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HOUSE BILL 1104

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State of Washington

53rd Legislature

1993 Regular Session

By Representatives Dorn, Brumsickle, G. Cole, Brough, G. Fisher, Thomas, Roland, Eide, Appelwick, Lisk, Jacobsen, Chandler, Veloria, Quall, Talcott, Flemming, Campbell, Vance, Rayburn, Leonard, Pruitt, Franklin, Basich, Silver, Johanson, Miller, Orr, Linville and J. Kohl

Read first time 01/15/93. Referred to Committee on Education.

1 AN ACT Relating to preservice internship training for principals;  
2 adding a new section to chapter 28A.405 RCW; adding a new section to  
3 chapter 28A.305 RCW; adding a new section to chapter 28A.300 RCW;  
4 creating a new section; and making an appropriation.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature finds that:

7 (1) Public school restructuring is a process that best occurs  
8 building by building, with the combined support and effort of staff,  
9 students, parents, and the community at large. Critical to successful  
10 restructuring at the building level is strong principal leadership.

11 (2) More than half of the K-12 principals currently active in  
12 Washington have indicated an intent to retire within the next five or  
13 six years. This creates an imperative to assure their replacements  
14 will be appropriately trained to carry forward or initiate local  
15 restructuring initiatives. At the same time, it is vital that these  
16 new principals reflect the increasing diversity of the student  
17 population.

18 (3) As the education system learns more about restructuring, the  
19 leadership role for principals is changing. Throughout this decade and

1 beyond, a principal must be skilled in new and different ways,  
2 including consensus building and conflict resolution. Principal  
3 leadership for positive transitional change will require training and  
4 increased opportunities for preservice testing of skills.

5 (4) Research indicates clearly that the ideal locus for skill  
6 development in training principals is the internship phase,  
7 characterized by opportunities for the principal candidate to work  
8 closely with a strong mentor for extended portions of the school day  
9 and year.

10 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.405  
11 RCW to read as follows:

12 (1) The Washington state principal internship support program is  
13 hereby created. The purpose of the program is to provide funds to  
14 school districts to enable employees who are in a principal preparation  
15 program to complete an internship with a mentor principal.

16 (2)(a) Beginning in the 1994-95 school year, a maximum of two  
17 hundred principal internships shall be funded annually.

18 (b) The maximum amount of state funding for each internship shall  
19 be based on the state-wide average cost of providing a substitute  
20 teacher for the equivalent of ninety days of instruction, as determined  
21 by the superintendent of public instruction.

22 (c) Funds appropriated for the principal internship support program  
23 shall be allocated by the superintendent of public instruction to the  
24 educational service districts based on the percentage of full-time  
25 equivalent public school students enrolled in school districts in each  
26 educational service district.

27 (d) Once principal internship participants have been selected, the  
28 educational service districts shall allocate the funds to the  
29 appropriate school districts. The funds shall be used to pay for  
30 replacement substitute staff while the school district employee is  
31 completing the principal internship.

32 (e) Educational service districts may be reimbursed for costs  
33 associated with implementing the program. Reimbursement rates shall be  
34 determined by the superintendent of public instruction.

35 (3) The process for selecting participants in the principal  
36 internship support program shall be as follows:

37 (a) The candidate must be enrolled in a state board-approved  
38 principal preparation program;

1 (b) The candidate must apply in writing to his or her local school  
2 district;

3 (c) Each school district shall determine which applicants meet its  
4 criteria for participation in the principal internship support program  
5 and shall notify in writing its educational service district of the  
6 school district's selected applicants. When submitting the names of  
7 applicants, the school district shall identify a mentor principal for  
8 each principal intern applicant.

9 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.305  
10 RCW to read as follows:

11 (1) The state board of education shall appoint a principal  
12 internship advisory task force to develop and recommend to the board  
13 performance-based standards for the principal internship support  
14 program. Principal interns must complete all the standards in order to  
15 successfully complete the internship program.

16 (2) Colleges, universities, and school districts may establish  
17 additional standards.

18 (3) Task force membership shall include, but is not limited to,  
19 persons representing the office of the superintendent of public  
20 instruction, principals, school administrators, teachers, school  
21 directors, higher education principal preparation programs, and  
22 educational service districts.

23 (4) The state board shall adopt the standards by rule under chapter  
24 34.05 RCW.

25 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.300  
26 RCW to read as follows:

27 The superintendent of public instruction shall adopt rules as  
28 necessary under chapter 34.05 RCW to administer the principal  
29 internship support program. The state superintendent may not allocate  
30 funds to the educational service districts before the state board of  
31 education has adopted the standards under section 3 of this act.

32 NEW SECTION. **Sec. 5.** The sum of three million four hundred  
33 thousand dollars, or as much thereof as may be necessary, is

1 appropriated for the biennium ending June 30, 1995, from the general  
2 fund to the superintendent of public instruction for the purposes of  
3 this act.

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