

4 NOT ADOPTED 3/17/93

5 On page 4, beginning on line 31, after "**201.**" strike all material
6 through "communities." on page 5, line 13, and insert "The legislature
7 finds that it should ensure that Washington's young are grounded in
8 knowledge, appreciation, and understanding of our culture and those
9 ideas and events that caused the birth of our nation, for a popular
10 government without popular information, or the means of acquiring it,
11 is but a prologue to a farce or a tragedy, or perhaps, both. The
12 legislature finds that knowledge will forever govern ignorance; and a
13 people who mean to be their own governors, must arm themselves with the
14 power that knowledge gives.

15 The following student learning goals for Washington's primary and
16 secondary students are supported by the legislature. Students shall be
17 able to perform the following:

18 (1) A solid core academic curriculum that can truly be described as
19 being rich in content, tough, solid, and stringent;

20 (2) Reading skills taught using the intensive phonics method, a
21 method that research has proven best develops reading literacy and
22 dramatically decreases the need for remediation;

23 (3) Reading comprehension using selections that are challenging and
24 exciting using compelling narrative and telling things that matter,
25 such as myths, fables, tales of heroes, drama, as well as examples of
26 graceful and elegant use of the English language;

27 (4) Essay and theme writing;

28 (5) Penmanship;

29 (6) Classical literature;

30 (7) Basic arithmetic skills with an emphasis on mental and written
31 computation and memorization as well as strategies for solving
32 complicated math problems;

33 (8) Math and sciences with basic concepts taught in the elementary
34 grades;

35 (9) Geography, beginning with the borders of the United States;

36 (10) History and civics including American history, western
37 civilization, principles of American democracy, and world history;

- 1 (11) Economics, with an emphasis on the benefits of the free-market
2 economic system in comparison to other economic systems;
3 (12) Foreign languages;
4 (13) Computer literacy;
5 (14) Fine arts; and
6 (15) Physical education and health."

7 **2SSB 5306** - S AMD 000373
8 By Senator Hochstatter

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10 On page 5, after line 21, strike all of section 203

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