
SENATE BILL 5413

State of Washington 52nd Legislature 1991 Regular Session

By Senators Saling, Bailey, Gaspard, Snyder and Bauer.

Read first time January 31, 1991. Referred to Committee on Higher Education.

1 AN ACT Relating to the local master's degree teacher training
2 program; creating a new section; and making an appropriation.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** (1) The higher education coordinating
5 board shall establish a pilot program for the development of local
6 master's degree teacher training programs. The purpose of the program
7 is to plan for field based master's level education in local school
8 districts for teachers. The goals of the program are to:

9 (a) Test the feasibility of offering master's degrees in the local
10 school districts;

11 (b) Build a research base necessary to evaluate the effectiveness
12 of such programs; and

13 (c) Develop collaborative relationships between four-year
14 institutions and local school districts on innovative models for
15 teacher education.

1 (2) Field based master's degrees in teacher training shall:

2 (a) Assure expertise in the art of teaching using the latest
3 research; and

4 (b) Include advanced study in specific subject matter areas, or
5 other areas of educational specialization.

6 (3) The pilot program shall provide for up to five grants to
7 develop local master's degrees in teacher training. The grants shall
8 be awarded by the higher education coordinating board to local school
9 districts. A minimum of two grants shall be awarded for proposals
10 involving cooperatives formed by two or more school districts. At
11 least one of these recipient cooperatives shall be rural school
12 districts.

13 (4) The proposals shall be developed by local advisory boards. The
14 local advisory boards shall include representation from higher
15 education institutions, local school districts, and classroom teachers.
16 At least fifty percent of the membership shall be teachers. Local
17 advisory boards and university faculty shall work with university
18 professional education advisory boards and local education associations
19 to develop proposals.

20 (5) Higher education participation is limited to institutions whose
21 main campuses are located in the state of Washington.

22 (6) Proposals shall be submitted to the higher education
23 coordinating board by August 1992, and shall document:

24 (a) Research on collegiality and peer coaching;

25 (b) Use of the latest teaching and student assessment research and
26 technologies;

27 (c) Understanding of the unique characteristics of a field based
28 model of graduate teacher training;

29 (d) Involvement of local teachers and other experts in the training
30 process;

- 1 (e) Commitment of the local school district to the program;
2 (f) Support from Washington institutions of higher education for
3 program development and implementation;
4 (g) Provision for formal evaluation of the project;
5 (h) Identification of an agreed upon fiscal agent; and
6 (i) Assurance and evidence of quality.

7 (7) A review committee is hereby established to make grant
8 recommendations to the higher education coordinating board. Review
9 committee composition shall be: Two participants from higher education
10 institutions; two representatives of the superintendent of public
11 instruction's office; two representatives of the state board of
12 education; and one representative designated by the higher education
13 coordinating board.

14 (8) The awards shall be granted by December 30, 1992.

15 (9) In granting the awards, the higher education coordinating board
16 shall ensure that the proposed degrees provide graduate level education
17 comparable in quality to that available at existing campus-based
18 graduate programs.

19 (10) All proposals for local master's degrees in teacher training
20 involving public universities shall be approved by the higher education
21 coordinating board pursuant to procedures established by RCW
22 28B.80.340.

23 (11) The higher education coordinating board shall submit an
24 initial report on the program to the legislature by January 31, 1993.

25 NEW SECTION. **Sec. 2.** The sum of two hundred fifty thousand
26 dollars, or as much thereof as may be necessary, is appropriated for
27 the biennium ending June 30, 1993, from the general fund to the
28 superintendent of public instruction to fund five grants under section
29 1 of this act.