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EHB 1708 - S COMM AMD (S2657.1)
By Committee on Education

ADOPTED AS AMENDED by 000588 - 4/9/93

Strike everything after the enacting clause and insert the following:
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read as follows: 8  $((\frac{2}{2}))$  (1) The Washington commission on student learning is hereby 9 10 established. The primary purposes of the commission are to identify what all students need to know and be able to do based on the student 11 12 learning goals of the governor's council on education reform and 13 funding, to develop student assessment and school accountability 14 systems, and to take other steps necessary to develop a performance-15 based education system. The commission shall include three members of 16 the state board of education, three members appointed by the governor 17 before July 1, 1992, and ((three)) five members appointed no later than ((February)) May 1, 1993, by the governor elected in the November 1992 18 The governor shall appoint a chair from the commission 19 election. 20 members, and fill any vacancies of qubernatorial appointments that may 21 occur. The state board of education shall fill any vacancies of state 22 board of education appointments that may occur. In making the 23 appointments, educators, business leaders, and parents shall be represented, and nominations from state-wide education, business, and 24 25 parent organizations shall be requested. Efforts shall be made to ensure that the commission reflects the cultural diversity of the 26 27 state's K-12 student population and that the major geographic regions 28 in the state are represented. Appointees shall be qualified individuals who are supportive of educational restructuring, who have 29 30 a positive record of service, and who will devote sufficient time to 31 the responsibilities of the commission to ensure that the objectives of

"Sec. 1. RCW 28A.630.885 and 1992 c 141 s 202 are each amended to

33 (((3)The commission shall begin its substantive work subject to subsection (1) of this section.

the commission are achieved.

35  $\frac{(4)}{(2)}$  The commission shall establish technical advisory 36 committees. Membership of the technical advisory committees shall

- include, but not necessarily be limited to, professionals from the office of the superintendent of public instruction and the state board of education, and other state and local educational practitioners and student assessment specialists.
- 5 (((5))) (3) The commission, with the assistance of the technical 6 advisory committees, shall:
- 7 (a) Identify what all elementary and secondary students need to 8 know and be able to do. At a minimum, these essential academic 9 learning requirements shall include reading, writing, speaking, 10 science, history, geography, mathematics, and critical thinking. In 11 developing these essential academic learning requirements, the 12 commission shall incorporate the student learning goals identified by 13 the council on education reform and funding;
- 14 (b) By December 1, 1995, present to the state board of education and superintendent of public instruction a state-wide academic 15 16 assessment system for use in the elementary grades designed to 17 determine if each student has mastered the essential academic learning requirements identified in (a) of this subsection. The academic 18 19 assessment system shall include a variety of methodologies, including 20 performance-based measures. The assessment system shall be designed so that the results under the assessment system are used by educators as 21 tools to evaluate instructional practices, and to initiate appropriate 22 23 educational support for students who do not master the essential 24 academic learning requirements. Mastery of each component of the 25 essential academic learning requirements shall be required before 26 students progress in subsequent components of the essential academic learning requirements. The state board of education and superintendent 27 28 of public instruction shall implement the elementary academic 29 assessment system beginning in the 1996-97 school year, unless the 30 legislature takes action to delay or prevent implementation of the 31 assessment system and essential academic learning requirements. state board of education and superintendent of public instruction may 32 33 modify the academic assessment system, as needed, in subsequent school 34 years;
- 35 (c) By December 1, 1996, present to the state board of education 36 and superintendent of public instruction a state-wide academic 37 assessment system for use in the secondary grades designed to determine 38 if each student has mastered the essential academic learning 39 requirements identified for secondary students in (a) of this

subsection. The academic assessment system shall use a variety of 1 methodologies, including performance-based measures, to determine if 2 students have mastered the essential academic learning requirements, 3 4 and shall lead to a certificate of mastery. The certificate of mastery shall be required for graduation. The assessment system shall be 5 so that the results are used by educators to evaluate 6 designed 7 instructional practices, and to initiate appropriate educational 8 support for students who do not master the essential academic learning 9 requirements. The commission shall recommend to the state board of 10 education whether the certificate of mastery should take the place of the graduation requirements or be required for graduation in addition 11 to graduation requirements. The state board of education and 12 superintendent of public instruction shall implement the secondary 13 14 academic assessment system beginning in the 1997-98 school year, unless 15 the legislature takes action to delay or prevent implementation of the assessment system and essential academic learning requirements. 16 17 state board of education and superintendent of public instruction may modify the assessment system, as needed, in subsequent school years; 18

- 19 (d) Consider methods to address the unique needs of special 20 education students when developing the assessments in (b) and (c) of 21 this subsection;
- (e) Develop strategies that will assist educators in helping students master the essential academic learning requirements;

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- (f) Establish a center the primary role of which is to plan, implement, and evaluate a high quality professional development process. The quality schools center shall: Have an advisory council composed of educators, parents, and community and business leaders; use best practices research regarding instruction, management, curriculum development, and assessment; coordinate its activities with the office of the superintendent of public instruction and the state board of education; employ and contract with individuals who have a commitment to quality reform; prepare a six-year plan to be updated every two years; and be able to accept resources and funding from private and public sources;
- 35 (g) Develop recommendations for the repeal or amendment of federal, 36 state, and local laws, rules, budgetary language, regulations, and 37 other factors that inhibit schools from adopting strategies designed to 38 help students achieve the essential academic learning requirements;

- (h) Develop recommendations on the time, support, and resources, including technical assistance, needed by schools and school districts to help students achieve the essential academic learning requirements. These recommendations shall include an estimate for the legislature, superintendent of public instruction, and governor on the expected cost of implementing the elementary and secondary academic assessment systems during the 1995-97 biennium and beyond;
  - (i) Develop recommendations for consideration by the higher education coordinating board for adopting college and university entrance requirements that would assist schools in adopting strategies designed to help students achieve the essential academic learning requirements;
- (j) By December 1, 1996, recommend to the legislature, state board 13 14 of education, and superintendent of public instruction a state-wide 15 accountability system to evaluate accurately and fairly the level of 16 learning occurring in individual schools and school districts. 17 commission also shall recommend to the legislature steps that should be taken to assist school districts and schools in which learning is 18 19 significantly below expected levels of performance as measured by the 20 academic assessment systems established under this section;
- 21 (k) Report annually by December 1st to the legislature and the 22 state board of education on the progress, findings, and recommendations 23 of the commission; and
  - (1) Complete other tasks, as appropriate.

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- (((+6))) (4) The commission shall coordinate its activities with the state board of education and the office of the superintendent of public instruction.
- $((\frac{7}{1}))$  (5) The commission shall seek advice broadly from the public and all interested educational organizations in the conduct of its work, including holding periodic regional public hearings.
- ((\(\frac{(\(\frac{8}{}\)\)}{\)}) (6) The commission shall select an entity to provide staff support and the office of financial management shall contract with that entity. The commission may direct the office of financial management to enter into subcontracts with school districts, teachers, higher education faculty, state agencies, business organizations, and other individuals and organizations to assist the commission in its deliberations.
- $((\frac{(9)}{(9)}))$  <u>(7)</u> Members of the commission shall be reimbursed for travel expenses as provided in RCW 43.03.050 and 43.03.060.

- NEW SECTION. Sec. 2. This act is necessary for the immediate preservation of the public peace, health, or safety, or support of the state government and its existing public institutions, and shall take effect immediately."
- 5 <u>EHB 1708</u> S COMM AMD 6 By Committee on Education
- 7 ADOPTED 4/9/93
- 8 On page 1, line 1 of the title, after "learning;" strike the 9 remainder of the title and insert "amending RCW 28A.630.885; and 10 declaring an emergency."

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