

1 **2SHB 1777 - H AMD 479 FAILED 4-7-97**

2 By Representative Linville

3 On page 3, beginning on line 13, after (iii)- strike  
4 everything through adopted.- on page 5, line 9 and insert the  
5 following:

6 ~~((Assessments measuring the essential academic learning requirements developed for  
7 RCW 28A.150.210(1), goal one, and the mathematics component of RCW 28A.150.210(2), goal  
8 two, shall be initially implemented by the state board of education and superintendent of public  
9 instruction no later than the 1996-97 school year, unless the legislature takes action to delay or  
10 prevent implementation of the assessment system and essential academic learning requirements.  
11 Assessments measuring the essential academic learning requirements developed for RCW  
12 28A.150.210 (2), (3), and (4), goals two, three, and four, shall be initially implemented by the  
13 state board of education and superintendent of public instruction no later than the 1998-99 school  
14 year, unless the legislature takes action to delay or prevent implementation of the assessment  
15 system and essential academic learning requirements.~~

16 ~~To the maximum extent possible, the commission shall integrate knowledge and skill  
17 areas in development of the assessments.~~

18 ~~(iv) Before the 2000-2001 school year, participation by school districts in the assessment  
19 system shall be optional. School districts that desire to participate before the 2000-2001 school  
20 year shall notify the superintendent of public instruction in a manner determined by the  
21 superintendent. Beginning in the 2000-2001 school year, all school districts shall be required  
22 to participate in the assessment system.~~

23 ~~(v) The state board of education and superintendent of public instruction may modify the  
24 essential academic learning requirements and academic assessment system, as needed, in  
25 subsequent school years.)~~ The commission shall develop and implement the  
26 assessments measuring the essential academic learning requirements  
27 developed for RCW 28A.150.210(1), goal one, and RCW 28A.150.210(2),  
28 goal two, referred to in this section as reading, writing,  
29 communications, mathematics, science, history, civics, geography,  
30 arts, and health and fitness, on the following schedule:

1       (A) The reading, writing, communications, and mathematics  
2 assessments at the elementary school level shall be available for  
3 use by school districts no later than the 1996-97 school year;

4       (B) The reading, writing, communications, and mathematics  
5 assessments at the middle school level shall be available for use  
6 by school districts no later than the 1997-98 school year;

7       (C) The reading, writing, communications, and mathematics  
8 assessments at the high school level shall be available for use by  
9 school districts no later than the 1998-99 school year;

10       (D) The science assessment at the middle and high school level  
11 shall be available for use by school districts no later than the  
12 1998-99 school year.

13       (iv) The commission shall transfer the completed assessments  
14 and assessments still in development to the superintendent of  
15 public instruction by June 30, 1999. The superintendent of public  
16 instruction shall continue developing the assessments on the  
17 following schedule:

18       (A) The history, civics, geography and arts assessments at the  
19 middle and high school levels shall be available for use by school  
20 districts no later than the 2000-01 school year;

21       (B) The health and fitness assessments at the middle and high  
22 school levels shall be available for use by school districts no  
23 later than the 2001-02 school year;

24       (C) The elementary science assessment shall be available for  
25 use by school districts no later than the 2001-02 school year;

26       (D) The history, civics, geography, arts, and health and  
27 fitness assessments shall be available for use by school districts  
28 at the elementary school level no later than the 2004-05 school  
29 year.

30       To the maximum extent possible, the commission shall integrate  
31 knowledge and skills areas in the development of the assessments.

32       (v) School districts shall be required to participate in the  
33 assessment system on the following schedule:

34       (A) Beginning in the 1997-98 school year, school districts  
35 shall participate in the elementary assessment system for reading,  
36 writing, communication, and mathematics;

1       (B) Beginning in the 2000-01 school year, school districts  
2 shall participate in the middle and high school assessment system  
3 for reading, writing, communication, mathematics, and science;

4       (C) Beginning in the 2004-05 school year, school districts  
5 shall participate in the elementary assessment system for science;

6       (D) Beginning in the 2003-04 school year, school districts  
7 shall participate in the middle and high school assessment system  
8 for history, civics, geography, and arts;

9       (E) Beginning in the 2004-05 school year, school districts  
10 shall participate in the middle and high school assessment system  
11 for health and fitness.

12       By December 15, 1998, the commission on student learning shall  
13 recommend to the appropriate committees of the legislature whether  
14 the timelines for the assessments under subsection (3)(b)(iv)(D) of  
15 this section and subsection (3)(b)(v)(D) and (E) of this section  
16 should be revised, and, if the commission recommends revisions to  
17 the timelines, when the school districts shall be required to  
18 participate.

19       School districts that desire to participate on an optional  
20 basis in any assessment under subsections (A) through (E) of this  
21 subsection (3)(b)(v) before the assessment is mandatory shall  
22 notify the commission on student learning in a manner determined by  
23 the commission.

24       (vi) The commission on student learning may modify the  
25 essential academic learning requirements and the assessments, as  
26 needed, before June 30, 1999. The commission shall, upon request,  
27 provide opportunities for the education committees of the house of  
28 representatives and the senate to review the assessments and  
29 proposed modifications to the essential academic learning  
30 requirements before the modifications are adopted.-

31       RENUMBER REMAINING SUBSECTION CONSECUTIVELY AND CORRECT  
32       INTERNAL REFERENCES ACCORDINGLY

**EFFECT:** Current language regarding the development and implementation of the assessment timelines is clarified. In addition, beginning in the 2004-05 school year, the commission on student learning must make available to school districts the history, civics, geography, arts, and health and fitness assessments at the elementary school level on an optional basis. Beginning in the 2004-05 school year, school districts must participate in the elementary assessment system for science. By December 15, 1998, the commission on student learning must recommend to the appropriate committees of the legislature whether timelines for the elementary, middle, and high school assessments for history, civics, geography, arts, and health and fitness should be revised, and, if the commission recommends changes to the timelines, when the school districts must participate.