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HOUSE BILL 1284

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State of Washington

55th Legislature

1997 Regular Session

By Representatives Quall, Talcott, Smith, Johnson, Veloria, Sterk, Linville, Gardner, O'Brien, Kenney, Lantz, Anderson, Gombosky, Keiser, Blalock, Mason, Wood, Cody, Cole, Scott, Wolfe, Fisher, Poulsen, Cooper, Morris, Doumit, Tokuda, Kessler, Costa and D. Schmidt

Read first time 01/21/97. Referred to Committee on Education.

1 AN ACT Relating to improving K-4 student learning; adding new  
2 sections to chapter 28A.300 RCW; creating new sections; and declaring  
3 an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that research has  
6 indicated that children's success or failure in school is determined by  
7 the amount of time they engage in constructive learning activities and  
8 that student learning is strongly influenced by the degree of parental  
9 involvement in the student's education. The legislature also finds  
10 that the student learning goals in RCW 28A.150.210 and the essential  
11 academic learning requirements developed under RCW 28A.630.885 create  
12 new learning challenges, especially for students for whom no extra  
13 instructional support exists. The legislature intends to establish a  
14 program to increase the number of students who reach the essential  
15 academic learning requirements at fourth grade for reading, writing,  
16 communications, and mathematics, as measured by the fourth grade  
17 assessment and classroom-based assessments.

1        NEW SECTION.    **Sec. 2.**    A new section is added to chapter 28A.300  
2 RCW to read as follows:

3        (1) For purposes of this section, "K-4" means kindergarten through  
4 fourth grade.

5        (2) A K-4 extended-time grant program is established to improve  
6 student learning consistent with the student learning goals in RCW  
7 28A.150.210 and the essential academic learning requirements developed  
8 under RCW 28A.630.885. The purpose of the extended-time program is to  
9 ensure that K-4 students have obtained the basic skills required to  
10 achieve the essential learning targets in the fourth grade. To the  
11 extent funds are appropriated, the office of the superintendent of  
12 public instruction shall provide K-4 extended-time grants beginning in  
13 the 1997-98 school year. The program must be designed to enable  
14 educators and parents of selected schools to establish and operate  
15 extended-time programs for children in grades K-4, including, but not  
16 limited to, before-school or after-school programs, Saturday school  
17 programs, or summer school programs. The grant program must include an  
18 evaluation of the projects and a way to measure student academic  
19 improvement resulting from the extended-time activity.

20        (3) Schools, school districts, and educational service districts  
21 may apply for K-4 extended-time grants. Initial applications to  
22 participate in the K-4 extended-time program shall be submitted to the  
23 office of the superintendent of public instruction not later than  
24 December 1, 1997. Subject to available funding, additional  
25 applications may be submitted to the superintendent of public  
26 instruction by September 1st of subsequent years.

27        (4) The superintendent of public instruction shall appoint a K-4  
28 extended-time education committee to develop an application and review  
29 process for awarding the extended-time grants established in this  
30 section. The committee shall be appointed by the superintendent of  
31 public instruction and shall consist of five representatives of parents  
32 or students, two curriculum coordinators representing educational  
33 service districts, three representatives chosen by the superintendent  
34 of public instruction, and five school district representatives.  
35 Committee members shall serve without additional compensation but are  
36 eligible for per diem and mileage allowances under RCW 43.03.050 and  
37 43.03.060.

1 (5) In evaluating applications, the K-4 extended-time education  
2 committee shall give preference to applications that propose to include  
3 the following:

1 (a) Participation by the school building in the fourth grade  
2 assessment developed by the commission on student learning;

3 (b) Link the extended-time activities, including instructional  
4 practices, to the essential academic learning requirements for reading,  
5 writing, communications, and mathematics;

6 (c) Provide extended-time services to students who are not  
7 otherwise eligible for learning assistance and who are having  
8 difficulty mastering the essential academic learning requirements;

9 (d) Include parental participation in the extended-time activity;

10 (e) Involve collaboration between teachers of kindergarten through  
11 fourth grade in the development, implementation, and evaluation of the  
12 extended-time activities;

13 (f) Measure student academic improvement that can be attributed to  
14 the extended-time program through any combination of the following pre-  
15 test and post-test measures, including, but not limited to, performance  
16 assessments, running records, miscue analysis, and interest inventory;

17 (g) Include matching funds or in-kind support equal to at least  
18 thirty percent of the total grant application from public and private  
19 sources, including, but not limited to, school districts and parents of  
20 students participating in the extended-time program. In-kind support  
21 may include instructional assistance, facilities, textbooks, teaching  
22 aids, or other forms of assistance that would benefit the extended-time  
23 activity;

24 (h) Include an evaluation of the effectiveness of the extended-time  
25 practices and lessons learned;

26 (i) Share information on the extended-time program school between  
27 buildings, school districts, or educational service districts during  
28 program development, implementation, or evaluation; and

29 (j) Any additional criteria that the K-4 extended-time education  
30 committee decides is important to the overall success of the program.

31 (6) The superintendent of public instruction shall work with the  
32 participating school districts and educational service districts in  
33 developing reporting requirements to the superintendent of public  
34 instruction that reflect the considerations in subsection (5) of this  
35 section.

1 (7) The superintendent of public instruction shall submit  
2 biennially to the legislature and the governor a report on K-4  
3 extended-time programs. The first report must be submitted not later  
4 than December 1, 1999, and each succeeding report must be submitted not  
5 later than December 1st of each odd-numbered year. Reports must  
6 include information on how many students have or are participating in  
7 the local programs and an analysis of the reported success of the  
8 programs in meeting the considerations in subsection (5) of this  
9 section.

10 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300  
11 RCW to read as follows:

12 (1) The superintendent of public instruction shall administer  
13 section 2 of this act and may award grant funding, subject to money  
14 being appropriated by the legislature for this purpose. The  
15 superintendent of public instruction shall award the first round of  
16 extended-time grants based on the recommendation of the K-4 extended-  
17 time education committee by February 1, 1998, and make future awards  
18 not later than February 1st in successive years. No more than fifty  
19 percent of funds appropriated may be allocated in the first round of  
20 awards. The superintendent of public instruction may use up to one  
21 percent of the appropriated funds for administration of the extended-  
22 time grant program established in chapter . . . , Laws of 1997 (this  
23 act).

24 (2) The superintendent of public instruction shall adopt timelines  
25 and rules as necessary under chapter 34.05 RCW to administer the  
26 program.

27 (3) Funding under this section shall not become a part of the  
28 state's basic program of education obligation as set forth under  
29 Article IX of the state Constitution.

30 NEW SECTION. **Sec. 4.** This act is necessary for the immediate  
31 preservation of the public peace, health, or safety, or support of the  
32 state government and its existing public institutions, and takes effect  
33 immediately.

34 NEW SECTION. **Sec. 5.** If specific funding for sections 2 and 3 of  
35 this act, referencing this act by bill or chapter number and section

1 number, is not provided by June 30, 1997, in the omnibus appropriations  
2 act, sections 1, 2, and 3 of this act are null and void.

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