ESSB 6600 - H AMD TO H COMM AMD (H5330.1) 1137 ADOPTED 3-06-98

By Representative Radcliff

On page 1, after line 6, strike the remaining sections of the amendment and insert the following:

NEW SECTION. Sec. 1. The legislature intends to provide for the operation of education programs for the department of corrections' juvenile inmates. School districts, educational service districts, or any combination thereof should be the primary providers of the education programs. However, the legislature does not intend to preclude community and technical colleges, four-year institutions of higher education, or other qualified entities from contracting to provide all or part of these education programs if no school district or educational service district is willing to operate all or part of the education programs.

The legislature finds that this chapter fully satisfies any constitutional duty to provide education programs for juvenile inmates in adult correctional facilities. The legislature further finds that biennial appropriations for education programs under this chapter amply provide for any constitutional duty to educate juvenile inmates in adult correctional facilities.

NEW SECTION. Sec. 2. Any school district or educational service district may operate all or any portion of an education program for juveniles in accordance with this chapter, notwithstanding the fact the services or benefits provided extend beyond the geographic boundaries of the school district or educational service district providing the service.

NEW SECTION. Sec. 3. The superintendent of public instruction shall solicit an education provider for the department of corrections' juvenile inmates within sixty days as follows:

(1) The superintendent of public instruction shall notify and solicit proposals from all interested and capable school districts, educational service districts, institutions of higher education, private contractors, or any combination thereof. The notice shall describe the proposed education program's requirements and the

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appropriated amount. The selection of an education provider shall be in the following order:

- (a) The school district where there is an educational site for juveniles in an adult correctional facility maintained by the state department of corrections has first priority to operate an education program for inmates at that site. The district may elect to operate an education program by itself or with another school district, educational service district, institution of higher education, private contractor, or any combination thereof. If the school district elects not to exercise its priority, it shall notify the superintendent of public instruction within thirty calendar days of the day of solicitation.
- (b) The educational service district where there is an educational site for juveniles in an adult correctional facility maintained by the state department of corrections has second priority to operate an education program for inmates at that site. The educational service district may elect to do so by itself or with a school district, another educational service district, institution of higher education, private contractor, or any combination thereof. If the educational service district elects not to exercise its priority, it shall notify the superintendent of public instruction within forty-five calendar days of the day of solicitation.
- (c) If neither the school district nor the educational service district chooses to operate an education program for inmates as provided for in (a) and (b) of this subsection, the superintendent of public instruction may contract with an entity, including, but not limited to, school districts, educational service districts, institutions of higher education, private contractors, or any combination thereof, within sixty calendar days of the day of solicitation. The selected entity may operate an education program by itself or with another school district, educational service district, institution of higher education, or private contractor, or any combination thereof.
- (2) If the superintendent of public instruction does not contract with an interested entity within sixty days of the day of solicitation, the educational service district where there is an educational site for juveniles in an adult correctional facility maintained by the state department of corrections shall begin operating the education program

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- 1 for inmates at the site within ninety days from the day of solicitation
- 2 in subsection (1) of this section.
  - NEW SECTION. Sec. 4. Except as otherwise provided for by contract under section 7 of this act, the duties and authority of a school district, educational service district, institution of higher education, or private contractor to provide for education programs under this chapter are limited to the following:
  - (1) Employing, supervising, and controlling administrators, teachers, specialized personnel, and other persons necessary to conduct education programs, subject to security clearance by the department of corrections;
  - (2) Purchasing, leasing, or renting and providing textbooks, maps, audiovisual equipment, paper, writing instruments, physical education equipment, and other instructional equipment, materials, and supplies deemed necessary by the provider of the education programs;
  - (3) Conducting education programs for inmates under the age of eighteen in accordance with program standards established by the superintendent of public instruction. The education provider shall develop the curricula, instructional methods, and educational objectives of the education programs, subject to applicable requirements of state and federal law. The department of corrections shall establish behavior standards that govern inmate participation in education programs, subject to applicable requirements of state and federal law;
  - (4) Students age eighteen who have participated in an education program governed by this chapter may continue in the program with the permission of the department of corrections and the education provider, under the rules adopted by the superintendent of public instruction.
  - NEW SECTION. Sec. 5. School districts and educational service districts providing an education program to juvenile inmates in an adult corrections facility, notwithstanding that their geographical boundaries do not include the facility, may:
  - (1) Award appropriate diplomas or certificates to inmates who successfully complete graduation requirements;
- 35 (2) Spend only funds appropriated by the legislature and allocated 36 by the superintendent of public instruction for the exclusive purpose

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- 1 of maintaining and operating education programs under this chapter,
- 2 including direct and indirect costs of maintaining and operating the
- 3 education programs, and funds from federal and private grants,
- 4 bequests, and gifts made for that purpose. School districts may not
- 5 expend excess tax levy proceeds authorized for school district purposes
- 6 to pay costs incurred under this chapter.
- NEW SECTION. **Sec. 6.** To support each education program under this chapter, the department of corrections and each superintendent or chief administrator of a correction facility shall:
- 10 (1) Through construction, lease, or rental of space, provide 11 necessary building and exercise spaces for the education program that 12 is secure, separate, and apart from space occupied by nonstudent 13 inmates;
  - (2) Through construction, lease, or rental, provide vocational instruction machines; technology and supporting equipment; tools, building, and exercise facilities; and other equipment and fixtures deemed necessary by the department of corrections to conduct the education program;
  - (3) Provide heat, lights, telephone, janitorial services, repair services, and other support services for the building and exercise spaces, equipment, and fixtures provided under this section;
  - (4) Employ, supervise, and control security staff to safeguard agents of the education providers and inmates while engaged in educational and related activities conducted under this chapter;
  - (5) Provide clinical and medical evaluation services necessary for a determination by the education provider of the educational needs of inmates; and
- 28 (6) Provide such other support services and facilities as are 29 reasonably necessary to conduct the education program.

30 NEW SECTION. Sec. 7. Each education provider under this chapter 31 and the department of corrections shall negotiate and execute a written 32 contract for each school year or such longer period as may be agreed to 33 that delineates the manner in which their respective duties and 34 authority will be cooperatively performed and exercised, and any 35 disputes and grievances resolved through mediation, and if necessary, 36 arbitration. Any such contract may provide for the performance of

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- 1 duties by an education provider in addition to those set forth in this
- 2 chapter, including duties imposed upon the department of corrections
- 3 and its agents under section 6 of this act if supplemental funding
- 4 provided by the department of corrections is available to fully pay the
- 5 direct and indirect costs of these additional duties.
  - By April 15th of each school year, the NEW SECTION. Sec. 8. department of corrections shall provide written notice to the superintendent of public instruction and education providers operating programs under this chapter of any reasonably foreseeable education site closures, reductions in the number of inmates or education services, or any other cause for a reduction in certificated or classified staff the next school year. In the event the department of corrections fails to provide notice as required by this section, the department is liable and responsible for the payment of the salary and employment-related costs for the next school year of each employee whose contract would or could have been nonrenewed but for the failure of the department to provide notice. Disputes arising under this section shall be resolved in accordance with the alternative dispute resolution method or methods specified in the contract required by section 7 of this act.
- NEW SECTION. Sec. 9. The superintendent of public instruction shall:
  - (1) Allocate money appropriated by the legislature to administer and provide education programs under this chapter to school districts, educational service districts, and other education providers selected under section 3 of this act that have assumed the primary responsibility to administer and provide education programs under this chapter. The allocation of moneys to any private contractor is contingent upon and must be in accordance with a contract between the private contractor and the department of corrections; and
  - (2) Adopt rules in accordance with chapter 34.05 RCW that establish reporting, program compliance, audit, and such other accountability requirements as are reasonably necessary to implement this chapter and related provisions of the biennial operating act effectively.

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- **Sec. 10.** RCW 72.09.460 and 1997 c 338 s 43 are each amended to 2 read as follows:
- (1) The legislature intends that all inmates be required to participate in department-approved education programs, work programs, or both, unless exempted under subsection (4) of this section. Eligible inmates who refuse to participate in available education or work programs available at no charge to the inmates shall lose privileges according to the system established under RCW 72.09.130. Eligible inmates who are required to contribute financially to an education or work program and refuse to contribute shall be placed in another work program. Refusal to contribute shall not result in a loss of privileges. The legislature recognizes more inmates may agree to participate in education and work programs than are available. department must make every effort to achieve maximum public benefit by placing inmates in available and appropriate education and work programs.
  - (2) The department shall provide access to a program of education to all offenders who are under the age of eighteen and who have not met high school graduation or general equivalency diploma requirements in accordance with chapter 28A.—RCW (sections 1 through 9 of this act). The program of education established by the department and education provider under section 3 of this act for offenders under the age of eighteen must provide each offender a choice of curriculum that will assist the inmate in achieving a high school diploma or general equivalency diploma. The program of education may include but not be limited to basic education, prevocational training, work ethic skills, conflict resolution counseling, substance abuse intervention, and anger management counseling. The curriculum may balance these and other rehabilitation, work, and training components.
  - (3) The department shall, to the extent possible and considering all available funds, prioritize its resources to meet the following goals for inmates in the order listed:
  - (a) Achievement of basic academic skills through obtaining a high school diploma or its equivalent and achievement of vocational skills necessary for purposes of work programs and for an inmate to qualify for work upon release;
  - (b) Additional work and education programs based on assessments and placements under subsection (5) of this section; and

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- (c) Other work and education programs as appropriate.
- (4) The department shall establish, by rule, objective medical standards to determine when an inmate is physically or mentally unable to participate in available education or work programs. When the department determines an inmate is permanently unable to participate in any available education or work program due to a medical condition, the inmate is exempt from the requirement under subsection (1) of this section. When the department determines an inmate is temporarily unable to participate in an education or work program due to a medical condition, the inmate is exempt from the requirement of subsection (1) of this section for the period of time he or she is temporarily disabled. The department shall periodically review the medical condition of all temporarily disabled inmates to ensure the earliest possible entry or reentry by inmates into available programming.
- (5) The department shall establish, by rule, standards for participation in department-approved education and work programs. The standards shall address the following areas:
- (a) Assessment. The department shall assess all inmates for their basic academic skill levels using a professionally accepted method of scoring reading, math, and language skills as grade level equivalents. The department shall determine an inmate's education history, work history, and vocational or work skills. The initial assessment shall be conducted, whenever possible, within the first thirty days of an inmate's entry into the correctional system, except that initial assessments are not required for inmates who are sentenced to life without the possibility of release, assigned to an intensive management unit within the first thirty days after entry into the correctional system, are returning to the correctional system within one year of a prior release, or whose physical or mental condition renders them unable to complete the assessment process. The department shall track and record changes in the basic academic skill levels of all inmates reflected in any testing or assessment performed as part of their education programming;
- (b) Placement. The department shall follow the policies set forth in subsection (1) of this section in establishing criteria for placing inmates in education and work programs. The department shall, to the extent possible, place all inmates whose composite grade level score for basic academic skills is below the eighth grade level in a combined

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education and work program. The placement criteria shall include at least the following factors:

- (i) An inmate's release date and custody level, except an inmate shall not be precluded from participating in an education or work program solely on the basis of his or her release date;
  - (ii) An inmate's education history and basic academic skills;
  - (iii) An inmate's work history and vocational or work skills;
- (iv) An inmate's economic circumstances, including but not limited to an inmate's family support obligations; and
- (v) Where applicable, an inmate's prior performance in departmentapproved education or work programs;
- (c) Performance and goals. The department shall establish, and periodically review, inmate behavior standards and program goals for all education and work programs. Inmates shall be notified of applicable behavior standards and program goals prior to placement in an education or work program and shall be removed from the education or work program if they consistently fail to meet the standards or goals;
- (d) Financial responsibility. (i) The department shall establish a formula by which inmates, based on their ability to pay, shall pay all or a portion of the costs or tuition of certain programs. Inmates shall, based on the formula, pay a portion of the costs or tuition of participation in:
- (A) Second and subsequent vocational programs associated with an inmate's work programs; and
- (B) An associate of arts or baccalaureate degree program when placement in a degree program is the result of a placement made under this subsection;
  - (ii) Inmates shall pay all costs and tuition for participation in:
- (A) Any postsecondary academic degree program which is entered independently of a placement decision made under this subsection; and
- 31 (B) Second and subsequent vocational programs not associated with 32 an inmate's work program.

Enrollment in any program specified in (d)(ii) of this subsection shall only be allowed by correspondence or if there is an opening in an education or work program at the institution where an inmate is incarcerated and no other inmate who is placed in a program under this subsection will be displaced; and

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- (e) Notwithstanding any other provision in this section, an inmate sentenced to life without the possibility of release:
- 3 (i) Shall not be required to participate in education programming;
  4 and
  - (ii) May receive not more than one postsecondary academic degree in a program offered by the department or its contracted providers.

If an inmate sentenced to life without the possibility of release requires prevocational or vocational training for a work program, he or she may participate in the training subject to this section.

- (6) The department shall coordinate education and work programs among its institutions, to the greatest extent possible, to facilitate continuity of programming among inmates transferred between institutions. Before transferring an inmate enrolled in a program, the department shall consider the effect the transfer will have on the inmate's ability to continue or complete a program. This subsection shall not be used to delay or prohibit a transfer necessary for legitimate safety or security concerns.
- (7) Before construction of a new correctional institution or expansion of an existing correctional institution, the department shall adopt a plan demonstrating how cable, closed-circuit, and satellite television will be used for education and training purposes in the institution. The plan shall specify how the use of television in the education and training programs will improve inmates' preparedness for available work programs and job opportunities for which inmates may qualify upon release.
- (8) The department shall adopt a plan to reduce the per-pupil cost of instruction by, among other methods, increasing the use of volunteer instructors and implementing technological efficiencies. The plan shall be adopted by December 1996 and shall be transmitted to the legislature upon adoption. The department shall, in adoption of the plan, consider distance learning, satellite instruction, video tape usage, computer-aided instruction, and flexible scheduling of offender instruction.
- (9) Following completion of the review required by section 27(3), chapter 19, Laws of 1995 1st sp. sess. the department shall take all necessary steps to assure the vocation and education programs are relevant to work programs and skills necessary to enhance the employability of inmates upon release.

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Sec. 11. RCW 41.59.080 and 1975 1st ex.s. c 288 s 9 are each amended to read as follows:

The commission, upon proper application for certification as an exclusive bargaining representative or upon petition for change of unit definition by the employer or any employee organization within the time limits specified in RCW 41.59.070(3), and after hearing upon reasonable notice, shall determine the unit appropriate for the purpose of collective bargaining. In determining, modifying or combining the bargaining unit, the commission shall consider the duties, skills, and working conditions of the educational employees; the history of collective bargaining; the extent of organization among the educational employees; and the desire of the educational employees; except that:

- (1) A unit including nonsupervisory educational employees shall not be considered appropriate unless it includes all such nonsupervisory educational employees of the employer; and
- (2) A unit that includes only supervisors may be considered appropriate if a majority of the employees in such category indicate by vote that they desire to be included in such a unit; and
- (3) A unit that includes only principals and assistant principals may be considered appropriate if a majority of such employees indicate by vote that they desire to be included in such a unit; and
- (4) A unit that includes both principals and assistant principals and other supervisory employees may be considered appropriate if a majority of the employees in each category indicate by vote that they desire to be included in such a unit; and
- (5) A unit that includes supervisors and/or principals and assistant principals and nonsupervisory educational employees may be considered appropriate if a majority of the employees in each category indicate by vote that they desire to be included in such a unit; and
- (6) A unit that includes only employees in vocational-technical institutes or occupational skill centers may be considered to constitute an appropriate bargaining unit if the history of bargaining in any such school district so justifies; and
- (7) Notwithstanding the definition of collective bargaining, a unit that contains only supervisors and/or principals and assistant principals shall be limited in scope of bargaining to compensation, hours of work, and the number of days of work in the annual employment contracts; and

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- 1 (8) The bargaining unit of certificated employees of school 2 districts, educational service districts, or institutions of higher education that are education providers under chapter 28A. -- RCW 3 (sections 1 through 9 of this act) must be limited to the employees 4 working as education providers to juveniles in each adult correctional 5 facility maintained by the department of corrections and must be 6 separate from other bargaining units in school districts, educational 7 service districts, or institutions of higher education. 8
- 9 <u>NEW SECTION.</u> **Sec. 12.** A new section is added to chapter 41.56 10 RCW to read as follows:
- 11 This chapter applies to the bargaining unit of classified employees of school districts, educational service districts, or 12 13 institutions of higher education that are education providers under chapter 28A. -- RCW (sections 1 through 9 of this act). Such bargaining 14 units must be limited to the employees working as education providers 15 16 to juveniles in each adult correctional facility maintained by the department of corrections and must be separate from other bargaining 17 school districts, educational service districts, in 18 19 institutions of higher education.
- 20 **Sec. 13.** RCW 28A.310.300 and 1990 c 33 s 283 are each amended to 21 read as follows:
- In addition to other powers and duties as provided by law, each educational service district superintendent shall:
- 24 (1) Assist the school districts in preparation of their budgets as 25 provided in chapter 28A.505 RCW.
- 26 (2) Enforce the provisions of the compulsory attendance law as 27 provided in RCW 28A.225.010 through ((28A.225.150)) 28A.225.140, 28 28A.200.010, and 28A.200.020.
- 29 (3) Perform duties relating to capital fund aid by nonhigh 30 districts as provided in chapter 28A.540 RCW.
- 31 (4) Carry out the duties and issue orders creating new school 32 districts and transfers of territory as provided in chapter 28A.315 33 RCW.
- (5) Perform the limited duties as provided in chapter 28A.-- RCW (sections 1 through 9 of this act).

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1 (6) Perform all other duties prescribed by law and the educational service district board.

- **Sec. 14.** RCW 28A.225.010 and 1996 c 134 s 1 are each amended to 4 read as follows:
  - (1) All parents in this state of any child eight years of age and under eighteen years of age shall cause such child to attend the public school of the district in which the child resides and such child shall have the responsibility to and therefore shall attend for the full time when such school may be in session unless:
- 10 (a) The child is attending an approved private school for the same 11 time or is enrolled in an extension program as provided in RCW 12 28A.195.010(4);
  - (b) The child is receiving home-based instruction as provided in subsection (4) of this section;
  - (c) The child is attending an education center as provided in chapter 28A.205 RCW;
    - (d) The school district superintendent of the district in which the child resides shall have excused such child from attendance because the child is physically or mentally unable to attend school, is attending a residential school operated by the department of social and health services, is incarcerated in an adult correctional facility, or has been temporarily excused upon the request of his or her parents for purposes agreed upon by the school authorities and the parent: PROVIDED, That such excused absences shall not be permitted if deemed to cause a serious adverse effect upon the student's educational progress: PROVIDED FURTHER, That students excused for such temporary absences may be claimed as full time equivalent students to the extent they would otherwise have been so claimed for the purposes of RCW 28A.150.250 and 28A.150.260 and shall not affect school district compliance with the provisions of RCW 28A.150.220; or
      - (e) The child is sixteen years of age or older and:
  - (i) The child is regularly and lawfully employed and either the parent agrees that the child should not be required to attend school or the child is emancipated in accordance with chapter 13.64 RCW;
  - (ii) The child has already met graduation requirements in accordance with state board of education rules and regulations; or

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- (iii) The child has received a certificate of educational competence under rules and regulations established by the state board of education under RCW 28A.305.190.
- (2) A parent for the purpose of this chapter means a parent, quardian, or person having legal custody of a child.
- (3) An approved private school for the purposes of this chapter and chapter 28A.200 RCW shall be one approved under regulations established by the state board of education pursuant to RCW 28A.305.130.
- (4) For the purposes of this chapter and chapter 28A.200 RCW, instruction shall be home-based if it consists of planned and supervised instructional and related educational activities, including a curriculum and instruction in the basic skills of occupational education, science, mathematics, language, social studies, history, health, reading, writing, spelling, and the development of an appreciation of art and music, provided for a number of hours equivalent to the total annual program hours per grade level established for approved private schools under RCW 28A.195.010 and 28A.195.040 and if such activities are:
- (a) Provided by a parent who is instructing his or her child only and are supervised by a certificated person. A certificated person for purposes of this chapter and chapter 28A.200 RCW shall be a person certified under chapter 28A.410 RCW. For purposes of this section, "supervised by a certificated person" means: The planning by the certificated person and the parent of objectives consistent with this subsection; a minimum each month of an average of one contact hour per week with the child being supervised by the certificated person; and evaluation of such child's progress by the certificated person. The number of children supervised by the certificated person shall not exceed thirty for purposes of this subsection; or
- (b) Provided by a parent who is instructing his or her child only and who has either earned forty-five college level quarter credit hours or its equivalent in semester hours or has completed a course in homebased instruction at a postsecondary institution or a vocational-technical institute; or
- 36 (c) Provided by a parent who is deemed sufficiently qualified to 37 provide home-based instruction by the superintendent of the local 38 school district in which the child resides.

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(5) The legislature recognizes that home-based instruction is less structured and more experiential than the instruction normally provided in a classroom setting. Therefore, the provisions of subsection (4) of this section relating to the nature and quantity of instructional and related educational activities shall be liberally construed.

NEW SECTION. Sec. 15. A new section is added to chapter 28A.150 RCW to read as follows:

- (1) The department of corrections and the superintendent of public instruction shall conduct a study to determine the educational needs of inmates under the age of twenty-one incarcerated in jail and prison, the impact of providing educational services and special educational services to those inmates on the security and penological interests of the correctional institutions that incarcerate those inmates, and the ability of local school districts, the community and technical colleges, private vendors, juvenile detention centers, and the correctional institutions to provide those educational and special services.
- (2) The department and the superintendent of public instruction shall consult with the following groups:
  - (a) The Washington association of school administrators;
- (b) The individual school districts and educational service districts in which the department or a county jail may operate a school for inmates under age twenty-one;
  - (c) The Washington association of counties;
  - (d) The state board for community and technical colleges;
  - (e) The higher education coordinating board;
- 27 (f) The United States department of education office of special 28 education programs and the office for civil rights;
- 29 (g) The juvenile rehabilitation administration's residential 30 school programs;
  - (h) The juvenile court administrators;
  - (i) The attorney general;
  - (j) Columbia legal services;
  - (k) The Washington association of prosecuting attorneys;
- 35 (1) The school districts that provide educational services to 36 juvenile offenders incarcerated in state juvenile residential schools; 37 and

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- 1 (m) Any other person or association that in the opinion of the 2 department or the superintendent of public instruction may assist in 3 the study.
  - (3) No later than May 1, 1998, the department and the superintendent of public instruction shall provide to the committees on education in the house and senate, the criminal justice and corrections committee in the house, the human services and corrections committee in the senate, and the house and senate fiscal committees, a profile of all offenders under the age of twenty-one who are incarcerated in a department of corrections' facility. The profile shall identify the offenders individually by the following:
- 12 (a) Age;

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- (b) Offense or offenses of commitment;
- 14 (c) Criminal history;
  - (d) Anticipated length of stay;
- 16 (e) The number of serious infractions committed by the offender 17 during incarceration and the number of times, if any, the offender has 18 been placed in an intensive management unit;
  - (f) The offender's custody level;
  - (g) Whether the offender has a high school diploma or a general equivalency diploma;
    - (h) The last grade the offender completed;
    - (i) Whether the offender, in the educational placement prior to incarceration was identified as a child with a disability or had an individualized education program;
    - (j) Whether the offender would qualify for transition planning and services under 20 U.S.C. Sec. 1414(d)(6);
    - (k) Whether the department has security or penological interests that warrant modification of an existing individualized education program or placement as provided by 20 U.S.C. Sec. 1414(d)(6);
  - (1) Whether the offender has participated in any educational programs offered by the department; and
- 33 (m) Whether the offender may be in need of special education and 34 related services. This subsection does not require the department or 35 the superintendent to evaluate an offender to determine if the offender 36 is a child with disabilities in need of special education and related 37 services.

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- (4) No later than September 1, 1998, the department of corrections and the superintendent of public instruction shall provide to the committees identified in subsection (3) of this section a profile of inmates under the age of twenty-one confined in county jails between the effective date of this section and August 1, 1998. The profile shall identify the inmates' characteristics as listed in subsection (3) of this section and shall include all inmates detained in a county correctional facility whether arrested, charged, pending trial, or convicted. The department and the superintendent of public instruction shall assist the counties in gathering this information.
- (5) No later than September 1, 1998, the department and the superintendent of public instruction shall make a preliminary report to the committees listed in subsection (3) of this section, identifying the educational needs of inmates under the age of twenty-one in adult correctional facilities, the impact of providing educational services to those inmates on the security and penological interests of the correctional institutions that incarcerate those inmates, and the ability of local school districts, the community and technical colleges, private vendors, juvenile detention centers, correctional institutions to provide those educational services. The department and the superintendent, in consultation with the office of financial management, shall estimate the various capital and operating costs of providing basic educational services or basic skills education to offenders under age twenty-one, and special education and related services to all inmates under age twenty-one or to just those inmates under age eighteen and between the ages of eighteen and twenty-one who were identified as a child with a disability or had an individualized education program in the educational placement prior to incarceration in adult correctional facility. The department an and superintendent of public instruction shall inform the committees as to which educational entity or entities are able and willing to provide those educational services.
- 33 (6) No later than November 1, 1998, the department and the 34 superintendent of public instruction shall make final recommendations 35 to the committees.
- NEW SECTION. Sec. 16. Sections 1 through 9 of this act constitute a new chapter in Title 28A RCW.

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- 1 <u>NEW SECTION.</u> **Sec. 17.** Sections 1 through 9 and 11 through 15 of
- 2 this act are necessary for the immediate preservation of the public
- 3 peace, health, or safety, or support of the state government and its
- 4 existing public institutions, and take effect immediately.
- 5 <u>NEW SECTION.</u> **Sec. 18.** Section 10 of this act takes effect
- 6 September 1, 1998.
- 7 NEW SECTION. Sec. 19. If any provision of this act or its
- 8 application to any person or circumstance is held invalid, the
- 9 remainder of the act or the application of the provision to other
- 10 persons or circumstances is not affected.-
- 11 Correct the title.

**EFFECT:** Replaces