

2 **ESHB 2850** - CONF REPT
3 By Conference Committee

4 ADOPTED 3/9/94

5 Strike everything after the enacting clause and insert the
6 following:

7 "Sec. 1. RCW 28A.300.138 and 1993 c 336 s 301 are each amended to
8 read as follows:

9 (1)(a) To the extent funds are appropriated, the office of the
10 superintendent of public instruction shall provide student learning
11 improvement grants for the 1994-95 through 1996-97 school years. The
12 purpose of the grants is to provide funds for additional time and
13 resources for site-based planning activities and staff development and
14 planning intended to improve student learning for all students,
15 including students with diverse needs, consistent with the student
16 learning goals in RCW 28A.150.210.

17 (b) State evaluations and findings on the schools for the twenty-
18 first century program, as well as national research, indicate that
19 extra time for site-based planning activities and staff development and
20 planning for school improvement efforts is critical to the success of
21 such efforts. It is the intent of the legislature that school
22 districts use the funds under this section to provide time and
23 resources for site-based planning activities and staff development and
24 planning that is in addition to locally funded extra time and resources
25 provided for purposes of improving student learning. Districts are
26 strongly encouraged not to supplant local funds with state funds
27 provided under this section.

28 (2) To be eligible for student learning improvement grants, school
29 district boards of directors shall:

30 (a) Adopt a policy regarding the (~~sharing of instructional~~
31 ~~decisions with~~) involvement of school staff, parents, and community
32 members in instructional decisions;

33 (b) Submit school-based applications that have been developed by
34 school building personnel, parents, and community members. Each
35 application shall:

1 (i) Enumerate specific activities to be carried out as part of the
2 grant;

3 (ii) Identify the technical resources desired and availability of
4 those resources;

5 (iii) Include a proposed budget; and

6 (iv) Indicate that the application was approved by the school
7 principal and representatives of teachers, classified employees,
8 parents, and the community.

9 (3) The school board shall conduct at least one public hearing on
10 schools' plans for using the grants before the board approves the
11 plans. Boards may hear and approve more than one school's plan at a
12 hearing. The board shall only submit applications for grants to the
13 superintendent of public instruction if the board has approved the
14 plans.

15 (4) If the application is consistent with the purposes of the grant
16 program and the requirements of subsections (2) and (3) of this section
17 are met, the superintendent of public instruction shall approve the
18 grant application.

19 (5) To the extent funds are appropriated, and for allocation
20 purposes only, the amount of grants for the 1994-95, 1995-96, and 1996-
21 97 school years shall be based on time equivalent to ~~((no fewer than~~
22 ~~three days and not more than five days))~~ up to four days depending upon
23 the number of grant applications received and on the number of full-
24 time equivalent certificated staff ~~((, classified instructional aides,~~
25 ~~and classified secretaries))~~ who work in the school ~~((at the time of~~
26 ~~application. For the 1995-96 and 1996-97 school years, the equivalent~~
27 ~~of five days annually shall be provided. The allocation per full-time~~
28 ~~equivalent staff shall be determined in the biennial operating~~
29 ~~appropriations act)).~~ Funds from the grant may be used to pay for staff
30 development and planning for certificated and classified staff and
31 site-based planning activities. Site-based planning activities and
32 staff development and planning conducted pursuant to this section also
33 may be conducted during the months of July and August preceding each
34 school year for which the school has received a grant. Expenses
35 occurring as a result of these summer site-based planning activities
36 and staff development and planning may be paid from the school year
37 grant. School districts shall use all funds received under this
38 section solely for grants to schools and shall not use any portion of
39 the funds for indirect costs.

1 (6) The state schools for the deaf and blind may apply for grants
2 under this section.

3 (7) The superintendent of public instruction shall adopt timelines
4 and rules as necessary under chapter 34.05 RCW to administer the
5 program. The superintendent may modify application requirements for
6 schools that have schools for the twenty-first century projects under
7 RCW 28A.630.100. ~~((A copy of the proposed rules shall be submitted to
8 the joint select committee on education restructuring established in
9 RCW 28A.630.950 at least forty five days prior to adoption of the
10 rules.))~~

11 (8) The superintendent of public instruction shall report annually
12 to the legislature by December 1st the following information:

13 (a) The use of the funds granted under this section;

14 (b) An estimate of any increase in staff development and planning
15 in the 1994-95, 1995-96, and 1996-97 school years respectively, above
16 that in the 1993-94 school year; and

17 (c) An estimate of any increase in site-based planning activities
18 in the 1994-95, 1995-96, and 1996-97 school years respectively, above
19 that in the 1993-94 school year.

20 (9) Funding under this section shall not become a part of the
21 state's basic program of education obligation as set forth under
22 Article IX of the state Constitution.

23 **Sec. 2.** RCW 28A.650.015 and 1993 c 336 s 703 are each amended to
24 read as follows:

25 (1) The superintendent of public instruction, to the extent funds
26 are appropriated, shall develop and implement a Washington state K-12
27 education technology plan. The technology plan, which shall be
28 completed by ~~((December 15, 1993))~~ September 1, 1994, and updated on at
29 least a biennial basis, shall be developed to coordinate and expand the
30 use of education technology in the common schools of the state. The
31 plan shall be consistent with applicable provisions of chapter 43.105
32 RCW. The plan, at a minimum, shall address:

33 (a) The provision of technical assistance to schools and school
34 districts for the planning, implementation, and training of staff in
35 the use of technology in curricular and administrative functions;

36 (b) The continued development of a network to connect school
37 districts, institutions of higher learning, and other sources of on-
38 line information; and

1 (c) Methods to equitably increase the use of education technology
2 by students and school personnel throughout the state.

3 (2) The superintendent of public instruction shall appoint an
4 educational technology advisory committee to assist in the development
5 and implementation of the technology plan in subsection (1) of this
6 section. The committee shall include, but is not limited to, persons
7 representing: The state board of education, the commission on student
8 learning, the department of information services, educational service
9 districts, school directors, school administrators, school principals,
10 teachers, classified staff, higher education faculty, parents,
11 students, business, labor, scientists and mathematicians, the higher
12 education coordinating board, the work force training and education
13 coordinating board, and the state library.

14 **Sec. 3.** 1993 c 336 s 704 (uncodified) is amended to read as
15 follows:

16 In conjunction with the plan required in section 703 of this act,
17 the superintendent of public instruction shall prepare recommendations
18 to the legislature regarding the development of a grant program for
19 school districts for the purchase and installation of computers,
20 computer software, telephones, and other types of education technology.
21 The recommendations shall address methods to ensure equitable access to
22 technology by students throughout the state, and methods to ensure that
23 school districts have prepared technology implementation plans before
24 applying for grant funds. The recommendations, with proposed
25 legislation, shall be submitted to the appropriate committees of the
26 legislature by (~~December 15, 1993~~) September 1, 1994.

27 **Sec. 4.** RCW 28A.630.952 and 1993 c 336 s 1003 are each amended to
28 read as follows:

29 (1) In addition to the duties in RCW 28A.630.951, the joint select
30 committee on education restructuring shall review all laws pertaining
31 to K-12 public education and to educator preparation and
32 certification(~~(, except those that protect the health, safety, and
33 civil rights of students and staff,)~~) with the intent of identifying
34 laws that inhibit the achievement of the new system of performance-
35 based education. The select committee shall report to the legislature
36 by November 15, 1994. The laws pertaining to home schooling and
37 private schools shall not be reviewed in this study.

1 (2) The joint select committee on education restructuring shall
2 review current school district data reporting requirements for the
3 purposes of accountability and meeting state information needs. The
4 joint select committee shall report to the legislature by January
5 ((1995)) 1996 on:

6 (a) What data is necessary to compare how school districts are
7 performing before the essential academic learning requirements and the
8 assessment system are implemented with how school districts are
9 performing after the essential academic learning requirements and the
10 assessment system are implemented; and

11 (b) What data is necessary pertaining to school district reports
12 under the accountability systems developed by the commission on student
13 learning under RCW 28A.630.885(3)(h).

14 **Sec. 5.** RCW 28A.170.060 and 1989 c 271 s 113 are each amended to
15 read as follows:

16 The superintendent of public instruction(~~(, through the state~~
17 ~~clearinghouse for education information,)~~) shall collect and
18 disseminate to all school districts and other interested parties
19 information about effective substance abuse programs and the penalties
20 for manufacturing, selling, delivering, or possessing controlled
21 substances on or within one thousand feet of a school or school bus
22 route stop under RCW 69.50.435 and distributing a controlled substance
23 to a person under the age of eighteen under RCW 69.50.406.

24 **Sec. 6.** RCW 28A.175.070 and 1987 c 518 s 219 are each amended to
25 read as follows:

26 The superintendent of public instruction(~~(, through the state~~
27 ~~clearinghouse for education information,)~~) shall collect and
28 disseminate to all school districts and other interested parties
29 information about effective student motivation, retention, and
30 retrieval programs.

31 **Sec. 7.** RCW 28A.230.070 and 1988 c 206 s 402 are each amended to
32 read as follows:

33 (1) The life-threatening dangers of acquired immunodeficiency
34 syndrome (AIDS) and its prevention shall be taught in the public
35 schools of this state. AIDS prevention education shall be limited to
36 the discussion of the life-threatening dangers of the disease, its

1 spread, and prevention. Students shall receive such education at least
2 once each school year beginning no later than the fifth grade.

3 (2) Each district board of directors shall adopt an AIDS prevention
4 education program which is developed in consultation with teachers,
5 administrators, parents, and other community members including, but not
6 limited to, persons from medical, public health, and mental health
7 organizations and agencies so long as the curricula and materials
8 developed for use in the AIDS education program either (a) are the
9 model curricula and resources under subsection (3) of this section, or
10 (b) are developed by the school district and approved for medical
11 accuracy by the office on AIDS established in RCW 70.24.250. If a
12 district elects to use curricula developed by the school district, the
13 district shall submit to the office on AIDS a copy of its curricula and
14 an affidavit of medical accuracy stating that the material in the
15 district-developed curricula has been compared to the model curricula
16 for medical accuracy and that in the opinion of the district the
17 district-developed materials are medically accurate. Upon submission
18 of the affidavit and curricula, the district may use these materials
19 until the approval procedure to be conducted by the office of AIDS has
20 been completed.

21 (3) Model curricula and other resources available from the
22 superintendent of public instruction (~~((through the state clearinghouse
23 for educational information))~~) may be reviewed by the school district
24 board of directors, in addition to materials designed locally, in
25 developing the district's AIDS education program. The model curricula
26 shall be reviewed for medical accuracy by the office on AIDS
27 established in RCW 70.24.250 within the department of social and health
28 services.

29 (4) Each school district shall, at least one month before teaching
30 AIDS prevention education in any classroom, conduct at least one
31 presentation during weekend and evening hours for the parents and
32 guardians of students concerning the curricula and materials that will
33 be used for such education. The parents and guardians shall be
34 notified by the school district of the presentation and that the
35 curricula and materials are available for inspection. No student may
36 be required to participate in AIDS prevention education if the
37 student's parent or guardian, having attended one of the district
38 presentations, objects in writing to the participation.

1 (5) The office of the superintendent of public instruction with the
2 assistance of the office on AIDS shall update AIDS education curriculum
3 material as newly discovered medical facts make it necessary.

4 (6) The curriculum for AIDS prevention education shall be designed
5 to teach students which behaviors place a person dangerously at risk of
6 infection with the human immunodeficiency virus (HIV) and methods to
7 avoid such risk including, at least:

8 (a) The dangers of drug abuse, especially that involving the use of
9 hypodermic needles; and

10 (b) The dangers of sexual intercourse, with or without condoms.

11 (7) The program of AIDS prevention education shall stress the life-
12 threatening dangers of contracting AIDS and shall stress that
13 abstinence from sexual activity is the only certain means for the
14 prevention of the spread or contraction of the AIDS virus through
15 sexual contact. It shall also teach that condoms and other artificial
16 means of birth control are not a certain means of preventing the spread
17 of the AIDS virus and reliance on condoms puts a person at risk for
18 exposure to the disease.

19 **Sec. 8.** RCW 28A.300.150 and 1987 c 489 s 2 are each amended to
20 read as follows:

21 The superintendent of public instruction shall collect and
22 disseminate to school districts information on child abuse and neglect
23 prevention curriculum (~~((through the state clearinghouse for education
24 information))~~). The superintendent of public instruction and the
25 departments of social and health services and community, trade, and
26 economic development shall share relevant information.

27 **Sec. 9.** RCW 28A.150.230 and 1991 c 61 s 1 are each amended to read
28 as follows:

29 (1) It is the intent and purpose of this section to guarantee that
30 each common school district board of directors, whether or not acting
31 through its respective administrative staff, be held accountable for
32 the proper operation of their district to the local community and its
33 electorate. In accordance with the provisions of Title 28A RCW, as now
34 or hereafter amended, each common school district board of directors
35 shall be vested with the final responsibility for the setting of
36 policies ensuring quality in the content and extent of its educational
37 program and that such program provide students with the opportunity to

1 achieve those skills which are generally recognized as requisite to
2 learning.

3 (2) In conformance with the provisions of Title 28A RCW, as now or
4 hereafter amended, it shall be the responsibility of each common school
5 district board of directors to adopt policies to:

6 (a) Establish performance criteria and an evaluation process for
7 its certificated personnel, including administrative staff, and for all
8 programs constituting a part of such district's curriculum;

9 (b) Determine the final assignment of staff, certificated or
10 classified, according to board enumerated classroom and program needs;

11 (c) Determine the amount of instructional hours necessary for any
12 student to acquire a quality education in such district, in not less
13 than an amount otherwise required in RCW 28A.150.220, or rules and
14 regulations of the state board of education;

15 (d) Determine the allocation of staff time, whether certificated or
16 classified;

17 (e) Establish final curriculum standards consistent with law and
18 rules and regulations of the state board of education, relevant to the
19 particular needs of district students or the unusual characteristics of
20 the district, and ensuring a quality education for each student in the
21 district; and

22 (f) Evaluate teaching materials, including text books, teaching
23 aids, handouts, or other printed material, in public hearing upon
24 complaint by parents, guardians or custodians of students who consider
25 dissemination of such material to students objectionable.

26 ~~((3) In keeping with the accountability purpose expressed in this~~
27 ~~section and to insure that the local community and electorate have~~
28 ~~access to information on the educational programs in the school~~
29 ~~districts, each school district's board of directors shall annually~~
30 ~~publish a descriptive guide to the district's common schools. This~~
31 ~~guide shall be made available at each school in the district for~~
32 ~~examination by the public. The guide shall include, but not be limited~~
33 ~~to, the following:~~

34 ~~(a) Criteria used for written evaluations of staff members pursuant~~
35 ~~to RCW 28A.405.100;~~

36 ~~(b) A summary of program objectives pursuant to RCW 28A.320.210;~~

37 ~~(c) Results of comparable testing for all schools within the~~
38 ~~district; and~~

39 ~~(d) Budget information which will include the following:~~

- 1 ~~(i) Student enrollment;~~
2 ~~(ii) Number of full time equivalent personnel per school in the~~
3 ~~district itemized according to classroom teachers, instructional~~
4 ~~support, and building administration and support services, including~~
5 ~~itemization of such personnel by program;~~
6 ~~(iii) Number of full time equivalent personnel assigned in the~~
7 ~~district to central administrative offices, itemized according to~~
8 ~~instructional support, building and central administration, and support~~
9 ~~services, including itemization of such personnel by program;~~
10 ~~(iv) Total number of full time equivalent personnel itemized by~~
11 ~~classroom teachers, instructional support, building and central~~
12 ~~administration, and support services, including itemization of such~~
13 ~~personnel by program; and~~
14 ~~(v) Special levy budget request presented by program and~~
15 ~~expenditure for purposes over and above those requirements identified~~
16 ~~in RCW 28A.150.220.))~~

17 NEW SECTION. **Sec. 10.** A new section is added to chapter 28A.150
18 RCW, to be codified immediately following RCW 28A.150.210, to read as
19 follows:

20 The legislature also recognizes that certain basic values and
21 character traits are essential to individual liberty, fulfillment, and
22 happiness. However, these values and traits are not intended to be
23 assessed or be standards for graduation. The legislature intends that
24 local communities have the responsibility for determining how these
25 values and character traits are learned as determined by consensus at
26 the local level. These values and traits include the importance of:

- 27 (1) Honesty, integrity, and trust;
28 (2) Respect for self and others;
29 (3) Responsibility for personal actions and commitments;
30 (4) Self-discipline and moderation;
31 (5) Diligence and a positive work ethic;
32 (6) Respect for law and authority;
33 (7) Healthy and positive behavior; and
34 (8) Family as the basis of society.

35 **Sec. 11.** 1992 c 141 s 508 (uncodified) is amended to read as
36 follows:

1 Section 302 (~~(of this act)~~), chapter 141, Laws of 1992 shall expire
2 September 1, (~~(1998. However, this section shall not take effect if,~~
3 ~~by September 1, 1998)~~) 2000, unless by September 1, 2000, a law is
4 enacted stating that a school accountability and academic assessment
5 system is not in place.

6 **Sec. 12.** 1993 c 336 s 1007 (uncodified) is amended to read as
7 follows:

8 (1) A legislative fiscal study committee is hereby created. The
9 committee shall be comprised of three members from each caucus of the
10 senate, appointed by the president of the senate, and three members
11 from each caucus of the house of representatives, appointed by the
12 speaker of the house of representatives. In consultation with the
13 office of the superintendent of public instruction, the committee shall
14 study the common school funding system.

15 (2) By (~~(January 16)~~) December 15, 1995, the committee shall report
16 to the full legislature on its findings and any recommendations for a
17 new funding model for the common school system.

18 (3) This section shall expire (~~(January 16)~~) December 31, 1995.

19 **Sec. 13.** RCW 28A.630.885 and 1993 c 336 s 202 and 1993 c 334 s 1
20 are each reenacted to read as follows:

21 (1) The Washington commission on student learning is hereby
22 established. The primary purposes of the commission are to identify
23 the knowledge and skills all public school students need to know and be
24 able to do based on the student learning goals in RCW 28A.150.210, to
25 develop student assessment and school accountability systems, and to
26 take other steps necessary to develop a performance-based education
27 system. The commission shall include three members of the state board
28 of education, three members appointed by the governor before July 1,
29 1992, and five members appointed no later than June 1, 1993, by the
30 governor elected in the November 1992 election. The governor shall
31 appoint a chair from the commission members, and fill any vacancies in
32 gubernatorial appointments that may occur. The state board of
33 education shall fill any vacancies of state board of education
34 appointments that may occur. In making the appointments, educators,
35 business leaders, and parents shall be represented, and nominations
36 from state-wide education, business, and parent organizations shall be
37 requested. Efforts shall be made to ensure that the commission

1 reflects the racial and ethnic diversity of the state's K-12 student
2 population and that the major geographic regions in the state are
3 represented. Appointees shall be qualified individuals who are
4 supportive of educational restructuring, who have a positive record of
5 service, and who will devote sufficient time to the responsibilities of
6 the commission to ensure that the objectives of the commission are
7 achieved.

8 (2) The commission shall establish advisory committees. Membership
9 of the advisory committees shall include, but not necessarily be
10 limited to, professionals from the office of the superintendent of
11 public instruction and the state board of education, and other state
12 and local educational practitioners and student assessment specialists.

13 (3) The commission, with the assistance of the advisory committees,
14 shall:

15 (a) Develop essential academic learning requirements based on the
16 student learning goals in RCW 28A.150.210. Essential academic learning
17 requirements shall be developed, to the extent possible, for each of
18 the student learning goals in RCW 28A.150.210. Goals one and two shall
19 be considered primary. Essential academic learning requirements for
20 RCW 28A.150.210(1), goal one, and the mathematics component of RCW
21 28A.150.210(2), goal two, shall be completed no later than March 1,
22 1995. Essential academic learning requirements that incorporate the
23 remainder of RCW 28A.150.210 (2), (3), and (4), goals two, three, and
24 four, shall be completed no later than March 1, 1996. To the maximum
25 extent possible, the commission shall integrate goal four and the
26 knowledge and skill areas in the other goals in the development of the
27 essential academic learning requirements;

28 (b)(i) The commission shall present to the state board of education
29 and superintendent of public instruction a state-wide academic
30 assessment system for use in the elementary, middle, and high school
31 years designed to determine if each student has mastered the essential
32 academic learning requirements identified in (a) of this subsection.
33 The academic assessment system shall include a variety of assessment
34 methods, including performance-based measures that are criterion-
35 referenced. Performance standards for determining if a student has
36 successfully completed an assessment shall be initially determined by
37 the commission in consultation with the advisory committees required in
38 subsection (2) of this section.

1 (ii) The assessment system shall be designed so that the results
2 under the assessment system are used by educators as tools to evaluate
3 instructional practices, and to initiate appropriate educational
4 support for students who have not mastered the essential academic
5 learning requirements at the appropriate periods in the student's
6 educational development.

7 (iii) Assessments measuring the essential academic learning
8 requirements developed for RCW 28A.150.210(1), goal one, and the
9 mathematics component of RCW 28A.150.210(2), goal two, shall be
10 initially implemented by the state board of education and
11 superintendent of public instruction no later than the 1996-97 school
12 year, unless the legislature takes action to delay or prevent
13 implementation of the assessment system and essential academic learning
14 requirements. Assessments measuring the essential academic learning
15 requirements developed for RCW 28A.150.210 (2), (3), and (4), goals
16 two, three, and four, shall be initially implemented by the state board
17 of education and superintendent of public instruction no later than the
18 1997-98 school year, unless the legislature takes action to delay or
19 prevent implementation of the assessment system and essential academic
20 learning requirements. To the maximum extent possible, the commission
21 shall integrate knowledge and skill areas in development of the
22 assessments.

23 (iv) Before the 2000-2001 school year, participation by school
24 districts in the assessment system shall be optional. School districts
25 that desire to participate before the 2000-2001 school year shall
26 notify the superintendent of public instruction in a manner determined
27 by the superintendent. Beginning in the 2000-2001 school year, all
28 school districts shall be required to participate in the assessment
29 system.

30 (v) The state board of education and superintendent of public
31 instruction may modify the essential academic learning requirements and
32 academic assessment system, as needed, in subsequent school years.

33 (vi) The commission shall develop assessments that are directly
34 related to the essential academic learning requirements, and are not
35 biased toward persons with different learning styles, racial or ethnic
36 backgrounds, or on the basis of gender;

37 (c) After a determination is made by the state board of education
38 that the high school assessment system has been implemented and that it
39 is sufficiently reliable and valid, successful completion of the high

1 school assessment shall lead to a certificate of mastery. The
2 certificate of mastery shall be obtained by most students at about the
3 age of sixteen, and is evidence that the student has successfully
4 mastered the essential academic learning requirements during his or her
5 educational career. The certificate of mastery shall be required for
6 graduation but shall not be the only requirement for graduation. The
7 commission shall make recommendations to the state board of education
8 regarding the relationship between the certificate of mastery and high
9 school graduation requirements. Upon achieving the certificate of
10 mastery, schools shall provide students with the opportunity to
11 continue to pursue career and educational objectives through
12 educational pathways that emphasize integration of academic and
13 vocational education. Educational pathways may include, but are not
14 limited to, programs such as work-based learning, school-to-work
15 transition, tech prep, vocational-technical education, running start,
16 and preparation for technical college, community college, or university
17 education;

18 (d) Consider methods to address the unique needs of special
19 education students when developing the assessments in (b) and (c) of
20 this subsection;

21 (e) Consider methods to address the unique needs of highly capable
22 students when developing the assessments in (b) and (c) of this
23 subsection;

24 (f) Develop recommendations on the time, support, and resources,
25 including technical assistance, needed by schools and school districts
26 to help students achieve the essential academic learning requirements.
27 These recommendations shall include an estimate for the legislature,
28 superintendent of public instruction, and governor on the expected cost
29 of implementing the academic assessment system;

30 (g) Develop recommendations for consideration by the higher
31 education coordinating board for adopting college and university
32 entrance requirements for public school students that are consistent
33 with the essential academic learning requirements and the certificate
34 of mastery;

35 (h) By December 1, 1998, recommend to the legislature, governor,
36 state board of education, and superintendent of public instruction:

37 (i) A state-wide accountability system to monitor and evaluate
38 accurately and fairly the level of learning occurring in individual
39 schools and school districts. The accountability system shall be

1 designed to recognize the characteristics of the student population of
2 schools and school districts such as gender, race, ethnicity,
3 socioeconomic status, and other factors. The system shall include
4 school-site, school district, and state-level accountability reports;

5 (ii) A school assistance program to help schools and school
6 districts that are having difficulty helping students meet the
7 essential academic learning requirements;

8 (iii) A system to intervene in schools and school districts in
9 which significant numbers of students persistently fail to learn the
10 essential academic learning requirements; and

11 (iv) An awards program to provide incentives to school staff to
12 help their students learn the essential academic learning requirements,
13 with each school being assessed individually against its own baseline.
14 Incentives shall be based on the rate of percentage change of students
15 achieving the essential academic learning requirements. School staff
16 shall determine how the awards will be spent.

17 It is the intent of the legislature to begin implementation of
18 programs in this subsection (3)(h) on September 1, 2000;

19 (i) Report annually by December 1st to the legislature, the
20 governor, the superintendent of public instruction, and the state board
21 of education on the progress, findings, and recommendations of the
22 commission; and

23 (j) Make recommendations to the legislature and take other actions
24 necessary or desirable to help students meet the student learning
25 goals.

26 (4) The commission shall coordinate its activities with the state
27 board of education and the office of the superintendent of public
28 instruction.

29 (5) The commission shall seek advice broadly from the public and
30 all interested educational organizations in the conduct of its work,
31 including holding periodic regional public hearings.

32 (6) The commission shall select an entity to provide staff support
33 and the office of the superintendent of public instruction shall
34 provide administrative oversight and be the fiscal agent for the
35 commission. The commission may direct the office of the superintendent
36 of public instruction to enter into subcontracts, within the
37 commission's resources, with school districts, teachers, higher
38 education faculty, state agencies, business organizations, and other

1 individuals and organizations to assist the commission in its
2 deliberations.

3 (7) Members of the commission shall be reimbursed for travel
4 expenses as provided in RCW 43.03.050 and 43.03.060.

5 NEW SECTION. **Sec. 14.** The following acts or parts of acts are
6 each repealed:

7 (1) RCW 28A.300.140 and 1990 c 33 s 256 & 1987 c 119 s 1;

8 (2) RCW 28A.610.060 and 1987 c 518 s 109; and

9 (3) RCW 28A.615.050 and 1987 c 518 s 305.

10 NEW SECTION. **Sec. 15.** Section 10 of this act shall take effect
11 September 1, 1994.

12 NEW SECTION. **Sec. 16.** Section 4 of this act shall expire December
13 1, 2001.

14 NEW SECTION. **Sec. 17.** Section 1 of this act is necessary for the
15 immediate preservation of the public peace, health, or safety, or
16 support of the state government and its existing public institutions,
17 and shall take effect immediately."

18 **ESHB 2850** - CONF REPT
19 By Conference Committee

20 ADOPTED 3/9/94

21 On page 1, line 1 of the title, after "education;" strike the
22 remainder of the title and insert "amending RCW 28A.300.138,
23 28A.650.015, 28A.630.952, 28A.170.060, 28A.175.070, 28A.230.070,
24 28A.300.150, and 28A.150.230; amending 1993 c 336 s 704 (uncodified);
25 amending 1992 c 141 s 508 (uncodified); amending 1993 c 336 s 1007
26 (uncodified); reenacting RCW 28A.630.885; adding a new section to
27 chapter 28A.150 RCW; repealing RCW 28A.300.140, 28A.610.060, and
28 28A.615.050; providing an effective date; providing an expiration date;
29 and declaring an emergency."

--- END ---