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HOUSE BILL 1596

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State of Washington

53rd Legislature

1993 Regular Session

By Representatives Karahalios, Brough, Dorn, Holm, Peery, Brumsickle and J. Kohl; by request of Board of Education

Read first time 02/03/93. Referred to Committee on Education.

1 AN ACT Relating to modified student attendance calendar grants;  
2 creating new sections; making an appropriation; and providing an  
3 expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** Unless the context clearly requires  
6 otherwise, as used in section 2 of this act, "modified student  
7 attendance calendar" means the restructuring of the school year for the  
8 purpose of providing more continuous learning and timely opportunities  
9 for intervention or enrichment by providing a schedule that contains  
10 shorter vacation periods spread throughout the year, or extending the  
11 school year beyond one hundred eighty days for some or all students, or  
12 other variations of the student attendance calendar.

13 NEW SECTION. **Sec. 2.** (1) The state board of education may grant  
14 funds to selected school districts for the purpose of developing and  
15 implementing a modified student attendance calendar. These grants  
16 shall be designed to encourage the implementation of a modified student  
17 attendance calendar, provide an opportunity to evaluate the  
18 effectiveness of a modified student attendance calendar, and provide

1 models for other districts to follow. The grants shall be in such  
2 amounts as determined by the state board of education. The sum of all  
3 grants awarded shall not exceed the amount appropriated by the  
4 legislature for such purposes.

5 (2) The state board of education shall adopt rules under chapter  
6 34.05 RCW establishing a process for school districts to apply for  
7 grants and establishing criteria for awarding the grants. In awarding  
8 grants:

9 (a) No more than twelve individual schools or district-wide  
10 projects shall be selected;

11 (b) Projects should reflect a balance among elementary, junior high  
12 or middle schools, and high schools, and as much as possible, a balance  
13 among geographical areas and school characteristics and sizes; and

14 (c) Special consideration shall be given to a program design that  
15 includes some or all of the following: Opportunities for timely  
16 intervention for remediation, enrichment activities, and staff  
17 development and increased effectiveness in use of district facilities  
18 and in delivery of the instructional program.

19 (3) Each school district selected shall submit an annual report to  
20 the state board of education on the progress and effectiveness of the  
21 modified student attendance calendar project as a condition of receipt  
22 of continued funding.

23 (4) The state board of education shall report to the legislature on  
24 the progress of the modified student attendance calendar grants by  
25 January 15, 1995, including a recommendation of the number of  
26 additional pilot projects, if any, which should be funded.

27 (5) Projects funded may be extended for a period not to exceed  
28 three additional school years. Continued funding of a project shall be  
29 conditioned on successful progress in the implementation of the  
30 modified student attendance calendar.

31 NEW SECTION. **Sec. 3.** This act shall expire June 30, 1997.

32 NEW SECTION. **Sec. 4.** The sum of five hundred thousand dollars, or  
33 as much thereof as may be necessary, is appropriated for the biennium  
34 ending June 30, 1995, from the general fund to the state board of  
35 education for the purposes of this act.

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