HOUSE BILL 1842

State of Washington 55th Legislature 1997 Regular Session

By Representatives Honeyford, Clements, Boldt, Lisk, McMorris, Koster, Skinner, Johnson, L. Thomas and Mulliken

Read first time 02/11/97. Referred to Committee on Education.

- 1 AN ACT Relating to the minimum length of school years; amending RCW
- 2 28A.150.220, 28A.150.220, 28A.190.030, 28A.195.010, and 28A.410.080;
- 3 providing a contingent effective date; and providing a contingent
- 4 expiration date.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 6 **Sec. 1.** RCW 28A.150.220 and 1995 c 77 s 1 are each amended to read 7 as follows:
- 8 (1) For the purposes of this section and RCW 28A.150.250 and 9 28A.150.260:
- 10 (a) The term "total program hour offering" shall mean those hours
- 11 when students are provided the opportunity to engage in educational
- 12 activity planned by and under the direction of school district staff,
- 13 as directed by the administration and board of directors of the
- 14 district, inclusive of intermissions for class changes, recess and
- 15 teacher/parent-guardian conferences which are planned and scheduled by
- 16 the district for the purpose of discussing students' educational needs
- 17 or progress, and exclusive of time actually spent for meals.
- 18 (b) "Instruction in work skills" shall include instruction in one
- 19 or more of the following areas: Industrial arts, home and family life

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- education, business and office education, distributive education, agricultural education, health occupations education, vocational education, trade and industrial education, technical education and career education.
- 5 (2) Satisfaction of the basic education goal identified in RCW 6 28A.150.210 shall be considered to be implemented by the following 7 program requirements:
- 8 (a) Each school district shall make available to students in 9 kindergarten at least a total program offering of four hundred fifty 10 hours. The program shall include reading, arithmetic, language skills 11 and such other subjects and such activities as the school district 12 shall determine to be appropriate for the education of the school 13 district's students enrolled in such program;
- 14 (b) Each school district shall make available to students in grades 15 one through three, at least a total program hour offering of two thousand seven hundred hours. A minimum of ninety-five percent of the 16 17 total program hour offerings shall be in the basic skills areas of reading/language arts (which may include languages other than English, 18 19 including American Indian languages), mathematics, social studies, 20 science, music, art, health and physical education. The remaining five percent of the total program hour offerings may include such subjects 21 and activities as the school district shall determine to be appropriate 22 for the education of the school district's students in such grades; 23
 - (c) Each school district shall make available to students in grades four through six at least a total program hour offering of two thousand nine hundred seventy hours. A minimum of ninety percent of the total program hour offerings shall be in the basic skills areas of reading/language arts (which may include languages other than English, including American Indian languages), mathematics, social studies, science, music, art, health and physical education. The remaining ten percent of the total program hour offerings may include such subjects and activities as the school district shall determine to be appropriate for the education of the school district's students in such grades;
 - (d) Each school district shall make available to students in grades seven through eight, at least a total program hour offering of one thousand nine hundred eighty hours. A minimum of eighty-five percent of the total program hour offerings shall be in the basic skills areas of reading/language arts (which may include languages other than English, including American Indian languages), mathematics, social

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studies, science, music, art, health and physical education. A minimum of ten percent of the total program hour offerings shall be in the area of work skills. The remaining five percent of the total program hour offerings may include such subjects and activities as the school district shall determine to be appropriate for the education of the school district's students in such grades;

- 7 (e) Each school district shall make available to students in grades 8 nine through twelve at least a total program hour offering of four 9 thousand three hundred twenty hours. A minimum of sixty percent of the 10 total program hour offerings shall be in the basic skills areas of language arts, languages other than English, which may be American 11 Indian languages, mathematics, social studies, science, music, art, 12 13 health and physical education. A minimum of twenty percent of the total program hour offerings shall be in the area of work skills. 14 The 15 remaining twenty percent of the total program hour offerings may 16 include traffic safety or such subjects and activities as the school 17 district shall determine to be appropriate for the education of the school district's students in such grades, with not less than one-half 18 19 thereof in basic skills and/or work skills: PROVIDED, That each school district shall have the option of including grade nine within the 20 program hour offering requirements of grades seven and eight so long as 21 22 such requirements for grades seven through nine are increased to two 23 thousand nine hundred seventy hours and such requirements for grades 24 ten through twelve are decreased to three thousand two hundred forty 25 hours.
 - (3) In order to provide flexibility to the local school districts in the setting of their curricula, and in order to maintain the intent of this legislation, which is to stress the instruction of basic skills and work skills, any local school district may establish minimum course mix percentages that deviate by up to five percentage points above or below those minimums required by subsection (2) of this section, so long as the total program hour requirement is still met.

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- 33 (4) Nothing contained in subsection (2) of this section shall be 34 construed to require individual students to attend school for any 35 particular number of hours per day or to take any particular courses.
 - (5)(a) Each school district's kindergarten through twelfth grade basic educational program shall be accessible to all students who are five years of age, as provided by RCW 28A.225.160, and less than twenty-one years of age and shall consist of a minimum of one hundred

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- eighty school days per school year in such grades as are conducted by 1 2 a school district, and one hundred eighty half-days of instruction, or equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a 3 4 school district may schedule the last five school days of the one 5 hundred and eighty day school year for noninstructional purposes in the case of students who are graduating from high school, including, but 6 7 not limited to, the observance of graduation and early release from 8 school upon the request of a student((, and all such students)).
- 9 (b) A school's program may consist of less than the minimum one
 10 hundred eighty day school year required by (a) of this subsection if
 11 the school is closed due to declaration by the governor that the county
 12 in which the school is located is a disaster area. The school year
 13 shall be one hundred eighty days minus the number of days, in excess of
 14 five, that the school is closed due to the disaster.
- 15 <u>(c) Students subject to (a) or (b) of this subsection</u> may be 16 claimed as a full time equivalent student to the extent they could 17 otherwise have been so claimed for the purposes of RCW 28A.150.250 and 18 28A.150.260.
 - (6) The state board of education shall adopt rules to implement and ensure compliance with the program requirements imposed by this section, RCW 28A.150.250 and 28A.150.260, and such related supplemental program approval requirements as the state board may establish: PROVIDED, That each school district board of directors shall establish the basis and means for determining and monitoring the district's compliance with the basic skills and work skills percentage and course requirements of this section. The certification of the board of directors and the superintendent of a school district that the district is in compliance with such basic skills and work skills requirements may be accepted by the superintendent of public instruction and the state board of education.
- 31 (7) Special education programs for students with disabilities, vocational-technical institute programs, state institution and state 32 33 residential school programs, all of which programs are conducted for 34 the common school age, kindergarten through secondary school program 35 students encompassed by this section, shall be exempt from the basic skills and work skills percentage and course requirements of this 36 37 section in order that the unique needs, abilities or limitations of such students may be met. 38

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- (8) Any school district may petition the state board of education 1 for a reduction in the total program hour offering requirements for one 2 3 or more of the grade level groupings specified in this section. 4 state board of education shall grant all such petitions that are accompanied by an assurance that the minimum total program hour 5 offering requirements in one or more other grade level groupings will 6 7 be exceeded concurrently by no less than the number of hours of the 8 reduction.
- 9 **Sec. 2.** RCW 28A.150.220 and 1993 c 371 s 2 are each amended to 10 read as follows:
- 11 (1) Satisfaction of the basic education program requirements 12 identified in RCW 28A.150.210 shall be considered to be implemented by 13 the following program:
- (a) Each school district shall make available to students enrolled in kindergarten at least a total instructional offering of four hundred fifty hours. The program shall include instruction in the essential academic learning requirements under RCW 28A.630.885 and such other subjects and such activities as the school district shall determine to be appropriate for the education of the school district's students enrolled in such program;

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- (b) Each school district shall make available to students enrolled in grades one through twelve, at least a district-wide annual average total instructional hour offering of one thousand hours. The state board of education may define alternatives to classroom instructional time for students in grades nine through twelve enrolled in alternative learning experiences. The state board of education shall establish rules to determine annual average instructional hours for districts including fewer than twelve grades. The program shall include the essential academic learning requirements under RCW 28A.630.885 and such other subjects and such activities as the school district shall determine to be appropriate for the education of the school district's students enrolled in such group;
- 33 (c) If the essential academic learning requirements include a 34 requirement of languages other than English, the requirement may be met 35 by students receiving instruction in one or more American Indian 36 languages.

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- 1 (2) Nothing contained in subsection (1) of this section shall be 2 construed to require individual students to attend school for any 3 particular number of hours per day or to take any particular courses.
- 4 (3)(a) Each school district's kindergarten through twelfth grade 5 basic educational program shall be accessible to all students who are five years of age, as provided by RCW 28A.225.160, and less than 6 7 twenty-one years of age and shall consist of a minimum of one hundred 8 eighty school days per school year in such grades as are conducted by 9 a school district, and one hundred eighty half-days of instruction, or 10 equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a school district may schedule the last five school days of the one 11 hundred and eighty day school year for noninstructional purposes in the 12 case of students who are graduating from high school, including, but 13 not limited to, the observance of graduation and early release from 14 15 school upon the request of a student((, and all such students)).
 - (b) A school's program may consist of less than the minimum one hundred eighty day school year required by (a) of this subsection if the school is closed due to declaration by the governor that the county in which the school is located is a disaster area. The school year shall be one hundred eighty days minus the number of days, in excess of five, that the school is closed due to the disaster.
- 22 (c) Students subject to (a) or (b) of this subsection may be 23 claimed as a full time equivalent student to the extent they could 24 otherwise have been so claimed for the purposes of RCW 28A.150.250 and 25 28A.150.260.
- 26 (4) The state board of education shall adopt rules to implement and 27 ensure compliance with the program requirements imposed by this 28 section, RCW 28A.150.250 and 28A.150.260, and such related supplemental 29 program approval requirements as the state board may establish.
- 30 **Sec. 3.** RCW 28A.190.030 and 1995 c 77 s 19 are each amended to 31 read as follows:
- Each school district within which there is located a residential school shall, singly or in concert with another school district pursuant to RCW 28A.335.160 and 28A.225.250 or pursuant to chapter 35 39.34 RCW, conduct a program of education, including related student activities, for residents of the residential school. Except as otherwise provided for by contract pursuant to RCW 28A.190.050, the

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duties and authority of a school district and its employees to conduct 1 such a program shall be limited to the following: 2

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- (1) The employment, supervision and control of administrators, teachers, specialized personnel and other persons, deemed necessary by the school district for the conduct of the program of education;
- 6 (2) The purchase, lease or rental and provision of textbooks, maps, 7 audio-visual equipment, paper, writing instruments, physical education 8 equipment and other instructional equipment, materials and supplies, 9 deemed necessary by the school district for the conduct of the program 10 of education;
- (3) The development and implementation, in consultation with the 11 superintendent or chief administrator of the residential school or his 12 13 or her designee, of the curriculum;
- 14 (4) The conduct of a program of education, including related 15 student activities, for residents who are three years of age and less 16 than twenty-one years of age, and have not met high school graduation 17 requirements as now or hereafter established by the state board of education and the school district which includes: 18
- 19 (a) Not less than ((one hundred and eighty)) the minimum number of 20 school days each school year required by RCW 28A.150.220;
- Special education pursuant to RCW 28A.155.010 through 21 28A.155.100, and vocational education, as necessary to address the 22 unique needs and limitations of residents; and 23
 - (c) Such courses of instruction and school related student activities as are provided by the school district for nonresidential school students to the extent it is practical and judged appropriate for the residents by the school district after consultation with the superintendent or chief administrator of the residential school: PROVIDED, That a preschool special education program may be provided for residential school students with disabilities;
- (5) The control of students while participating in a program of 31 education conducted pursuant to this section and the discipline, 32 suspension or expulsion of students for violation of reasonable rules 33 of conduct adopted by the school district; and 34
- (6) The expenditure of funds for the direct and indirect costs of maintaining and operating the program of education that are 36 37 appropriated by the legislature and allocated by the superintendent of public instruction for the exclusive purpose of maintaining and 38 39 operating residential school programs of education, and funds from

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- 1 federal and private grants, bequests and gifts made for the purpose of
- 2 maintaining and operating the program of education.
- 3 **Sec. 4.** RCW 28A.195.010 and 1993 c 336 s 1101 are each amended to 4 read as follows:

The legislature hereby recognizes that private schools should be subject only to those minimum state controls necessary to insure the health and safety of all the students in the state and to insure a sufficient basic education to meet usual graduation requirements. The state, any agency or official thereof, shall not restrict or dictate any specific educational or other programs for private schools except as hereinafter in this section provided.

12 Principals of private schools or superintendents of private school districts shall file each year with the state superintendent of public 13 14 instruction a statement certifying that the minimum requirements 15 hereinafter set forth are being met, noting any deviations. After review of the statement, the state superintendent will notify schools 16 or school districts of those deviations which must be corrected. 17 18 case of major deviations, the school or school district may request and 19 the state board of education may grant provisional status for one year in order that the school or school district may take action to meet the 20 requirements. Minimum requirements shall be as follows: 21

- (1) The minimum school year for instructional purposes shall consist of no less than one hundred eighty school days or the equivalent in annual minimum program hour offerings as prescribed in RCW 28A.150.220, unless the governor has declared the county in which the school is located a disaster area in which case the school year may consist of one hundred eighty days minus the number of days, in excess of five, that the school is closed due to the disaster.
- 29 (2) The school day shall be the same as that required in RCW 30 28A.150.030 and 28A.150.220, except that the percentages of total program hour offerings as prescribed in RCW 28A.150.220 for basic skills, work skills, and optional subjects and activities shall not apply to private schools or private sectarian schools.
- 34 (3) All classroom teachers shall hold appropriate Washington state 35 certification except as follows:
- 36 (a) Teachers for religious courses or courses for which no 37 counterpart exists in public schools shall not be required to obtain a 38 state certificate to teach those courses.

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(b) In exceptional cases, people of unusual competence but without certification may teach students so long as a certified person exercises general supervision. Annual written statements shall be submitted to the office of the superintendent of public instruction reporting and explaining such circumstances.

- (4) An approved private school may operate an extension program for parents, guardians, or persons having legal custody of a child to teach children in their custody. The extension program shall require at a minimum that:
- 10 (a) The parent, guardian, or custodian be under the supervision of 11 an employee of the approved private school who is certified under 12 chapter 28A.410 RCW;
 - (b) The planning by the certified person and the parent, guardian, or person having legal custody include objectives consistent with this subsection and subsections (1), (2), (5), (6), and (7) of this section;
 - (c) The certified person spend a minimum average each month of one contact hour per week with each student under his or her supervision who is enrolled in the approved private school extension program;
- (d) Each student's progress be evaluated by the certified person;
 and
 - (e) The certified employee shall not supervise more than thirty students enrolled in the approved private school's extension program.
- 23 (5) Appropriate measures shall be taken to safeguard all permanent 24 records against loss or damage.
 - (6) The physical facilities of the school or district shall be adequate to meet the program offered by the school or district: PROVIDED, That each school building shall meet reasonable health and fire safety requirements. However, the state board shall not require private school students to meet the student learning goals, obtain a certificate of mastery to graduate from high school, to master the essential academic learning requirements, or to be assessed pursuant to RCW 28A.630.885. However, private schools may choose, on a voluntary basis, to have their students master these essential academic learning requirements, take these assessments, and obtain certificates of mastery. A residential dwelling of the parent, guardian, or custodian shall be deemed to be an adequate physical facility when a parent, guardian, or person having legal custody is instructing his or her child under subsection (4) of this section.

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- 1 (7) Private school curriculum shall include instruction of the
- 2 basic skills of occupational education, science, mathematics, language,
- 3 social studies, history, health, reading, writing, spelling, and the
- 4 development of appreciation of art and music, all in sufficient units
- 5 for meeting state board of education graduation requirements.
- 6 (8) Each school or school district shall be required to maintain
- 7 up-to-date policy statements related to the administration and
- 8 operation of the school or school district.
- 9 All decisions of policy, philosophy, selection of books, teaching
- 10 material, curriculum, except as in subsection (7) above provided,
- 11 school rules and administration, or other matters not specifically
- 12 referred to in this section, shall be the responsibility of the
- 13 administration and administrators of the particular private school
- 14 involved.
- 15 **Sec. 5.** RCW 28A.410.080 and 1969 ex.s. c 223 s 28A.01.025 are each
- 16 amended to read as follows:
- 17 The school year for all matters pertaining to teacher certification
- 18 or for computing experience in teaching shall consist of not fewer than
- 19 ((one hundred eighty school days)) the minimum number of school days
- 20 required by RCW 28A.150.220.
- 21 <u>NEW SECTION.</u> **Sec. 6.** Section 1 of this act shall expire September
- 22 1, 2000. However, section 1 of this act shall not expire if, by
- 23 September 1, 2000, a law is not enacted stating that a school
- 24 accountability and academic assessment system is not in place.
- 25 <u>NEW SECTION.</u> **Sec. 7.** Section 2 of this act shall take effect
- 26 September 1, 2000. However, section 2 of this act shall not take
- 27 effect if, by September 1, 2000, a law is enacted stating that a school
- 28 accountability and academic assessment system is not in place.

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