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**ENGROSSED SUBSTITUTE HOUSE BILL 1209**

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**State of Washington**

**53rd Legislature**

**1993 Regular Session**

**By** House Committee on Education (originally sponsored by Representatives Peery, Ballard, Dorn, Jones, Brough, R. Meyers, Cothorn, Sheldon, Brumsickle, Roland, Eide, Holm, Jacobsen, Thomas, J. Kohl, Ogden, Franklin, G. Cole, Veloria, Wang, H. Myers, Horn, Scott, Karahalios, L. Johnson, Thibaudeau, Wolfe, Leonard, Locke, Basich, Orr, Kessler, Campbell, Linville, Pruitt and Wineberry; by request of Council on Education Reform and Funding)

Read first time 03/01/93.

1       AN ACT Relating to education; amending RCW 28A.150.210,  
2 28A.630.885, 28A.415.250, 28A.405.140, 28A.630.862, 28A.630.864,  
3 28A.630.866, 28A.630.868, 28A.630.870, 28A.630.874, 28A.630.876,  
4 28A.630.878, 28A.630.880, 28A.410.030, 70.190.005, 70.190.010,  
5 70.190.030, 28A.225.220, 28A.195.010, and 28A.200.010; adding new  
6 sections to chapter 28A.630 RCW; adding new sections to chapter 28A.300  
7 RCW; adding new sections to chapter 28A.405 RCW; adding a new section  
8 to chapter 28A.310 RCW; adding a new section to chapter 28A.215 RCW;  
9 adding a new chapter to Title 28A RCW; creating new sections; repealing  
10 RCW 28A.630.860 and 28A.630.884; providing contingent effective dates;  
11 providing an expiration date; and declaring an emergency.

12 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

13       NEW SECTION. **Sec. 1.** The legislature finds that the educational  
14 needs of our students have increased dramatically in the past several  
15 decades. If our young people, families, communities, and nation are to  
16 prosper, it is imperative that the achievement of our students in  
17 public K-12 schools be significantly increased.

18       To increase student achievement, the legislature finds that the  
19 state of Washington needs to develop a public school education system

1 that focuses more on the educational performance of our students, and  
2 less on complying with state laws that dictate how instruction must be  
3 offered.

4 The legislature further finds that improving the state's public  
5 schools will require:

6 (1) Greater involvement of parents in the education of their  
7 children, and allowing parents to play a significantly greater role in  
8 local school decision making;

9 (2) Students being held more accountable for their performance and  
10 for meeting higher expectations;

11 (3) Additional time and resources for educators to collaboratively  
12 develop and implement strategies for improved student learning;

13 (4) Making instructional programs more relevant to students' future  
14 plans;

15 (5) All parties responsible for education focus more on what is  
16 best for students; and

17 (6) An educational environment that fosters mutually respectful  
18 interactions in an atmosphere of collaboration and cooperation, and in  
19 which students develop awareness, understanding, and sensitivity to  
20 differences among people, including but not limited to race, gender,  
21 color, national origin, and religion.

22 The legislature further finds that students will learn more when  
23 parents take more responsibility for their child's education, when  
24 businesses assume greater responsibility for supporting schools, when  
25 educators take responsibility for meeting the diverse educational needs  
26 of all students, and when students take more responsibility for their  
27 own learning.

28 It is the intent of the legislature that any student who is having  
29 difficulty meeting the essential academic learning requirements in RCW  
30 28A.630.885 be provided alternative or additional instructional  
31 opportunities to help him or her meet the requirements. It is also the  
32 intent of the legislature that highly capable students who have met or  
33 exceeded the essential academic learning requirements be provided with  
34 alternative or additional instructional opportunities to help advance  
35 their educational experience.

36 The provisions of this act shall not be construed to change current  
37 state requirements for students who receive home-based instruction  
38 pursuant to chapter 28A.200 RCW.

1 PART I

2 STUDENT LEARNING GOALS

3 Sec. 101. RCW 28A.150.210 and 1992 c 141 s 501 are each amended to  
4 read as follows:

5 The goal of the Basic Education Act for the schools of the state of  
6 Washington set forth in this chapter shall be to (~~provide students~~  
7 ~~with the opportunity to master the essential academic learning~~  
8 ~~requirements necessary for their roles as citizens and potential~~  
9 ~~participants in the economic marketplace and in the marketplace of~~  
10 ~~ideas identified by the commission established in RCW 28A.630.885))  
11 enable people to be responsible citizens, to contribute to their own  
12 economic well-being and to that of their families and communities, and  
13 to enjoy productive and satisfying lives. To these ends, each school  
14 district, with the involvement of parents and community members, shall  
15 provide opportunities for all students to develop the knowledge and  
16 skills essential to:~~

17 (1) Read with comprehension, write with skill, and communicate  
18 effectively and responsibly in a variety of ways and settings;

19 (2) Know and apply the core concepts and principles of mathematics;  
20 social, physical, and life sciences; history; geography; arts; and  
21 health and fitness;

22 (3) Think analytically, logically, and creatively, and integrate  
23 experience and knowledge to form reasoned judgments and solve problems;

24 (4) Understand the importance of work and how performance and  
25 decisions directly affect future career and educational opportunities;  
26 and

27 (5) Function as responsible individuals and contributing members of  
28 families, work groups, and communities.

29 NEW SECTION. Sec. 102. Section 101 of this act shall take effect  
30 September 1, 1998. However, section 101 of this act shall not take  
31 effect if, by September 1, 1998, a law is enacted stating that a school  
32 accountability and academic assessment system is not in place.

33 PART II

34 COMMISSION ON STUDENT LEARNING

1        NEW SECTION.    **Sec. 201.**    A new section is added to chapter 28A.630  
2    RCW to read as follows:

3        Unless the context clearly requires otherwise, the definitions in  
4    this section apply throughout RCW 28A.630.885.

5        (1) "Commission" means the commission on student learning created  
6    in RCW 28A.630.885.

7        (2) "Student learning goals" mean the goals established in RCW  
8    28A.150.210.

9        (3) "Essential academic learning requirements" means more specific  
10    academic and technical skills and knowledge that must be learned by  
11    students.    The essential academic learning requirements shall be  
12    determined in accordance with RCW 28A.630.885.

13        (4) "Performance standards" or "standards" means the criteria used  
14    to determine if a student has successfully learned the specific  
15    knowledge or skill being assessed. The performance standards shall be  
16    determined in accordance with RCW 28A.630.885.

17        (5) "Assessment system" or "student assessment system" means a  
18    series of assessments used to determine if students have successfully  
19    learned the essential academic learning requirements. The assessment  
20    system shall be developed in accordance with RCW 28A.630.885.

21        (6) "Performance-based education system" means an education system  
22    in which a significantly greater emphasis is placed on how well  
23    students are learning, and significantly less emphasis on the  
24    compliance by schools of state-level accountability laws and rules that  
25    dictate how instruction is to be provided. The performance-based  
26    education system does not require that schools use an outcome-based  
27    instructional model. Decisions regarding how instruction is provided  
28    are to be made, to the greatest extent possible, by schools and school  
29    districts, not by the state.

30        **Sec. 202.**    RCW 28A.630.885 and 1992 c 141 s 202 are each amended to  
31    read as follows:

32        ~~((+2+))~~ (1) The Washington commission on student learning is hereby  
33    established. The primary purposes of the commission are to identify  
34    ~~((what))~~ the knowledge and skills all public school students need to  
35    know and be able to do based on the student learning goals ~~((of the~~  
36    ~~governor's council on education reform and funding))~~ in RCW  
37    28A.150.210, to develop student assessment and school accountability  
38    systems, and to take other steps necessary to develop a performance-

1 based education system. The commission shall include three members of  
2 the state board of education, three members appointed by the governor  
3 before July 1, 1992, and ~~((three))~~ five members appointed no later than  
4 ~~((February))~~ July 1, 1993, by the governor elected in the November 1992  
5 election. The governor shall appoint a chair from the commission  
6 members, and fill any vacancies in gubernatorial appointments that may  
7 occur. The state board of education shall fill any vacancies in state  
8 board of education appointments that may occur. In making the  
9 appointments, educators, business leaders, and parents shall be  
10 represented, and nominations from state-wide education, business, and  
11 parent organizations shall be requested. Efforts shall be made to  
12 ensure that the commission reflects the cultural diversity of the  
13 state's K-12 student population and that the major geographic regions  
14 in the state are represented. Appointees shall be qualified  
15 individuals who are supportive of ~~((educational restructuring))~~  
16 improving education for all children, who have a positive record of  
17 service, and who will devote sufficient time to the responsibilities of  
18 the commission to ensure that the objectives of the commission are  
19 achieved.

20 ~~((3) The commission shall begin its substantive work subject to~~  
21 ~~subsection (1) of this section.~~

22 ~~(4))~~ (2) The commission shall establish ~~((technical))~~ advisory  
23 committees. Membership of the ~~((technical))~~ advisory committees shall  
24 include, but not necessarily be limited to, professionals from the  
25 office of the superintendent of public instruction and the state board  
26 of education, and other state and local educational practitioners and  
27 student assessment specialists.

28 ~~((5))~~ (3) The commission, with the assistance of the  
29 ~~((technical))~~ advisory committees, shall:

30 (a) ~~((Identify what all elementary and secondary students need to~~  
31 ~~know and be able to do. At a minimum, these))~~ Develop essential  
32 academic learning requirements ~~((shall include reading, writing,~~  
33 ~~speaking, science, history, geography, mathematics, and critical~~  
34 ~~thinking. In developing these essential academic learning~~  
35 ~~requirements, the commission shall incorporate))~~ based on the student  
36 learning goals ~~((identified by the council on education reform and~~  
37 ~~funding))~~ in RCW 28A.150.210. The essential academic learning  
38 requirements are more specific skills and knowledge that students are  
39 expected to have learned at designated stages of their education.

1 Essential academic learning requirements shall be developed, to the  
2 extent possible, for each of the student learning goals in RCW  
3 28A.150.210. Proposed essential academic learning requirements for RCW  
4 28A.150.210(1), goal one, and the mathematics component of RCW  
5 28A.150.210(2), goal two, shall be completed no later than September 1,  
6 1994. Proposed essential academic learning requirements that  
7 incorporate the remainder of RCW 28A.150.210 (2), (3), and (4), goals  
8 two, three, and four, shall be completed no later than September 1,  
9 1995. Essential academic learning requirements for RCW 28A.150.210(5),  
10 goal five, shall be completed no later than September 1, 1996. To the  
11 maximum extent possible, the commission shall integrate goal four and  
12 the knowledge and skill areas in the other four goals in the  
13 development of the essential academic learning requirements;

14 (b) ~~((By December 1, 1995,))~~ Present to the state board of  
15 education and superintendent of public instruction a state-wide  
16 academic assessment system for use in the elementary ~~((grades)),~~  
17 middle, and high school years designed to determine if each student has  
18 mastered the essential academic learning requirements identified in (a)  
19 of this subsection. The academic assessment system shall include a  
20 variety of ~~((methodologies))~~ assessment methods, including performance-  
21 based measures that are criterion-referenced, and shall include  
22 assessments developed, administered, or evaluated by both the  
23 commission and local school districts. Performance standards for  
24 determining if a student has successfully completed an assessment shall  
25 be determined by the commission in consultation with the advisory  
26 committees required in subsection (2) of this section. The assessment  
27 system shall be designed so that the results under the assessment  
28 system are used by educators as tools to evaluate instructional  
29 practices, and to initiate appropriate educational support for students  
30 who do not master the essential academic learning requirements.  
31 ~~((Mastery of each component of the essential academic learning~~  
32 ~~requirements)) After a determination by the state board of education~~  
33 that the assessment system has been implemented and that it is  
34 sufficiently reliable and valid, successful completion of the  
35 assessment by students shall be ~~((required before students progress in~~  
36 ~~subsequent components of the essential academic learning requirements.~~  
37 ~~The state board of education and superintendent of public instruction~~  
38 ~~shall implement the elementary academic assessment system beginning in~~  
39 ~~the 1996-97 school year, unless the legislature takes action to delay~~

1 ~~or prevent implementation of the assessment system and essential~~  
2 ~~academic learning requirements)) reviewed by school districts for~~  
3 ~~purposes of assessing the adequacy of its curriculum and teaching~~  
4 ~~methods in educating students in the essential academic learning~~  
5 ~~requirements. Assessments measuring the essential academic learning~~  
6 ~~requirements developed for RCW 28A.150.210(1), goal one, and the~~  
7 ~~mathematics component of RCW 28A.150.210(2), goal two, shall be~~  
8 ~~initially implemented by the state board of education and~~  
9 ~~superintendent of public instruction no later than the 1996-97 school~~  
10 ~~year, unless the legislature takes action to delay or prevent~~  
11 ~~implementation of the assessment system and essential academic learning~~  
12 ~~requirements. Assessments measuring the essential academic learning~~  
13 ~~requirements developed for RCW 28A.150.210 (2), (3), and (4), goals~~  
14 ~~two, three, and four, shall be initially implemented by the state board~~  
15 ~~of education and superintendent of public instruction no later than the~~  
16 ~~1997-98 school year, unless the legislature takes action to delay or~~  
17 ~~prevent implementation of the assessment system and essential academic~~  
18 ~~learning requirements. Prior to beginning the development of~~  
19 ~~assessments for RCW 28A.150.210(5), goal five, the commission shall~~  
20 ~~submit a report to the legislature on the feasibility of developing~~  
21 ~~assessments for this goal. The report shall be submitted by December~~  
22 ~~1, 1996. To the maximum extent possible, the commission shall~~  
23 ~~integrate knowledge and skill areas in development of the assessments.~~  
24 ~~The state board of education and superintendent of public instruction~~  
25 ~~may modify the academic assessment system, as needed, in subsequent~~  
26 ~~school years;~~

27 (c) ~~((By December 1, 1996, present to the state board of education~~  
28 ~~and superintendent of public instruction a state wide academic~~  
29 ~~assessment system for use in the secondary grades designed to determine~~  
30 ~~if each student has mastered the essential academic learning~~  
31 ~~requirements identified for secondary students in (a) of this~~  
32 ~~subsection. The academic assessment system shall use a variety of~~  
33 ~~methodologies, including performance based measures, to determine if~~  
34 ~~students have mastered the essential academic learning requirements,~~  
35 ~~and)) The high school assessments shall be administered to students by~~  
36 ~~about the age of sixteen. After a determination is made by the state~~  
37 ~~board of education that the assessment has been implemented and that it~~  
38 ~~is sufficiently reliable and valid, successful completion of the high~~  
39 ~~school assessment shall lead to a certificate of mastery. The~~

1 certificate of mastery shall be required for graduation. ((The  
2 assessment system shall be designed so that the results are used by  
3 educators to evaluate instructional practices, and to initiate  
4 appropriate educational support for students who do not master the  
5 essential academic learning requirements.)) The commission shall  
6 ((recommend)) make recommendations to the state board of education  
7 ((whether the certificate of mastery should take the place of the  
8 graduation requirements or be required for graduation in addition to  
9 graduation requirements. The state board of education and  
10 superintendent of public instruction shall implement the secondary  
11 academic assessment system beginning in the 1997-98 school year, unless  
12 the legislature takes action to delay or prevent implementation of the  
13 assessment system and essential academic learning requirements. The  
14 state board of education and superintendent of public instruction may  
15 modify the assessment system, as needed, in subsequent school years))  
16 regarding the relationship between the certificate of mastery and high  
17 school graduation requirements. However, the certificate of mastery is  
18 not intended to be the sole criterion for graduation. Upon achieving  
19 the certificate of mastery, all students shall continue to pursue  
20 career and educational objectives through educational pathways that  
21 emphasize integration of academic and vocational education.  
22 Educational pathways may include, but are not limited to, work-based  
23 learning, school-to-work transition, tech prep, vocational-technical  
24 education, running start, and preparation for technical college,  
25 community college, and/or university education;

26 (d) Prepare and distribute information designed to inform teachers,  
27 other educators, and parents of the essential academic learning  
28 requirements;

29 (e) Consider methods to address the unique needs of special  
30 education students when developing the assessments in (b) and (c) of  
31 this subsection;

32 ((e) Develop strategies that will assist educators in helping  
33 students master the essential academic learning requirements;

34 (f) Establish a center the primary role of which is to plan,  
35 implement, and evaluate a high quality professional development  
36 process. The quality schools center shall: Have an advisory council  
37 composed of educators, parents, and community and business leaders; use  
38 best practices research regarding instruction, management, curriculum  
39 development, and assessment; coordinate its activities with the office



1 of the superintendent of public instruction and the state board of  
2 education; employ and contract with individuals who have a commitment  
3 to quality reform; prepare a six year plan to be updated every two  
4 years; and be able to accept resources and funding from private and  
5 public sources;

6 (g) Develop recommendations for the repeal or amendment of federal,  
7 state, and local laws, rules, budgetary language, regulations, and  
8 other factors that inhibit schools from adopting strategies designed to  
9 help students achieve the essential academic learning requirements;

10 (h)) (f) Develop ((recommendations on the time, support, and  
11 resources, including technical assistance, needed by schools and school  
12 districts to help students achieve the essential academic learning  
13 requirements. These recommendations shall include)) an estimate for  
14 the legislature, superintendent of public instruction, and governor on  
15 the expected cost of implementing the elementary and secondary academic  
16 assessment systems during the 1995-97 biennium and beyond;

17 ((i)) (g) Develop recommendations for consideration by the higher  
18 education coordinating board for adopting college and university  
19 entrance requirements that ((would assist schools in adopting  
20 strategies designed to help students achieve the essential learning  
21 requirements)) are consistent with the essential academic learning  
22 requirements and the certificate of mastery;

23 ((j)) (h) By December 1, 1996, recommend to the legislature,  
24 governor, state board of education, and superintendent of public  
25 instruction: (i) A state-wide accountability system to evaluate  
26 accurately and fairly the level of learning occurring in individual  
27 schools and school districts. ((The commission also shall recommend to  
28 the legislature steps that should be taken to assist school districts  
29 and schools in which learning is significantly below expected levels of  
30 performance as measured by the academic assessment systems established  
31 under this section)) The accountability system shall be designed so  
32 that it can monitor the performance of students and school districts  
33 based on the gender and racial, ethnic, economic, and special need  
34 status of students, and shall include new school-site, school district,  
35 and state-level accountability reporting systems. The commission is  
36 authorized to collect baseline and other data from school districts for  
37 the purposes of the school-site and school district reports; (ii) a  
38 school assistance program to help schools and districts that are having  
39 difficulty helping students meet the essential academic learning

1 requirements; (iii) a system to intervene in districts or schools in  
2 which significant numbers of students dramatically and persistently  
3 fail to learn the essential academic learning requirements; and (iv) an  
4 awards program to provide incentives to school staff to help their  
5 students learn the essential academic learning requirements, with each  
6 school being assessed individually against its own baseline.  
7 Incentives shall be based on the rate of percentage change of students  
8 achieving the essential academic learning requirements, and school  
9 staff shall determine how the awards will be spent.

10 It is the intent of the legislature to begin implementation of  
11 these programs on September 1, 1998;

12 ~~((k))~~ (i) Report annually by December 1st to the legislature, the  
13 governor, the superintendent of public instruction, and the state board  
14 of education on the progress, findings, and recommendations of the  
15 commission; and

16 ~~((l) Complete other tasks, as appropriate)~~ (j) Make  
17 recommendations to the legislature and take other actions necessary or  
18 desirable to help meet the student learning goals.

19 ~~((6))~~ (4) The commission shall coordinate its activities with the  
20 state board of education and the office of the superintendent of public  
21 instruction.

22 ~~((7))~~ (5) The commission shall seek advice broadly from the  
23 public and all interested educational organizations in the conduct of  
24 its work, including holding periodic regional public hearings.

25 ~~((8))~~ (6) The commission shall select an entity to provide staff  
26 support and the office of ~~((financial management))~~ the superintendent  
27 of public instruction shall ~~((contract with that entity))~~ provide  
28 administrative oversight and be the fiscal agent for the commission.  
29 The commission may direct the office of ~~((financial management))~~ the  
30 superintendent of public instruction to enter into subcontracts with  
31 school districts, teachers, higher education faculty, state agencies,  
32 business organizations, and other individuals and organizations to  
33 assist the commission in its deliberations.

34 ~~((9))~~ (7) Members of the commission shall be reimbursed for  
35 travel expenses as provided in RCW 43.03.050 and 43.03.060.

36 **PART III**

37 **EDUCATION RESTRUCTURING GRANTS**

1        NEW SECTION.    **Sec. 301.**    A new section is added to chapter 28A.300  
2 RCW to read as follows:

3        (1) From appropriated funds, the office of the superintendent of  
4 public instruction shall provide education restructuring grants to  
5 eligible school districts for the final months of the 1993-94 school  
6 year and the 1994-95 school year. The purpose of the grants is to  
7 develop and implement strategic restructuring plans that include  
8 school-based strategies and programs designed to improve student  
9 learning for all students, including students with unique and diverse  
10 needs, consistent with the student learning goals in RCW 28A.150.210.  
11 Funds from the program shall be used for nonstudent days for staff, for  
12 participation in the advisory committees of the commission on student  
13 learning established in RCW 28A.630.885, and for other actions and  
14 activities intended to achieve the purposes of the grant program.

15        (2) To be eligible for education restructuring grants, districts  
16 shall submit an application to the superintendent of public instruction  
17 by January 15, 1994. The application shall include the following:

18        (a) Either a completed district-wide restructuring plan, or the  
19 process to be used to develop or complete a district-wide restructuring  
20 plan. Restructuring plans shall include actions the district has  
21 taken, or will take, to implement a process to ensure continuous  
22 improvement in the quality of instruction, and a process for sharing  
23 instructional decisions with building staff, parents, and community  
24 members;

25        (b) Proposed activities and actions to be funded by the grant;

26        (c) How parents, business leaders, and other community members will  
27 be involved; and

28        (d) A proposed budget.

29        (3) If the requirements of subsection (2) of this section are met,  
30 the superintendent of public instruction shall approve the district's  
31 application by March 1, 1994.

32        (4) The amount of district grants shall be determined by the  
33 average number of full-time equivalent certificated and classified  
34 staff employed by the district during the 1992-93 school year. The  
35 allocations shall be figured on two hundred dollars per day multiplied  
36 by up to five days for each certificated staff person, and one hundred  
37 twenty-five dollars per day multiplied by five days for each classified  
38 staff person.

1 (5) Schools receiving schools for the twenty-first century grants  
2 pursuant to RCW 28A.630.100 for the 1994-95 school year shall not be  
3 eligible to receive restructuring grants.

4 (6) The superintendent of public instruction shall adopt rules as  
5 necessary under chapter 34.05 RCW to administer the program. A copy of  
6 the proposed rules shall be submitted to the joint select committee on  
7 education restructuring established in section 1001 of this act at  
8 least forty-five days prior to adoption of the rules.

9 (7) Funding under this section shall not become a part of the  
10 state's basic program of education obligation as set forth under  
11 Article IX of the state Constitution.

12 (8) If specific funding for education restructuring grants,  
13 referencing this act by bill number and specifying that the funding is  
14 for education restructuring grants, is not provided by June 30, 1993,  
15 in the omnibus appropriation act, this section is null and void.

16 NEW SECTION. **Sec. 302.** A new section is added to chapter 28A.300  
17 RCW to read as follows:

18 (1) From appropriated funds, the office of the superintendent of  
19 public instruction shall provide education restructuring grants to  
20 eligible local districts for the 1995-96 and 1996-97 school years. The  
21 purpose of the grants is to implement strategic restructuring plans  
22 that include school-based strategies and programs designed to improve  
23 student learning for all students, including students with unique and  
24 diverse needs, consistent with the student learning goals in RCW  
25 28A.150.210. Funds from the program shall be used for nonstudent days  
26 for staff, for participation in the advisory committees of the  
27 commission on student learning established in RCW 28A.630.885, and for  
28 other actions and activities intended to achieve the purposes of the  
29 grant program.

30 (2) To be eligible for education restructuring grants, school  
31 districts shall submit an application to the superintendent of public  
32 instruction by March 15, 1995. The application shall include the  
33 following:

34 (a) A district-wide strategic restructuring plan that includes, but  
35 is not limited to, actions the district has taken to implement a  
36 process to ensure continuous improvement in the quality of instruction,  
37 and a process for sharing instructional decisions with building staff,  
38 parents, and community members;

- 1 (b) Proposed activities and actions to be funded by the grant;  
2 (c) How parents, business leaders, and other community members will  
3 be involved; and  
4 (d) A proposed budget.

5 (3) If the requirements of subsection (2) of this section are met,  
6 the superintendent of public instruction shall approve the district's  
7 application by May 15, 1995, for the 1995-96 and 1996-97 school years.

8 (4) The amount of district grants shall be determined by the  
9 average number of full-time equivalent certificated and classified  
10 staff employed by the district during the 1993-94 school year. The  
11 annual allocations shall be figured on two hundred dollars per day  
12 multiplied by up to ten days for each certificated staff person, and  
13 one hundred twenty-five dollars per day multiplied by ten days for each  
14 classified staff person.

15 (5) The superintendent of public instruction shall adopt rules as  
16 necessary under chapter 34.05 RCW to administer the grant program. A  
17 copy of the proposed rules shall be submitted to the joint select  
18 committee on education restructuring established in section 1001 of  
19 this act at least forty-five days prior to adoption of the rules.

20 (6) By December 15, 1996, the superintendent of public instruction  
21 shall submit a report to the appropriate committees of the legislature  
22 that summarizes the effectiveness of the grant program, and includes a  
23 recommendation as to whether or not the program should be continued in  
24 the 1997-98 school year and beyond.

25 (7) Funding under this section shall not become a part of the  
26 state's basic program of education obligation as set forth under  
27 Article IX of the state Constitution.

28 (8) If specific funding for education restructuring grants,  
29 referencing this act by bill number and specifying that the funding is  
30 for education restructuring grants, is not provided by June 30, 1995,  
31 in the omnibus appropriation act for the 1995-97 biennium, this section  
32 is null and void.

33 **PART IV**

34 **EDUCATOR TRAINING AND ASSISTANCE PROGRAMS**

35 **Sec. 401.** RCW 28A.415.250 and 1991 c 116 s 19 are each amended to  
36 read as follows:

1 The superintendent of public instruction shall adopt rules to  
2 establish and operate a teacher assistance program. For the purposes  
3 of this section, the terms "mentor teachers," "beginning teachers," and  
4 "experienced teachers" may include any person possessing any one of the  
5 various certificates issued by the superintendent of public instruction  
6 under RCW 28A.410.010. The program shall provide for:

7 (1) Assistance by mentor teachers who will provide a source of  
8 continuing and sustained support to beginning teachers, or experienced  
9 teachers, or both, both in and outside the classroom. A mentor teacher  
10 may not be involved in evaluations under RCW 28A.405.100 of a teacher  
11 who receives assistance from said mentor teacher under the teacher  
12 assistance program established under this section. The mentor teachers  
13 shall also periodically inform their principals respecting the contents  
14 of training sessions and other program activities;

15 (2) Stipends for mentor teachers and beginning teachers which shall  
16 not be deemed compensation for the purposes of salary lid compliance  
17 under RCW 28A.58.095: PROVIDED, That stipends shall not be subject to  
18 the continuing contract provisions of this title;

19 (3) Workshops for the training of mentor and beginning teachers;

20 (4) The use of substitutes to give mentor teachers, beginning  
21 teachers, and experienced teachers opportunities to jointly observe and  
22 evaluate teaching situations and to give mentor teachers opportunities  
23 to observe and assist beginning and experienced teachers in the  
24 classroom;

25 (5) Mentor teachers who are superior teachers based on their  
26 evaluations, pursuant to RCW 28A.405.010 through 28A.405.240, and who  
27 hold valid continuing certificates;

28 (6) Mentor teachers for experienced teachers who are having  
29 difficulties;

30 (7) Mentor teachers shall be selected by the district and may serve  
31 as mentors full time. If a bargaining unit, certified pursuant to RCW  
32 41.59.090 exists within the district, classroom teachers representing  
33 the bargaining unit shall participate in the mentor teacher selection  
34 process; and

35 ~~((7))~~ (8) Periodic consultation by the superintendent of public  
36 instruction or the superintendent's designee with representatives of  
37 educational organizations and associations, including educational  
38 service districts and public and private institutions of higher

1 education, for the purposes of improving communication and cooperation  
2 and program review.

3 **Sec. 402.** RCW 28A.405.140 and 1990 c 33 s 387 are each amended to  
4 read as follows:

5 After an evaluation conducted pursuant to RCW 28A.405.100, the  
6 (~~school district~~) principal or the evaluator may require the teacher  
7 to take in-service training provided by the district in the area of  
8 teaching skills needing improvement, and may require the teacher to  
9 have a mentor for purposes of achieving such improvement.

10 NEW SECTION. **Sec. 403.** The superintendent of public instruction  
11 shall, by December 1, 1995, develop recommendations for an expanded  
12 teacher assistance program that would use, to the extent feasible,  
13 full-time, year-round mentors.

14 NEW SECTION. **Sec. 404.** A new section is added to chapter 28A.405  
15 RCW to read as follows:

16 (1) The Washington state principal internship support program is  
17 hereby created. The purpose of the program is to provide funds to  
18 school districts to hire substitutes for district employees who are in  
19 a principal preparation program to complete an internship with a mentor  
20 principal.

21 (2) The process for selecting participants in the principal  
22 internship support program shall be as follows:

23 (a) The candidate shall be enrolled in a state board-approved  
24 school principal preparation program;

25 (b) The candidate shall apply in writing to his or her local school  
26 district;

27 (c) Each school district shall determine which applicants meet its  
28 criteria for participation in the principal internship support program  
29 and shall notify its educational service district of the school  
30 district's selected applicants. When submitting the names of  
31 applicants, the school district shall identify a mentor principal for  
32 each principal intern applicant, and shall agree to provide the  
33 internship applicant at least forty-five student days of release time  
34 for the internship; and

35 (d) Educational service districts, with the assistance of an  
36 advisory board, shall select internship participants.

1 (3)(a) Beginning in the 1994-95 school year, a maximum of one  
2 hundred seventy-five principal internships shall be funded annually.

3 (b) The maximum amount of state funding for each internship shall  
4 be four thousand five hundred dollars.

5 (c) Funds appropriated for the principal internship support program  
6 shall be allocated by the superintendent of public instruction to the  
7 educational service districts based on the percentage of full-time  
8 equivalent public school students enrolled in school districts in each  
9 educational service district. To the extent practicable, participants  
10 should be selected to reflect the racial and ethnic diversity of the  
11 student population in the educational service district region and  
12 represent an equal number of women and men.

13 (d) Once principal internship participants have been selected, the  
14 educational service districts shall allocate the funds to the  
15 appropriate school districts. The funds shall be used to pay for  
16 replacement substitute staff while the school district employee is  
17 completing the principal internship.

18 (e) Educational service districts may be reimbursed for costs  
19 associated with implementing the program. Reimbursement rates shall be  
20 determined by the superintendent of public instruction.

21 NEW SECTION. **Sec. 405.** A new section is added to chapter 28A.405  
22 RCW to read as follows:

23 (1) The Washington state superintendent and program administrator  
24 internship support program is hereby created. The purpose of the  
25 program is to provide funds to school districts to hire substitutes for  
26 district employees who are in a superintendent or program administrator  
27 preparation program to complete an internship with a mentor  
28 administrator.

29 (2) The process for selecting participants in the superintendent  
30 and program administrator internship support program shall be as  
31 follows:

32 (a) The candidate shall be enrolled in a state board-approved  
33 school district superintendent or program administrator preparation  
34 program;

35 (b) The candidate shall apply in writing to his or her local school  
36 district;

37 (c) Each school district shall determine which applicants meet its  
38 criteria for participation in the internship support program and shall



1 notify its educational service district of the school district's  
2 selected applicants. When submitting the names of applicants, the  
3 school district shall identify a mentor administrator for each intern  
4 applicant and shall agree to provide the internship applicant at least  
5 forty-five student days of release time for the internship; and

6 (d) Educational service districts, with the assistance of an  
7 advisory board, shall select internship participants.

8 (3)(a) Beginning in the 1994-95 school year, a maximum of twenty-  
9 five internships shall be funded annually.

10 (b) The maximum amount of state funding for each internship shall  
11 be four thousand five hundred dollars.

12 (c) Funds appropriated for the internship support program shall be  
13 allocated by the superintendent of public instruction to the  
14 educational service districts based on the percentage of full-time  
15 equivalent public school students enrolled in school districts in each  
16 educational service district. To the extent practicable, participants  
17 should be selected to reflect the racial and ethnic diversity of the  
18 student population in the educational service district region, and  
19 represent an equal number of women and men.

20 (d) Once internship participants have been selected, the  
21 educational service districts shall allocate the funds to the  
22 appropriate school districts. The funds shall be used to pay for  
23 replacement substitute staff while the school district employee is  
24 completing the internship.

25 (e) Educational service districts may be reimbursed for costs  
26 associated with implementing the program. Reimbursement rates shall be  
27 determined by the superintendent of public instruction.

28 NEW SECTION. **Sec. 406.** (1) The state board of education shall  
29 appoint an administrator internship advisory task force to develop and  
30 recommend to the board standards for the principal and superintendent  
31 and program administrator support programs created in sections 404 and  
32 405 of this act. Interns shall be required to complete the state board  
33 standards in order to successfully complete the internship program.  
34 These standards shall be adopted by the state board of education before  
35 the allocation of funds by the superintendent of public instruction  
36 pursuant to sections 404(3)(c) and 405(3)(c) of this act. Colleges,  
37 universities, and school districts may establish additional standards.

1 (2) Task force membership shall include, but not be limited to,  
2 representatives of the office of the superintendent of public  
3 instruction, principals, superintendents, program administrators,  
4 teachers, school directors, parents, higher education administrative  
5 preparation programs, and educational service districts. The task  
6 force membership shall, to the extent possible, be culturally diverse.

7 NEW SECTION. **Sec. 407.** A new section is added to chapter 28A.300  
8 RCW to read as follows:

9 The superintendent of public instruction shall adopt rules as  
10 necessary under chapter 34.05 RCW to administer the principal and  
11 superintendent and program administrator internship support programs.

12 NEW SECTION. **Sec. 408.** A new section is added to chapter 28A.300  
13 RCW to read as follows:

14 (1) The paraprofessional training program is created. The primary  
15 purpose of the program is to provide training for classroom assistants  
16 to assist them in helping students achieve the essential academic  
17 learning requirements pursuant to RCW 28A.630.885. Another purpose of  
18 the program is to provide training to certificated personnel who work  
19 with classroom assistants.

20 (2) The superintendent of public instruction may allocate funds,  
21 from moneys appropriated for this program, to educational service  
22 districts, school districts, and other organizations for providing the  
23 training in subsection (1) of this section.

24 **PART V**

25 **CENTER FOR THE IMPROVEMENT OF STUDENT LEARNING**

26 NEW SECTION. **Sec. 501.** A new section is added to chapter 28A.300  
27 RCW to read as follows:

28 (1) The Washington center for the improvement of student learning  
29 is created in the office of the superintendent of public instruction.  
30 The primary purpose of the center is to provide assistance and advice  
31 to parents, school board members, educators, and the public regarding  
32 strategies for assisting students to learn the essential academic  
33 learning requirements as in RCW 28A.630.885. The center shall work in  
34 conjunction with the commission on student learning, educational  
35 service districts, and institutions of higher education.

1 (2) The center shall:

2 (a) Serve as a clearinghouse for information regarding successful  
3 educational restructuring and parental involvement programs in schools  
4 and districts;

5 (b) Provide best practices research and advice that can be used to  
6 help schools and districts develop and implement:

7 (i) Strategic restructuring plans;

8 (ii) Building-based shared decision-making models;

9 (iii) Academic and technical integration programs;

10 (iv) Programs to meet the diverse needs of students based on  
11 gender, racial, ethnic, economic, and special needs status; and

12 (v) Other programs that will assist educators in helping students  
13 learn the essential academic learning;

14 (c) Develop and distribute, in conjunction with the commission on  
15 student learning, parental involvement materials, including  
16 instructional guides developed to inform parents of the essential  
17 academic learning requirements. The instructional guides also shall  
18 provide actions parents may take to assist their children in meeting  
19 the requirements;

20 (d) Take other actions to increase public awareness of the  
21 importance of parental involvement in education;

22 (e) By December 1994, develop alternatives for grade designations  
23 in elementary schools;

24 (f) Provide training and consultation services;

25 (g) Coordinate with the commission on student learning established  
26 in RCW 28A.630.885; and

27 (h) Perform other functions consistent with the purpose of the  
28 center as prescribed in subsection (1) of this section.

29 (3) The center shall have an eleven-member advisory committee  
30 composed of educators, including teachers, principals, classified  
31 staff, higher education faculty or deans or directors of educator  
32 preparation programs, and educational service district representatives;  
33 school board members; parents; students; and labor and business  
34 leaders. Advisory committee members shall be selected jointly by the  
35 superintendent of public instruction and the commission on student  
36 learning from recommendations submitted by individuals and appropriate  
37 state-wide organizations. The advisory council shall provide  
38 recommendations to the superintendent regarding staffing, allocation of  
39 expenditures, and other policy matters of the center.

1 (4) The superintendent may enter into contracts with school  
2 districts, teachers, higher education faculty, institutions of higher  
3 education, state agencies, business organizations, and other  
4 individuals and organizations to accomplish the duties and  
5 responsibilities of the center.

6 NEW SECTION. **Sec. 502.** A new section is added to chapter 28A.300  
7 RCW to read as follows:

8 (1) The center for the improvement of student learning fund is  
9 hereby established in the custody of the state treasurer. The  
10 superintendent of public instruction shall deposit in the fund all  
11 moneys received from gifts, grants, or endowments for the center.  
12 Moneys in the fund may be spent only for activities of the center.  
13 Disbursements from the fund shall be on authorization of the  
14 superintendent of public instruction or the superintendent's designee.  
15 The fund is subject to the allotment procedure provided under chapter  
16 43.88 RCW, but no appropriation is required for disbursements.

17 (2) The superintendent of public instruction may receive such  
18 gifts, grants, and endowments from public or private sources as may be  
19 made from time to time, in trust or otherwise, for the use and benefit  
20 of the purposes of the superintendent of public instruction and expend  
21 the same or any income therefrom according to the terms of the gifts,  
22 grants, or endowments.

## 23 PART VI

### 24 SCHOOL-TO-WORK TRANSITIONS

25 NEW SECTION. **Sec. 601.** (1) The legislature finds that  
26 demonstrated relevancy and practical application of school work is  
27 essential to improving student learning and to increasing the ability  
28 of students to transition successfully to the world of work. Employers  
29 have an increasing need for highly skilled people whether they are  
30 graduating from high school, a community college, a four-year  
31 university, or a technical college.

32 (2) The legislature further finds that the school experience must  
33 prepare students to make informed career direction decisions at  
34 appropriate intervals in their educational progress. The elimination  
35 of rigid tracking into educational programs will increase students'

1 posthigh school options and will expose students to a broad range of  
2 interrelated career and educational opportunities.

3 (3) The legislature further finds that student motivation and  
4 performance can be greatly increased by the demonstration of practical  
5 application of course work content and its relevancy to potential  
6 career directions.

7 (4) The legislature further finds that secondary schools should  
8 provide students with multiple, flexible educational pathways. Each  
9 educational pathway should:

10 (a) Prepare students to demonstrate both core competencies common  
11 for all students and competencies in a career or interest area;

12 (b) Integrate academic and vocational education into a single  
13 curriculum; and

14 (c) Provide both classroom and workplace experience.

15 (5) The purpose of RCW 28A.630.862 through 28A.630.880 and section  
16 611 of this act is to equip students with improved school-to-work  
17 transition opportunities through the establishment of school-to-work  
18 transition model projects throughout the state.

19 **Sec. 602.** RCW 28A.630.862 and 1992 c 137 s 2 are each amended to  
20 read as follows:

21 There is established in the office of the superintendent of public  
22 instruction (~~((an academic and vocational integration development))~~) a  
23 school-to-work transitions program which shall fund and coordinate  
24 (~~((pilot))~~) projects to develop model secondary school (~~((projects))~~)  
25 programs. The projects shall combine academic and vocational education  
26 into a single instructional system that is responsive to the  
27 educational needs of all students in secondary schools and shall  
28 provide multiple educational pathway options for all secondary  
29 students. Goals of the projects within the program shall include at a  
30 minimum:

31 (1) Integration of vocational and academic instructional curriculum  
32 into a single curriculum;

33 (2) Providing each student with a choice of multiple, flexible  
34 educational pathways based on the student's career or interest area;

35 (3) Emphasis on increased vocational(~~((personal))~~) and academic  
36 guidance and counseling for students as an essential component of the  
37 student's high school experience;

1        ~~((3))~~ (4) Development of student essential academic learning  
2 requirements, methods of accurately measuring student performance, and  
3 goals for improved student learning;

4        (5) Partnership with local employers and employees to incorporate  
5 work sites as part of work-based learning experiences;

6        (6) Active participation of educators in the planning,  
7 implementation, and operation of the project, including increased  
8 opportunities for professional development and in-service training; and

9        ~~((4))~~ (7) Active participation by employers, private and public  
10 community service providers, parents, and community members in the  
11 development and operation of the project.

12        **Sec. 603.** RCW 28A.630.864 and 1992 c 137 s 3 are each amended to  
13 read as follows:

14        (1) The superintendent of public instruction shall develop a  
15 process for schools or school districts to apply to participate in the  
16 ~~((academic and vocational integration development))~~ school-to-work  
17 transitions program. The office of the superintendent of public  
18 instruction shall review and select projects for grant awards, and  
19 monitor and evaluate the ~~((academic and vocational integration~~  
20 development)) program.

21        (2) The superintendent of public instruction, in selecting projects  
22 for grant awards, shall give additional consideration to schools or  
23 school districts whose proposals include collaboration with middle  
24 schools or junior high schools to develop school-to-work transition  
25 objectives. Middle school or junior high school programs may include  
26 career awareness and exploration, preparation for school-to-school  
27 transition, and preparation for educational pathway decisions.

28        (3) The superintendent of public instruction, in selecting projects  
29 for grant awards, shall give additional consideration to schools or  
30 school districts whose proposals include a tech prep site selected  
31 under P.L. 101-392 or other articulation agreements with a community or  
32 technical college.

33        (4) The superintendent of public instruction, in selecting projects  
34 for grant awards, shall give additional consideration to schools or  
35 school districts whose proposals include the following elements: Paid  
36 student employment in an occupational area with growing labor market  
37 demand, instruction on the job from a mentor, demonstration of  
38 competency standards for program completion, and a contract to be

1 signed by the participating student, the student's parent or legal  
2 guardian, the participating employer, and an education representative.

3 (5) The superintendent of public instruction and the state board of  
4 education may develop a process for teacher preparation programs to  
5 apply to participate in the school-to-work transitions program. The  
6 office of the superintendent of public instruction and the state board  
7 of education may review and select projects for grant awards. Teacher  
8 preparation grants shall be used to improve teacher preparation in  
9 school-to-work transitions, including course work related to integrated  
10 curriculum, tech prep concepts, updating technical skills, improving  
11 school and private sector partnerships, and assessing students.

12 **Sec. 604.** RCW 28A.630.866 and 1992 c 137 s 4 are each amended to  
13 read as follows:

14 The superintendent of public instruction shall appoint a ten-member  
15 task force on ~~((academic and vocational integration))~~ school-to-work  
16 transitions. The task force shall include at least one representative  
17 from the work force training and education coordinating board and the  
18 state board for community and technical colleges. The task force shall  
19 advise the superintendent of public instruction in the development of  
20 the process for applying to participate in the ~~((academic and~~  
21 ~~vocational integration development))~~ school-to-work transitions  
22 program, in the review and selection of projects under RCW 28A.630.864,  
23 and the monitoring and evaluation of the projects.

24 **Sec. 605.** RCW 28A.630.868 and 1992 c 137 s 6 are each amended to  
25 read as follows:

26 (1) The superintendent of public instruction shall administer RCW  
27 28A.630.860 through RCW 28A.630.880.

28 (2) The ~~((academic and vocational integration development))~~ school-  
29 to-work transitions projects may be conducted for up to six years, if  
30 funds are provided.

31 **Sec. 606.** RCW 28A.630.870 and 1992 c 137 s 7 are each amended to  
32 read as follows:

33 (1) The superintendent of public instruction may accept, receive,  
34 and administer for the purposes of RCW 28A.630.860 through 28A.630.880  
35 such gifts, grants, and contributions as may be provided from public

1 and private sources for the purposes of RCW 28A.630.860 through  
2 28A.630.880.

3 (2) The (~~academic and vocational integration development~~) school-  
4 to-work transitions program account is hereby established in the  
5 custody of the state treasurer. The superintendent of public  
6 instruction shall deposit in the account all moneys received under this  
7 section. Moneys in the account may be spent only for the purposes of  
8 28A.630.860 through 28A.630.880. Disbursements from this account shall  
9 be on the authorization of the superintendent of public instruction or  
10 the superintendent's designee. The account is subject to the allotment  
11 procedure provided under chapter 43.88 RCW, but no appropriation is  
12 required for disbursements.

13 **Sec. 607.** RCW 28A.630.874 and 1992 c 137 s 9 are each amended to  
14 read as follows:

15 (1) The superintendent of public instruction, in coordination with  
16 the state board of education, the state board for community and  
17 technical colleges, the work force training and education coordinating  
18 board, and the higher education coordinating board, shall provide  
19 technical assistance to selected schools and shall develop a process  
20 that coordinates and facilitates linkages among participating school  
21 districts, secondary schools, junior high schools, middle schools,  
22 technical colleges, and colleges and universities.

23 (2) The superintendent of public instruction and the state board of  
24 education may adopt rules under chapter 34.05 RCW as necessary to  
25 implement its duties under RCW 28A.630.860 through RCW 28A.630.880.

26 **Sec. 608.** RCW 28A.630.876 and 1992 c 137 s 10 are each amended to  
27 read as follows:

28 (1) The superintendent of public instruction shall report to the  
29 education committees of the legislature on the progress of the schools  
30 for the (~~academic and vocational integration development~~) school-to-  
31 work transitions program by December 15 of each odd-numbered year.

32 (2) Each school district selected to participate in the academic  
33 and vocational integration development program shall submit an annual  
34 report to the superintendent of public instruction on the progress of  
35 the (~~pilot~~) project as a condition of receipt of continued funding.



1       **Sec. 609.** RCW 28A.630.878 and 1992 c 137 s 11 are each amended to  
2 read as follows:

3       The superintendent of public instruction, through the state  
4 clearinghouse for education information, shall collect and disseminate  
5 to all school districts and other interested parties information about  
6 the (~~academic and vocational integration development pilot~~) school-  
7 to-work transitions projects.

8       **Sec. 610.** RCW 28A.630.880 and 1992 c 137 s 12 are each amended to  
9 read as follows:

10       RCW 28A.630.860 through 28A.630.880 may be known and cited as the  
11 (~~academic and vocational integration development~~) school-to-work  
12 transitions program.

13       NEW SECTION. **Sec. 611.** A new section is added to chapter 28A.630  
14 RCW to read as follows:

15       Unless the context clearly requires otherwise, the definitions in  
16 this section apply throughout RCW 28A.630.862 through 28A.630.880.

17       (1) "Integration of vocational and academic instruction" means an  
18 educational program that combines vocational and academic concepts into  
19 a single curriculum to increase the relevancy of course work, to  
20 strengthen and increase academic standards, and to enable students to  
21 apply knowledge and skills to career and educational objectives.

22       (2) "School-to-work transition" means a restructuring effort which  
23 provides multiple learning options and seamless integrated pathways to  
24 increase all students' opportunities to pursue their career and  
25 educational interests.

26       (3) "Work-based learning" means a competency-based educational  
27 experience that coordinates and integrates classroom instruction with  
28 structured, work site employment in which the student receives  
29 occupational training that advances student knowledge and skills in  
30 essential academic learning requirements.

31       NEW SECTION. **Sec. 612.** RCW 28A.630.860 and 1992 c 137 s 1 are  
32 each repealed.

33                               **PART VII**  
34                               **TECHNOLOGY**

1        NEW SECTION.    **Sec. 701.**    The legislature recognizes the ongoing  
2 necessity for public schools to use up-to-date tools for learning to  
3 meet goals for education.    To participate successfully in the  
4 contemporary workplace, students must be knowledgeable in the use of  
5 state of the art technologies and be able to access information  
6 electronically and efficiently. Workplace technology requirements will  
7 continue to change and schools must mirror these changes.

8        Furthermore, the legislature finds that the Washington systemic  
9 initiative is a broad-based effort to promote widespread public  
10 literacy in mathematics, science, and technology. A critical component  
11 of the systemic initiative is the universal electronic access to  
12 information by students. It is the intent of the legislature that  
13 components of sections 702 through 706 of this act will support the  
14 state-wide systemic reform effort in mathematics, science, and  
15 technology as envisioned by the Washington systemic initiative.

16        NEW SECTION.    **Sec. 702.**    Unless the context clearly requires  
17 otherwise, the definitions in this section apply throughout this  
18 chapter and section 705 of this act.

19        (1) "Education technology" or "technology" means the effective use  
20 of electronic and optical tools, including telephones, and electronic  
21 and optical pathways in meeting the student learning goals established  
22 in RCW 28A.150.210.

23        (2) "Network" means integrated linking of education technology  
24 systems in schools for transmission of voice, data, video, or imaging,  
25 or a combination of these.

26        NEW SECTION.    **Sec. 703.**    (1) The superintendent of public  
27 instruction shall develop and implement a Washington state K-12  
28 education technology plan. The technology plan, which shall be  
29 completed by December 15, 1993, and updated on at least an annual  
30 basis, shall be developed to coordinate and expand the use of education  
31 technology in the common schools of the state. The plan shall be  
32 consistent with applicable provisions of chapter 43.105 RCW. The plan,  
33 at a minimum, shall address:

34        (a) The provision of technical assistance to schools and school  
35 districts for the planning, implementation, and training of staff in  
36 the use of technology in curricular and administrative functions;

1 (b) The continued development of a network to connect school  
2 districts, institutions of higher learning, and other sources of on-  
3 line information; and

4 (c) Methods to equitably increase the use of education technology  
5 by students and school personnel throughout the state.

6 (2) The superintendent of public instruction shall appoint an  
7 educational technology advisory committee to assist in the development  
8 and implementation of the technology plan in subsection (1) of this  
9 section. The committee shall include, but is not limited to, persons  
10 representing: The state board of education, the commission on student  
11 learning, the department of information services, educational service  
12 districts, school directors, school administrators, school principals,  
13 teachers, classified staff, higher education faculty, parents,  
14 students, business, labor, scientists and mathematicians, the higher  
15 education coordinating board, the work force training and education  
16 coordinating board, and the state library.

17 NEW SECTION. **Sec. 704.** In conjunction with the plan required in  
18 section 703 of this act, the superintendent of public instruction shall  
19 prepare recommendations to the legislature regarding the development of  
20 a grant program for school districts for the purchase and installation  
21 of computers, computer software, telephones, and other types of  
22 education technology. The recommendations shall address methods to  
23 ensure equitable access to technology by students throughout the state,  
24 and methods to ensure that school districts have prepared technology  
25 implementation plans before applying for grant funds. The  
26 recommendations, with proposed legislation, shall be submitted to the  
27 appropriate committees of the legislature by December 15, 1993.

28 NEW SECTION. **Sec. 705.** A new section is added to chapter 28A.310  
29 RCW to read as follows:

30 Educational service districts shall establish, subject to available  
31 funding, regional educational technology support centers for the  
32 purpose of providing ongoing educator training, school district cost-  
33 benefit analysis, long-range planning, network planning, distance  
34 learning access support, and other technical and programmatic support.  
35 Each educational service district shall establish a representative  
36 advisory council to advise the educational service district in the  
37 expenditure of funds provided to the technology support centers.

1        NEW SECTION.    **Sec. 706.**    The superintendent of public instruction  
2 shall distribute appropriated funds to educational service districts on  
3 a grant basis for the regional educational technology support centers  
4 established in section 705 of this act.

5        NEW SECTION.    **Sec. 707.**    The superintendent of public instruction  
6 shall distribute funds to the Washington school information processing  
7 cooperative and to school districts on a grant basis, from moneys  
8 appropriated for the purposes of this section, for equipment,  
9 networking, and software to expand the current K-12 education state-  
10 wide network.

11        NEW SECTION.    **Sec. 708.**    (1) The superintendent of public  
12 instruction may receive such gifts, grants, and endowments from public  
13 or private sources as may be made from time to time, in trust or  
14 otherwise, for the use and benefit of the purposes of the  
15 superintendent of public instruction and expend the same or any income  
16 therefrom according to the terms of the gifts, grants, or endowments.

17        (2) The education technology fund is hereby established in the  
18 custody of the state treasurer.    The superintendent of public  
19 instruction shall deposit in the fund all moneys received from gifts,  
20 grants, or endowments for education technology.    Moneys in the fund may  
21 be spent only for education technology.    Disbursements from the fund  
22 shall be on authorization of the superintendent of public instruction  
23 or the superintendent's designee.    The fund is subject to the allotment  
24 procedure provided under chapter 43.88 RCW, but no appropriation is  
25 required for disbursements.

26        NEW SECTION.    **Sec. 709.**    The superintendent of public instruction  
27 shall adopt rules as necessary under chapter 34.05 RCW governing the  
28 operation and scope of this chapter.

29        NEW SECTION.    **Sec. 710.**    Sections 701 through 704 and 706 through  
30 709 of this act shall constitute a new chapter in Title 28A RCW.

31  
32

**PART VIII**  
**EDUCATOR PERFORMANCE ASSESSMENT**

1       **Sec. 801.** RCW 28A.410.030 and 1991 c 116 s 21 are each amended to  
2 read as follows:

3       (1) Effective August 31, 1995, the state board of education shall  
4 require ((a uniform state admission to practice examination for))  
5 teacher certification candidates((. Commencing August 31, 1993,  
6 teacher certification candidates completing a teacher preparation  
7 program shall be required)) to pass an ((admission to practice  
8 examination)) individual assessment before being granted an initial  
9 certificate. The ((examination)) assessment shall test knowledge and  
10 competence in subjects including, but not limited to, instructional  
11 skills, classroom management, ((and)) student behavior and  
12 development((. The examination shall consist primarily of essay  
13 questions)), oral and written language skills, student performance-  
14 based assessment skills, and other knowledge, skills, and attributes  
15 needed to be successful in assisting all students, including students  
16 with diverse and unique needs, in achieving mastery of the essential  
17 academic learning requirements established pursuant to RCW 28A.630.885.  
18 In administering the assessment, the state board shall address the  
19 needs of certification candidates who have specific learning  
20 disabilities, such as dyslexia.

21       (2) The state board of education shall adopt such rules as may be  
22 necessary to implement this section, including, but not limited to,  
23 rules establishing the fees assessed persons who apply to take the  
24 assessment and the circumstances, if any, under which such fees may be  
25 refunded in whole or part. Fee revenues received under this section  
26 shall be deposited in the teacher assessment revolving fund hereby  
27 established in the custody of the state treasurer. The fund is subject  
28 to the allotment procedures provided under chapter 43.88 RCW, but no  
29 appropriation is required for disbursement. The superintendent of  
30 public instruction shall be responsible for administering the  
31 assessment program consistent with state board of education rules, and  
32 may enter into contracts for six or fewer years with public and private  
33 contracts to establish, equip, maintain, and operate the program, in  
34 whole or part. The superintendent of public instruction shall expend  
35 moneys from the teacher assessment revolving fund exclusively for the  
36 direct and indirect costs of establishing, equipping, maintaining, and  
37 operating the assessment program.

1 NEW SECTION. **Sec. 802.** By August 31, 1997, the state board of  
2 education shall develop and implement a new system for approving  
3 educator preparation programs pursuant to RCW 28A.305.130(1). The new  
4 approval system shall be based primarily on how successful the  
5 graduates of each preparation program are in passing the individual  
6 performance-based assessment in RCW 28A.410.030.

7 **PART IX**  
8 **COORDINATED SCHOOL AND HUMAN SERVICES**

9 NEW SECTION. **Sec. 901.** A new section is added to chapter 28A.215  
10 RCW to read as follows:

11 (1) The purpose of this section is to enhance the quantity,  
12 quality, efficiency, and effectiveness of services for children and  
13 families in order to enable all children to arrive at school ready to  
14 learn throughout their educational experience.

15 (2) From appropriated funds, the family policy council established  
16 in chapter 70.190 RCW shall provide grants for selected programs  
17 geographically distributed throughout the state to provide coordinated  
18 social, health, and educational services to children and families.

19 (3) Coordinated educational, health, and social services shall be  
20 delivered in a manner that recognizes the need for strong and self-  
21 sufficient families and has as the ultimate goal the empowerment of  
22 parents to become the self-sufficient providers of care to their  
23 children.

24 (4) In allocating funding under this section, the family policy  
25 council shall select and allocate funding to consortiums, as defined by  
26 RCW 70.190.010, for a service or services that are identified under a  
27 comprehensive plan that meets the requirements of chapter 70.190 RCW  
28 and that meets one or more of the following objectives:

29 (a) Support services that recognize that every parent is the first  
30 and most essential teacher and that provide parents of newborn children  
31 with assistance to prepare their children to achieve success in school;

32 (b) Strategies to ensure that children experience a safe and  
33 nurturing family environment;

34 (c) Delivery of services that are culturally relevant and sensitive  
35 to the diverse nature of the community's population;

36 (d) Strategies to ensure that all children have the skills, self-  
37 esteem, and support to make informed decisions about sex, drugs,

1 alcohol, and other influences or activities that could obstruct their  
2 education and development.

3 (5) The council shall ensure each of the objectives in subsection  
4 (4) of this section is included in at least one of the funded projects.

5 **Sec. 902.** RCW 70.190.005 and 1992 c 198 s 1 are each amended to  
6 read as follows:

7 The legislature finds that a primary goal of public involvement in  
8 the lives of children has been to strengthen the family unit.

9 However, the legislature recognizes that traditional two-parent  
10 families with one parent routinely at home are now in the minority. In  
11 addition, extended family and natural community supports have eroded  
12 drastically. The legislature recognizes that public policy assumptions  
13 must be altered to account for this new social reality. Public effort  
14 must be redirected to expand, support, strengthen, and help refashion  
15 family and community associations to care for children.

16 The legislature finds that a broad variety of services for children  
17 and families has been independently designed over the years and that  
18 the coordination and cost-effectiveness of these services will be  
19 enhanced through the adoption of a common approach to their delivery.  
20 The legislature further finds that the most successful programs for  
21 reaching and working with at-risk families and children treat  
22 individuals' problems in the context of the family, offer a broad  
23 spectrum of services, are flexible in the use of program resources, and  
24 use staff who are trained in crossing traditional program categories in  
25 order to broker services necessary to fully meet a family's needs.

26 The legislature further finds that eligibility criteria,  
27 expenditure restrictions, and reporting requirements of state and  
28 federal categorical programs often create barriers toward the effective  
29 use of resources for addressing the multiple problems of at-risk  
30 families and children.

31 The purposes of this chapter are (1) to modify public policy and  
32 programs to empower communities to support and respond to the needs of  
33 individual families and children ~~((and))~~, (2) to improve the  
34 responsiveness of services for children and families at risk by  
35 facilitating greater coordination and flexibility in the use of funds  
36 by state and local service agencies, and (3) to improve support  
37 services for children and families to enable all students to arrive at  
38 school ready to learn.

1       **Sec. 903.** RCW 70.190.010 and 1992 c 198 s 3 are each amended to  
2 read as follows:

3       Unless the context clearly requires otherwise, the definitions in  
4 this section apply throughout this chapter.

5       (1) "Comprehensive plan" means a two-year plan that examines  
6 available resources and unmet needs for a school district, municipal,  
7 county, or multicounty area or areas, barriers that limit the effective  
8 use of resources, and a plan to address these issues that is broadly  
9 supported.

10       (2) "Participating state agencies" means the office of the  
11 superintendent of public instruction, the department of social and  
12 health services, the department of health, the employment security  
13 department, the department of community development, and such other  
14 departments as may be specifically designated by the governor.

15       (3) "Family policy council" or "council" means the superintendent  
16 of public instruction, the secretary of social and health services, the  
17 secretary of health, the commissioner of the employment security  
18 department, and the director of the department of community development  
19 or their designees, one legislator from each caucus of the senate and  
20 house of representatives, and one representative of the governor.

21       (4) "~~((Outcome-based))~~ Indicators" means defined and measurable  
22 ~~((outcomes and indicators that make it possible for communities to~~  
23 ~~evaluate progress in meeting their goals and whether systems are~~  
24 ~~fulfilling their responsibilities))~~ evaluative tools that assess the  
25 performance of the consortium in accomplishing the desired state and  
26 local outcomes.

27       (5) "Matching funds" means an amount no less than twenty-five  
28 percent of the amount budgeted for a consortium's project. Up to half  
29 of the consortium's matching funds may be in-kind goods and services.  
30 Funding sources allowable for match include appropriate federal or  
31 local levy funds, fair start funds, private charitable funding, and  
32 other charitable giving. Basic education funds shall not be used as a  
33 match.

34       (6) "Consortium" means a diverse group of individuals that includes  
35 at least representatives of local service providers, service  
36 recipients, local government administering or funding children or  
37 family service programs, participating state agencies, school  
38 districts, existing children's commissions, ethnic and racial minority  
39 populations, and other interested persons organized for the purpose of



1 designing and providing collaborative and coordinated services under  
2 this chapter. Consortiums shall represent a county, multicounty, or  
3 municipal service area. In addition, consortiums may represent Indian  
4 tribes applying either individually or collectively.

5 **Sec. 904.** RCW 70.190.030 and 1992 c 198 s 5 are each amended to  
6 read as follows:

7 (1) The family policy council shall annually solicit from  
8 consortiums proposals to facilitate greater flexibility, coordination,  
9 and responsiveness of services at the community level. The council  
10 shall consider such proposals only if:

11 (a) A comprehensive plan has been prepared by the consortium; and

12 (b) The consortium has identified and agreed to contribute matching  
13 funds as specified in RCW 70.190.010; and

14 (c) An interagency agreement has been prepared by the family policy  
15 council and the participating local service and support agencies that  
16 governs the use of funds, specifies the relationship of the project to  
17 the principles listed in RCW 74.14A.025, and identifies specific  
18 outcomes and indicators; and

19 (d) Funds are to be used to provide support or services needed to  
20 implement a family's or child's case plan that are not otherwise  
21 adequately available through existing categorical services or community  
22 programs; (~~and~~) and

23 (e) The consortium has provided written agreements that identify a  
24 lead agency that will assume fiscal and programmatic responsibility for  
25 the project, and (~~identify~~) has identified participants in a  
26 consortium council with broad participation and that shall have  
27 responsibility for ensuring effective coordination of resources; and

28 (f) The consortium has designed into its comprehensive plan  
29 standards for accountability. Accountability standards include, but  
30 are not limited to, the public hearing process eliciting public comment  
31 about the appropriateness of the proposed comprehensive plan. The  
32 consortium must submit reports to the family policy council outlining  
33 the public response regarding the appropriateness and effectiveness of  
34 the comprehensive plan.

35 (2) The family policy council may submit a prioritized list of  
36 projects recommended for funding in the governor's budget document.

1 (3) The participating state agencies shall identify funds to  
2 implement the proposed projects from budget requests or existing  
3 appropriations for services to children and their families.

4 (4) The family policy council shall propose broad state statutory  
5 goals for successful outcomes for children and families receiving  
6 services from consortiums. The family policy council shall report to  
7 the appropriate committees of the legislature on these recommendations  
8 before December 1, 1993. Upon adoption by the legislature of the broad  
9 state goals for successful children and family outcomes, the family  
10 policy council shall (a) develop methods to assist consortiums in  
11 establishing indicators of whether the desired outcomes are being  
12 accomplished, and (b) develop strategies to assist consortiums to  
13 achieve the state and community goals.

14 (5) To the extent not inconsistent with federal law the family  
15 policy council may waive regulatory provisions related to health,  
16 mental health, protective services, and other children and family  
17 services that present barriers to meeting consortiums' outcome goals,  
18 that limit entities' abilities to collaborate effectively, and that  
19 inhibit the delivery of services to children and families. The council  
20 shall recommend to the legislature statutory changes necessary to  
21 eliminate such barriers.

22 **PART X**

23 **DEREGULATION AND LEGISLATIVE OVERSIGHT**

24 NEW SECTION. Sec. 1001. (1) There is hereby created a joint  
25 select committee on education restructuring composed of twelve members  
26 as follows:

27 (a) Six members of the senate, three from each of the major  
28 caucuses, to be appointed by the president of the senate; and

29 (b) Six members of the house of representatives, three from each of  
30 the major caucuses, to be appointed by the speaker of the house of  
31 representatives.

32 (2) The staff support shall be provided by the senate committee  
33 services and the office of program research as mutually agreed by the  
34 cochairs of the joint select committee. The cochairs shall be  
35 designated by the speaker of the house of representatives and the  
36 president of the senate.

1 (3) The expenses of the committee members shall be paid by the  
2 legislature.

3 (4) The committee shall seek input from educators, business and  
4 labor leaders, parents, and others during its deliberations.

5 NEW SECTION. **Sec. 1002.** The joint select committee on education  
6 restructuring shall monitor, review, and periodically report upon the  
7 enactment and implementation of education restructuring in Washington  
8 both at the state and local level, including the following:

9 (1) The progress of the commission on student learning in the  
10 completion of its tasks as designated in RCW 28A.630.885 and in any  
11 subsequent legislation relating to education restructuring;

12 (2) The success of the center for improvement of student learning  
13 established under section 501 of this act;

14 (3) The state board of education's implementation of new educator  
15 performance assessments required in RCW 28A.410.030, and whether such  
16 requirements as implemented are actually consistent with higher student  
17 achievement envisioned under a performance-based education system;

18 (4) The number of school districts seeking waivers from basic  
19 education act requirements under RCW 28A.305.140 or other legislation,  
20 and the success of alternative programs pursued by those school  
21 districts;

22 (5) The progress and success of the commission on student learning,  
23 the superintendent of public instruction, the state board of education,  
24 the higher education coordinating board, and the state board for  
25 community and technical colleges in carrying out RCW 28A.630.885(3)(g),  
26 and any subsequent legislation relating to education restructuring; and

27 (6) Such other areas as the committee may deem appropriate.

28 NEW SECTION. **Sec. 1003.** In addition to the duties in section 1002  
29 of this act, the select committee on education restructuring shall:

30 (1) Review all laws pertaining to K-12 public education and to  
31 educator preparation and certification, except those that protect the  
32 health, safety, and civil rights of students and staff, with the intent  
33 of identifying laws that inhibit the achievement of the new system of  
34 performance-based education. As a result of the review, the select  
35 committee shall, by November 15, 1994, present proposed legislation  
36 that repeals or modifies those laws that inhibit the new system of

1 performance-based education to the appropriate committees of the  
2 legislature; and

3 (2) By October 31, 1995, develop recommendations and proposed  
4 legislation, as appropriate, to create a new student performance-based  
5 funding system to be implemented, if adopted by the legislature,  
6 beginning in the 1998-99 school year. The funding system shall be  
7 developed to enhance the performance-based education system as outlined  
8 in chapter . . . , Laws of 1993 (this act). It shall allow for local  
9 control and maximum flexibility, and it shall affirm the constitutional  
10 "paramount duty" of the state to provide an education for all of its  
11 children. It shall emphasize student mastery of the student learning  
12 goals rather than input formulas, and shall be ample, flexible, stable,  
13 equitable, simple, and accountable. The formula shall be structured to  
14 provide and encourage local flexibility, creativity, and decision  
15 making. The formula shall support every student with varying abilities  
16 and shall ensure that every student will have equitable opportunities  
17 to achieve the essential academic learning requirements. Special  
18 provisions shall be made for students who have more difficulty in  
19 mastering the essential academic learning requirements, and for highly  
20 capable students. The formula shall comply with the state Constitution  
21 and federal law and funding requirements. The formula shall reflect  
22 the state's responsibility to fully fund a basic education.

23 NEW SECTION. **Sec. 1004.** By September 1, 1994, and each September  
24 1st thereafter, the commission on student learning, the superintendent  
25 of public instruction, the state board of education, the higher  
26 education coordinating board, and the state board for community and  
27 technical colleges shall each report to the joint select committee on  
28 education restructuring regarding their progress in completing tasks as  
29 designated in chapter . . . , Laws of 1993 (this act), and tasks in any  
30 subsequent legislation relating to education restructuring.

31 NEW SECTION. **Sec. 1005.** The joint select committee on education  
32 restructuring shall report its initial findings to the legislature by  
33 December 31, 1993, and shall annually report its findings thereafter  
34 until December 31, 1998, at which time the committee shall make its  
35 final report.

1       **Sec. 1006.** RCW 28A.225.220 and 1990 1st ex.s. c 9 s 201 are each  
2 amended to read as follows:

3       (1) Any board of directors may make agreements with adults choosing  
4 to attend school: PROVIDED, That unless such arrangements are approved  
5 by the state superintendent of public instruction, a reasonable tuition  
6 charge, fixed by the state superintendent of public instruction, shall  
7 be paid by such students as best may be accommodated therein.

8       (2) A district is strongly encouraged to honor the request of a  
9 parent or guardian for his or her child to attend a school in another  
10 district.

11       (3) A district shall release a student to a nonresident district  
12 that agrees to accept the student if:

13       (a) A financial, educational, safety, or health condition affecting  
14 the student would likely be reasonably improved as a result of the  
15 transfer; or

16       (b) Attendance at the school in the nonresident district is more  
17 accessible to the parent's place of work or to the location of child  
18 care; or

19       (c) There is a special hardship or detrimental condition.

20       (4) A district may deny the request of a resident student to  
21 transfer to a nonresident district if the release of the student would  
22 adversely affect the district's existing desegregation plan.

23       (5) For the purpose of helping a district assess the quality of its  
24 education program, a resident school district may request an optional  
25 exit interview or questionnaire with the parents or guardians of a  
26 child transferring to another district. No parent or guardian may be  
27 forced to attend such an interview or complete the questionnaire.

28       (6) Beginning with the 1993-94 school year, school districts may  
29 ((establish annual)) not charge transfer fees or tuition for  
30 nonresident students enrolled under subsection (3) of this section and  
31 RCW 28A.225.225. ~~((Until rules are adopted under section 202, chapter~~  
32 ~~9, Laws of 1990 1st ex. sess. for the calculation of the transfer fee,~~  
33 ~~the transfer fee shall be calculated by the same formula as the fees~~  
34 ~~authorized under section 10, chapter 130, Laws of 1969. These fees, if~~  
35 ~~applied, shall be applied uniformly for all such nonresident students~~  
36 ~~except as provided in this section. The superintendent of public~~  
37 ~~instruction, from available funds, shall pay any transfer fees for low-~~  
38 ~~income students assessed by districts under this section. All transfer~~  
39 ~~fees must be paid over to the county treasurer within thirty days of~~

1 ~~its collection for the credit of the district in which such students~~  
2 ~~attend.))~~ Reimbursement of a high school district for cost of  
3 educating high school pupils of a nonhigh school district shall not be  
4 deemed a transfer fee as affecting the apportionment of current state  
5 school funds.

6 NEW SECTION. **Sec. 1007.** Sections 1001 through 1005 of this act  
7 are each added to chapter 28A.630 RCW.

8 NEW SECTION. **Sec. 1008.** Sections 1001 through 1005 of this act  
9 shall expire January 1, 1999.

10 **PART XI**

11 **PRIVATE SCHOOL AND HOME SCHOOL STUDENT EXEMPTIONS**

12 **Sec. 1101.** RCW 28A.195.010 and 1992 c 141 s 505 are each amended  
13 to read as follows:

14 The legislature hereby recognizes that private schools should be  
15 subject only to those minimum state controls necessary to ensure the  
16 health and safety of all the students in the state and to ensure a  
17 sufficient basic education to meet usual graduation requirements. The  
18 state, any agency or official thereof, shall not restrict or dictate  
19 any specific educational or other programs for private schools except  
20 as hereinafter in this section provided.

21 Principals of private schools or superintendents of private school  
22 districts shall file each year with the state superintendent of public  
23 instruction a statement certifying that the minimum requirements  
24 hereinafter set forth are being met, noting any deviations. After  
25 review of the statement, the state superintendent will notify schools  
26 or school districts of those deviations which must be corrected. In  
27 case of major deviations, the school or school district may request and  
28 the state board of education may grant provisional status for one year  
29 in order that the school or school district may take action to meet the  
30 requirements. Minimum requirements shall be as follows:

31 (1) The minimum school year for instructional purposes shall  
32 consist of no less than one hundred eighty school days or the  
33 equivalent in annual minimum instructional hour offerings as prescribed  
34 in RCW 28A.150.220.

1 (2) All classroom teachers shall hold appropriate Washington state  
2 certification except as follows:

3 (a) Teachers for religious courses or courses for which no  
4 counterpart exists in public schools shall not be required to obtain a  
5 state certificate to teach those courses.

6 (b) In exceptional cases, people of unusual competence but without  
7 certification may teach students so long as a certified person  
8 exercises general supervision. Annual written statements shall be  
9 submitted to the office of the superintendent of public instruction  
10 reporting and explaining such circumstances.

11 (3) An approved private school may operate an extension program for  
12 parents, guardians, or persons having legal custody of a child to teach  
13 children in their custody. The extension program shall require at a  
14 minimum that:

15 (a) The parent, guardian, or custodian be under the supervision of  
16 an employee of the approved private school who is certified under  
17 chapter 28A.410 RCW;

18 (b) The planning by the certified person and the parent, guardian,  
19 or person having legal custody include objectives consistent with this  
20 subsection and subsections (1), (4), (5), and (6) of this section;

21 (c) The certified person spend a minimum average each month of one  
22 contact hour per week with each student under his or her supervision  
23 who is enrolled in the approved private school extension program;

24 (d) Each student's progress be evaluated by the certified person;  
25 and

26 (e) The certified employee shall not supervise more than thirty  
27 students enrolled in the approved private school's extension program.

28 (4) Appropriate measures shall be taken to safeguard all permanent  
29 records against loss or damage.

30 (5) The physical facilities of the school or district shall be  
31 adequate to meet the program offered by the school or district:  
32 PROVIDED, That each school building shall meet reasonable health and  
33 fire safety requirements. A residential dwelling of the parent,  
34 guardian, or custodian shall be deemed to be an adequate physical  
35 facility when a parent, guardian, or person having legal custody is  
36 instructing his or her child under subsection (3) of this section.

37 (6) Private school curriculum shall include, but not be limited to,  
38 instruction in the basic skills of occupational education, science,  
39 mathematics, language, social studies, history, health, reading,

1 writing, spelling, and the development of appreciation of art and  
2 music, all in sufficient units (~~so that students are able to master~~  
3 ~~the essential academic learning requirements under RCW 28A.630.885 and~~  
4 ~~meet~~) for meeting state board of education graduation requirements.  
5 However, the state board shall not require private school students to  
6 obtain a certificate of mastery to graduate from high school, to master  
7 the essential academic learning requirements, or to be assessed  
8 pursuant to RCW 28A.630.885. However, private schools may choose, on  
9 a voluntary basis, to have their students master these essential  
10 academic learning requirements, take these assessments, and obtain  
11 certificates of mastery.

12 (7) Each school or school district shall be required to maintain  
13 up-to-date policy statements related to the administration and  
14 operation of the school or school district.

15 All decisions of policy, philosophy, selection of books, teaching  
16 material, curriculum, except as provided in subsection (6) of this  
17 section, school rules and administration, or other matters not  
18 specifically referred to in this section, shall be the responsibility  
19 of the administration and administrators of the particular private  
20 school involved.

21 **Sec. 1102.** RCW 28A.200.010 and 1990 c 33 s 178 are each amended to  
22 read as follows:

23 Each parent whose child is receiving home-based instruction under  
24 RCW 28A.225.010(4) shall have the duty to:

25 (1) File annually a signed declaration of intent that he or she is  
26 planning to cause his or her child to receive home-based instruction.  
27 The statement shall include the name and age of the child, shall  
28 specify whether a certificated person will be supervising the  
29 instruction, and shall be written in a format prescribed by the  
30 superintendent of public instruction. Each parent shall file the  
31 statement by September 15 of the school year or within two weeks of the  
32 beginning of any public school quarter, trimester, or semester with the  
33 superintendent of the public school district within which the parent  
34 resides;

35 (2) Ensure that test scores or annual academic progress assessments  
36 and immunization records, together with any other records that are kept  
37 relating to the instructional and educational activities provided, are  
38 forwarded to any other public or private school to which the child



1 transfers. At the time of a transfer to a public school, the  
2 superintendent of the local school district in which the child enrolls  
3 may require a standardized achievement test to be administered and  
4 shall have the authority to determine the appropriate grade and course  
5 level placement of the child after consultation with parents and review  
6 of the child's records; and

7 (3) Ensure that a standardized achievement test approved by the  
8 state board of education is administered annually to the child by a  
9 qualified individual or that an annual assessment of the student's  
10 academic progress is written by a certificated person who is currently  
11 working in the field of education. The board shall not require these  
12 children to master the essential academic learning requirements, to  
13 take the assessments, or to obtain a certificate of mastery pursuant to  
14 RCW 28A.630.885. The standardized test administered or the annual  
15 academic progress assessment written shall be made a part of the  
16 child's permanent records. If, as a result of the annual test or  
17 assessment, it is determined that the child is not making reasonable  
18 progress consistent with his or her age or stage of development, the  
19 parent shall make a good faith effort to remedy any deficiency.

20 Failure of a parent to comply with the duties in this section shall  
21 be deemed a failure of such parent's child to attend school without  
22 valid justification under RCW 28A.225.020. Parents who do comply with  
23 the duties set forth in this section shall be presumed to be providing  
24 home-based instruction as set forth in RCW 28A.225.010(4).

25 NEW SECTION. **Sec. 1103.** Section 1101 of this act shall take  
26 effect September 1, 1998. However, this section shall not take effect  
27 if, by September 1, 1998, a law is enacted stating that a school  
28 accountability and academic assessment system is not in place.

29 **PART XII**  
30 **MISCELLANEOUS**

31 NEW SECTION. **Sec. 1201.** RCW 28A.630.884 and 1992 c 141 s 201 are  
32 each repealed.

33 NEW SECTION. **Sec. 1202.** Sections 201 and 202 of this act are  
34 necessary for the immediate preservation of the public peace, health,

1 or safety, or support of the state government and its existing public  
2 institutions, and shall take effect immediately.

3 NEW SECTION. **Sec. 1203.** Part headings as used in this act  
4 constitute no part of the law.

5 NEW SECTION. **Sec. 1204.** If specific funding for the purposes of  
6 this act, referencing this act by bill number, is not provided by June  
7 30, 1993, in the omnibus appropriations act, this act is null and void.

--- END ---