

SENATE BILL REPORT

SSB 6170

AS PASSED SENATE, FEBRUARY 10, 1994

Brief Description: Modifying the early childhood education and assistance program.

SPONSORS: Senate Committee on Education (originally sponsored by Senators Pelz and McDonald; by request of Department of Community Development)

SENATE COMMITTEE ON EDUCATION

Majority Report: That Substitute Senate Bill No. 6170 be substituted therefor, and the substitute bill do pass.

Signed by Senators Pelz, Chairman; McAuliffe, Vice Chairman; Gaspard, Hochstatter, McDonald, Moyer, Nelson, M. Rasmussen, Rinehart, Skratek, A. Smith and Winsley.

Staff: Leslie Goldstein (786-7424)

Hearing Dates: January 24, 1994; January 28, 1994

BACKGROUND:

The Early Childhood Education and Assistance Program (ECEAP), established in 1985, provides low income four-year old children with a comprehensive program including education, health, nutrition, parental involvement and social services. The purpose of the program is to give the children the skills they need to succeed in school. The program began serving 1,000 children in 1986, and currently serves approximately 6,092 children a year. A longitudinal study is being conducted to measure the effectiveness of the program. The program is administered by the Department of Community, Trade, and Economic Development (DTED).

SUMMARY:

A number of changes are made to the statutes governing ECEAP to reflect changes in and the growth of the program since 1985.

The term "preschool" is changed to "early childhood."

The terms "comprehensive services" and "family support services" are defined.

References to the federal Head Start program's rules for defining eligibility, needs assessment, or program standards including parent involvement are deleted. State standards are more clearly specified.

An "eligible child" is defined as a child under five years of age and living at 100 hundred percent of the federal poverty level. Priority must be given to children from families with the lowest income or to eligible children with families with multiple needs.

Program standards for parental involvement are more clearly specified and include participation with the child's program, in local policy decisions, in developing and revising service delivery systems, and in parent education and training.

The department is given specific authority to contract for services with public or private nonsectarian organizations including school districts, educational service districts, community and technical colleges, local governments and nonprofit organizations. The reference to requiring the use of existing federal contractors when possible is deleted.

Each approved program is required to conduct needs assessments and identify targeted groups of children. Identification of service needs is not tied to federal Head Start criteria.

Language limiting enrollment in the program to 5,000 children is deleted.

Grants are no longer required to be awarded competitively but will be awarded based on local community needs and demonstrated capacity to provide services.

Reporting requirements are changed. The Governor is no longer required to report on whether or not the program should be continued or expanded. The Governor is required to report on the status of the program, the need for services, and how the needs will be addressed.

The standards for assessing the effectiveness of the program are changed to measure the average level of performance of children in the program with the average level of performance of all state students and with the average level of performance of eligible children who did not participate in the program.

Appropriation: none

Revenue: none

Fiscal Note: none requested

TESTIMONY FOR:

This legislation updates the statutes to be consistent with how the program operates. The changes are supported by the advisory board and program directors.

TESTIMONY AGAINST: None

TESTIFIED: Mary Frost, Department of Community Development; Susan Patrick, Office of the Superintendent of Public Instruction

