

1 1708.E AMS EDU S2657.1

2 EHB 1708 - S COMM AMD  
3 By Committee on Education

4

5 Strike everything after the enacting clause and insert the  
6 following:

7 "Sec. 1. RCW 28A.630.885 and 1992 c 141 s 202 are each amended to  
8 read as follows:

9 ~~((+2))~~ (1) The Washington commission on student learning is hereby  
10 established. The primary purposes of the commission are to identify  
11 what all students need to know and be able to do based on the student  
12 learning goals of the governor's council on education reform and  
13 funding, to develop student assessment and school accountability  
14 systems, and to take other steps necessary to develop a performance-  
15 based education system. The commission shall include three members of  
16 the state board of education, three members appointed by the governor  
17 before July 1, 1992, and ~~((three))~~ five members appointed no later than  
18 ~~((February))~~ May 1, 1993, by the governor elected in the November 1992  
19 election. The governor shall appoint a chair from the commission  
20 members, and fill any vacancies of gubernatorial appointments that may  
21 occur. The state board of education shall fill any vacancies of state  
22 board of education appointments that may occur. In making the  
23 appointments, educators, business leaders, and parents shall be  
24 represented, and nominations from state-wide education, business, and  
25 parent organizations shall be requested. Efforts shall be made to  
26 ensure that the commission reflects the cultural diversity of the  
27 state's K-12 student population and that the major geographic regions  
28 in the state are represented. Appointees shall be qualified  
29 individuals who are supportive of educational restructuring, who have  
30 a positive record of service, and who will devote sufficient time to  
31 the responsibilities of the commission to ensure that the objectives of  
32 the commission are achieved.

33 ~~((+3))~~ (2) The commission shall begin its substantive work subject  
34 to ~~((subsection (1) of this section))~~ section 202(1), chapter 141, Laws  
35 of 1992.

1       (~~(4)~~) (3) The commission shall establish technical advisory  
2 committees. Membership of the technical advisory committees shall  
3 include, but not necessarily be limited to, professionals from the  
4 office of the superintendent of public instruction and the state board  
5 of education, and other state and local educational practitioners and  
6 student assessment specialists.

7       (~~(5)~~) (4) The commission, with the assistance of the technical  
8 advisory committees, shall:

9       (a) Identify what all elementary and secondary students need to  
10 know and be able to do. At a minimum, these essential academic  
11 learning requirements shall include reading, writing, speaking,  
12 science, history, geography, mathematics, and critical thinking. In  
13 developing these essential academic learning requirements, the  
14 commission shall incorporate the student learning goals identified by  
15 the council on education reform and funding;

16       (b) By December 1, 1995, present to the state board of education  
17 and superintendent of public instruction a state-wide academic  
18 assessment system for use in the elementary grades designed to  
19 determine if each student has mastered the essential academic learning  
20 requirements identified in (a) of this subsection. The academic  
21 assessment system shall include a variety of methodologies, including  
22 performance-based measures. The assessment system shall be designed so  
23 that the results under the assessment system are used by educators as  
24 tools to evaluate instructional practices, and to initiate appropriate  
25 educational support for students who do not master the essential  
26 academic learning requirements. Mastery of each component of the  
27 essential academic learning requirements shall be required before  
28 students progress in subsequent components of the essential academic  
29 learning requirements. The state board of education and superintendent  
30 of public instruction shall implement the elementary academic  
31 assessment system beginning in the 1996-97 school year, unless the  
32 legislature takes action to delay or prevent implementation of the  
33 assessment system and essential academic learning requirements. The  
34 state board of education and superintendent of public instruction may  
35 modify the academic assessment system, as needed, in subsequent school  
36 years;

37       (c) By December 1, 1996, present to the state board of education  
38 and superintendent of public instruction a state-wide academic  
39 assessment system for use in the secondary grades designed to determine

1 if each student has mastered the essential academic learning  
2 requirements identified for secondary students in (a) of this  
3 subsection. The academic assessment system shall use a variety of  
4 methodologies, including performance-based measures, to determine if  
5 students have mastered the essential academic learning requirements,  
6 and shall lead to a certificate of mastery. The certificate of mastery  
7 shall be required for graduation. The assessment system shall be  
8 designed so that the results are used by educators to evaluate  
9 instructional practices, and to initiate appropriate educational  
10 support for students who do not master the essential academic learning  
11 requirements. The commission shall recommend to the state board of  
12 education whether the certificate of mastery should take the place of  
13 the graduation requirements or be required for graduation in addition  
14 to graduation requirements. The state board of education and  
15 superintendent of public instruction shall implement the secondary  
16 academic assessment system beginning in the 1997-98 school year, unless  
17 the legislature takes action to delay or prevent implementation of the  
18 assessment system and essential academic learning requirements. The  
19 state board of education and superintendent of public instruction may  
20 modify the assessment system, as needed, in subsequent school years;

21 (d) Consider methods to address the unique needs of special  
22 education students when developing the assessments in (b) and (c) of  
23 this subsection;

24 (e) Develop strategies that will assist educators in helping  
25 students master the essential academic learning requirements;

26 (f) Establish a center the primary role of which is to plan,  
27 implement, and evaluate a high quality professional development  
28 process. The quality schools center shall: Have an advisory council  
29 composed of educators, parents, and community and business leaders; use  
30 best practices research regarding instruction, management, curriculum  
31 development, and assessment; coordinate its activities with the office  
32 of the superintendent of public instruction and the state board of  
33 education; employ and contract with individuals who have a commitment  
34 to quality reform; prepare a six-year plan to be updated every two  
35 years; and be able to accept resources and funding from private and  
36 public sources;

37 (g) Develop recommendations for the repeal or amendment of federal,  
38 state, and local laws, rules, budgetary language, regulations, and

1 other factors that inhibit schools from adopting strategies designed to  
2 help students achieve the essential academic learning requirements;

3 (h) Develop recommendations on the time, support, and resources,  
4 including technical assistance, needed by schools and school districts  
5 to help students achieve the essential academic learning requirements.  
6 These recommendations shall include an estimate for the legislature,  
7 superintendent of public instruction, and governor on the expected cost  
8 of implementing the elementary and secondary academic assessment  
9 systems during the 1995-97 biennium and beyond;

10 (i) Develop recommendations for consideration by the higher  
11 education coordinating board for adopting college and university  
12 entrance requirements that would assist schools in adopting strategies  
13 designed to help students achieve the essential academic learning  
14 requirements;

15 (j) By December 1, 1996, recommend to the legislature, state board  
16 of education, and superintendent of public instruction a state-wide  
17 accountability system to evaluate accurately and fairly the level of  
18 learning occurring in individual schools and school districts. The  
19 commission also shall recommend to the legislature steps that should be  
20 taken to assist school districts and schools in which learning is  
21 significantly below expected levels of performance as measured by the  
22 academic assessment systems established under this section;

23 (k) Report annually by December 1st to the legislature and the  
24 state board of education on the progress, findings, and recommendations  
25 of the commission; and

26 (l) Complete other tasks, as appropriate.

27 ~~((+6))~~ (5) The commission shall coordinate its activities with the  
28 state board of education and the office of the superintendent of public  
29 instruction.

30 ~~((+7))~~ (6) The commission shall seek advice broadly from the  
31 public and all interested educational organizations in the conduct of  
32 its work, including holding periodic regional public hearings.

33 ~~((+8))~~ (7) The commission shall select an entity to provide staff  
34 support and the office of financial management shall contract with that  
35 entity. The commission may direct the office of financial management  
36 to enter into subcontracts with school districts, teachers, higher  
37 education faculty, state agencies, business organizations, and other  
38 individuals and organizations to assist the commission in its  
39 deliberations.

1       (~~(9)~~) (8) Members of the commission shall be reimbursed for  
2 travel expenses as provided in RCW 43.03.050 and 43.03.060.

3       NEW SECTION.   **Sec. 2.** This act is necessary for the immediate  
4 preservation of the public peace, health, or safety, or support of the  
5 state government and its existing public institutions, and shall take  
6 effect immediately."

7   **EHB 1708** - S COMM AMD  
8       By Committee on Education

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10       On page 1, line 1 of the title, after "learning;" strike the  
11 remainder of the title and insert "amending RCW 28A.630.885; and  
12 declaring an emergency."

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