

1 **SHB 1333 - H AMD 110 ADOPTED 3/12/93**

2 By Representatives Flemming, Wineberry, Forner and Locke

3 Strike everything after the enacting clause and insert the
4 following:

5 "NEW SECTION. **Sec. 1.** The legislature finds and declares
6 that:

7 (1) The number of youth who are members and associates of
8 gangs and commit gang violence has significantly increased
9 throughout the entire greater Puget Sound, Spokane, and other areas
10 of the state;

11 (2) Youth gang violence has caused a tremendous strain on the
12 progress of the communities impacted. The loss of life, property,
13 and positive opportunity for growth caused by youth gang violence
14 has reached intolerable levels. Increased youth gang activity has
15 seriously strained the budgets of many local jurisdictions, as well
16 as threatened the ability of the educational system to educate our
17 youth;

18 (3) Among youth gang members the high school drop-out rate is
19 significantly higher than among nongang members. Since the
20 economic future of our state depends on a highly educated and
21 skilled work force, this high school drop-out rate threatens the
22 economic welfare of our future work force, as well as the future
23 economic growth of our state;

1 (4) The unemployment rate among youth gang members is higher
2 than that among the general youth population. The unusual
3 unemployment rate, lack of education and skills, and the increased
4 criminal activity could significantly impact our future prison
5 population;

6 (5) Most youth gangs are subcultural. This implies that gangs
7 provide the nurturing, discipline, and guidance to gang youth and
8 potential gang youth that is generally provided by communities and
9 other social systems. The subcultural designation means that youth
10 gang participation and violence can be effectively reduced in
11 Washington communities and schools through the involvement of
12 community, educational, criminal justice, and employment systems
13 working in a unified manner with parents and individuals who have
14 a firsthand knowledge of youth gangs and at-risk youth; and

15 (6) A strong unified effort among parents and community,
16 educational, criminal justice, and employment systems would
17 facilitate: (a) The learning process; (b) the control and
18 reduction of gang violence; (c) the prevention of youth joining
19 negative gangs; and (d) the intervention into youth gangs.

20 NEW SECTION. **Sec. 2.** It is the intent of the legislature to
21 cause the development of positive prevention and intervention pilot
22 programs for elementary and secondary age youth through cooperation
23 between individual schools, local organizations, and government.
24 It is also the intent of the legislature that if the prevention and

1 intervention pilot programs are determined to be effective in
2 reducing problems associated with youth gang violence, that other
3 counties in the state be eligible to receive special state funding
4 to establish similar positive prevention and intervention programs.

5 NEW SECTION. **Sec. 3.** Unless the context otherwise requires,
6 the following definitions shall apply throughout sections 1 through
7 11 of this act:

8 (1) "School" means any public school within a school district
9 any portion of which is in a county with a population of over one
10 hundred ninety thousand.

11 (2) "Community organization" means any organization recognized
12 by a city or county as such, as well as private, nonprofit
13 organizations registered with the secretary of state.

14 (3) "Gang risk prevention and intervention pilot program"
15 means a community-based positive prevention and intervention
16 program for gang members, potential gang members, at-risk youth,
17 and elementary through high school-aged youth directed at all of
18 the following:

19 (a) Reducing the probability of youth involvement in gang
20 activities and consequent violence.

21 (b) Establishing ties, at an early age, between youth and
22 community organizations.

23 (c) Committing local business and community resources to
24 positive programming for youth.

1 (d) Committing state resources to assist in creating the gang
2 risk prevention and intervention pilot programs.

3 (4) "Cultural awareness retreat" means a program that
4 temporarily relocates at-risk youth or gang members from their
5 usual social environment to a different social environment, with
6 the specific purpose of having them performing activities which
7 will enhance or increase their positive behavior and potential life
8 successes.

9 NEW SECTION. **Sec. 4.** (1) The department of community
10 development may recommend existing programs or contract with school
11 districts for the development, administration, and implementation
12 in the county of community-based gang risk prevention and
13 intervention pilot programs.

14 (2) Proposals by the school district for gang risk prevention
15 and intervention pilot program grant funding shall begin with
16 school years no sooner than the 1994-95 session, and last for a
17 duration of two years.

18 (3) The school district proposal shall include:

19 (a) A description of the program goals, activities, and
20 curriculum. The description of the program goals shall include a
21 list of measurable objectives for the purpose of evaluation by the
22 school district. To the extent possible, proposals shall contain
23 empirical data on current problems, such as drop-out rates and

1 occurrences of violence on and off campus by school-age
2 individuals.

3 (b) A description of the individual school or schools and the
4 geographic area to be affected by the program.

5 (c) A demonstration of broad-based support for the program
6 from business and community organizations.

7 (d) A clear description of the experience, expertise, and
8 other qualifications of the community organizations to conduct an
9 effective prevention and intervention program in cooperation with
10 a school or a group of schools.

11 (e) A proposed budget for expenditure of the grant.

12 (4) Grants awarded under this section may not be used for the
13 administrative costs of the school district or the individual
14 school.

15 NEW SECTION. **Sec. 5.** (1) A school district in a county with
16 a population of over one hundred ninety thousand may request
17 proposals for establishing gang risk prevention and intervention
18 pilot programs from either public entities that apply jointly with
19 individual schools or community organizations. The proposals shall
20 be reviewed and recommendations for awarding grants shall be made
21 by a committee made up of: (a) A representative from the school
22 district taking the proposal, appointed by the school district's
23 board of directors; (b) a representative appointed by the director

1 of the department of community development or designate; and (c) a
2 representative from the local juvenile court administration.

3 (2) A school district, upon its election to enter into a
4 contract pursuant to section 4 of this act, shall, no later than
5 March 1, 1994, distribute a standard request for proposals.

6 (3) Proposals made to the school district must comply with the
7 conditions of the grant.

8 (4) The school district shall additionally monitor and
9 evaluate the gang risk prevention and intervention pilot programs
10 pursuant to the following criteria:

11 (a) Success in obtaining stated goals.

12 (b) Reduction in drop-out rates.

13 (c) Reduction in violence among students, on and off campus.

14 (d) Development of techniques for early identification of at-
15 risk youth.

16 (5) The school district shall report to the department of
17 community development the results of the program.

18 (6) Grants awarded under this section may not be used for
19 administrative costs of the school district or the individual
20 school.

21 NEW SECTION. **Sec. 6.** Gang risk prevention and intervention
22 pilot programs shall include, but are not limited to:

23 (1) Counseling for targeted at-risk students, parents, and
24 families, individually and collectively.

1 (2) Exposure to positive sports and cultural activities,
2 promoting affiliations between youth and the local community.

3 (3) Job training, which may include apprentice programs in
4 coordination with local businesses, job skills development at the
5 school, or information about vocational opportunities in the
6 community.

7 (4) Positive interaction with local law enforcement personnel.

8 (5) The use of local organizations to provide job search
9 training skills.

10 (6) Cultural awareness retreats.

11 (7) The use of specified state resources, as requested.

12 (8) Full service schools under section 9 of this act.

13 (9) Community service such as volunteerism and citizenship.

14 NEW SECTION. **Sec. 7.** (1) Upon request from the local
15 community organization receiving an award under section 5 of this
16 act or the granting local school district, or both, the employment
17 security department shall provide a job counselor or counselors to
18 assist at cultural awareness retreats. The counselor shall provide
19 assistance with the following:

20 (a) Testing for job occupation preferences.

21 (b) Information on the skills needed for different
22 occupations.

23 (c) Coordinating the personal appearance of small business
24 owners or corporate managers to explain the type of skills and

1 characteristics businesses currently need in prospective employees,
2 as well as those of prospective future employees.

3 (d) Establishing a business mentor program between the small
4 business owners or corporate managers and the youth who are willing
5 to participate.

6 (e) Establishing a specific program that provides help with
7 employment opportunities for youth who attend cultural awareness
8 retreats.

9 The department may provide other services than those
10 specified.

11 (2) Upon request from the local community organization awarded
12 the grant, the local school district, or both, the department may
13 provide those services specified in subsection (1) of this section
14 for the youth who are receiving services from the local community
15 organization.

16 NEW SECTION. **Sec. 8.** Upon request from the local community
17 organization receiving an award under section 5 of this act or the
18 granting local school district, or both, the department of labor
19 and industries shall:

20 (1) Provide information and assistance with regards to the
21 skills and educational backgrounds needed to apply for
22 apprenticeship programs.

23 (2) Provide direction and assistance with applications for
24 apprenticeship programs.

1 (3) Explore and examine the feasibility of establishing
2 preapprenticeship programs for those youth who cannot qualify for
3 apprenticeships because of age or educational deficiencies, and are
4 participating or have participated in the retreat.

5 (4) Provide assistance for and coordination of the personal
6 appearance of representatives of the joint apprenticeship committee
7 with the specific purpose of discussing the skills needed to
8 perform different occupations.

9 (5) Provide assistance for and coordination of the
10 establishment of a joint apprenticeship mentor program with those
11 youth who are participating or have participated in the retreat
12 program.

13 The department may provide other services.

14 Upon request from the local community organization receiving
15 the award under section 5 of this act or the local school district,
16 or both, the department shall provide the services in this section
17 either at the grant-receiving school or at the cultural awareness
18 retreat, or both.

19 NEW SECTION. **Sec. 9.** (1) The purpose of a full service
20 school shall be to increase the interaction between youth and the
21 community at large. A full service school shall provide a wide
22 range of opportunities for all citizens, including goals under RCW
23 28A.620.010 (1), (2), (3), and (6), and subsection (2) of this
24 section.

1 (2) The local school district and the local community
2 organization that received a grant under section 5 of this act
3 shall work with other community organizations, the superintendent
4 of public instruction, and school personnel in the selected school
5 to determine the services needed by the community that shall be
6 offered at the full service school.

7 NEW SECTION. **Sec. 10.** (1) Upon request, the division of
8 juvenile rehabilitation shall through cooperation with private
9 business or through interagency agreement with the state parks and
10 recreation commission or department of natural resources, or both,
11 provide facilities for cultural awareness retreats. The requests
12 for facilities must be made by one of the following: (a) The
13 community organization receiving the grant, or (b) the local school
14 district that assisted in awarding the grant. The division may
15 provide other services as requested.

16 (2) The services may be, but are not limited to, persons
17 knowledgeable of juvenile gang behavior.

18 (3) Upon receiving a request for cultural awareness retreat
19 facilities, the division shall notify the departments of employment
20 security and labor and industries of the organization requesting
21 the retreat, and the time, place, and date of the retreat.

22 NEW SECTION. **Sec. 11.** Cultural awareness retreats shall
23 include but are not limited to the following programs:

1 (1) To develop positive attitudes and self-esteem.

2 (2) To develop youth decision-making ability.

3 (3) To assist with career development and educational
4 development.

5 (4) To help develop respect for the community, and ethnic
6 origin.

7 NEW SECTION. **Sec. 12.** Sections 2 through 11 of this act
8 shall constitute a new chapter in Title 43 RCW.

9 NEW SECTION. **Sec. 13.** If specific funding for the purposes
10 of this act, referencing this act by bill number, is not provided
11 by June 30, 1993, in the omnibus appropriations act, this act is
12 null and void.

EFFECT: (a) Allows the department of community development to recommend existing prevention or intervention programs; and (b) prohibits school districts and schools from using grant funds for their administrative costs.