

CERTIFICATION OF ENROLLMENT

HOUSE BILL 1174

53rd Legislature
1993 Regular Session

Passed by the House March 1, 1993
Yeas 92 Nays 0

**Speaker of the
House of Representatives**

Passed by the Senate April 8, 1993
Yeas 45 Nays 1

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Alan Thompson, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **HOUSE BILL 1174** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

HOUSE BILL 1174

Passed Legislature - 1993 Regular Session

State of Washington 53rd Legislature 1993 Regular Session

By Representatives Jacobsen, Dellwo, Brumsickle, Ogden, J. Kohl, G. Cole, R. Fisher, Dunshee, Pruitt, Van Luven, Johanson, Wood, Leonard and Basich

Read first time 01/20/93. Referred to Committee on Higher Education.

1 AN ACT Relating to higher education; and amending RCW 28B.10.710
2 and 28B.80.350.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28B.10.710 and 1969 ex.s. c 223 s 28B.10.710 are each
5 amended to read as follows:

6 There shall be a one quarter or semester course in either
7 Washington state history and government, or Pacific Northwest history
8 and government in the curriculum of all teachers' colleges and
9 teachers' courses in all institutions of higher education. No person
10 shall be graduated from any of said schools without completing said
11 course of study, unless otherwise determined by the state board of
12 education. Any course in Washington state or Pacific Northwest history
13 and government used to fulfill this requirement shall include
14 information on the culture, history, and government of the American
15 Indian peoples who were the first human inhabitants of the state and
16 the region.

17 **Sec. 2.** RCW 28B.80.350 and 1992 c 60 s 3 are each amended to read
18 as follows:

1 The board shall coordinate educational activities among all
2 segments of higher education taking into account the educational
3 programs, facilities, and other resources of both public and
4 independent two and four-year colleges and universities. The four-year
5 institutions and the state board for community and technical colleges
6 (~~education~~) shall coordinate information and activities with the
7 board. The board shall have the following additional responsibilities:

8 (1) Promote interinstitutional cooperation;

9 (2) Establish minimum admission standards for four-year
10 institutions, including a requirement that coursework in American sign
11 language or an American Indian language shall satisfy any (~~foreign~~
12 ~~language~~) requirement for instruction in a language other than English
13 that the board or the institutions may establish as a general
14 undergraduate admissions requirement;

15 (3) Establish transfer policies;

16 (4) Adopt rules implementing statutory residency requirements;

17 (5) Develop and administer reciprocity agreements with bordering
18 states and the province of British Columbia;

19 (6) Review and recommend compensation practices and levels for
20 administrative employees, exempt under chapter 28B.16 RCW, and faculty
21 using comparative data from peer institutions;

22 (7) Monitor higher education activities for compliance with all
23 relevant state policies for higher education;

24 (8) Arbitrate disputes between and among four-year institutions or
25 between and among four-year institutions and community colleges at the
26 request of one or more of the institutions involved, or at the request
27 of the governor, or from a resolution adopted by the legislature. The
28 decision of the board shall be binding on the participants in the
29 dispute;

30 (9) Establish and implement a state system for collecting,
31 analyzing, and distributing information;

32 (10) Recommend to the governor and the legislature ways to remove
33 any economic incentives to use off-campus program funds for on-campus
34 activities; and

35 (11) Make recommendations to increase minority participation, and
36 monitor and report on the progress of minority participation in higher
37 education.

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