SENATE BILL 5697

State of Washington 52nd Legislature 1991 Regular Session

By Senators Bailey, Rinehart and Gaspard; by request of Superintendent of Public Instruction.

Read first time February 15, 1991. Referred to Committee on Education.

- 1 AN ACT Relating to student motivation programs; amending RCW
- 2 28A.175.010; adding new sections to chapter 28A.175 RCW; repealing RCW
- 3 28A.175.060 and 28A.175.080; making an appropriation; and declaring an
- 4 emergency.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 6 PART I
- 7 DROPOUT DATA COLLECTION
- 8 Sec. 101. RCW 28A.175.010 and 1986 c 151 s 1 are each amended to
- 9 read as follows:
- 10 (((1) Beginning with the 1986-87 school year,)) Each school
- 11 district shall account for the educational progress of each of its
- 12 students. To achieve this, school districts shall be required to
- 13 report annually to the superintendent of public instruction:

- 1 ((\(\frac{(a)}{a}\)) (1) For students enrolled in each of a school district's
- 2 <u>high school programs:</u>
- 3 (a) The number of students eligible for graduation in fewer than
- 4 <u>four years;</u>
- 5 (b) The number of students who graduate in four years;
- 6 (c) The number of students who remain in school for more than four
- 7 years but who eventually graduate and the number of students who remain
- 8 <u>in school for more than four years but do not graduate;</u>
- 9 <u>(d) The number of students who transfer to other schools;</u>
- 10 (e) The number of students who enter from other schools:
- 11 (f) The number of students in the ninth through twelfth grade who
- 12 <u>drop out of school over a four-year period; and</u>
- 13 (g) The number of students whose status is unknown.
- 14 (2) Dropout rates of students in each of the grades nine through
- 15 twelve $((\div))$.
- 16 $((\frac{b}{b}))$ (3) Dropout rates for student populations($(\frac{b}{b})$
- 17 ethnicity,)) in each of the grades nine through twelve by:
- 18 <u>(a) Ethnicity;</u>
- 19 <u>(b) Gender</u>; and
- 20 (c) Socioeconomic status.
- 21 (((c))) (4) The causes or reasons, or both, attributed to students
- 22 for having dropped out of school in grades nine through twelve.
- $((\frac{2}{2}))$ (5) The superintendent of public instruction shall adopt
- 24 rules under chapter 34.05 RCW to assure uniformity in the information
- 25 districts are required to report under subsections (1) through (4) of
- 26 this section. In developing rules, the superintendent of public
- 27 instruction shall consult with school districts, including
- 28 administrative and counseling personnel, with regard to the methods
- 29 through which information is to be collected and reported.

- 1 $((\frac{3}{3}))$ (6) In reporting on the causes or reasons, or both,
- 2 attributed to students for having dropped out of school, school
- 3 building officials shall, to the extent reasonably practical, obtain
- 4 such information directly from students. In lieu of obtaining such
- 5 information directly from students, building principals and counselors
- 6 shall identify the causes or reasons, or both, based on their
- 7 professional judgment.
- 8 ((4) Beginning with the 1987 legislative session,)) (7) The
- 9 superintendent of public instruction shall report annually to the
- 10 legislature the information collected under subsections (1) through (4)
- 11 of this section. ((Beginning with the 1991 legislative session, the
- 12 report shall include the number of students in the ninth through
- 13 twelfth grades who drop out of school over a four-year period.))
- 14 PART II
- 15 SUMMER MOTIVATION AND ACADEMIC RESIDENTIAL TRAINING PROGRAM
- 16 <u>NEW SECTION.</u> **Sec. 201.** The summer motivation and academic
- 17 residential training program is created. The program shall be a
- 18 partnership between the state and private industry councils to reduce
- 19 the dropout rate of economically disadvantaged youth. The purpose of
- 20 the program is to assist students in developing the skills, abilities,
- 21 and motivation required to complete high school and to expose students
- 22 to the educational opportunities available on a college or university
- 23 campus. The program shall be located on a college or university campus
- 24 and designed to be a residential experience for fourteen and fifteen
- 25 year old students.
- The superintendent of public instruction shall be designated lead
- 27 agency and shall assume the responsibilities of administering the
- 28 program. The superintendent of public instruction, in consultation

- 1 with the steering committee created in section 204 of this act, shall
- 2 develop and as necessary revise the program. The agencies and host
- 3 institutions shall be responsible for monitoring and evaluating the
- 4 effectiveness of the program and long-range tracking of the student
- 5 participants.
- 6 The program shall be designed to:
- 7 (1) Increase students' desire to complete high school;
- 8 (2) Provide students with the opportunity to earn academic credit
- 9 in English, mathematics, physical education, and career education;
- 10 (3) Provide an opportunity for students to gain job experience and
- 11 learn about career options and interests;
- 12 (4) Increase students' ability to make informed and responsible
- 13 decisions about personal conduct and behavior;
- 14 (5) Enhance students' self-concept and self-confidence;
- 15 (6) Cultivate an interest in postsecondary education;
- 16 (7) Help generate enthusiasm for learning within the students;
- 17 (8) Have a long-lasting impact on students, schools, communities,
- 18 and families through ongoing support and follow-up; and
- 19 (9) Generate community spirit through community involvement
- 20 projects.
- 21 <u>NEW SECTION.</u> **Sec. 202.** Unless the context clearly requires
- 22 otherwise, the definitions in this section apply throughout sections
- 23 201 through 206 of this act.
- 24 (1) "Agencies" means the employment security department, the higher
- 25 education coordinating board, the superintendent of public instruction,
- 26 the state board for community college education, the state board for
- 27 vocational education, and other agencies as appropriate.
- 28 (2) "Program" means the summer motivation and academic residential
- 29 training program.

- 1 <u>NEW SECTION.</u> **Sec. 203.** The agencies shall cooperate in
- 2 sponsoring the program and shall work cooperatively with the service
- 3 delivery areas affiliated with the state's private industry councils,
- 4 the local school districts, public and private higher education, and
- 5 other state and local agencies in the delivery of the program.
- 6 <u>NEW SECTION.</u> **Sec. 204.** Each agency shall provide the following
- 7 support to the program:
- 8 (1) Appoint and support a staff member to serve on a steering
- 9 committee that will direct state-wide leadership, coordination,
- 10 communication, and oversight for the program;
- 11 (2) Assist in the development of budgets;
- 12 (3) Assist in the selection of host sites;
- 13 (4) Assist in the development of policy to guide the direction of
- 14 the program; and
- 15 (5) Assist in monitoring the program and providing guidance for
- 16 program evaluation.
- 17 <u>NEW SECTION.</u> **Sec. 205.** The superintendent of public
- 18 instruction, in cooperation with the steering committee created in
- 19 section 204 of this act, shall establish host site selection criteria,
- 20 select host sites, and define the major components for the program. A
- 21 public or private Washington state higher education institution may
- 22 serve as a host site for the program if the institution has residence
- 23 hall facilities or access to such facilities. Each host site shall be
- 24 designed to serve sixty-five students. Five host sites shall be
- 25 selected for programs by the year 1995, provided funding is available.
- 26 <u>NEW SECTION.</u> **Sec. 206.** Criteria for selecting economically
- 27 disadvantaged students to participate in the program shall be

- 1 established by the steering committee consistent with regulations in
- 2 the federal job training partnership act. Private industry councils,
- 3 in cooperation with local school districts and host site institutions,
- 4 shall have the responsibility of selecting participants. The private
- 5 industry councils shall certify that students nominated for the summer
- 6 motivation and academic residential training program are economically
- 7 disadvantaged under job training partnership act standards.
- 8 PART III
- 9 DROPOUT RETENTION AND RETRIEVAL PROGRAM
- 10 <u>NEW SECTION.</u> **Sec. 301.** The superintendent of public instruction
- 11 may contract with a third party to design and evaluate dropout
- 12 retention and retrieval pilot programs in several districts that are
- 13 geographically and demographically different and that address the needs
- 14 of students in grades ten through twelve who are learning disabled or
- 15 would otherwise qualify for learning assistance.
- 16 <u>NEW SECTION</u>. **Sec. 302**. The following acts or parts of acts are
- 17 each repealed:
- 18 (1) RCW 28A.175.060 and 1987 c 518 s 218; and
- 19 (2) RCW 28A.175.080 and 1989 c 233 s 7.
- 20 PART IV
- 21 MISCELLANEOUS
- 22 NEW SECTION. Sec. 401. Sections 201 through 206 and 301 of this
- 23 act are each added to chapter 28A.175 RCW.

- 1 <u>NEW SECTION.</u> **Sec. 402.** The sum of ten million three hundred
- 2 eighty-seven thousand dollars, or as much thereof as may be necessary,
- 3 is appropriated for the biennium ending June 30, 1993, from the general
- 4 fund to the superintendent of public instruction to carry out the
- 5 purposes of this act. The superintendent of public instruction shall
- 6 not expend more than two percent from the moneys provided for state-
- 7 level administrative costs: PROVIDED, That an amount not to exceed
- 8 fifty thousand dollars from the total appropriation in this section may
- 9 be expended by the superintendent of public instruction for contracting
- 10 with a third-party evaluator for the purpose of designing and
- 11 evaluating pilot programs in several districts that are geographically
- 12 and demographically different and that address the needs of students in
- 13 grades ten through twelve who are learning disabled or would otherwise
- 14 qualify for learning assistance.
- 15 <u>NEW SECTION.</u> **Sec. 403.** If any provision of this act or its
- 16 application to any person or circumstance is held invalid, the
- 17 remainder of the act or the application of the provision to other
- 18 persons or circumstances is not affected.
- 19 <u>NEW SECTION.</u> **Sec. 404.** This act is necessary for the immediate
- 20 preservation of the public peace, health, or safety, or support of the
- 21 state government and its existing public institutions, and shall take
- 22 effect immediately.