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HOUSE BILL 1619

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State of Washington

53rd Legislature

1993 Regular Session

By Representatives Shin, Jacobsen, Campbell, Finkbeiner, Sheldon, J. Kohl, Wood, Schoesler, Veloria, Dorn, G. Cole, Forner, Wineberry, Heavey, Edmondson, Cothorn, Long, Horn, Pruitt, Quall, Basich and King

Read first time 02/03/93. Referred to Committee on Higher Education.

1 AN ACT Relating to international education and cultural exchanges;  
2 creating new sections; and providing an expiration date.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The Washington task force on international  
5 education and cultural exchanges is established. The task force shall  
6 be administered by the higher education coordinating board, with the  
7 assistance and support of the superintendent of public instruction,  
8 institutions of higher education, the department of trade and economic  
9 development, and other appropriate state agencies. The members of the  
10 task force shall include but need not be limited to: Legislators,  
11 executives from business and agriculture, labor leaders, officials from  
12 local government, regents and trustees, university and school  
13 administrators, faculty, and representatives from cultural and cultural  
14 exchange organizations. To the extent possible when selecting members  
15 for the task force, the board shall select members from diverse  
16 cultural backgrounds and shall strive to promote geographic balance.

17 NEW SECTION. **Sec. 2.** The purposes of the task force shall include  
18 but need not be limited to:

1 (1) Recommending policy, programs, and activities that will help to  
2 ensure that universities, colleges, and the common schools are  
3 providing all students with an education that includes an understanding  
4 of the languages, culture, traditions, history, and government of  
5 peoples of other lands;

6 (2) Recommending ways to enhance and promote student, faculty, and  
7 cultural exchanges with people from other lands and to provide every  
8 college student with an opportunity to study abroad;

9 (3) Recommending the desirability of integrating an international  
10 perspective into courses in history, political science, education,  
11 sociology, business, and other academic programs;

12 (4) Recommending the feasibility of requiring coursework in the  
13 culture, history, or government of another country or region as a  
14 condition of graduation from a public college or university;

15 (5) Recommending the desirability of requiring coursework in  
16 international education and understanding students from other lands and  
17 cultures as a condition of teacher certification;

18 (6) Completing and disseminating a survey of all Washington  
19 colleges and universities that shall include but need not be limited to  
20 information on: The international issues, relationships, and  
21 activities underway or contemplated at each institution; formal and  
22 informal relationships with institutions in other lands; the number of  
23 Washington's students studying abroad; and the number of international  
24 students enrolled in each institution of higher education;

25 (7) Gathering information on sister city and other formal and  
26 informal relationships between the state's local governments and  
27 cities, states, provinces, and regions in other lands;

28 (8) Recommending ways to enrich the experience of international  
29 students at Washington's colleges, universities, and high schools;

30 (9) Identifying ways that international students enrich the state's  
31 economy and the academic culture of the state's schools and colleges;  
32 and

33 (10) Recommending ways to enhance the coordination of cultural  
34 exchange opportunities.

35 NEW SECTION. **Sec. 3.** The board may accept gifts, grants,  
36 donations, devises, and bequests to facilitate the work of the task  
37 force.

1        NEW SECTION.   **Sec. 4.** By December 30, 1993, with the assistance of  
2 the higher education coordinating board, the task force shall provide  
3 a preliminary report to the governor and the legislature. The report  
4 shall include recommendations of the task force for any legislation  
5 needed to facilitate its work and implement its findings and  
6 recommendations. By October 1, 1994, the board shall report additional  
7 findings and recommendations of the task force to the governor, the  
8 house of representatives and senate higher education committees, the  
9 superintendent of public instruction, and to the presidents of each  
10 college and university in the state.

11        NEW SECTION.   **Sec. 5.** This act shall expire June 30, 1995.

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