2 **2SSB 5574** - H AMD
3   By Representative Fuhrman

4   ADOPTED 4/7/95

5   On page 1, after line 3, strike all of Section 1 and insert the
6 following:

7   "NEW SECTION. **Sec. 1.** The legislature finds that in the early
8 1900's and up through the 1930's, counties took possession of a number
9 of forest land parcels as a result of tax delinquencies. In many
10 cases, the timber had already been harvested from these lands prior to
11 the forfeiture of the property to the counties. Since that time, the
12 department of natural resources has reforested and managed these lands
13 in conjunction with state trust lands. Given changes in forest
14 practices, fluctuation in income from the forest board lands, and
15 questions about forest board land management by the department of
16 natural resources, the legislature finds that a legislative study of
17 forest board lands is appropriate.
18   There is created a joint select committee on county forest board
19 lands. The committee shall be comprised of eight members of the
20 legislature, who shall be appointed to the committee as follows: The
21 president of the senate shall appoint two members, one from each
22 caucus, to represent the senate natural resources committee, and two
23 members, one from each caucus, to represent the senate ways and means
24 committee; the speaker of the house of representatives shall appoint
25 two members, one from each caucus, to represent the house natural
26 resources committee, and two members, one from each caucus, to
27 represent the house capital budget committee. In conducting this
28 study, the committee shall seek input from the department of natural
29 resources, counties with forest board transfer lands, and Grays Harbor
30 county, which manages its own county forest lands. Staff support for
31 the committee shall be provided by senate committee services and the
32 house office of program research."

1 **2SSB 5574** - H COMM AMD
2   By Committee on Natural Resources

3

4   On page 2, after line 26, strike section 4

                        --- END ---