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## 2SHB 2319 - H AMD 1121 LOST 2-21-94

- By Representative Wineberry and Appelwick
- 3 On page 47, after line 36, insert the following:

## "F. COMMUNITY AND SCHOOL COLLABORATION PROGRAM

NEW SECTION. Sec. 219. A new section is added to chapter 28A.630 RCW to read as follows:

- (1) To the extent funds are appropriated, the superintendent of public instruction shall grant funds to community and school collaboration projects that: integrate community support services in schools by placing community and school project coordinators at school sites; leverage and coordinate community resources in a nonduplicative, cost-effective, and accountable manner; and mobilize public and private resources to support youth and families.
  - (2) Goals of the projects shall include at a minimum:
  - (a) Reduction of the school drop-out rate;
- (b) Expansion of the use of schools as community centers and safe havens open outside of normal school hours;
- (c) Improvement in school-to-school transitions for preschool-aged students; and
- (d) Improvement in school-to-school and school-to-work transitions for at risk high school and college students.
  - (3) Applications for project funding shall:
  - (a) Define the community requesting funding;
- (b) Designate a lead agency or organization responsible for project management, describe the membership of the community project's board of advisors or governing entity, and provide evidence of written interagency agreements with existing youth service organizations to carry out project activities;

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## 2319-S2 AMH WINE BUTT 20

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- (c) Contain a written agreement between a school district and the identified lead agency to implement a community and school collaboration project;
- (d) Document the active participation of public and private entities in the community, including the various communities of color, that are currently providing services to school-age children, including at a minimum, schools, law enforcement, local government, youth services agencies and organizations, job training organizations, mental health, and health care providers;
- (e) Identify the school, schools, or other sites to be used as the project sites;
- (f) Describe the services and activities that will be undertaken by the project, including identification of specific services for which funding is requested;
- (g) Describe the coordinated system for meeting the needs of students that the community will develop, including a description of how the proposed system will build upon existing services and existing community efforts to coordinate services for school-aged children;
- (h) Identify community matching funds that have been committed to the project; and
- (i) Describe the evaluation process, including a system to collect baseline data, developed to demonstrate the success of the project in achieving performance standards.
- (4) The superintendent shall award grants competitively. To the greatest extent practicable, grants shall be geographically distributed throughout the state.
- (5) Twenty-five percent of the funding for projects shall be community matching funds provided by private or public entities in the communities requesting funding.
- (6) Projects shall have an initial duration of two years. To the extent funding is available, projects may be renewed for an additional two years.

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## 2319-S2 AMH WINE BUTT 20

NEW SECTION. Sec. 220. A new section is added to chapter 28A.630 RCW to read as follows:

- (1) The superintendent shall appoint a communities and schools collaboration task force. The task force shall: (a) Develop strategies to expand communities and school collaboration projects state-wide; (b) collect and share information regarding successful activities and outcomes in existing projects; and (c) set priorities for state-wide expansion of the program.
- (2) The task force shall include a representative of the superintendent of public instruction, the director of the department of community development, and the department of social and health services, and other individuals who have participated in successful community and school collaboration projects, including educators, health and human service providers, law enforcement officials, and other community leaders.
- NEW SECTION. Sec. 221. Sections 219 through 220 of this act shall expire June 30, 2000.
  - NEW SECTION. Sec. 222. If specific funding for the purposes of sections 219 through 221 of this act, referencing sections 219 through 221 by bill number and section numbers, is not provided by June 30, 1994, in the omnibus appropriations act, sections 219 through 221 of this act are null and void."

<u>EFFECT:</u> Creates the Community and School Collaboration grant program. The program is to integrate community services into schools by placing community/school coordinators at school sites.

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