

2 EHB 1175 - CONF REPT - S3455.2  
3 By Conference Committee

4 ADOPTED 4/24/93

5 Strike everything after the enacting clause and insert the  
6 following:

7 "Sec. 1. RCW 28A.150.220 and 1990 c 33 s 105 are each amended to  
8 read as follows:

9 (1) For the purposes of this section and RCW 28A.150.250 and  
10 28A.150.260:

11 (a) The term "total program hour offering" shall mean those hours  
12 when students are provided the opportunity to engage in educational  
13 activity planned by and under the direction of school district staff,  
14 as directed by the administration and board of directors of the  
15 district, inclusive of intermissions for class changes, recess and  
16 teacher/parent-guardian conferences which are planned and scheduled by  
17 the district for the purpose of discussing students' educational needs  
18 or progress, and exclusive of time actually spent for meals.

19 (b) "Instruction in work skills" shall include instruction in one  
20 or more of the following areas: Industrial arts, home and family life  
21 education, business and office education, distributive education,  
22 agricultural education, health occupations education, vocational  
23 education, trade and industrial education, technical education and  
24 career education.

25 (2) Satisfaction of the basic education goal identified in RCW  
26 28A.150.210 shall be considered to be implemented by the following  
27 program requirements:

28 (a) Each school district shall make available to students in  
29 kindergarten at least a total program offering of four hundred fifty  
30 hours. The program shall include reading, arithmetic, language skills  
31 and such other subjects and such activities as the school district  
32 shall determine to be appropriate for the education of the school  
33 district's students enrolled in such program;

34 (b) Each school district shall make available to students in grades  
35 one through three, at least a total program hour offering of two  
36 thousand seven hundred hours. A minimum of ninety-five percent of the

1 total program hour offerings shall be in the basic skills areas of  
2 reading/language arts (which may include (~~foreign~~) languages other  
3 than English, including American Indian languages), mathematics, social  
4 studies, science, music, art, health and physical education. The  
5 remaining five percent of the total program hour offerings may include  
6 such subjects and activities as the school district shall determine to  
7 be appropriate for the education of the school district's students in  
8 such grades;

9 (c) Each school district shall make available to students in grades  
10 four through six at least a total program hour offering of two thousand  
11 nine hundred seventy hours. A minimum of ninety percent of the total  
12 program hour offerings shall be in the basic skills areas of  
13 reading/language arts (which may include (~~foreign~~) languages other  
14 than English, including American Indian languages), mathematics, social  
15 studies, science, music, art, health and physical education. The  
16 remaining ten percent of the total program hour offerings may include  
17 such subjects and activities as the school district shall determine to  
18 be appropriate for the education of the school district's students in  
19 such grades;

20 (d) Each school district shall make available to students in grades  
21 seven through eight, at least a total program hour offering of one  
22 thousand nine hundred eighty hours. A minimum of eighty-five percent  
23 of the total program hour offerings shall be in the basic skills areas  
24 of reading/language arts (which may include (~~foreign~~) languages other  
25 than English, including American Indian languages), mathematics, social  
26 studies, science, music, art, health and physical education. A minimum  
27 of ten percent of the total program hour offerings shall be in the area  
28 of work skills. The remaining five percent of the total program hour  
29 offerings may include such subjects and activities as the school  
30 district shall determine to be appropriate for the education of the  
31 school district's students in such grades;

32 (e) Each school district shall make available to students in grades  
33 nine through twelve at least a total program hour offering of four  
34 thousand three hundred twenty hours. A minimum of sixty percent of the  
35 total program hour offerings shall be in the basic skills areas of  
36 language arts, (~~foreign~~) languages other than English, which may be  
37 American Indian languages, mathematics, social studies, science, music,  
38 art, health and physical education. A minimum of twenty percent of the  
39 total program hour offerings shall be in the area of work skills. The

1 remaining twenty percent of the total program hour offerings may  
2 include traffic safety or such subjects and activities as the school  
3 district shall determine to be appropriate for the education of the  
4 school district's students in such grades, with not less than one-half  
5 thereof in basic skills and/or work skills: PROVIDED, That each school  
6 district shall have the option of including grade nine within the  
7 program hour offering requirements of grades seven and eight so long as  
8 such requirements for grades seven through nine are increased to two  
9 thousand nine hundred seventy hours and such requirements for grades  
10 ten through twelve are decreased to three thousand two hundred forty  
11 hours.

12 (3) In order to provide flexibility to the local school districts  
13 in the setting of their curricula, and in order to maintain the intent  
14 of this legislation, which is to stress the instruction of basic skills  
15 and work skills, any local school district may establish minimum course  
16 mix percentages that deviate by up to five percentage points above or  
17 below those minimums required by subsection (2) of this section, so  
18 long as the total program hour requirement is still met.

19 (4) Nothing contained in subsection (2) of this section shall be  
20 construed to require individual students to attend school for any  
21 particular number of hours per day or to take any particular courses.

22 (5) Each school district's kindergarten through twelfth grade basic  
23 educational program shall be accessible to all students who are five  
24 years of age, as provided by RCW 28A.225.160, and less than twenty-one  
25 years of age and shall consist of a minimum of one hundred eighty  
26 school days per school year in such grades as are conducted by a school  
27 district, and one hundred eighty half-days of instruction, or  
28 equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a  
29 school district may schedule the last five school days of the one  
30 hundred and eighty day school year for noninstructional purposes in the  
31 case of students who are graduating from high school, including, but  
32 not limited to, the observance of graduation and early release from  
33 school upon the request of a student, and all such students may be  
34 claimed as a full time equivalent student to the extent they could  
35 otherwise have been so claimed for the purposes of RCW 28A.150.250 and  
36 28A.150.260.

37 (6) The state board of education shall adopt rules to implement and  
38 ensure compliance with the program requirements imposed by this  
39 section, RCW 28A.150.250 and 28A.150.260, and such related supplemental

1 program approval requirements as the state board may establish:  
2 PROVIDED, That each school district board of directors shall establish  
3 the basis and means for determining and monitoring the district's  
4 compliance with the basic skills and work skills percentage and course  
5 requirements of this section. The certification of the board of  
6 directors and the superintendent of a school district that the district  
7 is in compliance with such basic skills and work skills requirements  
8 may be accepted by the superintendent of public instruction and the  
9 state board of education.

10 (7) Handicapped education programs, vocational-technical institute  
11 programs, state institution and state residential school programs, all  
12 of which programs are conducted for the common school age, kindergarten  
13 through secondary school program students encompassed by this section,  
14 shall be exempt from the basic skills and work skills percentage and  
15 course requirements of this section in order that the unique needs,  
16 abilities or limitations of such students may be met.

17 (8) Any school district may petition the state board of education  
18 for a reduction in the total program hour offering requirements for one  
19 or more of the grade level groupings specified in this section. The  
20 state board of education shall grant all such petitions that are  
21 accompanied by an assurance that the minimum total program hour  
22 offering requirements in one or more other grade level groupings will  
23 be exceeded concurrently by no less than the number of hours of the  
24 reduction.

25 **Sec. 2.** RCW 28A.150.220 and 1992 c 141 s 503 are each amended to  
26 read as follows:

27 (1) Satisfaction of the basic education program requirements  
28 identified in RCW 28A.150.210 shall be considered to be implemented by  
29 the following program:

30 (a) Each school district shall make available to students enrolled  
31 in kindergarten at least a total instructional offering of four hundred  
32 fifty hours. The program shall include instruction in the essential  
33 academic learning requirements under RCW 28A.630.885 and such other  
34 subjects and such activities as the school district shall determine to  
35 be appropriate for the education of the school district's students  
36 enrolled in such program;

37 (b) Each school district shall make available to students enrolled  
38 in grades one through twelve, at least a district-wide annual average

1 total instructional hour offering of one thousand hours. The state  
2 board of education may define alternatives to classroom instructional  
3 time for students in grades nine through twelve enrolled in alternative  
4 learning experiences. The state board of education shall establish  
5 rules to determine annual average instructional hours for districts  
6 including fewer than twelve grades. The program shall include the  
7 essential academic learning requirements under RCW 28A.630.885 and such  
8 other subjects and such activities as the school district shall  
9 determine to be appropriate for the education of the school district's  
10 students enrolled in such group;

11 (c) If the essential academic learning requirements include a  
12 requirement of languages other than English, the requirement may be met  
13 by students receiving instruction in one or more American Indian  
14 languages.

15 (2) Nothing contained in subsection (1) of this section shall be  
16 construed to require individual students to attend school for any  
17 particular number of hours per day or to take any particular courses.

18 (3) Each school district's kindergarten through twelfth grade basic  
19 educational program shall be accessible to all students who are five  
20 years of age, as provided by RCW 28A.225.160, and less than twenty-one  
21 years of age and shall consist of a minimum of one hundred eighty  
22 school days per school year in such grades as are conducted by a school  
23 district, and one hundred eighty half-days of instruction, or  
24 equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a  
25 school district may schedule the last five school days of the one  
26 hundred and eighty day school year for noninstructional purposes in the  
27 case of students who are graduating from high school, including, but  
28 not limited to, the observance of graduation and early release from  
29 school upon the request of a student, and all such students may be  
30 claimed as a full time equivalent student to the extent they could  
31 otherwise have been so claimed for the purposes of RCW 28A.150.250 and  
32 28A.150.260.

33 (4) The state board of education shall adopt rules to implement and  
34 ensure compliance with the program requirements imposed by this  
35 section, RCW 28A.150.250 and 28A.150.260, and such related supplemental  
36 program approval requirements as the state board may establish.

37 **Sec. 3.** RCW 28A.230.090 and 1992 c 141 s 402 and 1992 c 60 s 1 are  
38 each reenacted and amended to read as follows:

1 (1) The state board of education shall establish high school  
2 graduation requirements or equivalencies for students. Any course in  
3 Washington state history and government used to fulfill high school  
4 graduation requirements is encouraged to include information on the  
5 culture, history, and government of the American Indian peoples who  
6 were the first inhabitants of the state.

7 (2) In recognition of the statutory authority of the state board of  
8 education to establish and enforce minimum high school graduation  
9 requirements, the state board shall periodically reevaluate the  
10 graduation requirements and shall report such findings to the  
11 legislature in a timely manner as determined by the state board.

12 (3) Pursuant to any (~~foreign language~~) requirement for  
13 instruction in languages other than English established by the state  
14 board of education or a local school district, or both, for purposes of  
15 high school graduation, students who receive instruction in American  
16 sign language or one or more American Indian languages shall be  
17 considered to have satisfied the state or local school district  
18 (~~foreign language~~) graduation requirement for instruction in one or  
19 more languages other than English.

20 (4) If requested by the student and his or her family, a student  
21 who has completed high school courses before attending high school  
22 shall be given high school credit which shall be applied to fulfilling  
23 high school graduation requirements if:

24 (a) The course was taken with high school students, if the academic  
25 level of the course exceeds the requirements for seventh and eighth  
26 grade classes, and the student has successfully passed by completing  
27 the same course requirements and examinations as the high school  
28 students enrolled in the class; or

29 (b) The academic level of the course exceeds the requirements for  
30 seventh and eighth grade classes and the course would qualify for high  
31 school credit, because the course is similar or equivalent to a course  
32 offered at a high school in the district as determined by the school  
33 district board of directors.

34 (5) Students who have taken and successfully completed high school  
35 courses under the circumstances in subsection (4) of this section shall  
36 not be required to take an additional competency examination or perform  
37 any other additional assignment to receive credit. Subsection (4) of  
38 this section shall also apply to students enrolled in high school on  
39 April 11, 1990, who took the courses before attending high school.

1       **Sec. 4.** RCW 28A.600.060 and 1991 c 116 s 22 are each amended to  
2 read as follows:

3       The recipients of the Washington state honors awards shall be  
4 selected based on student achievement in both verbal and quantitative  
5 areas, as measured by a test or tests of general achievement selected  
6 by the superintendent of public instruction, and shall include student  
7 performance in the academic core areas of English, mathematics,  
8 science, social studies, and ~~((foreign))~~ languages other than English,  
9 which may be American Indian languages. The performance level in such  
10 academic core subjects shall be determined by grade point averages,  
11 numbers of credits earned, and courses enrolled in during the beginning  
12 of the senior year.

13       NEW SECTION. **Sec. 5.** Section 2 of this act shall take effect  
14 September 1, 2000. However, section 2 of this act shall not take  
15 effect if, by September 1, 2000, a law is enacted stating that a school  
16 accountability and academic assessment system is not in place."

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18 By Conference Committee

19 ADOPTED 4/24/93

20 On page 1, line 1 of the title, after "education;" strike the  
21 remainder of the title and insert "amending RCW 28A.150.220,  
22 28A.150.220, and 28A.600.060; reenacting and amending RCW 28A.230.090;  
23 and providing a contingent effective date."

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