

FINAL BILL REPORT

SHB 2170

C 13 L 94
Synopsis as Enacted

Brief Description: Extending the duration of special services demonstration projects.

By House Committee on Education (originally sponsored by Representatives Sommers, Silver, Ogden, Fuhrman, Dunshee, Dorn, Brough, B. Thomas, L. Johnson and J. Kohl; by request of Legislative Budget Committee).

House Committee on Education
House Committee on Appropriations
Senate Committee on Education

Background: Special education demonstration pilot projects were created in 1991 as the result of a Legislative Budget Committee study. The purposes of the projects are to: (1) develop methods to use resources efficiently and increase student learning; (2) promote noncategorical approaches to special services program design, funding and administration; (3) develop efficient and cost effective means for identifying students as specifically learning disabled, in order to increase the proportion of resources devoted to classroom instruction; (4) avoid unnecessary labeling of students; and (5) provide for a means to grant waivers from state rules, especially those exceeding federal requirements.

The 1991 legislation was amended in 1992 to clarify that the intent of the projects is to discourage unnecessary labeling of students while still providing state funding for needed services. Provisions were added permitting districts that have projects designed to reduce unnecessary labeling of students as handicapped to use prior handicap enrollments as the basis for funding during and two years after the project.

Between 10 and 25 projects are authorized. In 1991, three projects were approved: Seattle, Edmonds and Olympia. Seattle withdrew from the project in August 1993. In 1992, six more projects were approved: Battle Ground, Clover Park, North Central ESD Reading Recovery Cooperative (Bridgeport, Chelan, Manson, Omak, Tonasket, and Wenatchee), Northshore, Stanwood and Vancouver.

The Office of the Superintendent of Public Instruction is required to do an interim study in 1993 and a final study in 1995.

The current program expires in July 1, 1996.

Summary: Districts that have projects designed to reduce unnecessary labeling of students as handicapped can use the prior handicapped enrollment as the basis for funding. The restriction on using this only during the duration of the project and two years after the project is removed. References permitting this option to be used for projects approved in 1991 or after 1992 are deleted.

A new program option is added. This would permit districts that have more than 4 percent of their students with specific learning disabilities before participating in the project to continue to receive funding based upon 4 percent of their enrollment without labeling students.

Unnecessary and outdated funding language is removed.

The selection advisory committee is directed to approve at least seven additional projects.

The expiration date of the program is changed from January 1, 1996, to September 1, 2001.

Votes on Final Passage:

House	93	0
Senate	47	1

Effective: March 21, 1994