2SSB 5836 - H COMM AMD ADOPTED 4-17-93

By Committee on Higher Education

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5 Strike everything after the enacting clause and insert the 6 following:

7 "NEW SECTION. Sec. 1. The legislature finds a need to redefine the relationship between the state and its postsecondary education 8 institutions through a compact based on trust, evidence, and a new 9 alignment of responsibilities. As the proportion of the state budget 10 dedicated to postsecondary education programs has continued to decrease 11 12 and the opportunity for this state's citizens to participate in such programs also has declined, the state institutions of higher education 13 have increasingly less flexibility to respond to emerging challenges 14 through innovative management and programming. The legislature finds 15 16 that this state has not provided its institutions of higher education 17 with the ability to effectively achieve state-wide goals and objectives to increase access to, improve the quality of, and enhance the 18 19 accountability for its postsecondary education system.

Therefore, the legislature declares that the policy of the state of Washington is to create an environment in which the state institutions of higher education have the authority and flexibility to enhance attainment of state-wide goals and objectives for the state's postsecondary education system through decisions and actions at the local level. The policy shall have the following attributes:

- (1) The accomplishment of equitable and adequate enrollment by significantly raising enrollment lids, adequately funding those increases, and providing sufficient financial aid for needy students;
- (2) The development and use of a new definition of quality measured by effective operations and clear results; the efficient use of funds to achieve well-educated students;
- 32 (3) The attainment of a new resource management relationship that 33 removes the state from micromanagement, allows institutions greater 34 management autonomy to focus resources on essential functions, and 35 encourages innovation; and

- 1 (4) The development of a system of coordinated planning and 2 sufficient feedback to assure policymakers and citizens that students 3 are succeeding and resources are being prudently deployed.
- 4 <u>NEW SECTION.</u> **Sec. 2.** A new section is added to chapter 28B.80 RCW 5 to read as follows:
- 6 (1) At the local level, the higher education institutional 7 responsibilities include but are not limited to:
- 8 (a) Development and provision of strategic plans under the 9 guidelines established by the higher education coordinating board. In 10 developing their strategic plans, the research universities shall 11 consider the feasibility of significantly increasing the number of 12 evening graduate classes;
- (b) For the four-year institutions of higher education, timely provision of information required by the higher education coordinating board to report to the governor, the legislature, and the citizens;
- 16 (c) Provision of local student financial aid delivery systems to 17 achieve both state-wide goals and institutional objectives in concert 18 with state-wide policy; and
- 19 (d) Operating as efficiently as feasible within institutional 20 missions and goals.
- 21 (2) At the state level, the higher education coordinating board 22 shall be responsible for:
- 23 (a) Delineation and coordination of strategic plans to be prepared 24 by the institutions;
- (b) Preparation of reports to the governor, the legislature, and the citizens on program accomplishments and use of resources by the institutions;
- (c) Administration and policy implementation for state-wide student financial aid programs; and
- 30 (d) Assistance to institutions in improving operational efficiency 31 through measures that include periodic review of program efficiencies.
- 32 (3) At the state level, on behalf of community colleges and 33 technical colleges, the state board for community and technical 34 colleges shall coordinate and report on the system's strategic plans 35 and shall provide any information required of its colleges by the 36 higher education coordinating board.

NEW SECTION. Sec. 3. A new section is added to chapter 28B.80 RCW to read as follows:

3 In cooperation with institutions of higher education, the state 4 board for community and technical colleges, and appropriate state and local agencies, the higher education coordinating board may identify 5 methods to reduce administrative barriers to efficient institutional 6 7 These methods may include waivers of operations. statutory 8 requirements and administrative rules. The higher education 9 coordinating board shall report to the governor and appropriate 10 legislative committees its recommendations for any statutory changes necessary to enhance institutional efficiencies. In cooperation with 11 affected institutions, the board shall work with appropriate agencies 12 13 to reduce administrative barriers that do not require statutory changes. 14

NEW SECTION. **Sec. 4.** A new section is added to chapter 28B.80 RCW to read as follows:

The higher education coordinating board, in conjunction with the four-year institutions of higher education, shall conduct a study of higher education system operations to identify efficiencies to increase access to, improve the quality of, and reduce the cost of higher education. This study shall include but not be limited to:

- 22 (1) Examining potential unnecessary duplicative and low-23 productivity programs for possible consolidation or termination;
- (2) Developing criteria for and conducting an evaluation of facultyproductivity;
- 26 (3) Reviewing and developing recommendations on appropriate 27 institutional roles for providing remedial instruction;

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- (4) Exploring the potential for greater use of the public higher education system physical plant and other resources through such means as expanded operations during summer terms, evenings, and weekends;
- 31 (5) Initiating pilot projects to test the effectiveness of actions 32 such as variable tuition rates and faculty salary incentives; and
- 33 (6) Identifying ways for institutions to share resources, faculty, 34 and curricula through collaboration with other public and private 35 postsecondary institutions and common school districts in their service 36 areas to increase student opportunities and reduce costs. Analyses 37 shall include clear articulation of functions among institutions, means

- 1 to reduce duplication, and policies to facilitate student movement
- 2 among institutions.
- NEW SECTION. Sec. 5. A new section is added to chapter 28B.80 RCW to read as follows:
- 5 The higher education coordinating board, in conjunction with the
- 6 state board for community and technical colleges and the institutions
- 7 of higher education, shall report regularly to the legislature and the
- 8 citizens the accomplishments of, expenditures for, and requirements of
- 9 the postsecondary educational system in the state of Washington. The
- 10 state board for community and technical colleges and the state
- 11 institutions of higher education shall report uniformly to the higher
- 12 education coordinating board, on an annual basis, the information
- 13 necessary to prepare the report. Independent colleges and universities
- 14 are encouraged to cooperate with this effort and to provide to the
- 15 board information in a uniform format developed by the board, in
- 16 cooperation with the institutions. Examples of performance measures
- 17 that could be included are:
- 18 (1) Retention and graduation rates;
- 19 (2) Average time to a degree;
- 20 (3) Credit hours per degree awarded;
- 21 (4) Degrees awarded by discipline and by level;
- 22 (5) Multiple degrees;
- (6) Measures taken to reduce duplicative courses, programs, and
- 24 requirements;
- 25 (7) Student-faculty contact hours;
- 26 (8) Placement rates;
- 27 (9) Success in recruiting and graduating underrepresented groups;
- 28 and
- 29 (10) Various fiscal and management measures.
- 30 Sec. 6. RCW 28B.80.330 and 1985 c 370 s 4 are each amended to read
- 31 as follows:
- 32 The board shall perform the following planning duties in
- 33 consultation with the four-year institutions, the community and
- 34 <u>technical</u> college system, and when appropriate the ((commission for
- 35 vocational education)) work force training and education coordinating
- 36 board, the superintendent of public instruction for the vocational-

- 1 technical institutes, and the independent higher educational 2 institutions:
- 3 (1) Develop and establish role and mission statements for each of 4 the four-year institutions and for the community <u>and technical</u> college 5 system;
- 6 (2) Identify the state's higher education goals, objectives, and 7 priorities;
- 8 (3) Prepare a comprehensive master plan which includes but is not 9 limited to:
- 10 (a) Assessments of the state's higher education needs. assessments may include, but are not limited to: The basic and 11 continuing needs of various age groups; business and industrial needs 12 13 for a skilled workforce; analyses of demographic, social, and economic trends; consideration of the changing ethnic composition of the 14 15 population and the special needs arising from such trends; college attendance, retention, and dropout rates, and the needs of recent high 16 school graduates and placebound adults. The board should consider the 17 needs of residents of all geographic regions, but its initial 18 19 priorities should be applied to heavily populated areas underserved by 20 public institutions;
- 21 (b) Recommendations on enrollment and other policies and actions to 22 meet those needs;
- (c) Guidelines for continuing education, adult education, public service, and other higher education programs.
- 25 The initial plan shall be submitted to the governor and the 26 legislature by December 1, 1987. Comments on the plan from the board's 27 advisory committees and the institutions shall be submitted with the 28 plan.
- The plan shall be updated ((biennially)) every four years, and presented to the governor and the appropriate legislative policy committees. Following public hearings, the legislature shall, by concurrent resolution, approve or recommend changes to the initial plan, and the ((biennial)) updates. The plan shall then become state higher education policy unless legislation is enacted to alter the policies set forth in the plan;
- (4) Review, evaluate, and make recommendations on operating and capital budget requests from four-year institutions and the community and technical college system, based on the elements outlined in subsections (1), (2), and (3) of this section, and on guidelines which

- 1 outline the board's fiscal priorities. These guidelines shall be
- 2 distributed to the institutions and the community college board by
- 3 December of each odd-numbered year. The institutions and the community
- 4 college board shall submit an outline of their proposed budgets,
- 5 identifying major components, to the board no later than August 1 of
- 6 each even-numbered year. The board shall submit recommendations on the
- 7 proposed budgets and on the board's budget priorities to the office of
- 8 financial management before October 15 of each even-numbered year, and
- 9 to the legislature by January 1 of each odd-numbered year;
 - (5) Recommend legislation affecting higher education;
- 11 (6) Recommend tuition and fees policies and levels based on 12 comparisons with peer institutions;
- 13 (7) Establish priorities and develop recommendations on financial 14 aid based on comparisons with peer institutions;
- 15 (8) Prepare recommendations on merging or closing institutions; and
- 16 (9) Develop criteria for identifying the need for new baccalaureate
- 17 institutions.

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- 18 <u>NEW SECTION.</u> **Sec. 7.** This act is necessary for the immediate
- 19 preservation of the public peace, health, or safety, or support of the
- 20 state government and its existing public institutions, and shall take
- 21 effect July 1, 1993."

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