

SENATE BILL REPORT

ESSB 5615

AS PASSED SENATE, MARCH 11, 1993

Brief Description: Moving the teachers recruiting future teachers program from the office of the superintendent of public instruction to the professional development centers in educational service districts.

SPONSORS: Senate Committee on Education (originally sponsored by Senators M. Rasmussen and Oke; by request of Superintendent of Public Instruction)

SENATE COMMITTEE ON EDUCATION

Majority Report: That Substitute Senate Bill No. 5615 be substituted therefor, and the substitute bill do pass.

Signed by Senators Pelz, Chairman; McAuliffe, Vice Chairman; Gaspard, Hochstatter, McDonald, Moyer, Nelson, M. Rasmussen, Rinehart, Skratek, A. Smith, and Winsley.

Staff: Leslie Goldstein (786-7424)

Hearing Dates: February 24, 1993: March 1, 1993

BACKGROUND:

As of 1991, each educational service district is required to establish a center for the improvement of teaching also referred to as a professional development center. Within available resources, these centers are responsible for administering, coordinating and acting as fiscal agents for programs for recruiting and training certificated and classified educational personnel. In 1991, the Office of the Superintendent of Public Instruction was given responsibility for administering the Teachers Recruiting Future Teachers program. During the first two years of the program, the Superintendent of Public Instruction has worked with the centers for the improvement of teaching located in the educational service districts.

An annual education week program was a statutory part of the program created in 1991. The annual education week program at Central Washington University is no longer being conducted.

SUMMARY:

The Teachers Recruiting Future Teachers program is transferred from the Office of the Superintendent of Public Instruction to the professional development centers (centers for the improvement of teaching) located in educational service districts.

As part of recruiting future teachers, the professional development systems are required to place special emphasis on recruiting future teachers who represent the diversity of public school populations and on recruiting future teachers who will teach mathematics, science and technology.

References to the education week program at Central Washington University are deleted.

The statute being amended is recodified to place it in the same chapter of the Revised Code of Washington where the educational service district professional development centers are established.

Appropriation: none

Revenue: none

Fiscal Note: available

TESTIMONY FOR:

The program is currently operating under a contract working closely with educational service districts. The program has received grant funds. It has caused a negative attitude about the teaching profession to change to a positive attitude.

TESTIMONY AGAINST: None

TESTIFIED: PRO: Jacqueline Simonds, Teachers Recruiting Future Teachers; Misty Schauf, student