

CERTIFICATION OF ENROLLMENT  
**SECOND SUBSTITUTE SENATE BILL 5836**

53rd Legislature  
1993 Regular Session

Passed by the Senate April 24, 1993  
YEAS 42 NAYS 1

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**President of the Senate**

Passed by the House April 24, 1993  
YEAS 94 NAYS 0

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**Speaker of the  
House of Representatives**

Approved

CERTIFICATE

I, Marty Brown, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE SENATE BILL 5836** as passed by the Senate and the House of Representatives on the dates hereon set forth.

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**Secretary**

FILED

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Governor of the State of Washington

**Secretary of State  
State of Washington**

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SECOND SUBSTITUTE SENATE BILL 5836

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AS RECOMMENDED BY THE CONFERENCE COMMITTEE

Passed Legislature - 1993 Regular Session

State of Washington

53rd Legislature

1993 Regular Session

By Senate Committee on Ways & Means (originally sponsored by Senators Bauer, Prince, West, Drew, Jesernig, Sheldon, Snyder and Gaspard)

Read first time 03/08/93.

1 AN ACT Relating to higher education; amending RCW 28B.80.330;  
2 adding new sections to chapter 28B.80 RCW; creating a new section;  
3 providing an effective date; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds a need to redefine the  
6 relationship between the state and its postsecondary education  
7 institutions through a compact based on trust, evidence, and a new  
8 alignment of responsibilities. As the proportion of the state budget  
9 dedicated to postsecondary education programs has continued to decrease  
10 and the opportunity for this state's citizens to participate in such  
11 programs also has declined, the state institutions of higher education  
12 have increasingly less flexibility to respond to emerging challenges  
13 through innovative management and programming. The legislature finds  
14 that this state has not provided its institutions of higher education  
15 with the ability to effectively achieve state-wide goals and objectives  
16 to increase access to, improve the quality of, and enhance the  
17 accountability for its postsecondary education system.

18 Therefore, the legislature declares that the policy of the state of  
19 Washington is to create an environment in which the state institutions

1 of higher education have the authority and flexibility to enhance  
2 attainment of state-wide goals and objectives for the state's  
3 postsecondary education system through decisions and actions at the  
4 local level. The policy shall have the following attributes:

5 (1) The accomplishment of equitable and adequate enrollment by  
6 significantly raising enrollment lids, adequately funding those  
7 increases, and providing sufficient financial aid for the neediest  
8 students;

9 (2) The development and use of a new definition of quality measured  
10 by effective operations and clear results; the efficient use of funds  
11 to achieve well-educated students;

12 (3) The attainment of a new resource management relationship that  
13 removes the state from micromanagement, allows institutions greater  
14 management autonomy to focus resources on essential functions, and  
15 encourages innovation; and

16 (4) The development of a system of coordinated planning and  
17 sufficient feedback to assure policymakers and citizens that students  
18 are succeeding and resources are being prudently deployed.

19 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.80 RCW  
20 to read as follows:

21 (1) At the local level, the higher education institutional  
22 responsibilities include but are not limited to:

23 (a) Development and provision of strategic plans under the  
24 guidelines established by the higher education coordinating board. In  
25 developing their strategic plans, the research universities shall  
26 consider the feasibility of significantly increasing the number of  
27 evening graduate classes;

28 (b) For the four-year institutions of higher education, timely  
29 provision of information required by the higher education coordinating  
30 board to report to the governor, the legislature, and the citizens;

31 (c) Provision of local student financial aid delivery systems to  
32 achieve both state-wide goals and institutional objectives in concert  
33 with state-wide policy; and

34 (d) Operating as efficiently as feasible within institutional  
35 missions and goals.

36 (2) At the state level, the higher education coordinating board  
37 shall be responsible for:

1 (a) Delineation and coordination of strategic plans to be prepared  
2 by the institutions;

3 (b) Preparation of reports to the governor, the legislature, and  
4 the citizens on program accomplishments and use of resources by the  
5 institutions;

6 (c) Administration and policy implementation for state-wide student  
7 financial aid programs; and

8 (d) Assistance to institutions in improving operational efficiency  
9 through measures that include periodic review of program efficiencies.

10 (3) At the state level, on behalf of community colleges and  
11 technical colleges, the state board for community and technical  
12 colleges shall coordinate and report on the system's strategic plans  
13 and shall provide any information required of its colleges by the  
14 higher education coordinating board.

15 NEW SECTION. **Sec. 3.** A new section is added to chapter 28B.80 RCW  
16 to read as follows:

17 In cooperation with institutions of higher education, the state  
18 board for community and technical colleges, and appropriate state and  
19 local agencies, the higher education coordinating board may identify  
20 methods to reduce administrative barriers to efficient institutional  
21 operations. These methods may include waivers of statutory  
22 requirements and administrative rules. The higher education  
23 coordinating board shall report to the governor and appropriate  
24 legislative committees its recommendations for any statutory changes  
25 necessary to enhance institutional efficiencies. In cooperation with  
26 affected institutions, the board shall work with appropriate agencies  
27 to reduce administrative barriers that do not require statutory  
28 changes.

29 NEW SECTION. **Sec. 4.** A new section is added to chapter 28B.80 RCW  
30 to read as follows:

31 The higher education coordinating board, in conjunction with the  
32 four-year institutions of higher education, shall conduct a study of  
33 higher education system operations to identify efficiencies to increase  
34 access to, improve the quality of, and reduce the cost of higher  
35 education. This study shall include but not be limited to:

36 (1) Examining potential unnecessary duplicative and low-  
37 productivity programs for possible consolidation or termination;

1 (2) Developing criteria for and conducting an evaluation of faculty  
2 productivity;

3 (3) Reviewing and developing recommendations on appropriate  
4 institutional roles for providing remedial instruction;

5 (4) Exploring the potential for greater use of the public higher  
6 education system physical plant and other resources through such means  
7 as expanded operations during summer terms, evenings, and weekends;

8 (5) Examining the effectiveness of proposals on variable tuition  
9 rates and faculty salary incentives; and

10 (6) Identifying ways for institutions to share resources, faculty,  
11 and curricula through collaboration with other public and private  
12 postsecondary institutions and common school districts in their service  
13 areas to increase student opportunities and reduce costs. Analyses  
14 shall include clear articulation of functions among institutions, means  
15 to reduce duplication, and policies to facilitate student movement  
16 among institutions.

17 NEW SECTION. **Sec. 5.** A new section is added to chapter 28B.80 RCW  
18 to read as follows:

19 The higher education coordinating board, in conjunction with the  
20 state board for community and technical colleges and the institutions  
21 of higher education, shall report regularly to the legislature and the  
22 citizens the accomplishments of, expenditures for, and requirements of  
23 the postsecondary educational system in the state of Washington. The  
24 state board for community and technical colleges and the state  
25 institutions of higher education shall report uniformly to the higher  
26 education coordinating board, on an annual basis, the information  
27 necessary to prepare the report. Independent colleges and universities  
28 are encouraged to cooperate with this effort and to provide to the  
29 board information in a uniform format developed by the board, in  
30 cooperation with the institutions. Examples of performance measures  
31 that could be included are:

32 (1) Retention and graduation rates;

33 (2) Average time to a degree;

34 (3) Credit hours per degree awarded;

35 (4) Degrees awarded by discipline and by level;

36 (5) Multiple degrees;

37 (6) Measures taken to reduce duplicative courses, programs, and  
38 requirements;

- 1 (7) Student-faculty contact hours;
- 2 (8) Placement rates;
- 3 (9) Success in recruiting and graduating underrepresented groups;
- 4 (10) Various fiscal and management measures; and
- 5 (11) Demographic information on enrolled students, including but
- 6 not limited to socioeconomic and ethnic backgrounds.

7 **Sec. 6.** RCW 28B.80.330 and 1985 c 370 s 4 are each amended to read  
8 as follows:

9 The board shall perform the following planning duties in  
10 consultation with the four-year institutions, the community and  
11 technical college system, and when appropriate the (~~commission for~~  
12 ~~vocational education~~) work force training and education coordinating  
13 board, the superintendent of public instruction (~~for the vocational-~~  
14 ~~technical institutes~~), and the independent higher educational  
15 institutions:

16 (1) Develop and establish role and mission statements for each of  
17 the four-year institutions and for the community and technical college  
18 system;

19 (2) Identify the state's higher education goals, objectives, and  
20 priorities;

21 (3) Prepare a comprehensive master plan which includes but is not  
22 limited to:

23 (a) Assessments of the state's higher education needs. These  
24 assessments may include, but are not limited to: The basic and  
25 continuing needs of various age groups; business and industrial needs  
26 for a skilled workforce; analyses of demographic, social, and economic  
27 trends; consideration of the changing ethnic composition of the  
28 population and the special needs arising from such trends; college  
29 attendance, retention, and dropout rates, and the needs of recent high  
30 school graduates and placebound adults. The board should consider the  
31 needs of residents of all geographic regions, but its initial  
32 priorities should be applied to heavily populated areas underserved by  
33 public institutions;

34 (b) Recommendations on enrollment and other policies and actions to  
35 meet those needs;

36 (c) Guidelines for continuing education, adult education, public  
37 service, and other higher education programs.

1 The initial plan shall be submitted to the governor and the  
2 legislature by December 1, 1987. Comments on the plan from the board's  
3 advisory committees and the institutions shall be submitted with the  
4 plan.

5 The plan shall be updated (~~((biennially))~~) every four years, and  
6 presented to the governor and the appropriate legislative policy  
7 committees. Following public hearings, the legislature shall, by  
8 concurrent resolution, approve or recommend changes to the initial  
9 plan, and the (~~((biennial))~~) updates. The plan shall then become state  
10 higher education policy unless legislation is enacted to alter the  
11 policies set forth in the plan;

12 (4) Review, evaluate, and make recommendations on operating and  
13 capital budget requests from four-year institutions and the community  
14 and technical college system, based on the elements outlined in  
15 subsections (1), (2), and (3) of this section, and on guidelines which  
16 outline the board's fiscal priorities. These guidelines shall be  
17 distributed to the institutions and the community college board by  
18 December of each odd-numbered year. The institutions and the community  
19 college board shall submit an outline of their proposed budgets,  
20 identifying major components, to the board no later than August 1 of  
21 each even-numbered year. The board shall submit recommendations on the  
22 proposed budgets and on the board's budget priorities to the office of  
23 financial management before October 15 of each even-numbered year, and  
24 to the legislature by January 1 of each odd-numbered year;

25 (5) Recommend legislation affecting higher education;

26 (6) Recommend tuition and fees policies and levels based on  
27 comparisons with peer institutions;

28 (7) Establish priorities and develop recommendations on financial  
29 aid based on comparisons with peer institutions;

30 (8) Prepare recommendations on merging or closing institutions; and

31 (9) Develop criteria for identifying the need for new baccalaureate  
32 institutions.

33 NEW SECTION. **Sec. 7.** This act is necessary for the immediate  
34 preservation of the public peace, health, or safety, or support of the  
35 state government and its existing public institutions, and shall take  
36 effect July 1, 1993.

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