

2 **HCR 4422 - H AMD 078 ADOPTED 02-08-96**

3 By Representatives Delvin, Carlson and others

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5 Beginning on page 1, line 1, strike all material through "Board."
6 on page 4, line 17, and insert the following:

7 "WHEREAS, Chapter 370, Laws of 1985, created the Washington Higher
8 Education Coordinating Board to plan, coordinate, and provide policy
9 analysis for higher education and to represent the broad public
10 interest above the interest of individual colleges and universities;
11 and

12 WHEREAS, Section 4, chapter 370, Laws of 1985, requires the board
13 to prepare and update a master plan for higher education and requires
14 the Legislature, by concurrent resolution, to "approve or recommend
15 changes" to the master plan and its subsequent updates; and

16 WHEREAS, The provisions of the master plan that are approved by the
17 Legislature become state higher education policy unless legislation is
18 enacted to revise those policies; and

19 WHEREAS, The Washington Higher Education Coordinating Board
20 submitted the initial master plan to the Legislature for approval in
21 December 1987, and submitted updates to the plan in December 1992 and
22 January 1996; and

23 WHEREAS, During the most recent process used to update the plan,
24 the board, through a public opinion survey and public meetings, learned
25 that Washington residents have high expectations for the postsecondary
26 system including accountability, quality, and a high level of access
27 for themselves and their children; and

28 WHEREAS, The board reported that Washington's public and private
29 colleges, universities, and career schools would need to provide
30 opportunities for a minimum of an additional 84,100 full-time
31 equivalent students in the year 2010, if Washington is to provide its
32 residents the education and training necessary to keep pace with the
33 demands of an ever-changing world; and

34 WHEREAS, The board has identified the areas where potential
35 solutions to the access challenge may lie and recognized that, in this
36 era of rapid change, many questions must be addressed to clarify the
37 role that each area may play in defining solutions to the access
38 challenge; and

1 WHEREAS, The board challenged itself, the students, the
2 institutions, and the Legislature to each accept its individual
3 responsibilities and to collaborate in the development of potential
4 solutions; and

5 WHEREAS, The Legislature and the Washington Higher Education
6 Coordinating Board recognize that the master plan is a living document,
7 responding to the constantly changing world of access to information
8 and the needs of Washington citizens; and

9 WHEREAS, The Legislature recognizes that the historic methods and
10 systems for delivering postsecondary education and training are
11 constantly changing;

12 NOW, THEREFORE, BE IT RESOLVED, By the House of Representatives of
13 the State of Washington, the Senate concurring, That the Washington
14 Higher Education Coordinating Board be commended for its dedication and
15 commitment to the State of Washington in producing the 1996 update of
16 the master plan for higher education titled "The Challenge for Higher
17 Education"; and

18 BE IT FURTHER RESOLVED, That the Legislature thank the board for
19 describing many of the daunting challenges facing the state in its
20 attempts to provide the postsecondary education and training that our
21 citizens need to navigate in the world of the twenty-first century
22 successfully; and

23 BE IT FURTHER RESOLVED, That the Legislature approve the following
24 recommendations of the 1996 update of the master plan:

25 (1) That, by the year 2010, Washington's system of postsecondary
26 education needs to provide opportunities for at least 84,100 additional
27 full-time equivalent students in quality programs of postsecondary
28 education and training;

29 (2) That solutions to this enrollment challenge, in part, may be
30 found in the following areas: (a) The shift in focus from teaching to
31 learning; (b) the use of technology to increase and redefine access,
32 improve quality, and offer alternative methods of instruction; (c) the
33 expansion of partnerships among educational sectors, and with local
34 communities, business, and labor; (d) the provision of financial aid
35 for needy and meritorious students; and (e) the use of existing
36 institutional capacities in a way that ensures provision of a cost-
37 effective, efficient, and accountable educational enterprise; and

38 BE IT FURTHER RESOLVED, That the board solicit advice from a
39 diverse group of people, including students, faculty, and staff, from

1 all education sectors; business district and labor representatives;
2 community leaders; innovators; representatives from distinct ethnic
3 populations; and experts from other states to further refine, through
4 innovative approaches, the solution options described in the 1996
5 master plan update; and that the board report to the 1997 Legislature
6 with refinements to the plan in areas that include, but need not be
7 limited to:

8 (1) Recommendations to the institutions and the Legislature on
9 appropriate state and institutional roles for providing remedial and
10 developmental education;

11 (2) An initial list of duplicative and low-productivity programs;
12 a process for examining those programs that might be reconfigured,
13 consolidated, or eliminated; and a recommendation on a process to
14 eliminate programs not conducive to consolidation or reconfiguration;

15 (3) Recommendations on ways to further restructure the ways that
16 the state delivers and supports higher education including the
17 expansion of partnerships with the K-12 school system, reducing
18 boundaries, expanding the use of 2 + 2 programs and extended degree
19 centers, providing students opportunities to make smooth transitions as
20 they move among education levels and sectors and into the workplace,
21 the development of a data system to track student progress between
22 levels and sectors, reducing institutional and student barriers to
23 encourage improvements in time-to-degree, and emphasizing the role of
24 teacher preparation programs;

25 (4) Recommendations on the governance structure and state framework
26 for the integration of technology into the entire education enterprise
27 while recognizing that enhancing learning through technology requires
28 more than just the access to equipment, services, and networks; it
29 requires new ways of teaching, new roles for learners, new learning
30 goals, different uses of time and resources, and a strong support
31 system for educators;

32 (5) Recommendations for streamlining the program approval process
33 including (a) a recognition of the programs offered by the independent
34 institutions, and (b) changes in procedure that enable the institutions
35 to respond rapidly to meet the emerging needs of the state; and

36 (6) Recommendations on ways institutions can increase access and
37 reduce costs through resource sharing, ensuring equitable educational
38 and training outcomes for persons from diverse ethnic backgrounds,
39 enhanced use of the public higher education system's physical plan, and

1 additional collaborative projects between institutions of higher
2 education and the common schools and among public and independent
3 institutions; and

4 BE IT FURTHER RESOLVED, That by December 15, 1996, the board
5 provide to the citizens and the legislature the report required under
6 RCW 28B.80.616, and include in the report information about the family
7 incomes of freshmen entering the state's public and independent
8 baccalaureate institutions; and

9 BE IT FURTHER RESOLVED, That the 1997 Legislature respond by
10 concurrent resolution to the refinements brought forward by the Higher
11 Education Coordinating Board."

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