

CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE HOUSE BILL 1027

54th Legislature
1995 Regular Session

Passed by the House April 19, 1995
Yeas 96 Nays 0

Speaker of the
House of Representatives

Passed by the Senate April 13, 1995
Yeas 47 Nays 0

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Timothy A. Martin, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 1027** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

Secretary of State
State of Washington

SECOND SUBSTITUTE HOUSE BILL 1027

AS AMENDED BY THE SENATE

Passed Legislature - 1995 Regular Session

State of Washington 54th Legislature 1995 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Brumsickle, Carlson, Cooke, Ballasiotes, B. Thomas, Chandler, Lisk, Horn, Foreman, Dyer, Sehlin, Silver, Sherstad, Benton, Schoesler, Buck, Johnson, Thompson, Radcliff, Hickel, Backlund, Cairnes, Elliot, Pennington, Mastin, Carrell, Mitchell, K. Schmidt, Chappell, Smith, Honeyford, Blanton, D. Schmidt, Mulliken, McMorris, Clements, Fuhrman, Sheldon, Huff, Mielke, Talcott and McMahan)

Read first time 02/21/95.

1 AN ACT Relating to redirecting resources to the classroom; creating
2 new sections; providing an effective date; and declaring an emergency.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that in order to
5 improve student learning in Washington's public schools, school
6 districts and the state need to take actions to use the maximum amount
7 of available funding and resources to improve student achievement. The
8 legislature intends to study the state-level education governance
9 system to improve student learning and to reduce unnecessary regulatory
10 oversight. The legislature also finds that if school districts are
11 encouraged to review their expenditures, school districts can develop
12 strategies that will increase the amount of resources used in the
13 classroom.

14 NEW SECTION. **Sec. 2.** (1) The joint select committee on education
15 restructuring established in RCW 28A.630.950 shall review the current
16 constitutional and statutory roles and responsibilities of the office
17 of the superintendent of public instruction, the state board of
18 education, the work force training and education coordinating board,

1 the commission on student learning, and educational service districts,
2 and by December 15, 1996, develop a recommendation to the legislature
3 for creating a revised state-level education governance system. The
4 new state-level governance system shall: (a) Focus on the improvement
5 of student learning; (b) result in a reduction of state-level
6 administrative expenditures; (c) provide school district staff and
7 parents technical assistance and leadership; (d) result in minimal
8 regulatory oversight; and (e) have clear lines of authority and
9 accountability.

10 (2) The select committee may continue its review of laws that
11 inhibit, or do not enhance, student learning.

12 (3) This section shall expire December 31, 1997.

13 NEW SECTION. **Sec. 3.** (1) School district boards of directors are
14 strongly encouraged to review school district expenditures, and to take
15 actions that will increase the percentage of district funds that are
16 used to support the classroom. In order to assist school districts in
17 this effort, the school district financial review program is created.
18 The purpose of the program is to provide funding to school districts to
19 conduct financial reviews and to develop strategies that will increase
20 the amount of resources that are used in the classroom.

21 (2) The program shall be administered by the superintendent of
22 public instruction, or a public, nonprofit, or private contractor as
23 designated by the superintendent.

24 (3) The superintendent, or his or her designee, shall establish
25 application and approval requirements for the program. A minimum fifty
26 percent financial match shall be required of school districts.
27 Districts with enrollments larger than five hundred full-time
28 equivalent students that expended less than two-thirds of their total
29 general fund expenditures on teaching and teaching support during the
30 1993-94 fiscal year shall receive priority in the allocation of funds.

31 (4) School districts that receive grants shall submit a report to
32 the superintendent, or his or her designee, by December 31, 1995, of
33 actions that the district has taken, or plans to take, to increase
34 classroom expenditures. The superintendent, or his or her designee,
35 shall summarize the information submitted by the districts and present
36 a summary to the fiscal and education policy committees of the
37 legislature before January 15, 1996. If one or more of the fiscal or
38 policy committees find that adequate progress is not being made in

1 redirecting resources to the classroom, the committee or committees
2 shall recommend to the legislature additional measures that should be
3 taken.

4 (5) The process established in subsections (1) through (4) of this
5 section shall be repeated during calendar year 1997, with the summary
6 in subsection (4) of this section being submitted to the legislature
7 before December 31, 1997.

8 (6) This section shall expire December 31, 1997.

9 NEW SECTION. **Sec. 4.** If specific funding for the purposes of this
10 act, referencing this act by bill number, is not provided by June 30,
11 1995, in the omnibus appropriations act, this act is null and void.

12 NEW SECTION. **Sec. 5.** This act is necessary for the immediate
13 preservation of the public peace, health, or safety, or support of the
14 state government and its existing public institutions, and shall take
15 effect May 1, 1995.

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