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**SUBSTITUTE SENATE BILL 5254**

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**State of Washington**

**52nd Legislature**

**1991 Regular Session**

**By** Senate Committee on Education (originally sponsored by Senators Murray, Rasmussen, Rinehart, Gaspard, Bauer, Skratek, Pelz, Sutherland and A. Smith).

Read first time March 5, 1991.

1       AN ACT Relating to education programs for educators; amending RCW  
2 28A.410.040 and 28A.410.050; adding new sections to chapter 28A.410  
3 RCW; creating a new section; making an appropriation; and providing an  
4 expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6       NEW SECTION.   **Sec. 1.**       (1) The legislature recognizes that the  
7 success of education reform depends upon the simultaneous restructuring  
8 of schooling and of educator preparation. Whereas the state has made  
9 progress toward school restructuring with the schools for the twenty-  
10 first century program and other activities, the legislature finds that  
11 restructuring of educator preparation is also needed if the state is to  
12 have a corps of teachers, educational staff associates, and  
13 administrators prepared to improve schools.

14       (2) The legislature further finds that whereas the masters degree  
15 requirement for continuing teacher certification has created a shift to

1 graduate level preparation programs, the restructuring of educator  
2 preparation must address the full scope, sequence, and content of the  
3 undergraduate, graduate, and field education of educators, and must  
4 involve local school systems and the arts and sciences departments of  
5 the colleges and universities.

6 (3) The teachers for the twenty-first century program established  
7 in section 2 of this act is intended to create educator preparation  
8 programs that are coherent, vigorous, and self-renewing. These model  
9 programs shall be linked to state goals for student learning and shall  
10 serve to inform the state board of education about issues relating to  
11 teacher certification.

12 NEW SECTION. **Sec. 2.** A pilot program is established to foster  
13 change in the state educator preparation system. The teachers for the  
14 twenty-first century program will enable faculty and administrators of  
15 selected public higher education institutions and school districts in  
16 the state to restructure the scope, sequence, and content of  
17 preparation programs for teachers, educational staff associates, and  
18 school administrators. The goal shall be to prepare educators to be  
19 instructional leaders of schools where all kids can learn, not only  
20 rote facts or basic skills, but to reason and use their minds well and  
21 become flexible, self-directed, interactive learners. Educators should  
22 understand and value the importance of schooling to a democratic  
23 society, share a commitment to the state vision for education  
24 articulated in Senate Concurrent Resolution No. 8400, and be well-  
25 qualified to carry out the professional responsibilities under RCW  
26 28A.150.240.

27 NEW SECTION. **Sec. 3.** (1) The state board of education shall  
28 develop and approve a process for higher education institutions and

1 school districts to participate in the teachers for the twenty-first  
2 century program, and shall review, select, and approve pilot projects.  
3 From funds awarded for this purpose, the state board shall select:

4 (a) Not more than six projects during each biennium: Two in  
5 teacher preparation; two in educational staff associate preparation;  
6 and two in school administrator preparation; and

7 (b) Projects that reflect a balance among geographical areas and  
8 school work force needs.

9 (2) The state board of education shall develop criteria to evaluate  
10 the need for waivers of state statutes or administrative rules pursuant  
11 to section 7 of this act.

12 NEW SECTION. **Sec. 4.** (1) Initial applications to participate  
13 in the teachers for the twenty-first century program shall be submitted  
14 to the state board of education not later than May 31, 1992, by public  
15 higher education institutions in the state with a state board of  
16 education-approved educator preparation program. Each application  
17 shall involve two or more school districts or an educational service  
18 district and two or more school districts. Subject to available  
19 funding, additional applications may be submitted for board  
20 consideration by November 1 of subsequent years.

21 (2) Each application shall contain a plan that:

22 (a) Proposes the restructuring of a teacher, educational staff  
23 associate, or school administrator preparation program;

24 (b) Includes establishment of a governing board for the pilot  
25 project that includes at a minimum: The dean with responsibility for  
26 the educator preparation program, or his or her designee; one member of  
27 the professional education advisory committee of the educator  
28 preparation program; the dean of the college of arts and sciences of  
29 the participating higher education institution, or his or her designee;

1 the superintendent of each of the participating school districts, or  
2 their designees; the superintendent of any participating educational  
3 service district, or his or her designee; two faculty members of the  
4 educator preparation program; two educators-in-training; and one  
5 teacher, educational staff associate, or school administrator, as  
6 appropriate, from each of the participating school districts;

7 (c) Includes a plan for involving additional higher education and  
8 school faculty members, educators-in-training, and other interested  
9 parties, and for using sources of expertise in educator preparation  
10 reform;

11 (d) Enumerates specific activities to be carried out as part of the  
12 pilot project;

13 (e) Commits all parties to work cooperatively during the term of  
14 the pilot project;

15 (f) Includes budget plans for the project and additional  
16 anticipated sources of funding, including private grants and  
17 contributions, if any;

18 (g) Identifies the evaluation processes to be used to measure  
19 success of the project and guide the further renewal of the preparation  
20 program;

21 (h) Justifies each request for waiver of specific state statutes or  
22 administrative rules during at least the first two years of the  
23 project; and

24 (i) Includes written statements of support from the professional  
25 education advisory board and dean with responsibility for the teacher  
26 preparation program of the participating higher education institution,  
27 the board of directors and superintendent of the participating school  
28 district or districts, and the superintendent of the participating  
29 educational service district, if any.

1        NEW SECTION.    **Sec. 5.**        Projects selected in the area of teacher  
2 preparation shall include replacement of student teaching with a  
3 clinical experience component based on the following guidelines:

4        (1) The clinical component shall be located in public schools  
5 within the state and should last full time for one school year.

6        (2) The clinical component should have a curriculum that provides  
7 teachers-in-training: Both formal and informal instruction and  
8 practice teaching throughout the school year; an appropriate and  
9 progressive degree of responsibility; systematic and regular support;  
10 and experience in a variety of teaching situations, such as variety in  
11 student age or grade levels, student learning characteristics, subject  
12 areas, student demographic or cultural characteristics, and types of  
13 communities.

14        (3) The clinical component should have clear procedures for the  
15 appointment and training of staff, selection of teachers-in-training,  
16 and ongoing evaluation of the program. The clinical component should  
17 draw staff from both higher education institutions with state board-  
18 approved teacher preparation programs and school districts.

19        (4) The clinical component should serve a sufficient number of  
20 teachers-in-training to allow for peer interaction and support, as well  
21 as efficient instruction.

22        (5) The clinical component should be developed by a local advisory  
23 board established by the governing board of the pilot project.  
24 Teachers and teachers-in-training should comprise at least fifty  
25 percent of the membership of the advisory board.

26        NEW SECTION.    **Sec. 6.**        (1) The superintendent of public  
27 instruction shall administer sections 2 through 10 of this act and may  
28 award grant funding, from funds appropriated for this purpose, for

1 pilot projects selected by the state board of education under section  
2 3 of this act.

3 (2) The superintendent of public instruction shall distribute the  
4 initial award grants by July 1, 1992.

5 (3) The twenty-first century teacher preparation projects may be  
6 conducted for up to six years, if funds are so provided. Subject to  
7 state board approval and continued state funding, pilot projects  
8 initially funded for two years may be extended for a total period not  
9 to exceed six years. Future funding shall be conditioned on a positive  
10 evaluation of the project.

11 NEW SECTION. **Sec. 7.** The state board of education, where  
12 appropriate, the higher education coordinating board, where  
13 appropriate, or the superintendent of public instruction, where  
14 appropriate, may grant waivers to pilot projects from the provisions of  
15 statutes or administrative rules relating to: Educator preparation  
16 program requirements; the participation of certificated school staff in  
17 educator preparation; teacher contact hours for schools involved in the  
18 clinical component of an educator preparation program; and other  
19 administrative rules that in the opinion of the state board of  
20 education, the higher education coordinating board, or the  
21 superintendent of public instruction may need to be waived in order to  
22 implement a pilot project proposal.

23 NEW SECTION. **Sec. 8.** Participation by certificated staff in  
24 the delivery of a clinical experience component developed under section  
25 5 of this act shall count toward the continuing education requirements  
26 for certificated staff adopted by the state board of education.

1        NEW SECTION.    **Sec. 9.**        (1) The state board of education shall  
2 report to the legislature and the governor on the progress of the  
3 teachers for the twenty-first century pilot program by January 15 of  
4 each odd-numbered year. The first report shall be submitted by January  
5 15, 1993.

6        (2) Each project selected to participate in the teachers for the  
7 twenty-first century program shall submit an annual report to the state  
8 board of education on the progress of the project as a condition of  
9 receipt of continued funding.

10       NEW SECTION.    **Sec. 10.**       (1) The state board of education shall  
11 by June 30, 1996, conduct an external evaluation of the program models  
12 developed in the teachers for the twenty-first century program. This  
13 shall include at a minimum: An analysis of the program elements the  
14 projects shared in common; an evaluation of the subsequent job  
15 performance of personnel trained in the model programs, as compared  
16 with the job performance of personnel trained in traditional  
17 preparation programs and in alternative preparation pilot programs  
18 under the state board of education's internship certificate; and an  
19 evaluation of the program elements important to success and their  
20 relation to preparation program approval standards established by the  
21 state board of education.

22       (2) The December 1, 1996, state board report on the teachers for  
23 the twenty-first century program shall include specific recommendations  
24 on educator preparation program approval standards, the state educator  
25 certification system, and the payment of teachers-in-training for  
26 service during a clinical experience year.

27       **Sec. 11.**    RCW 28A.410.040 and 1990 c 33 s 406 are each amended to  
28 read as follows:

1           (1) The state board of education shall adopt rules providing that,  
2 except as provided in this section, all individuals qualifying for an  
3 initial-level teaching certificate after August 31, 1992, shall possess  
4 a baccalaureate degree in the arts, sciences, and/or humanities and  
5 have fulfilled the requirements for teacher certification pursuant to  
6 RCW 28A.305.130 (1) and (2). ~~((The state board of education shall  
7 develop and adopt rules establishing baccalaureate degree equivalency  
8 standards for certification of vocational instructors performing  
9 instructional duties and acquiring initial level certification after  
10 August 31, 1992.))~~ However, candidates for grades preschool through  
11 eight certificates shall have fulfilled the requirements for a major as  
12 part of their baccalaureate degree. If the major is in early childhood  
13 education, elementary education, or special education, the candidate  
14 must have at least thirty quarter hours or twenty semester hours in one  
15 academic field.

16           (2) ~~((The state board of education shall study the impact of  
17 eliminating the major in education under subsection (1) of this section  
18 and submit a report to the legislature by January 15, 1990. The report  
19 shall include a recommendation on whether the major in education under  
20 subsection (1) of this section should be eliminated.))~~ The state board  
21 of education shall develop and adopt rules establishing baccalaureate  
22 degree equivalency standards for certification of vocational  
23 instructors performing instructional duties and acquiring initial-level  
24 certification after August 31, 1992.

25           (3) The initial certificate shall be valid for ~~((two years.~~

26           ~~(4) Certificate holders may renew the certificate for a three year  
27 period by providing proof of acceptance and enrollment in an approved  
28 masters degree program. A second renewal, for a period of two years,  
29 may be granted upon recommendation of the degree granting institution  
30 and if the certificate holder can demonstrate substantial progress~~

1 toward the completion of the masters degree and that the degree will be  
2 completed within the two year extension period. Under no  
3 circumstances may an initial certificate be valid for)) a period of no  
4 more than seven years.

5 **Sec. 12.** RCW 28A.410.050 and 1989 c 29 s 2 are each amended to  
6 read as follows:

7 ~~((1) The state board of education shall implement rules providing~~  
8 ~~that all teachers performing instructional duties and acquiring~~  
9 ~~professional level certificate status after August 31, 1992, shall~~  
10 ~~possess, as a requirement of professional status, a masters degree in~~  
11 ~~teaching, or a masters degree in the arts, sciences, and/or humanities.~~

12 ~~(2))~~ The state board of education shall develop and adopt rules  
13 establishing masters degree equivalency standards for vocational  
14 instructors performing instructional duties and acquiring professional  
15 level certification after August 31, 1992.

16 NEW SECTION. **Sec. 13.** Sections 1 through 10 of this act shall  
17 expire December 31, 1998.

18 NEW SECTION. **Sec. 14.** Sections 2 through 10 of this act are  
19 each added to chapter 28A.410 RCW.

20 NEW SECTION. **Sec. 15.** (1) The sum of one million one hundred  
21 thousand dollars, or as much thereof as may be necessary, is  
22 appropriated for the biennium ending June 30, 1993, from the general  
23 fund to the superintendent of public instruction for the purposes of  
24 sections 2 through 10 of this act.

25 (2) Of the amount appropriated in subsection (1) of this section,  
26 four hundred thousand dollars shall be provided solely for the clinical

1 experience components of the pilot teacher preparation programs  
2 provided under section 5 of this act.

3 (3) Of the amount appropriated in subsection (1) of this section  
4 one hundred thousand dollars shall be provided solely for the purposes  
5 of section 10 of this act.