

1 2319-S2.E AMS ERWI S5628.2

2 **E2SHB 2319** - S AMD TO S AMD (S-5375.4/94)

3 By Senator Erwin

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5 On page 121, line 19 of the amendment, after "**EDUCATION**" insert ",
6 **TRAINING, AND EMPLOYMENT**"

7 Correct the table of contents accordingly.

8 **E2SHB 2319** - S AMD TO S AMD (S-5375.4/94)

9 By Senator

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11 On page 144, after line 26 of the amendment, insert the following:

12 "NEW SECTION. **Sec. 520.** A new section is added to chapter 43.330
13 RCW to read as follows:

14 (1) The department of community, trade, and economic development
15 shall administer a safe schools-safe communities program that provides
16 financial and technical resources for community and school-based
17 initiatives that offer youth long-term positive alternatives to
18 violence, reduce the factors contributing to youth violence, and
19 establish strong ties between children and youth and their communities.

20 (2) The department shall establish a process to fund:

21 (a) Safe school teams that develop and implement strategies to make
22 schools safer and prevent violence;

23 (b) Education assistance, including tutoring, mentoring, drop-out
24 prevention, and reentry assistance services;

25 (c) Employment assistance, including job development,
26 school-to-work placement, employment readiness training, basic skills,
27 apprenticeships, and community service employment;

28 (d) Peer-to-peer, group, and individual counseling, including
29 crisis intervention for at-risk youth and their parents;

30 (e) Youth coalitions that provide opportunities to develop
31 leadership skills and gain appropriate respect, recognition, and
32 rewards for their positive contribution to their community;

1 (f) Recreational opportunities that provide healthy, viable
2 alternatives to violence;

3 (g) Life skills training, including anger management, conflict
4 resolution, victim awareness, sexual harassment and assault awareness,
5 empathy awareness, and cultural awareness training;

6 (h) Parental involvement, including education and training, home
7 visits, and referrals;

8 (i) Resource and referral services for youth for a full range of
9 basic services including health, food, housing, mental health, and
10 other basic needs; and

11 (j) Self-esteem training, particularly for youth at high risk of
12 teen pregnancy.

13 (3) The following organizations shall be eligible to receive
14 grants: School districts, community family councils, community-based
15 private nonprofit organizations, educational service districts,
16 juvenile institutions, Indian tribes, private industry councils, and
17 local governments.

18 (4) The department shall consider at least the following factors
19 when selecting projects for funding:

20 (a) Whether there was an assessment made of the factors
21 contributing to the problem of youth violence in the community that
22 includes empirical evidence linking these factors to youth violence and
23 a strategy proposed that addresses the factors identified;

24 (b) Whether there was active community and youth participation in
25 designing the program and in proposed implementation of the program;

26 (c) Whether there is proposed collaboration among local community
27 entities in carrying out the project;

28 (d) Whether there is collaboration with the local business
29 community, labor organizations, and training institutions when
30 employment and training projects are proposed;

31 (e) Whether there is local commitment of resources and effort to
32 carrying out the project in the short term and a long-term commitment
33 to reducing youth violence;

34 (f) Whether there is research that supports the likely success of
35 the proposed project;

36 (g) Whether the proposed intervention will include cognitive,
37 affective, and behavioral interventions;

1 (h) The likelihood that the project will significantly benefit
2 youth who are at risk or will increase public safety in areas with high
3 rates of violent crime by juveniles;

4 (i) The experience or expertise of the applicant to carry out the
5 proposed project; and

6 (j) The plan for evaluating the project.

7 (5) The department shall provide additional assistance to
8 community-based efforts in skill development, employment readiness, and
9 work experience, including: (a) Community-based mentoring programs,
10 providing technical assistance and providing funds for program
11 development; (b) tutoring services to at-risk youth by the retired
12 senior volunteer program; and (c) private-sector efforts to assist in
13 the employment and training of at-risk youth in such areas as work
14 experience, mentoring programs, skill development, and apprenticeships.
15 In developing and implementing these efforts, the department shall
16 consult with the work force training and education coordinating board,
17 employment security department, and other relevant agencies. The
18 department shall provide funds to community-based organizations to
19 identify at-risk youth to participate in private-sector efforts and to
20 provide ongoing assistance to youth participating in the programs.

21 (6) The grants shall require local matching funds so that the grant
22 amounts support a maximum of eighty percent of the costs of the
23 services funded. In-kind contributions may be used in calculating the
24 local match.

25 (7) Subject to funding, grants shall be funded for three years. A
26 second series of grants shall be awarded in 1996.

27 (8) The department shall provide successful applicants with
28 technical assistance and training resources.

29 (9) The department shall work to involve youth in its efforts to
30 reduce youth violence.

31 (10) The department shall establish a system to evaluate the
32 effectiveness of the prevention and intervention initiatives. By
33 January 1, 1996, and every biennium through June 30, 1999, the
34 department shall submit to the governor and the legislature an
35 evaluation of the projects funded under this section.

36 (11) For the purposes of this section, "community" means a
37 geographic region recognized as a community by the applicant, including
38 a neighborhood, city, county, Indian tribe, or multicounty region.

39 (12) This section shall expire June 30, 1999.

1 NEW SECTION. **Sec. 521.** If specific funding for the purposes of
2 section 520 of this act, referencing section 520 of this act by bill
3 and section number, is not provided by June 30, 1994, in the omnibus
4 appropriations act, section 520 of this act is null and void.

5 NEW SECTION. **Sec. 522.** (1) The legislature finds that many teens
6 who have dropped out of high school possess little motivation to return
7 to a traditional high school setting. Teens with children often
8 receive public assistance and do not have the skills or education to
9 secure employment to support their basic needs. Inadequate job skills,
10 the lack of a high school diploma, and limited access to child care
11 prevent high school-age mothers from leaving public assistance to enter
12 the work force.

13 (2) The legislature further finds that providing dropouts with
14 school-to-work transition options to increase job readiness, to work
15 toward high school graduation, and to provide access to support
16 services is an effective strategy to address the needs of secondary
17 students who have dropped out of school.

18 (3) The legislature further finds that vocational skills centers
19 are equipped to offer educational services to secondary students that
20 emphasize successful school-to-work transition, life skills, parenting
21 education, and high school graduation. Vocational skills centers can
22 best offer these services by making them available, for students not
23 currently in school and for students enrolled in a full schedule at a
24 high school, during hours other than normal school hours.

25 (4) The purpose of section 523 of this act is to provide students
26 with the job training, education, and support services necessary to
27 achieve high school graduation and job readiness through the creation
28 of extended day school-to-work transition projects.

29 NEW SECTION. **Sec. 523.** (1) To the extent funds are available, the
30 superintendent of public instruction shall award start-up grants to
31 vocational skills centers to provide extended day school-to-work
32 transition options for secondary students who are at risk of academic
33 failure and who have dropped out or who are enrolled full time at a
34 home high school. Grants shall be awarded based on applications
35 describing how the project will achieve the following goals:

36 (a) Identifying, recruiting, assessing, and enrolling teens who
37 have dropped out of school or who are at risk of academic failure;

1 (b) Developing job-readiness skills, job retention skills, and high
2 school completion competencies in secondary students using work-based
3 learning;

4 (c) Equipping students with vocational skills and abilities
5 consistent with entry level employment in their chosen career field;

6 (d) Preparing students to seek further education and training if
7 advisable for their particular career field;

8 (e) Assisting students who have dropped out to reenter school to
9 achieve their high school diploma; and

10 (f) Increasing vocational programs' availability to students during
11 other than normal school hours.

12 (2) To the extent funds are available, the superintendent of public
13 instruction shall award start-up grants to organizations capable of
14 providing programs as specified in subsection (1) of this section, to
15 urban areas not served by skills centers. Organizations eligible to
16 compete for grants awarded under this subsection include:

17 (a) Nonprofit organizations;

18 (b) Education service districts;

19 (c) Community and technical colleges; and

20 (d) School districts.

21 (3) To the extent funds are available, the state board for
22 community and technical colleges shall award start-up grants to
23 technical colleges to provide services as specified in subsection (1)
24 of this section. The state board shall work with the superintendent of
25 public instruction to develop program guidelines consistent with
26 programs offered in skills centers.

27 NEW SECTION. **Sec. 524.** The legislature recognizes the importance
28 of education and employment experiences for youth and the critical role
29 of school-to-work transition options to achieving job readiness.
30 Therefore, in light of these priorities, the department of labor and
31 industries is directed to accelerate its evaluation of the minor work
32 rules adopted under chapter 49.12 RCW, including an evaluation of the
33 impact of these rules on the school-to-work transition projects
34 provided for in section 523 of this act. The department shall report
35 to the governor and the appropriate committees of the legislature on
36 its evaluation of the minor work rules prior to the start of the 1995
37 regular legislative session.

1 NEW SECTION. **Sec. 525.** (1) The legislature finds that there is a
2 need to:

3 (a) Expand the supply of permanent affordable housing for homeless
4 individuals, low and very low-income persons, and special need
5 populations by utilizing the energies and talents of economically
6 disadvantaged youth;

7 (b) Provide economically disadvantaged youth with opportunities for
8 meaningful work and service to their communities in helping to meet the
9 housing needs of homeless individuals, low and very low-income persons,
10 and special need populations;

11 (c) Enable economically disadvantaged youth to obtain the education
12 and employment skills necessary to achieve economic self-sufficiency;
13 and

14 (d) Foster the development of leadership skills and commitment to
15 community development among youth in designated community empowerment
16 zones.

17 (2) The legislature declares that the purpose of the Washington
18 youthbuild program is to:

19 (a) Help disadvantaged youth who have dropped out of school to
20 obtain the education and employment skills necessary to achieve
21 economic self-sufficiency and develop leadership skills and a
22 commitment to community development in designated community empowerment
23 zones; and

24 (b) Provide funding assistance to entities implementing programs
25 that provide comprehensive education and skills training programs
26 designed to lead to self-sufficiency for economically disadvantaged
27 youth.

28 NEW SECTION. **Sec. 526.** Unless the context clearly requires
29 otherwise, the definitions in this section apply throughout this
30 chapter.

31 (1) "Applicant" means a public or private nonprofit organization
32 agency eligible to provide education and employment training under
33 federal or state employment training programs.

34 (2) "Commissioner" means the commissioner of employment security.

35 (3) "Department" means the employment security department.

36 (4) "Low income" has the same meaning as in RCW 43.185A.010.

37 (5) "Participant" means an individual that:

38 (a) Is sixteen to twenty-four years of age, inclusive;

1 (b) Is or is a member of a very low-income household; and

2 (c) Is neither attending any school nor subject to a compulsory
3 attendance law and who has not received a secondary school diploma or
4 a certificate of equivalency for such diploma.

5 (6) "Very low income" means a person or household whose income is
6 at or below fifty percent of the median family income, adjusted for
7 household size, for the county where the household is located.

8 (7) "Youthbuild" means any program that provides disadvantaged
9 youth with opportunities for employment, education, leadership
10 development, entrepreneurial skills development, and training in the
11 construction or rehabilitation of housing for special need populations,
12 very low-income households, or low-income households.

13 NEW SECTION. **Sec. 527.** The Washington youthbuild program is
14 established within the department. The commissioner, in cooperation
15 and consultation with the director of the department of community,
16 trade, and economic development, shall:

17 (1) Make grants, up to the lesser of three hundred thousand dollars
18 or twenty-five percent of the total costs of the youthbuild activities,
19 to applicants eligible to provide education and employment training
20 under federal or state employment training programs, for the purpose of
21 carrying out a wide range of multidisciplinary activities and services
22 to assist economically disadvantaged youth under the federal
23 opportunities for youth: Youthbuild program (106 Stat. 3723; 42 U.S.C.
24 Sec. 8011), or locally developed youthbuild-type programs for
25 economically disadvantaged youth; and

26 (2) Coordinate youth employment and training efforts under the
27 department's jurisdiction and cooperate with other agencies and
28 departments providing youth services to ensure that funds appropriated
29 for the purposes of this chapter will be used to supplement funding
30 from federal, state, local, or private sources.

31 NEW SECTION. **Sec. 528.** (1) Grants made under this chapter shall
32 be used to fund an applicant's activities to implement a comprehensive
33 education and employment skills training program.

34 (2) Activities eligible for assistance under this chapter include:

35 (a) Education and job skills training services and activities that
36 include:

1 (i) Work experience and skills training, coordinated to the maximum
2 extent feasible, with preapprenticeship and apprenticeship programs in
3 construction and rehabilitation trades;

4 (ii) Services and activities designed to meet the educational needs
5 of participants, including basic skills instruction and remedial
6 education, bilingual education for participants with limited-English
7 proficiency, secondary education services and activities designed to
8 lead to the attainment of a high school diploma or its equivalent, and
9 counseling and assistance in attaining postsecondary education and
10 required financial aid;

11 (b) Counseling services and related activities;

12 (c) Activities designed to develop employment and leadership
13 skills;

14 (d) Support services and need-based stipends necessary to enable
15 the participant to participate in the program and to assist
16 participants through support services in retaining employment;

17 (e) Wage stipends and benefits provided to participants; and

18 (f) Administrative costs of the applicant, not to exceed five
19 percent of the amount of assistance provided under this chapter.

20 NEW SECTION. **Sec. 529.** (1) An individual selected as a
21 participant in the youthbuild program under this chapter may be offered
22 full-time participation for a period of not less than six months and
23 not more than twenty-four months.

24 (2) An applicant's program that is selected for funding under this
25 chapter shall be structured so that fifty percent of the time spent by
26 the participants in the youthbuild program is devoted to educational
27 services and activities, such as those outlined in section 528 of this
28 act.

29 NEW SECTION. **Sec. 530.** (1) An application for a grant under this
30 chapter shall be submitted by the applicant in such form and in
31 accordance with the requirements as determined by the commissioner.

32 (2) The application for a grant under this chapter shall contain at
33 a minimum:

34 (a) The amount of the grant request and its proposed use;

35 (b) A description of the applicant and a statement of its
36 qualifications, including a description of the applicant's past
37 experience with housing rehabilitation or construction with youth and

1 youth education and employment training programs, and its relationship
2 with local unions and apprenticeship programs and other community
3 groups;

4 (c) A description of the proposed site for the program;

5 (d) A description of the educational and job training activities,
6 work opportunities, and other services that will be provided to
7 participants;

8 (e) A description of the proposed construction or rehabilitation
9 activities to be undertaken and the anticipated schedule for carrying
10 out such activities;

11 (f) A description of the manner in which eligible participants will
12 be recruited and selected, including a description of arrangements
13 which will be made with federal or state agencies, community-based
14 organizations, local school districts, the courts of jurisdiction for
15 status and youth offenders, shelters for homeless individuals and other
16 agencies that serve homeless youth, foster care agencies, and other
17 appropriate public and private agencies;

18 (g) A description of the special outreach efforts that will be
19 undertaken to recruit eligible young women, including young women with
20 dependent children;

21 (h) A description of how the proposed program will be coordinated
22 with other federal, state, local, and private resources and programs,
23 including vocational, adult, and bilingual education programs, and job
24 training programs;

25 (i) Assurances that there will be a sufficient number of adequately
26 trained supervisory personnel in the program who have attained the
27 level of journeyman or have served an apprenticeship through the
28 Washington state apprenticeship training council;

29 (j) A description of the applicant's relationship with building
30 contractor groups and trade unions regarding their involvement in
31 training, and the relationship of the youthbuild program with
32 established apprenticeship and training programs;

33 (k) A description of activities that will be undertaken to develop
34 the leadership skills of the participants;

35 (l) A description of the commitments for any additional resources
36 to be made available to the local program from the applicant, from
37 recipients of other federal, state, local, or private sources; and

38 (m) Other factors the commissioner deems necessary.

1 NEW SECTION. **Sec. 531.** (1) An applicant selected for funding
2 under this chapter shall provide the department information on program
3 and participant accomplishments. The information shall be provided in
4 progress and final reports as requested by the department.

5 (2) The department shall prepare an initial evaluation report,
6 which shall be made available to the governor and appropriate
7 legislative committees, on or before December 1, 1995, on the progress
8 of individual programs funded under this chapter. A final evaluation
9 report shall be prepared on individual programs at the time of their
10 completion. The final evaluation report shall include, but is not
11 limited to, information on the effectiveness of the program, the status
12 of program participants, and recommendations on program administration
13 at the state and local level.

14 NEW SECTION. **Sec. 532.** A new section is added to chapter 50.67
15 RCW to read as follows:

16 In addition to its duties under this chapter, the Washington state
17 job training coordinating council shall advise the employment security
18 department and the department of community, trade, and economic
19 development on the development and implementation of the Washington
20 youthbuild program created under sections 525 through 531 of this act.

21 **Sec. 533.** RCW 43.185.070 and 1991 c 356 s 5 and 1991 c 295 s 2 are
22 each reenacted and amended to read as follows:

23 (1) During each calendar year in which funds from the housing trust
24 fund or other legislative appropriations are available for use by the
25 department for the housing assistance program, the department shall
26 announce to all known interested parties, and through major media
27 throughout the state, a grant and loan application period of at least
28 ninety days' duration. This announcement shall be made as often as the
29 director deems appropriate for proper utilization of resources. The
30 department shall then promptly grant as many applications as will
31 utilize available funds less appropriate administrative costs of the
32 department. Administrative costs paid out of the housing trust fund
33 may not exceed four percent of annual revenues available for
34 distribution to housing trust fund projects. In awarding funds under
35 this chapter, the department shall provide for a geographic
36 distribution on a state-wide basis.

1 (2) The department shall give first priority to applications for
2 projects and activities which utilize existing privately owned housing
3 stock including privately owned housing stock purchased by nonprofit
4 public development authorities and public housing authorities as
5 created in chapter 35.82 RCW. As used in this subsection, privately
6 owned housing stock includes housing that is acquired by a federal
7 agency through a default on the mortgage by the private owner. Such
8 projects and activities shall be evaluated under subsection (3) of this
9 section. Second priority shall be given to activities and projects
10 which utilize existing publicly owned housing stock. All projects and
11 activities shall be evaluated by some or all of the criteria under
12 subsection (3) of this section, and similar projects and activities
13 shall be evaluated under the same criteria.

14 (3) The department shall give preference for applications based on
15 some or all of the criteria under this subsection, and similar projects
16 and activities shall be evaluated under the same criteria:

17 (a) The degree of leveraging of other funds that will occur;

18 (b) The degree of commitment from programs to provide necessary
19 habilitation and support services for projects focusing on special
20 needs populations;

21 (c) Recipient contributions to total project costs, including
22 allied contributions from other sources such as professional, craft and
23 trade services, and lender interest rate subsidies;

24 (d) Local government project contributions in the form of
25 infrastructure improvements, and others;

26 (e) Projects that encourage ownership, management, and other
27 project-related responsibility opportunities;

28 (f) Projects that demonstrate a strong probability of serving the
29 original target group or income level for a period of at least twenty-
30 five years;

31 (g) The applicant has the demonstrated ability, stability and
32 resources to implement the project;

33 (h) Projects which demonstrate serving the greatest need;

34 (i) Projects that provide housing for persons and families with the
35 lowest incomes;

36 (j) Projects serving special needs populations which are under
37 statutory mandate to develop community housing;

38 (k) Project location and access to employment centers in the region
39 or area; ((and))

1 (1) Projects that provide employment and training opportunities for
2 disadvantaged youth under a youthbuild or youthbuild-type program as
3 defined in section 526 of this act; and

4 (m) Project location and access to available public transportation
5 services.

6 (4) The department shall only approve applications for projects for
7 mentally ill persons that are consistent with a regional support
8 network six-year capital and operating plan.

9 NEW SECTION. Sec. 534. Sections 525 through 531 of this act shall
10 constitute a new chapter in Title 50 RCW.

11 NEW SECTION. Sec. 535. If specific funding for the purposes of
12 sections 522 and 523 of this act, referencing sections 522 and 523 of
13 this act by bill number and section number, is not provided by June 30,
14 1994, in the omnibus appropriations act, sections 522 and 523 of this
15 act are null and void.

16 NEW SECTION. Sec. 536. If specific funding for the purposes of
17 sections 525 through 533 of this act, referencing sections 525 through
18 533 of this act by bill number and section number, is not provided by
19 June 30, 1994, in the omnibus appropriations act, sections 525 through
20 533 of this act are null and void.

21 NEW SECTION. Sec. 537. Sections 523 and 524 of this act shall
22 expire June 30, 1997."

23 **E2SHB 2319** - S AMD TO S AMD (S-5375.4/94)
24 By Senator

25
26 On page 159, line 34 of the title amendment, after "10.31.100,"
27 strike "and 28A.630.885" and insert "43.185.070, and 28A.630.885"

28 **E2SHB 2319** - S AMD TO S AMD (S-5375.4/94)
29 By Senator Erwin

1 On page 160, line 7 of the title amendment, after "28A.600 RCW;"
2 insert "adding a new section to chapter 43.330 RCW; adding a new
3 section to chapter 50.67 RCW;"

4 On page 160, line 10 of the title amendment, after "44.28 RCW;"
5 insert "adding a new chapter to Title 50 RCW;"

6 On page 160, line 15 of the title amendment, after "dates;" insert
7 "providing an expiration date;"

--- END ---