

1 **SHB 1209 - H AMD 000083 FAILED 3-10-93**

2 By Representative Morton

3 On page 3, after line 35, insert the following:

4 "

Part II

Quality Student Learning Environment

6 **Sec. 201.** RCW 28A.600.020 and 1990 c 33 s 497 are each
7 amended to read as follows:

8 (1) The rules adopted pursuant to RCW 28A.600.010 shall be
9 interpreted to insure that the optimum learning atmosphere of the
10 classroom is maintained, and that the highest consideration is
11 given to the judgment of qualified certificated educators regarding
12 conditions necessary to maintain the optimum learning atmosphere.

13 (2) Any student who creates a disruption of the educational
14 process in violation of the building disciplinary standards while
15 under a teacher's immediate supervision may be excluded by the
16 teacher from his or her individual classroom and instructional or
17 activity area for all or any portion of the balance of the school
18 day or until the principal or designee and teacher have conferred,
19 whichever occurs first(~~(:—PROVIDED, That)~~). Except in emergency
20 circumstances, the teacher shall have first attempted one or more
21 alternative forms of corrective action ((:—PROVIDED FURTHER,
22 That)). In no event without the consent of the teacher shall an
23 excluded student be returned during the balance of that class or
24 activity period.

25 (3) Permanent expulsion may be imposed for consistent
26 disobedience or disruptive behavior by a student that substantially
27 interferes with the educational process or the ability of a
28 teacher, principal, or superintendent to maintain discipline or
29 provide a quality learning environment.

30 Consistent disobedience or disruptive behavior includes
31 constantly walking or moving around, talking or making noise, or

1 other such behaviors engaged in by a student without specific
2 permission from the teacher, principal, or superintendent.

3 Before permanent expulsion, a parent or legal guardian of the
4 student subject to permanent expulsion shall meet with the
5 authorities considering permanent expulsion and shall be given the
6 opportunity to sign a written understanding that the parent or
7 legal guardian and the student will work with school officials in
8 specific ways to eliminate the disruptive behavior, and that the
9 student is on a probationary status and further disruptive behavior
10 may result in permanent expulsion.

11 For violations of this section, a teacher may permanently
12 expel a student from his or her individual classroom and
13 instructional or activity area, a school principal may permanently
14 expel a student from the school, and a district superintendent may
15 permanently expel a student from the district.

16 (4) In order to preserve a beneficial learning environment for
17 all students and to maintain good order and discipline in each
18 classroom, every school district board of directors shall provide
19 that written procedures are developed for administering discipline
20 at each school within the district.

21 Such procedures shall be developed with the participation of
22 parents and the community, and shall provide that the teacher,
23 principal or superintendent or their designee, and other
24 authorities designated by the board of directors, make every
25 reasonable attempt to involve the parent or guardian and the
26 student in the resolution of student discipline problems.

27 Such procedures shall provide that students may be excluded
28 from their individual classes or activities for periods of time in
29 excess of that provided in subsection (2) of this section, or
30 permanently, if such students have repeatedly disrupted the
31 learning of other students(~~(:—PROVIDED, That)~~). The procedures
32 ~~((are))~~ shall be consistent with the regulations of the state board
33 of education and provide for early involvement of parents in
34 attempts to improve the student's behavior(~~(:—PROVIDED FURTHER,~~
35 ~~That)~~). Pursuant to RCW 28A.400.110, the procedures shall assure

1 that all staff work cooperatively toward consistent enforcement of
2 proper student behavior throughout each school as well as within
3 each classroom."

4 Renumber the remaining sections consecutively and correct
5 internal references accordingly.

EFFECT: Gives school teachers, principals and superintendents
the authority to permanently expel students who engage in
consistent disruptive behavior in order to maintain a quality
learning environment.

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