

# FINAL BILL REPORT

## SHB 1619

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Synopsis as Enacted

**Brief Description:** Creating the Washington Task Force on International Education and Cultural Exchanges.

By House Committee on Higher Education (originally sponsored by Representatives Shin, Jacobsen, Campbell, Finkbeiner, Sheldon, J. Kohl, Wood, Schoesler, Veloria, Dorn, G. Cole, Forner, Wineberry, Heavey, Edmondson, Cothorn, Long, Horn, Pruitt, Quall, Basich and King).

House Committee on Higher Education  
House Committee on Appropriations  
Senate Committee on Higher Education

**Background:** Washington's economy is increasingly dependent on international trade. In 1990, a study by the International Education Subcommittee of the House Higher Education Committee found that three out of every five university graduates in this state will work directly in a field that involves international trade. It also found that there is an increasing perception among educators that international activities and programs are essential to the academic mission and to the future.

Through survey results, the subcommittee concluded that the efforts of colleges and universities to increase the global awareness of students and faculty varies greatly among institutions. The public four-year colleges and universities were far more extensive in the level and variety of intercultural programs and courses offered than were the community colleges. For example, the number of formal study abroad programs available to students in the four-year institutions ranged from 12 at Central Washington University to 85 at the University of Washington. All six institutions had reciprocal placements for foreign students within their study abroad programs. In contrast, community colleges varied from no study abroad programs available to students to five programs available to students at Highline and Spokane Falls community colleges. Opportunities for faculty exchanges were also greater at the four-year institutions than at community colleges.

**Summary:**

TASK FORCE ESTABLISHED

The Washington Task Force on International Education and Cultural Exchanges is established. The members may include persons from a broad array of government, education, cultural, and business interests. These include: the Legislature, Native American tribal representatives, local government, agriculture, education, higher education, business, labor, state agencies, and cultural exchange organizations.

The Higher Education Coordinating Board will administer the task force with the assistance and support of the Superintendent of Public Instruction, the Department of Trade and Economic Development, other state agencies, and institutions of higher education. The board will select members of the task force. In making its selections, the board will select members from diverse cultural backgrounds and will strive to promote geographic balance. The board may accept grants and gifts to facilitate the work of the task force.

#### PURPOSES OF TASK FORCE

The 12 purposes of the task force are described. These include recommending policies, programs, and activities that will help to ensure that students at all educational levels have an education that includes an understanding of the languages, culture, traditions, history and government of peoples of and from other lands and other indigenous cultures. The task force will recommend ways to promote and coordinate cultural exchanges, complete and disseminate a survey of higher education on international education and multicultural issues, and gather information about sister and other relationships between local governments and governments in other lands. In addition, the task force will recommend ways to enrich the experience of international students and students from other indigenous cultures in Washington's schools and colleges, and will recommend the feasibility of requiring coursework in some aspect of international and multicultural education as a condition of teacher certification and high school and college graduation. The task force will also recommend collaborative structures to facilitate the development of international and multicultural education and cultural exchanges, and will identify funding methods to ensure a sustained investment in international and multicultural education.

#### REPORTS

The task force will provide a preliminary report to the governor and the Legislature by December 30, 1993. A second

report containing the task force's findings and recommendations is due by October 1, 1994.

EXPIRATION DATE

The law expires on June 30, 1995.

**Votes on Final Passage:**

House	98	0	
Senate	43	2	(Senate amended)
House	97	0	(House concurred)

**Effective:** July 25, 1993