

2 **SSB 5992** - H COMM AMD **ADOPTED 4/6/95**

3 By Committee on Commerce & Labor

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5 Strike everything after the enacting clause and insert the
6 following:

7 "NEW SECTION. **Sec. 1.** (1) The legislature continues to recognize
8 the vital role that work force development efforts play in equipping
9 the state's workers with the skills they need to succeed in an economy
10 that requires higher levels of skill and knowledge. The legislature
11 also recognizes that businesses are increasingly relying on the state's
12 work force development programs and expect them to be responsive to
13 their changing skill requirements. The state benefits from a work
14 force development system that allows firms and workers to be highly
15 competitive in global markets.

16 (2) The establishment of the work force training and education
17 coordinating board was an integral step in developing a strategic
18 approach to work force development. For the coordinating board to
19 carry out its intended role, the board must be able to give unambiguous
20 guidance to operating agencies, the governor, and the legislature. It
21 is the intent of this act to clarify the preeminent role intended for
22 the work force training and education coordinating board in
23 coordination and policy development of the state's work force
24 development efforts.

25 (3) In the event that federal work force development funds are
26 block granted to the state, it is the intent of the legislature to seek
27 the broadest possible input, from local and state-wide organizations
28 concerned with work force development, on the allocation of the federal
29 funds.

30 (4) For purposes of sections 2 and 4 through 6 of this act, the
31 term "program" shall not refer to the activities of individual
32 institutions such as individual community or technical colleges, common
33 schools, service delivery areas, or job service centers; nor shall it
34 refer to individual fields of study or courses.

35 NEW SECTION. **Sec. 2.** (1) The state comprehensive plan for work

1 force training and education shall be updated every two years and
2 presented to the governor and the appropriate legislative policy
3 committees. Following public hearings, the legislature shall, by
4 concurrent resolution, approve or recommend changes to the initial plan
5 and the updates. The plan shall then become the state's work force
6 training policy unless legislation is enacted to alter the policies set
7 forth in the plan.

8 (2) The comprehensive plan shall include work force training role
9 and mission statements for the work force development programs of
10 operating agencies represented on the board and sufficient specificity
11 regarding expected actions by the operating agencies to allow them to
12 carry out actions consistent with the comprehensive plan.

13 (3) Operating agencies represented on the board shall have
14 operating plans for their work force development efforts that are
15 consistent with the comprehensive plan and that provide detail on
16 implementation steps they will take to carry out their responsibilities
17 under the plan. Each operating agency represented on the board shall
18 provide an annual progress report to the board.

19 (4) The comprehensive plan shall include recommendations to the
20 legislature and the governor on the modification, consolidation,
21 initiation, or elimination of work force training and education
22 programs in the state.

23 (5) The board shall report to the appropriate legislative policy
24 committees by December 1 of each year on its progress in implementing
25 the comprehensive plan and on the progress of the operating agencies in
26 meeting their obligations under the plan.

27 **Sec. 3.** RCW 28C.18.050 and 1991 c 238 s 6 are each amended to read
28 as follows:

29 (1) The board shall be designated as the state board of vocational
30 education as provided for in P.L. 98-524, as amended, and shall perform
31 such functions as is necessary to comply with federal directives
32 pertaining to the provisions of such law.

33 (2) The board shall perform the functions of the human resource
34 investment council as provided for in the federal job training
35 partnership act, P.L. 97-300, as amended.

36 (3) The board shall provide policy advice for any federal act
37 pertaining to work force development that is not required by state or
38 federal law to be provided by another state body.

1 (4) Upon enactment of new federal initiatives relating to work
2 force development, the board shall advise the governor and the
3 legislature on mechanisms for integrating the federal initiatives into
4 the state's work force development system and make recommendations on
5 the legislative or administrative measures necessary to streamline and
6 coordinate state efforts to meet federal guidelines.

7 (5) The board shall monitor for consistency with the state
8 comprehensive plan for work force training and education the policies
9 and plans established by the state job training coordinating council,
10 the advisory council on adult education, and the Washington state plan
11 for adult basic education, and provide guidance for making such
12 policies and plans consistent with the state comprehensive plan for
13 work force training and education.

14 NEW SECTION. Sec. 4. (1) The board shall specify, by December 31,
15 1995, the common core data to be collected by the operating agencies of
16 the state training system and the standards for data collection and
17 maintenance required in RCW 28C.18.060(8).

18 (2) The minimum standards for program evaluation by operating
19 agencies required in RCW 28C.18.060(9) shall include biennial program
20 evaluations; the first of such evaluations shall be completed by the
21 operating agencies July 1, 1996. The program evaluation of adult basic
22 skills education shall be provided by the advisory council on adult
23 education.

24 (3) The board shall complete, by January 1, 1996, its first
25 outcome-based evaluation and, by September 1, 1996, its nonexperimental
26 net-impact and cost-benefit evaluations of the training system. The
27 outcome, net-impact, and cost-benefit evaluations shall for the first
28 evaluations, include evaluations of each of the following programs:
29 Secondary vocational-technical education, work-related adult basic
30 skills education, postsecondary work force training, job training
31 partnership act titles II and III, as well as of the system as a whole.

32 (4) The board shall use the results of its outcome, net-impact, and
33 cost-benefit evaluations to develop and make recommendations to the
34 legislature and the governor for the modification, consolidation,
35 initiation, or elimination of work force training and education
36 programs in the state.

37 The board shall perform the requirements of this section in
38 cooperation with the operating agencies.

1 NEW SECTION. **Sec. 5.** The board shall, by January 1, 1996, and
2 biennially thereafter: (1) Assess the total demand for training from
3 the perspective of workers, and from the perspective of employers; (2)
4 assess the available supply of publicly and privately provided training
5 which workers and employers are demanding; (3) assess the costs to the
6 state of meeting the demand; and (4) present the legislature and the
7 governor with a strategy for bridging the gap between the supply and
8 the demand for training services.

9 NEW SECTION. **Sec. 6.** The board shall, in cooperation with the
10 operating agencies, by January 1, 1996:

11 (1) Identify policies to reduce administrative and other barriers
12 to efficient operation of the state's work force development system and
13 barriers to improved coordination of work force development in the
14 state. These policies shall include waivers of statutory requirements
15 and administrative rules, as well as implementation of one-stop access
16 to work force development services and school-to-work transition;

17 (2) Identify ways for operating agencies to share resources,
18 instructors, and curricula through collaboration with other public and
19 private entities to increase training opportunities and reduce costs;
20 and

21 (3) Report to the governor and the appropriate legislative
22 committees its recommendations for any statutory changes necessary to
23 enhance operational efficiencies or improve coordination. The board
24 shall work with the operating agencies of the state's work force
25 development system to reduce administrative barriers that do not
26 require statutory changes.

27 NEW SECTION. **Sec. 7.** Sections 2 and 4 through 6 of this act are
28 each added to chapter 28C.18 RCW."

29 Correct the title accordingly.

30 EFFECT: If Congress acts to combine federal funds for various
31 workforce training programs into block grants to the states, it is the
32 intent of the Legislature to seek input from local and state-wide
33 organizations concerned with workforce development on the allocation of
34 federal funds.

35 Changes from July 1, 1995, to December 31, 1995, the date by which
36 the WTECB must specify the common core data to be collected by agencies

1 in the training system.

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