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SENATE BILL 5937

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State of Washington

54th Legislature

1995 Regular Session

By Senators Morton, Prince and Long

Read first time 02/15/95. Referred to Committee on Health & Long-Term Care.

1 AN ACT Relating to school psychologists; and amending RCW  
2 28A.305.130.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.305.130 and 1991 c 116 s 11 are each amended to  
5 read as follows:

6 In addition to any other powers and duties as provided by law, the  
7 state board of education shall:

8 (1) Approve or disapprove the program of courses leading to  
9 teacher, school administrator, and school specialized personnel  
10 certification offered by all institutions of higher education within  
11 the state which may be accredited and whose graduates may become  
12 entitled to receive such certification: PROVIDED, That any specialized  
13 certification for school psychologists shall include compliance with  
14 RCW 18.83.070.

15 (2) Conduct every five years a review of the program approval  
16 standards, including the minimum standards for teachers,  
17 administrators, and educational staff associates, to reflect research  
18 findings and assure continued improvement of preparation programs for  
19 teachers, administrators, and educational staff associates.

1 (3) Investigate the character of the work required to be performed  
2 as a condition of entrance to and graduation from any institution of  
3 higher education in this state relative to such certification as  
4 provided for in subsection (1) above, and prepare a list of accredited  
5 institutions of higher education of this and other states whose  
6 graduates may be awarded such certificates.

7 (4)(a) The state board of education shall adopt rules to allow a  
8 teacher certification candidate to fulfill, in part, teacher  
9 preparation program requirements through work experience as a  
10 noncertificated teacher's aide in a public school or private school  
11 meeting the requirements of RCW 28A.195.010. The rules shall include,  
12 but are not limited to, limitations based upon the recency of the  
13 teacher preparation candidate's teacher aide work experience, and  
14 limitations based on the amount of work experience that may apply  
15 toward teacher preparation program requirements under this chapter.

16 (b) The state board of education shall require that at the time of  
17 the individual's enrollment in a teacher preparation program, the  
18 supervising teacher and the building principal shall jointly provide to  
19 the teacher preparation program of the higher education institution at  
20 which the teacher candidate is enrolled, a written assessment of the  
21 performance of the teacher candidate. The assessment shall contain  
22 such information as determined by the state board of education and  
23 shall include: Evidence that at least fifty percent of the candidate's  
24 work as a noncertificated teacher's aide was involved in instructional  
25 activities with children under the supervision of a certificated  
26 teacher and that the candidate worked a minimum of six hundred thirty  
27 hours for one school year; the type of work performed by the candidate;  
28 and a recommendation of whether the candidate's work experience as a  
29 noncertificated teacher's aide should be substituted for teacher  
30 preparation program requirements. In compliance with such rules as may  
31 be established by the state board of education under this section, the  
32 teacher preparation programs of the higher education institution where  
33 the candidate is enrolled shall make the final determination as to what  
34 teacher preparation program requirements may be fulfilled by teacher  
35 aide work experience.

36 (5) Supervise the issuance of such certificates as provided for in  
37 subsection (1) above and specify the types and kinds of certificates  
38 necessary for the several departments of the common schools by rule or  
39 regulation in accordance with RCW 28A.410.010.

1 (6) Accredite, subject to such accreditation standards and  
2 procedures as may be established by the state board of education, all  
3 schools that apply for accreditation, and approve, subject to the  
4 provisions of RCW 28A.195.010, private schools carrying out a program  
5 for any or all of the grades one through twelve: PROVIDED, That no  
6 public or private schools shall be placed upon the list of accredited  
7 schools so long as secret societies are knowingly allowed to exist  
8 among its students by school officials: PROVIDED FURTHER, That the  
9 state board may elect to require all or certain classifications of the  
10 public schools to conduct and participate in such pre-accreditation  
11 examination and evaluation processes as may now or hereafter be  
12 established by the board.

13 (7) Make rules and regulations governing the establishment in any  
14 existing nonhigh school district of any secondary program or any new  
15 grades in grades nine through twelve. Before any such program or any  
16 new grades are established the district must obtain prior approval of  
17 the state board.

18 (8) Prepare such outline of study for the common schools as the  
19 board shall deem necessary, and prescribe such rules for the general  
20 government of the common schools, as shall seek to secure regularity of  
21 attendance, prevent truancy, secure efficiency, and promote the true  
22 interest of the common schools.

23 (9) Continuously reevaluate courses and adopt and enforce  
24 regulations within the common schools so as to meet the educational  
25 needs of students and articulate with the institutions of higher  
26 education and unify the work of the public school system.

27 (10) Carry out board powers and duties relating to the organization  
28 and reorganization of school districts under RCW 28A.315.010 through  
29 28A.315.680 and 28A.315.900.

30 (11) By rule (~~or regulation promulgated~~) adopted upon the advice  
31 of the director of community, trade, and economic development, through  
32 the director of fire protection, provide for instruction of pupils in  
33 the public and private schools carrying out a K through 12 program, or  
34 any part thereof, so that in case of sudden emergency they shall be  
35 able to leave their particular school building in the shortest possible  
36 time or take such other steps as the particular emergency demands, and  
37 without confusion or panic; such rules (~~and regulations~~) shall be  
38 published and distributed to certificated personnel throughout the

1 state whose duties shall include a familiarization therewith as well as  
2 the means of implementation thereof at their particular school.

3 (12) Hear and decide appeals as otherwise provided by law.

4 The state board of education is given the authority to promulgate  
5 information and rules dealing with the prevention of child abuse for  
6 purposes of curriculum use in the common schools.

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