

2 ESHB 2850 - S COMM AMD
3 By Committee on Education

4

5 Strike everything after the enacting clause and insert the
6 following:

7 "**Sec. 1.** RCW 28A.300.138 and 1993 c 336 s 301 are each amended to
8 read as follows:

9 (1) To the extent funds are appropriated, the office of the
10 superintendent of public instruction shall provide student learning
11 improvement grants for the 1994-95 through 1996-97 school years. The
12 purpose of the grants is to provide funds for additional time and
13 resources for staff development and planning intended to improve
14 student learning for all students, including students with diverse
15 needs, consistent with the student learning goals in RCW 28A.150.210.

16 (2) To be eligible for student learning improvement grants, school
17 district boards of directors shall:

18 (a) Adopt a policy regarding the sharing of instructional decisions
19 with school staff, parents, and community members;

20 (b) Submit school-based applications that have been developed by
21 school building personnel, parents, and community members. Each
22 application shall:

23 (i) Enumerate specific activities to be carried out as part of the
24 grant;

25 (ii) Identify the technical resources desired and availability of
26 those resources;

27 (iii) Include a proposed budget; and

28 (iv) Indicate that the application was approved by the school
29 principal and representatives of teachers, parents, and the community.

30 (3) The school board shall conduct at least one public hearing on
31 schools' plans for using the grants before the board approves the
32 plans. Boards may hear and approve more than one school's plan at a
33 hearing. The board shall only submit applications for grants to the
34 superintendent of public instruction if the board has approved the
35 plans.

1 (4) If the requirements of subsections (2) and (3) of this section
2 are met, the superintendent of public instruction shall approve the
3 grant application.

4 (5) To the extent funds are appropriated, and for allocation
5 purposes only, the amount of grants for the 1994-95, 1995-96, and 1996-
6 97 school years shall be based on time equivalent to ~~((no fewer than~~
7 ~~three days and not more than five days))~~ up to four days depending upon
8 the number of grant applications received and on the number of full-
9 time equivalent certificated staff ~~((, classified instructional aides,~~
10 ~~and classified secretaries))~~ who work in the school ~~((at the time of~~
11 ~~application. For the 1995-96 and 1996-97 school years, the equivalent~~
12 ~~of five days annually shall be provided. The allocation per full-time~~
13 ~~equivalent staff shall be determined in the biennial operating~~
14 ~~appropriations act)).~~ Funds from the grant may be used to pay for
15 planning and staff development for certificated and classified staff
16 and for other activities consistent with the purpose of the grant
17 program. Activities conducted pursuant to this section also may be
18 conducted during the months of July and August preceding each school
19 year for which the school has received a grant. Expenses occurring as
20 a result of these summer activities may be paid from the school year
21 grant. School districts shall use all funds received under this
22 section solely for grants to schools and shall not use any portion of
23 the funds for indirect costs.

24 (6) The state schools for the deaf and blind may apply for grants
25 under this section.

26 (7) The superintendent of public instruction shall adopt timelines
27 and rules as necessary under chapter 34.05 RCW to administer the
28 program. The superintendent may modify application requirements for
29 schools that have schools for the twenty-first century projects under
30 RCW 28A.630.100. ~~((A copy of the proposed rules shall be submitted to~~
31 ~~the joint select committee on education restructuring established in~~
32 ~~RCW 28A.630.950 at least forty-five days prior to adoption of the~~
33 ~~rules.))~~

34 (8) Funding under this section shall not become a part of the
35 state's basic program of education obligation as set forth under
36 Article IX of the state Constitution.

37 **Sec. 2.** RCW 28A.650.015 and 1993 c 336 s 703 are each amended to
38 read as follows:

1 (1) The superintendent of public instruction, to the extent funds
2 are appropriated, shall develop and implement a Washington state K-12
3 education technology plan. The technology plan, which shall be
4 completed by (~~December 15, 1993~~) September 1, 1994, and updated on at
5 least a biennial basis, shall be developed to coordinate and expand the
6 use of education technology in the common schools of the state. The
7 plan shall be consistent with applicable provisions of chapter 43.105
8 RCW. The plan, at a minimum, shall address:

9 (a) The provision of technical assistance to schools and school
10 districts for the planning, implementation, and training of staff in
11 the use of technology in curricular and administrative functions;

12 (b) The continued development of a network to connect school
13 districts, institutions of higher learning, and other sources of on-
14 line information; and

15 (c) Methods to equitably increase the use of education technology
16 by students and school personnel throughout the state.

17 (2) The superintendent of public instruction shall appoint an
18 educational technology advisory committee to assist in the development
19 and implementation of the technology plan in subsection (1) of this
20 section. The committee shall include, but is not limited to, persons
21 representing: The state board of education, the commission on student
22 learning, the department of information services, educational service
23 districts, school directors, school administrators, school principals,
24 teachers, classified staff, higher education faculty, parents,
25 students, business, labor, scientists and mathematicians, the higher
26 education coordinating board, the work force training and education
27 coordinating board, and the state library.

28 **Sec. 3.** 1993 c 336 s 704 (uncodified) is amended to read as
29 follows:

30 In conjunction with the plan required in section 703 of this act,
31 the superintendent of public instruction shall prepare recommendations
32 to the legislature regarding the development of a grant program for
33 school districts for the purchase and installation of computers,
34 computer software, telephones, and other types of education technology.
35 The recommendations shall address methods to ensure equitable access to
36 technology by students throughout the state, and methods to ensure that
37 school districts have prepared technology implementation plans before
38 applying for grant funds. The recommendations, with proposed

1 legislation, shall be submitted to the appropriate committees of the
2 legislature by (~~December 15, 1993~~) September 1, 1994.

3 **Sec. 4.** RCW 28A.630.952 and 1993 c 336 s 1003 are each amended to
4 read as follows:

5 (1) In addition to the duties in RCW 28A.630.951, the joint select
6 committee on education restructuring shall review all laws pertaining
7 to K-12 public education and to educator preparation and
8 certification(~~(, except those that protect the health, safety, and
9 civil rights of students and staff,)~~) with the intent of identifying
10 laws that inhibit the achievement of the new system of performance-
11 based education. The select committee shall report to the legislature
12 by November 15, 1994. The laws pertaining to home schooling and
13 private schools shall not be reviewed in this study.

14 (2) The joint select committee on education restructuring shall
15 review current school district data reporting requirements for the
16 purposes of accountability and meeting state information needs. The
17 joint select committee shall report to the legislature by January
18 (~~1995~~) 1996 on:

19 (a) What data is necessary to compare how school districts are
20 performing before the essential academic learning requirements and the
21 assessment system are implemented with how school districts are
22 performing after the essential academic learning requirements and the
23 assessment system are implemented; and

24 (b) What data is necessary pertaining to school district reports
25 under the accountability systems developed by the commission on student
26 learning under RCW 28A.630.885(3)(h).

27 **Sec. 5.** RCW 28A.170.060 and 1989 c 271 s 113 are each amended to
28 read as follows:

29 The superintendent of public instruction(~~(, through the state
30 clearinghouse for education information,)~~) shall collect and
31 disseminate to all school districts and other interested parties
32 information about effective substance abuse programs and the penalties
33 for manufacturing, selling, delivering, or possessing controlled
34 substances on or within one thousand feet of a school or school bus
35 route stop under RCW 69.50.435 and distributing a controlled substance
36 to a person under the age of eighteen under RCW 69.50.406.

1 **Sec. 6.** RCW 28A.175.070 and 1987 c 518 s 219 are each amended to
2 read as follows:

3 The superintendent of public instruction(~~(, through the state~~
4 ~~clearinghouse for educational information,)~~) shall collect and
5 disseminate to all school districts and other interested parties
6 information about effective student motivation, retention, and
7 retrieval programs.

8 **Sec. 7.** RCW 28A.230.070 and 1988 c 206 s 402 are each amended to
9 read as follows:

10 (1) The life-threatening dangers of acquired immunodeficiency
11 syndrome (AIDS) and its prevention shall be taught in the public
12 schools of this state. AIDS prevention education shall be limited to
13 the discussion of the life-threatening dangers of the disease, its
14 spread, and prevention. Students shall receive such education at least
15 once each school year beginning no later than the fifth grade.

16 (2) Each district board of directors shall adopt an AIDS prevention
17 education program which is developed in consultation with teachers,
18 administrators, parents, and other community members including, but not
19 limited to, persons from medical, public health, and mental health
20 organizations and agencies so long as the curricula and materials
21 developed for use in the AIDS education program either (a) are the
22 model curricula and resources under subsection (3) of this section, or
23 (b) are developed by the school district and approved for medical
24 accuracy by the office on AIDS established in RCW 70.24.250. If a
25 district elects to use curricula developed by the school district, the
26 district shall submit to the office on AIDS a copy of its curricula and
27 an affidavit of medical accuracy stating that the material in the
28 district-developed curricula has been compared to the model curricula
29 for medical accuracy and that in the opinion of the district the
30 district-developed materials are medically accurate. Upon submission
31 of the affidavit and curricula, the district may use these materials
32 until the approval procedure to be conducted by the office of AIDS has
33 been completed.

34 (3) Model curricula and other resources available from the
35 superintendent of public instruction (~~(through the state clearinghouse~~
36 ~~for educational information)~~) may be reviewed by the school district
37 board of directors, in addition to materials designed locally, in
38 developing the district's AIDS education program. The model curricula

1 shall be reviewed for medical accuracy by the office on AIDS
2 established in RCW 70.24.250 within the department of social and health
3 services.

4 (4) Each school district shall, at least one month before teaching
5 AIDS prevention education in any classroom, conduct at least one
6 presentation during weekend and evening hours for the parents and
7 guardians of students concerning the curricula and materials that will
8 be used for such education. The parents and guardians shall be
9 notified by the school district of the presentation and that the
10 curricula and materials are available for inspection. No student may
11 be required to participate in AIDS prevention education if the
12 student's parent or guardian, having attended one of the district
13 presentations, objects in writing to the participation.

14 (5) The office of the superintendent of public instruction with the
15 assistance of the office on AIDS shall update AIDS education curriculum
16 material as newly discovered medical facts make it necessary.

17 (6) The curriculum for AIDS prevention education shall be designed
18 to teach students which behaviors place a person dangerously at risk of
19 infection with the human immunodeficiency virus (HIV) and methods to
20 avoid such risk including, at least:

21 (a) The dangers of drug abuse, especially that involving the use of
22 hypodermic needles; and

23 (b) The dangers of sexual intercourse, with or without condoms.

24 (7) The program of AIDS prevention education shall stress the life-
25 threatening dangers of contracting AIDS and shall stress that
26 abstinence from sexual activity is the only certain means for the
27 prevention of the spread or contraction of the AIDS virus through
28 sexual contact. It shall also teach that condoms and other artificial
29 means of birth control are not a certain means of preventing the spread
30 of the AIDS virus and reliance on condoms puts a person at risk for
31 exposure to the disease.

32 **Sec. 8.** RCW 28A.300.150 and 1987 c 489 s 2 are each amended to
33 read as follows:

34 The superintendent of public instruction shall collect and
35 disseminate to school districts information on child abuse and neglect
36 prevention curriculum (~~((through the state clearinghouse for education
37 information))~~). The superintendent of public instruction and the

1 departments of social and health services and community, trade, and
2 economic development shall share relevant information.

3 **Sec. 9.** RCW 28A.150.230 and 1991 c 61 s 1 are each amended to read
4 as follows:

5 (1) It is the intent and purpose of this section to guarantee that
6 each common school district board of directors, whether or not acting
7 through its respective administrative staff, be held accountable for
8 the proper operation of their district to the local community and its
9 electorate. In accordance with the provisions of Title 28A RCW, as now
10 or hereafter amended, each common school district board of directors
11 shall be vested with the final responsibility for the setting of
12 policies ensuring quality in the content and extent of its educational
13 program and that such program provide students with the opportunity to
14 achieve those skills which are generally recognized as requisite to
15 learning.

16 (2) In conformance with the provisions of Title 28A RCW, as now or
17 hereafter amended, it shall be the responsibility of each common school
18 district board of directors to adopt policies to:

19 (a) Establish performance criteria and an evaluation process for
20 its certificated personnel, including administrative staff, and for all
21 programs constituting a part of such district's curriculum;

22 (b) Determine the final assignment of staff, certificated or
23 classified, according to board enumerated classroom and program needs;

24 (c) Determine the amount of instructional hours necessary for any
25 student to acquire a quality education in such district, in not less
26 than an amount otherwise required in RCW 28A.150.220, or rules and
27 regulations of the state board of education;

28 (d) Determine the allocation of staff time, whether certificated or
29 classified;

30 (e) Establish final curriculum standards consistent with law and
31 rules and regulations of the state board of education, relevant to the
32 particular needs of district students or the unusual characteristics of
33 the district, and ensuring a quality education for each student in the
34 district; and

35 (f) Evaluate teaching materials, including text books, teaching
36 aids, handouts, or other printed material, in public hearing upon
37 complaint by parents, guardians or custodians of students who consider
38 dissemination of such material to students objectionable.

1 (~~(3) In keeping with the accountability purpose expressed in this~~
2 ~~section and to insure that the local community and electorate have~~
3 ~~access to information on the educational programs in the school~~
4 ~~districts, each school district's board of directors shall annually~~
5 ~~publish a descriptive guide to the district's common schools. This~~
6 ~~guide shall be made available at each school in the district for~~
7 ~~examination by the public. The guide shall include, but not be limited~~
8 ~~to, the following:~~

9 ~~(a) Criteria used for written evaluations of staff members pursuant~~
10 ~~to RCW 28A.405.100;~~

11 ~~(b) A summary of program objectives pursuant to RCW 28A.320.210;~~

12 ~~(c) Results of comparable testing for all schools within the~~
13 ~~district; and~~

14 ~~(d) Budget information which will include the following:~~

15 ~~(i) Student enrollment;~~

16 ~~(ii) Number of full time equivalent personnel per school in the~~
17 ~~district itemized according to classroom teachers, instructional~~
18 ~~support, and building administration and support services, including~~
19 ~~itemization of such personnel by program;~~

20 ~~(iii) Number of full time equivalent personnel assigned in the~~
21 ~~district to central administrative offices, itemized according to~~
22 ~~instructional support, building and central administration, and support~~
23 ~~services, including itemization of such personnel by program;~~

24 ~~(iv) Total number of full time equivalent personnel itemized by~~
25 ~~classroom teachers, instructional support, building and central~~
26 ~~administration, and support services, including itemization of such~~
27 ~~personnel by program; and~~

28 ~~(v) Special levy budget request presented by program and~~
29 ~~expenditure for purposes over and above those requirements identified~~
30 ~~in RCW 28A.150.220.))~~

31 NEW SECTION. **Sec. 10.** A new section is added to chapter 28A.150
32 RCW to read as follows:

33 The legislature also recognizes that certain basic values and
34 character traits are essential to individual liberty, fulfillment, and
35 happiness. However, these values and traits are not intended to be
36 assessed or be standards for graduation. The legislature intends that
37 local communities have the responsibility for determining how these

1 values and character traits are learned as determined by consensus at
2 the local level. These values and traits include the importance of:
3 (1) Honesty, integrity, and trust;
4 (2) Respect for self and others;
5 (3) Responsibility for personal actions and commitments;
6 (4) Self-discipline and moderation;
7 (5) Diligence and a positive work ethic;
8 (6) Respect for law and authority;
9 (7) Healthy and positive behavior; and
10 (8) Family as the basis of society.

11 **Sec. 11.** 1992 c 141 s 508 (uncodified) is amended to read as
12 follows:

13 Section 302 (~~(of this act)~~), chapter 141, Laws of 1992 shall expire
14 September 1, (~~(1998. However, this section shall not take effect if,~~
15 ~~by September 1, 1998)~~) 2000, unless by September 1, 2000, a law is
16 enacted stating that a school accountability and academic assessment
17 system is not in place.

18 **Sec. 12.** 1993 c 336 s 1007 (uncodified) is amended to read as
19 follows:

20 (1) A legislative fiscal study committee is hereby created. The
21 committee shall be comprised of three members from each caucus of the
22 senate, appointed by the president of the senate, and three members
23 from each caucus of the house of representatives, appointed by the
24 speaker of the house of representatives. In consultation with the
25 office of the superintendent of public instruction, the committee shall
26 study the common school funding system.

27 (2) By (~~(January 16)~~) December 15, 1995, the committee shall report
28 to the full legislature on its findings and any recommendations for a
29 new funding model for the common school system.

30 (3) This section shall expire (~~(January 16)~~) December 31, 1995.

31 **Sec. 13.** RCW 28A.630.885 and 1993 c 336 s 202 and 1993 c 334 s 1
32 are each reenacted to read as follows:

33 (1) The Washington commission on student learning is hereby
34 established. The primary purposes of the commission are to identify
35 the knowledge and skills all public school students need to know and be
36 able to do based on the student learning goals in RCW 28A.150.210, to

1 develop student assessment and school accountability systems, and to
2 take other steps necessary to develop a performance-based education
3 system. The commission shall include three members of the state board
4 of education, three members appointed by the governor before July 1,
5 1992, and five members appointed no later than June 1, 1993, by the
6 governor elected in the November 1992 election. The governor shall
7 appoint a chair from the commission members, and fill any vacancies in
8 gubernatorial appointments that may occur. The state board of
9 education shall fill any vacancies of state board of education
10 appointments that may occur. In making the appointments, educators,
11 business leaders, and parents shall be represented, and nominations
12 from state-wide education, business, and parent organizations shall be
13 requested. Efforts shall be made to ensure that the commission
14 reflects the racial and ethnic diversity of the state's K-12 student
15 population and that the major geographic regions in the state are
16 represented. Appointees shall be qualified individuals who are
17 supportive of educational restructuring, who have a positive record of
18 service, and who will devote sufficient time to the responsibilities of
19 the commission to ensure that the objectives of the commission are
20 achieved.

21 (2) The commission shall establish advisory committees. Membership
22 of the advisory committees shall include, but not necessarily be
23 limited to, professionals from the office of the superintendent of
24 public instruction and the state board of education, and other state
25 and local educational practitioners and student assessment specialists.

26 (3) The commission, with the assistance of the advisory committees,
27 shall:

28 (a) Develop essential academic learning requirements based on the
29 student learning goals in RCW 28A.150.210. Essential academic learning
30 requirements shall be developed, to the extent possible, for each of
31 the student learning goals in RCW 28A.150.210. Goals one and two shall
32 be considered primary. Essential academic learning requirements for
33 RCW 28A.150.210(1), goal one, and the mathematics component of RCW
34 28A.150.210(2), goal two, shall be completed no later than March 1,
35 1995. Essential academic learning requirements that incorporate the
36 remainder of RCW 28A.150.210 (2), (3), and (4), goals two, three, and
37 four, shall be completed no later than March 1, 1996. To the maximum
38 extent possible, the commission shall integrate goal four and the

1 knowledge and skill areas in the other goals in the development of the
2 essential academic learning requirements;

3 (b)(i) The commission shall present to the state board of education
4 and superintendent of public instruction a state-wide academic
5 assessment system for use in the elementary, middle, and high school
6 years designed to determine if each student has mastered the essential
7 academic learning requirements identified in (a) of this subsection.
8 The academic assessment system shall include a variety of assessment
9 methods, including performance-based measures that are criterion-
10 referenced. Performance standards for determining if a student has
11 successfully completed an assessment shall be initially determined by
12 the commission in consultation with the advisory committees required in
13 subsection (2) of this section.

14 (ii) The assessment system shall be designed so that the results
15 under the assessment system are used by educators as tools to evaluate
16 instructional practices, and to initiate appropriate educational
17 support for students who have not mastered the essential academic
18 learning requirements at the appropriate periods in the student's
19 educational development.

20 (iii) Assessments measuring the essential academic learning
21 requirements developed for RCW 28A.150.210(1), goal one, and the
22 mathematics component of RCW 28A.150.210(2), goal two, shall be
23 initially implemented by the state board of education and
24 superintendent of public instruction no later than the 1996-97 school
25 year, unless the legislature takes action to delay or prevent
26 implementation of the assessment system and essential academic learning
27 requirements. Assessments measuring the essential academic learning
28 requirements developed for RCW 28A.150.210 (2), (3), and (4), goals
29 two, three, and four, shall be initially implemented by the state board
30 of education and superintendent of public instruction no later than the
31 1997-98 school year, unless the legislature takes action to delay or
32 prevent implementation of the assessment system and essential academic
33 learning requirements. To the maximum extent possible, the commission
34 shall integrate knowledge and skill areas in development of the
35 assessments.

36 (iv) Before the 2000-2001 school year, participation by school
37 districts in the assessment system shall be optional. School districts
38 that desire to participate before the 2000-2001 school year shall
39 notify the superintendent of public instruction in a manner determined

1 by the superintendent. Beginning in the 2000-2001 school year, all
2 school districts shall be required to participate in the assessment
3 system.

4 (v) The state board of education and superintendent of public
5 instruction may modify the essential academic learning requirements and
6 academic assessment system, as needed, in subsequent school years.

7 (vi) The commission shall develop assessments that are directly
8 related to the essential academic learning requirements, and are not
9 biased toward persons with different learning styles, racial or ethnic
10 backgrounds, or on the basis of gender;

11 (c) After a determination is made by the state board of education
12 that the high school assessment system has been implemented and that it
13 is sufficiently reliable and valid, successful completion of the high
14 school assessment shall lead to a certificate of mastery. The
15 certificate of mastery shall be obtained by most students at about the
16 age of sixteen, and is evidence that the student has successfully
17 mastered the essential academic learning requirements during his or her
18 educational career. The certificate of mastery shall be required for
19 graduation but shall not be the only requirement for graduation. The
20 commission shall make recommendations to the state board of education
21 regarding the relationship between the certificate of mastery and high
22 school graduation requirements. Upon achieving the certificate of
23 mastery, schools shall provide students with the opportunity to
24 continue to pursue career and educational objectives through
25 educational pathways that emphasize integration of academic and
26 vocational education. Educational pathways may include, but are not
27 limited to, programs such as work-based learning, school-to-work
28 transition, tech prep, vocational-technical education, running start,
29 and preparation for technical college, community college, or university
30 education;

31 (d) Consider methods to address the unique needs of special
32 education students when developing the assessments in (b) and (c) of
33 this subsection;

34 (e) Consider methods to address the unique needs of highly capable
35 students when developing the assessments in (b) and (c) of this
36 subsection;

37 (f) Develop recommendations on the time, support, and resources,
38 including technical assistance, needed by schools and school districts
39 to help students achieve the essential academic learning requirements.

1 These recommendations shall include an estimate for the legislature,
2 superintendent of public instruction, and governor on the expected cost
3 of implementing the academic assessment system;

4 (g) Develop recommendations for consideration by the higher
5 education coordinating board for adopting college and university
6 entrance requirements for public school students that are consistent
7 with the essential academic learning requirements and the certificate
8 of mastery;

9 (h) By December 1, 1998, recommend to the legislature, governor,
10 state board of education, and superintendent of public instruction:

11 (i) A state-wide accountability system to monitor and evaluate
12 accurately and fairly the level of learning occurring in individual
13 schools and school districts. The accountability system shall be
14 designed to recognize the characteristics of the student population of
15 schools and school districts such as gender, race, ethnicity,
16 socioeconomic status, and other factors. The system shall include
17 school-site, school district, and state-level accountability reports;

18 (ii) A school assistance program to help schools and school
19 districts that are having difficulty helping students meet the
20 essential academic learning requirements;

21 (iii) A system to intervene in schools and school districts in
22 which significant numbers of students persistently fail to learn the
23 essential academic learning requirements; and

24 (iv) An awards program to provide incentives to school staff to
25 help their students learn the essential academic learning requirements,
26 with each school being assessed individually against its own baseline.
27 Incentives shall be based on the rate of percentage change of students
28 achieving the essential academic learning requirements. School staff
29 shall determine how the awards will be spent.

30 It is the intent of the legislature to begin implementation of
31 programs in this subsection (3)(h) on September 1, 2000;

32 (i) Report annually by December 1st to the legislature, the
33 governor, the superintendent of public instruction, and the state board
34 of education on the progress, findings, and recommendations of the
35 commission; and

36 (j) Make recommendations to the legislature and take other actions
37 necessary or desirable to help students meet the student learning
38 goals.

1 (4) The commission shall coordinate its activities with the state
2 board of education and the office of the superintendent of public
3 instruction.

4 (5) The commission shall seek advice broadly from the public and
5 all interested educational organizations in the conduct of its work,
6 including holding periodic regional public hearings.

7 (6) The commission shall select an entity to provide staff support
8 and the office of the superintendent of public instruction shall
9 provide administrative oversight and be the fiscal agent for the
10 commission. The commission may direct the office of the superintendent
11 of public instruction to enter into subcontracts, within the
12 commission's resources, with school districts, teachers, higher
13 education faculty, state agencies, business organizations, and other
14 individuals and organizations to assist the commission in its
15 deliberations.

16 (7) Members of the commission shall be reimbursed for travel
17 expenses as provided in RCW 43.03.050 and 43.03.060.

18 NEW SECTION. **Sec. 14.** The following acts or parts of acts are
19 each repealed:

20 (1) RCW 28A.300.140 and 1990 c 33 s 256 & 1987 c 119 s 1;

21 (2) RCW 28A.610.060 and 1987 c 518 s 109; and

22 (3) RCW 28A.615.050 and 1987 c 518 s 305.

23 NEW SECTION. **Sec. 15.** Section 10 of this act shall take effect
24 September 1, 1994.

25 NEW SECTION. **Sec. 16.** Section 4 of this act shall expire December
26 1, 2001."

27 **ESHB 2850** - S COMM AMD
28 By Committee on Education

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30 On page 1, line 1 of the title, after "education;" strike the
31 remainder of the title and insert "amending RCW 28A.300.138,
32 28A.650.015, 28A.630.952, 28A.170.060, 28A.175.070, 28A.230.070,
33 28A.300.150, and 28A.150.230; amending 1993 c 336 s 704 (uncodified);
34 amending 1992 c 141 s 508 (uncodified); amending 1993 c 336 s 1007

1 (uncodified); reenacting RCW 28A.630.885; adding a new section to
2 chapter 28A.150 RCW; repealing RCW 28A.300.140, 28A.610.060, and
3 28A.615.050; providing an effective date; and providing an expiration
4 date."

--- END ---