

1 drug and alcohol abuse, delinquency, suicide, disruption of the
2 classroom learning environment, dropping out, teen pregnancy, and,
3 later in life, unemployment, a need for public assistance, treatment or
4 institutionalization for mental health reasons, involvement with the
5 judicial system, and possible imprisonment for criminal convictions.

6 (2) The legislature finds that:

7 (a) Prevention and intervention services at the elementary school
8 level can offer early identification, encouragement, and follow-up of
9 each child's special interests, creative talents, and particular
10 abilities as well as identification of and cooperative assistance with
11 learning, emotional, environmental, social, or physical obstacles to
12 normal child growth and development; and

13 (b) The provision of counseling and related prevention and
14 intervention services at the elementary school level can contribute to
15 enhancement of the classroom environment for students and teachers, and
16 better enable students to realize their academic and personal
17 potential.

18 (c) The legislature finds that services should be provided to the
19 extent possible by public or private human service agencies.

20 NEW SECTION. **Sec. 102.** Unless the context clearly requires
21 otherwise, the definitions in this section apply throughout sections
22 102 through 109 of this act.

23 (1) "Child intervention specialist" means a person who provides
24 early intervention and prevention services and includes but is not
25 limited to services provided by licensed mental health professionals,
26 child psychiatrists, health care providers, social service caseworkers
27 or social workers, school counselors, school psychologists, school
28 nurses, and school social workers.

1 (2) "Early grades," "elementary grades," and "elementary level"
2 mean kindergarten through grade six and may include preschool age
3 children served by the school district.

4 (3) "Elementary grades prevention and intervention program" means
5 a district-wide program or plan of early detection, prevention, and
6 intervention of learning, emotional, environmental, social, or physical
7 problems of elementary students, that addresses student and family
8 needs; the appropriate use and roles of child intervention specialists,
9 including training and necessary supervision; interprofessional
10 cooperation; and interagency, public and private, collaboration and
11 coordination of the planning, delivery, and evaluation of programs and
12 services.

13 (4) "Early intervention services" means services that are provided
14 to address social and emotional factors that can affect student
15 performance and behavior and that are provided to students in the
16 beginning stages when problems begin to occur.

17 (5) "Prevention services" means services that are provided to
18 address social and emotional factors that can affect student
19 performance and behavior and that are provided to students before
20 problems occur.

21 (6) "Superintendent" means the superintendent of public
22 instruction.

23 NEW SECTION. **Sec. 103.** (1) From funds appropriated by the
24 legislature, the superintendent shall establish the fair start program
25 to assist school districts in providing prevention and intervention
26 programs for elementary grade students. The fair start program shall
27 not become a part of the state's basic program of education obligation
28 as set forth under Article IX of the state Constitution.

1 (2) The superintendent shall distribute funds equitably to all
2 school districts based on the district's enrollment in grades
3 kindergarten through six. Fair start funds shall not be used to
4 replace funding for existing activities. However, any district
5 currently providing elementary students with prevention and
6 intervention services that loses the source of funding for those
7 services, for reasons beyond the control of the district, may use fair
8 start funds to continue or enhance the existing level of prevention and
9 intervention services.

10 (3) School districts accepting fair start funds shall submit within
11 six months of receipt of the funds the following information to the
12 superintendent:

13 (a) District goals relating to prevention and intervention services
14 for elementary students and the district's plan, based on the goals,
15 for providing prevention and intervention services to students. The
16 goals and plan shall be developed with the participation of, but not
17 limited to, district and building-level staff and administrators, child
18 intervention specialists, and parents;

19 (b) Procedures for notifying parents or guardians regarding the
20 referral of students for prevention and intervention services and
21 liability issues relating to the provision of prevention and
22 intervention services to students outside school buildings;

23 (c) Use of grant funds for prevention and intervention related
24 inservice purposes, including, as necessary and appropriate,
25 multicultural inservice training for child intervention specialists;
26 and

27 (d) Other information as requested by the superintendent.

28 (4) Two or more school districts may submit a joint application for
29 the purpose of establishing or enhancing a cooperative prevention and
30 intervention program for elementary grades students. An educational

1 service district may submit an application on behalf of one or more
2 school districts for the purpose of establishing or enhancing an
3 elementary grades prevention and intervention program.

4 NEW SECTION. **Sec. 104.** School districts and educational service
5 districts accepting fair start funds shall enter into written
6 interagency agreements with community-based public or private human
7 service providers to assure delivery of appropriate services to
8 students. To the greatest extent possible, the delivery of services to
9 students shall not be duplicative of other programs, shall maximize the
10 use of community-based and school-based child intervention specialists,
11 shall emphasize the most efficient and cost-effective use of fair start
12 funds, and shall be provided on a twelve-month basis. School districts
13 and educational service districts are strongly encouraged to contract
14 with public or private community-based human service providers to
15 provide elementary students with prevention and intervention services
16 under the local fair start program.

17 NEW SECTION. **Sec. 105.** (1) Districts shall use fair start funds
18 to provide prevention and intervention services to students with
19 priority given to students based on need. Districts shall establish
20 the criteria determining need and include this information in the
21 report required under section 108 of this act.

22 (2) In developing their elementary grades prevention and
23 intervention programs, districts shall, as appropriate, take into
24 consideration the multicultural background and needs of students and,
25 as necessary, provide appropriate multicultural materials.

26 (3) Nothing under sections 102 through 109 of this act precludes a
27 district from incorporating a primary intervention program model or a

1 family support worker model as part of the district's fair start
2 program.

3 NEW SECTION. **Sec. 106.** The superintendent shall develop
4 specific measures to evaluate the success of the grant projects and the
5 fair start program. The department of social and health services shall
6 provide the superintendent with information the superintendent may use
7 in developing measures to evaluate the fair start program and projects.

8 NEW SECTION. **Sec. 107.** (1) The superintendent of public
9 instruction shall adopt rules as necessary under chapter 34.05 RCW to
10 implement sections 103 through 108 of this act. The rules shall permit
11 school districts to provide prevention and intervention services
12 through the local educational service district. The rules shall
13 provide for appropriate coordination between the superintendent and the
14 department of social and health services regarding the primary
15 intervention program and the fair start program.

16 (2) The secretary of social and health services shall adopt rules
17 as necessary under chapter 34.05 RCW to provide for appropriate
18 coordination between the secretary and the superintendent regarding the
19 fair start program and the primary intervention program.

20 (3) The department of social and health services shall, to the
21 extent practical, assist with the development of school district
22 elementary grades prevention and intervention programs by rotating or
23 loaning department employees to schools to serve as child intervention
24 specialists.

25 NEW SECTION. **Sec. 108.** (1) School districts and educational
26 service districts shall submit biennially to the superintendent a
27 report on their fair start programs. The first report shall include

1 the criteria established by districts to provide prevention and
2 intervention services to students on a priority basis based on need.

3 (2) The superintendent shall submit biennially a report to the
4 governor and the legislature on the fair start program established
5 under section 103 of this act. The first report shall be submitted not
6 later than December 1, 1993. The first report shall include
7 information on districts' criteria establishing students' needs to
8 receive prevention and intervention services on a priority basis.
9 Subsequent reports shall be submitted not later than December 1st in
10 even-numbered years.

11 NEW SECTION. **Sec. 109.** Upon request, the superintendent shall
12 provide information to districts regarding how other districts have
13 used fair start funds locally or how other districts have established
14 formal agreements for coordinated case management under section 104 of
15 this act.

16 NEW SECTION. **Sec. 110.** Sections 102 through 109 of this act are
17 each added to chapter 28A.600 RCW.

18 PART II

19 LOCAL EDUCATION PROGRAM ENHANCEMENT FUNDS

20 NEW SECTION. **Sec. 201.** A new section is added to chapter 28A.300
21 RCW to read as follows:

22 (1) The superintendent of public instruction shall establish a
23 program to provide school districts, from appropriated funds, local
24 education program enhancement funds.

1 (2) A school district shall be eligible to receive an allocation
2 from appropriated funds if the school district's board of directors
3 has:

4 (a) Assessed the needs of the schools within the district;

5 (b) Prioritized the identified needs; and

6 (c) Developed an expenditure plan for the allocation and an
7 evaluation methodology to assess benefits to students.

8 (3) School districts receiving moneys pursuant to this section
9 shall expend such moneys to meet educational needs identified by the
10 district within the following program areas:

11 (a) Prevention and intervention services in the elementary grades;

12 (b) Reduction of class size;

13 (c) Early childhood education;

14 (d) Student-at-risk programs, including dropout prevention and
15 retrieval, and substance abuse awareness and prevention;

16 (e) Staff development and in-service programs;

17 (f) Student logical reasoning and analytical skill development;

18 (g) Programs for highly capable students;

19 (h) Programs involving students in community services;

20 (i) Senior citizen volunteer programs;

21 (j) Those sections under this act requiring a match of local funds
22 to state funds; and

23 (k) Other purposes that enhance a school district's basic education
24 program.

25 (4) Program enhancements funded pursuant to this section do not
26 fall within the definition of basic education for purposes of Article
27 IX of the state Constitution and the state's funding duty thereunder.

28 (5)(a) Allocations to eligible school districts shall be calculated
29 on the basis of average annual full time equivalent enrollment. For
30 school districts enrolling not more than one hundred average annual

1 full time equivalent students, and for small school plants within any
2 school district designated as remote and necessary schools, the
3 allocations shall be determined as follows:

4 (i) Enrollment of not more than sixty average annual full time
5 equivalent students in grades kindergarten through six shall generate
6 funding based on sixty full time equivalent students;

7 (ii) Enrollment of not more than twenty average annual full time
8 equivalent students in grades seven and eight shall generate funding
9 based on twenty full time equivalent students; and

10 (iii) Enrollment of sixty or fewer average annual full time
11 equivalent students in grades nine through twelve shall generate
12 funding based on sixty full time equivalent students.

13 (b) Allocations shall be distributed on a school-year basis
14 pursuant to RCW 28A.510.250.

15 PART III

16 VOCATIONAL EDUCATION INSTRUCTION--STUDENT/TEACHER RATIO

17 NEW SECTION. **Sec. 301.** A new section is added to chapter 28A.150
18 RCW to read as follows:

19 Commencing with the 1992-93 school year, the formula adopted by the
20 legislature pursuant to RCW 28A.150.260 shall include a ratio of
21 ninety-two one-hundredths certificated instructional staff and eight
22 one-hundredths certificated administrative staff to sixteen and sixty-
23 seven one-hundredths annual average full-time equivalent students in
24 grades nine through twelve enrolled in vocational education programs
25 approved by the superintendent of public instruction: PROVIDED, That
26 any increase in funds generated by the change in the ratio of
27 certificated personnel to annual average full-time equivalent
28 vocational students shall be used by local school districts to provide

1 additional state support for their vocational education programs
2 commencing with the 1992-93 school year.

3 NEW SECTION. **Sec. 302.** A new section is added to chapter 28A.150
4 RCW to read as follows:

5 The superintendent of public instruction shall adopt rules that
6 establish general program approval standards for determining the terms
7 and conditions under which school districts are eligible to receive
8 state funds for secondary vocational education. The standards shall
9 include a provision regarding the use of extended or supplemental
10 contracts for certificated vocational education instructors in
11 vocational fields and provide assistance to districts in determining
12 when to offer such contracts.

13 PART IV
14 MISCELLANEOUS

15 NEW SECTION. **Sec. 401.** Part headings as used in this act
16 constitute no part of the law.