
SUBSTITUTE HOUSE BILL 1619

State of Washington

53rd Legislature

1993 Regular Session

By House Committee on Higher Education (originally sponsored by Representatives Shin, Jacobsen, Campbell, Finkbeiner, Sheldon, J. Kohl, Wood, Schoesler, Voloria, Dorn, G. Cole, Forner, Wineberry, Heavey, Edmondson, Cothorn, Long, Horn, Pruitt, Quall, Basich and King)

Read first time 02/24/93.

1 AN ACT Relating to international education and cultural exchanges;
2 creating new sections; and providing an expiration date.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The Washington task force on international
5 education and cultural exchanges is established. The task force shall
6 be administered by the higher education coordinating board, with the
7 assistance and support of the superintendent of public instruction,
8 institutions of higher education, the department of trade and economic
9 development, and other appropriate state agencies. The members of the
10 task force may include but need not be limited to: Legislators;
11 executives from business and agriculture; labor leaders; officials from
12 local government; regents and trustees; administrators from schools,
13 community and technical colleges, colleges, and universities; faculty;
14 and representatives from cultural and cultural exchange organizations.
15 To the extent possible when selecting members for the task force, the
16 board shall select members from diverse cultural backgrounds and shall
17 strive to promote geographic balance.

1 NEW SECTION. **Sec. 2.** The purposes of the task force shall include
2 but need not be limited to:

3 (1) Recommending policy, programs, and activities that will help to
4 ensure that universities, colleges, community and technical colleges,
5 and the common schools are providing all students with an education
6 that includes an understanding of the languages, culture, traditions,
7 history, and government of peoples of and from other lands;

8 (2) Recommending ways to enhance and promote student, faculty, and
9 cultural exchanges with people from other lands and to provide every
10 college student with an opportunity to study abroad;

11 (3) Recommending the desirability of integrating an international
12 and multicultural perspective into courses in history, political
13 science, education, sociology, business, and other academic programs;

14 (4) Recommending the feasibility of requiring coursework in the
15 language and the culture, history, or government of another country or
16 region as a condition of graduation from a public school, college, or
17 university;

18 (5) Recommending, as a condition of teacher certification, the
19 desirability of requiring coursework in multicultural and international
20 perspectives and understanding students from other lands and cultures;

21 (6) Completing and disseminating a survey of all Washington
22 community and technical colleges, colleges, and universities that shall
23 include but need not be limited to information on: The international
24 issues, relationships, and activities underway or contemplated at each
25 institution; formal and informal relationships with institutions in
26 other lands; the number of Washington's students studying abroad; and
27 the number of international students enrolled in each institution of
28 higher education;

29 (7) Gathering information on sister city and other formal and
30 informal relationships between the state's local governments and
31 cities, states, provinces, and regions in other lands;

32 (8) Recommending ways to enrich the experience of international
33 students at Washington's community and technical colleges, colleges,
34 universities, and high schools;

35 (9) Identifying ways that international students enrich the state's
36 economy and the academic culture of the state's schools and colleges;

37 (10) Recommending ways to enhance the coordination of cultural
38 exchange opportunities;

1 (11) Recommending collaborative structures and programs to
2 facilitate the development and assessment of international education
3 and cultural exchanges; and

4 (12) Identifying private and public funding methods to ensure a
5 sustained investment in international education in Washington state.

6 NEW SECTION. **Sec. 3.** The board may accept gifts, grants,
7 donations, devises, and bequests to facilitate the work of the task
8 force.

9 NEW SECTION. **Sec. 4.** By December 30, 1993, with the assistance of
10 the higher education coordinating board, the task force shall provide
11 a preliminary report to the governor and the legislature. The report
12 shall include recommendations of the task force for any legislation
13 needed to facilitate its work and implement its findings and
14 recommendations. By October 1, 1994, the board shall report additional
15 findings and recommendations of the task force to the governor, the
16 house of representatives and senate higher education committees, the
17 superintendent of public instruction, and to the presidents of each
18 college and university in the state.

19 NEW SECTION. **Sec. 5.** This act shall expire June 30, 1995.

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