

# HOUSE BILL REPORT

## SHB 1583

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As Passed House  
March 15, 1993

**Title:** An act relating to higher education.

**Brief Description:** Clarifying eligibility requirements for state-funded benefits for part-time academic employees of community and technical colleges.

**Sponsors:** By House Committee on Higher Education (originally sponsored by Representatives Jacobsen, Carlson, Quall, Bray, Rayburn, Kessler, J. Kohl, Shin, Wood, Basich, Ogden, Brumsickle, King, Van Luven and L. Johnson).

**Brief History:**

Reported by House Committee on:  
Higher Education, February 23, 1993, DPS;  
Appropriations, March 6, 1993, DPS(HE);  
Passed House, March 15, 1993, 97-0.

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### HOUSE COMMITTEE ON HIGHER EDUCATION

**Majority Report:** The substitute bill be substituted therefor and the substitute bill do pass. Signed by 18 members: Representatives Jacobsen, Chair; Quall, Vice Chair; Brumsickle, Ranking Minority Member; Sheahan, Assistant Ranking Minority Member; Basich; Bray; Carlson; Casada; Finkbeiner; Flemming; Kessler; J. Kohl; Mielke; Ogden; Orr; Rayburn; Shin; and Wood.

**Staff:** Susan Hosch (786-7120).

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### HOUSE COMMITTEE ON APPROPRIATIONS

**Majority Report:** The substitute bill by Committee on Higher Education be substituted therefor and the substitute bill do pass. Signed by 25 members: Representatives Locke, Chair; Valle, Vice Chair; Silver, Ranking Minority Member; Carlson, Assistant Ranking Minority Member; Appelwick; Ballasiotes; Basich; Cooke; Dellwo; Dorn; Dunshee; G. Fisher; Jacobsen; Lemmon; Linville; Peery; Rust; Sehlin; Sheahan; Sommers; Stevens; Talcott; Wang; Wineberry; and Wolfe.

**Staff:** Sherie Story (786-7142).

**Background:** Part-time instructors comprise more than 60 percent of the headcount faculty and 40 percent of the full time equivalent faculty at community and technical colleges. According to a 1990 survey of part-time faculty conducted by the Washington Federation of Teachers, about 62 percent of the respondents were females, about 66 percent had dependents, and about 60 percent relied on their earnings as instructors for the primary source of household income. In addition, 62 percent of the respondents had advanced college degrees, over 60 percent had more than five years of teaching experience, and 62 percent identified themselves primarily as teachers rather than as professionals who also teach. Only 30 percent of the respondents receive medical benefits.

For the 1993-95 biennium, the State Board for Community and Technical Colleges has requested \$2,939,000 to pay the state's share of retirement benefits for part-time faculty. This amount would allow 850 part-time faculty to participate in the TIAA-CREF retirement system. In order to effect the change in policy, the eligibility threshold for participation in the retirement system would be lowered from 80 percent to 50 percent of a full-time teaching load. There is no standard, system-wide method for calculating a part-time teaching load for the purpose of determining state benefit packages.

**Summary of Bill:** For the purpose of determining which part-time faculty at community and technical colleges are eligible for state mandated retirement and insurance benefits, a standard formula will be used. The hours worked by part-time faculty will be reported as a ratio of the part-time academic work load to the full-time academic work load in a given discipline at the institution where the faculty are employed. Unless otherwise defined in a contract adopted through collective bargaining, the work loads will be based on the number of in-class hours that must be taught by an instructor in order to fulfill his or her employment obligations.

Standard definitions are adopted for the following terms: "full-time academic work load," "in-class teaching hours," "academic employee," and "part-time academic work load."

**Fiscal Note:** Available.

**Effective Date:** Ninety days after adjournment of session in which bill is passed.

**Testimony For:** (Higher Education): Part-time faculty in community and technical colleges are dedicated, excellent instructors. Without their presence, community and

technical colleges would be unable to deliver high-quality, low-cost educational programs to over 200,000 Washingtonians every year. For many part-time instructors, teaching is a major source of income. However, most of them do not receive health care or retirement benefits. Some institutions count the hours worked by part-time faculty differently than the hours worked by full-time faculty. It is theoretically possible at some institutions for a part-time faculty to teach a full load and still be denied state funded health benefits. If the hours taught by part-time instructors were counted as a ratio of the full-time work load, some part-time faculty members would be eligible for health care and insurance benefits. This bill attempts to standardize the way that part-time faculty work loads are considered for the purposes of calculating eligibility for state mandated benefits.

(Appropriations): There is inequity among colleges regarding benefits for part-time faculty. Because of different definitions of what percent a part-time teaching load is of a full-time load, it is possible for part-time faculty with equivalent workloads to be receiving benefits at one college but not at another.

**Testimony Against:** (Higher Education): None.

(Appropriations): The bill states that full-time faculty workloads defined in a bargained contract will prevail over the definition in the bill. Academic workloads are bargained at all of the colleges, thus the bill does not do what the Washington Federation of Teachers intends. If the language is removed, some part-time faculty may lose eligibility. If it is left in, nothing will change.

**Witnesses:** (Higher Education): Wendy Rader-Konofalski, Washington Federation of Teachers; Diane Butcher-Evans, Green River Community College; Keith Hoeller, Highline Community College; and J.B. Hanna, Yakima Community College (all in favor).

(Appropriations): Wendy Rader-Konofalski, Washington Federation of Teachers (pro); Larry Lael, State Board for Community and Technical Colleges (con).