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<u>E2SSB 6509</u> - H AMD TO H AMD (6509-S2.E AMH H5514.3) **1166 FAILED 3-06-98**By Representative ____

On page 5, after line 13, insert the following new section:

NEW SECTION. Sec. 3. (1) Before September 30, 1998, the office of the superintendent of public instruction, in cooperation with educational service districts, shall conduct leadership and accountability institutes designed to provide teachers, administrators, and school board members with information and tools to improve reading instructional programs and practices in their schools. The office shall invite to an institute invite teams from each participating school district. Each team shall include school directors, school administrators, and teachers who have been identified by the school district board of directors as having demonstrated leadership in reading instruction. In addition to other teams that may be invited, teams shall be invited from schools receiving funds in accordance with section 2 of this act. The institutes will inform participants on the research regarding how children learn to read and on effective reading instruction principles, practices, and strategies. Participating districts shall evaluate their beginning reading curriculum to determine if it is a comprehensive program that includes, but need not limited to, explicit instruction in phonemic awareness, decoding skills, spelling, vocabulary, and comprehension, and the diagnosis of student reading skills.

- (2) School districts sending teams to the institutes must make a commitment to provide to team members sufficient time before and during the next school year to support implementation of strategies learned while at the institute.
 - (3) This section expires December 31, 1998.
- 29 Renumber the remaining sections consecutively and correct the title and 30 any internal references accordingly.

OPR 1«

EFFECT: The Office of the Superintendent of Public Instruction will conduct leadership and accountability institutes before September 30, 1998. The institutes will be designed to provide teams of teachers, administrators, and school board members with the tools to improve reading instruction in their schools. Participating districts must make time available to the teams to implement the strategies learned at the institutes. Participating districts must also evaluate their beginning reading instructional programs. The authority to conduct institutes expires on December 31, 1998.

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