

1 5306-S2 AAS 3/17/93

2 2SSB 5306 - S AMD 000344
3 By Senator Moyer

4 Adopted 3/17/93

5 On page 2, line 5, after "lives." insert "Although schools,
6 parents, and communities shall strive together in this mission, the
7 legislature still believes that the primary functions of school and
8 home differ: Ideally, school is where children learn to learn; home is
9 where they learn to live."

10 2SSB 5306 - S AMD 000395
11 By Senator Cantu

12 Adopted 3/17/93

13 On page 2, beginning on line 8, after "community." strike all
14 material through "age." on line 10

15 2SSB 5306 - S AMD 000369
16 By Senator Hochstatter

17 Adopted 3/17/93

18 On page 2, line 21, after "be" strike "equal" and insert "primary"

19 2SSB 5306 - S Amd 000370
20 By Senator Hochstatter

21 Adopted 3/17/93

22 On page 2, line 25, after "(3)" strike all material through and
23 including "for students." on page 2, line 27

24 2SSB 5306 - S AMD 000409
25 By Senator Hochstatter

26 Adopted 3/17/93

1 On page 2, line 34, after "achievement." insert "In addition to a
2 focused mission, other areas of paramount concern in school shall be
3 the maintenance of order; the spending of time on the tasks; and
4 maintenance of high expectations for all students."

5 **2SSB 5306** - S AMD 000323
6 By Senator Anderson

7 Adopted 3/17/93

8 On page 4, after line 28, insert the following:

9 "(6) For schools not authorized or choosing to participate in the
10 performance-based education system developed under RCW 28A.630.885,
11 sections 501 through 507, chapter 141, Laws of 1992 shall not apply."

12 **2SSB 5306** - S AMD - 000335
13 By Senators Anderson, McDonald, Nelson and Hochstatter

14 Adopted 3/17/93

15 On page 5, line 16, after "funding." insert "Of these goals, goal
16 two, in section 201(2) of this act, shall be primary. The legislature
17 finds that from achievement of goal two, achievement of the other goals
18 might follow. The legislature finds that students must above all else
19 achieve mastery of knowledge and skills in core areas of reading,
20 writing, speaking, science, history, geography, and mathematics. The
21 legislature also finds that families and communities bear the primary
22 responsibility for seeing that children function as caring and
23 responsible members of families, work groups, and communities."

24 **2SSB 5306** - S AMD 000332
25 By Senators Anderson, Nelson and McDonald

26 Adopted 3/17/93

27 On page 8, line 17, after "world." insert "In developing essential
28 learning requirements and standards, the commission shall give effect
29 to the legislature's intent (i) that student learning goal two is
30 primary to the other goals; and (ii) that students must achieve world

1 class knowledge and skills in core areas of reading, writing, speaking,
2 science, history, geography, and mathematics."

3 **2SSB 5306** - S Amd 000503
4 By Senator Cantu

5 Adopted 3/17/93

6 On page 17, line 4, strike "eight" and insert "twelve"

7 **2SSB 5306** - S Amd 000504
8 By Senator Cantu

9 On page 17, line 5, after "minimum of" strike all of material
10 through and including "educators" on page 17, line 7, and insert "six
11 parents"

12 **2SSB 5306** - S AMD 000405
13 By Senator Cantu

14 Adopted 3/17/93

15 On page 18, line 18, after "provide assistance" insert "other than
16 monetary assistance"

17 **2SSB 5306** - S AMD 000348
18 By Senator Moyer

19 Adopted 3/17/93

20 On page 27, after line 29, insert the following:

21 "(4) Each school shall have the annual school performance report
22 delivered to the parents or guardians with whom children in attendance
23 at the school reside. In addition to any periodic report concerning an
24 individual student's progress, there shall be included with the annual
25 school performance report an individual student report enabling a

1 parent or guardian to determine whether his or her child is attaining
2 mastery of the essential learning requirements."

3 **2SSB 5306** - S AMD 000407
4 By Senator Cantu

5 Adopted 3/17/93

6 On page 30, beginning on line 30, after "why" strike all material
7 through "groups" on line 31

8 **2SSB 5306** - S AMD 407.1
9 By Senator

10 Adopted 3/17/93

11 On page 31, line 4, strike "and"

12 On page 31, line 5, after "(g)" insert "The percentage and
13 identification of schools that are either authorized to or opt to
14 participate in the performance-based education system under section
15 101(2) of this act, and whether schools not opting into the system but
16 submitting restructuring plans under section 401 of this act are
17 setting learning standards that are higher or lower than those required
18 in the performance-based system; and
19 (h)"

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