

2 **SHB 2274** - S COMM AMD
3 By Committee on Higher Education

4 ADOPTED 3/3/94

5 Strike everything after the enacting clause and insert the
6 following:

7 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.305
8 RCW to read as follows:

9 In exercising the state board of education's authority to establish
10 high school credit equivalencies for credits earned at institutions of
11 higher education, the state board of education has highlighted the need
12 for an ongoing forum that encourages the various education entities to
13 provide each other with advice and counsel as rules and policies are
14 adopted that have implications for students in all sectors of the
15 state's education system. The legislature appreciates the willingness
16 of the state board of education to consider any recommendations from
17 the task force created in section 2 of this act and to delay until
18 September 1995, implementation of its rule establishing course
19 equivalencies. Ultimately the issue of credit equivalencies must be
20 decided within the broad context of education reform and the desire of
21 the legislature to provide options for students to move through the
22 system without meeting bureaucratic barriers to individual educational
23 success.

24 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.305
25 RCW to read as follows:

26 (1) By May 1, 1994, or as soon as possible thereafter, the higher
27 education coordinating board and the state board of education shall
28 convene a task force creating a forum for ongoing discussion of
29 curriculum issues that transect higher education and the common
30 schools. In selecting members of the task force, the boards shall
31 consult the office of the superintendent of public instruction, the
32 commission on student learning, the state board for community and
33 technical colleges, the work force training and education coordinating
34 board, the Washington council on high school-college relations,
35 representatives of the four-year institutions, representatives of the

1 school directors, the school and district administrators, teachers,
2 higher education faculty, students, counselors, vocational directors,
3 parents, and other interested organizations. The process shall be
4 designed to provide advice and counsel to the appropriate boards on
5 topics that may include but are not limited to: (a) The changing
6 nature of educational instruction and crediting, and awarding
7 appropriate credit for knowledge and competencies learned in a variety
8 of ways in both institutions of higher education and high schools; (b)
9 options for students to enroll in programs and institutions that will
10 best meet the students' needs and educational goals; and (c)
11 articulation agreements between institutions of higher education and
12 high schools.

13 (2) By December 30, 1994, after considering the advice of the task
14 force created in this section, the higher education coordinating board
15 and the state board of education shall report the recommendations on
16 establishing credit equivalencies to the house of representatives and
17 senate education and higher education committees.

18 NEW SECTION. **Sec. 3.** A new section is added to chapter 28B.80 RCW
19 to read as follows:

20 The higher education coordinating board shall work with the state
21 board of education to establish the task force under section 2 of this
22 act.

23 NEW SECTION. **Sec. 4.** This act is necessary for the immediate
24 preservation of the public peace, health, or safety, or support of the
25 state government and its existing public institutions, and shall take
26 effect immediately."

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30 On page 1, line 2 of the title, after "education;" strike the
31 remainder of the title and insert "adding new sections to chapter
32 28A.305 RCW; adding a new section to chapter 28B.80 RCW; and declaring
33 an emergency."

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