
HOUSE BILL 1813

State of Washington

52nd Legislature

1991 Regular Session

By Representatives Peery, Betrozoff, Phillips, Jacobsen, Ebersole, Orr, Rasmussen, Ogden, Franklin, Cooper, Hine, H. Myers and O'Brien; by request of Superintendent of Public Instruction and Board of Education.

Read first time February 11, 1991. Referred to Committee on Education\Appropriations.

1 AN ACT Relating to K-12 education personnel training and
2 recruitment; amending RCW 28A.415.010 and 28A.405.450; adding new
3 sections to chapter 28A.415 RCW; creating new sections; recodifying RCW
4 28A.305.260, 28A.305.270, and 28A.405.450; repealing RCW 28A.410.140
5 and 28A.625.420; and making an appropriation.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 PART I

8 CENTER FOR IMPROVEMENT OF TEACHING

9 NEW SECTION. **Sec. 101.** It is the intent of RCW 28A.415.010,
10 28A.405.450, as recodified by this act, and sections 201, 301, 401
11 through 409, 501, 601, and 602 of this act to foster and consolidate K-
12 12 educational staff recruitment and training programs and to provide
13 a continuum of coordinated, comprehensive, regionalized programs
14 designed to enhance the quality of instruction, as well as to improve

1 the ethnic and racial diversity reflected in Washington's K-12
2 education personnel.

3 **Sec. 102.** RCW 28A.415.010 and 1990 c 33 s 414 are each amended to
4 read as follows:

5 It shall be the responsibility of each educational service district
6 board to establish a center for the improvement of teaching. The
7 center shall administer, coordinate, and act as fiscal agent for such
8 programs related to the recruitment and training of certificated and
9 classified K-12 education personnel as may be delegated to the center
10 by the superintendent of public instruction under RCW 28A.310.470, or
11 the state board of education under RCW 28A.310.480. To assist in these
12 activities, each educational service district board shall establish an
13 improvement of teaching coordinating council to include, at a minimum,
14 representatives as specified in RCW 28A.415.040. An existing in-
15 service training task force, established pursuant to RCW 28A.415.040,
16 may serve as the improvement of teaching coordinating council. The
17 educational service district board shall ensure coordination of
18 programs established pursuant to RCW 28A.415.030, 28A.410.060,
19 28A.405.450 as recodified by this 1991 act, and sections 101, 201, 301,
20 401 through 409, 501, 601, and 602 of this 1991 act to the extent
21 possible.

22 The educational service district board may arrange each year for
23 the holding of one or more teachers' institutes and/or workshops for
24 professional staff preparation and in-service training in such manner
25 and at such time as the board believes will be of benefit to the
26 teachers and other professional staff of school districts within the
27 educational service district and shall comply with rules and
28 regulations of the state board of education pursuant to RCW 28A.410.060
29 or the superintendent of public instruction or state board of education

1 pursuant to RCW 28A.405.450 as recodified by this 1991 act, and
2 sections 101, 201, 301, 401 through 409, 501, 601, and 602 of this 1991
3 act. The board may provide such additional means of teacher and other
4 professional staff preparation and in-service training as it may deem
5 necessary or appropriate and there shall be a proper charge against the
6 educational service district general expense fund when approved by the
7 educational service district board.

8 Educational service district boards of contiguous educational
9 service districts, by mutual arrangements, may hold joint institutes
10 and/or workshops, the expenses to be shared in proportion to the
11 numbers of certificated personnel as shown by the last annual reports
12 of the educational service districts holding such joint institutes or
13 workshops.

14 In local school districts employing more than one hundred teachers
15 and other professional staff, the school district superintendent may
16 hold a teachers' institute of one or more days in such district, said
17 institute when so held by the school district superintendent to be in
18 all respects governed by the provisions of this title and state board
19 of education rules and regulations relating to teachers' institutes
20 held by educational service district superintendents.

21 PART II

22 MINORITY TEACHER RECRUITMENT PROGRAM

23 NEW SECTION. **Sec. 201.** The Washington state minority teacher
24 recruitment program shall include a career opportunities plan providing
25 for tuition assistance to classified school district classroom
26 assistants who are members of groups traditionally underrepresented in
27 the teaching profession in Washington. Such money as is appropriated
28 by the legislature for this program shall be awarded pursuant to rules

1 established by the state board of education. The tuition assistance
2 awarded to any eligible person shall not exceed the rate of tuition at
3 the nearest regional or state university, whichever is closer.

4 PART III

5 PARAPROFESSIONAL TRAINING

6 NEW SECTION. **Sec. 301.** (1) The superintendent of public
7 instruction may grant funds to educational service districts or school
8 districts, or both, to develop a twenty-five hour training program for
9 classroom assistants.

10 (2) As used in this section and section 201 of this act, a
11 "classroom assistant" is an individual, with at least a high school
12 diploma or its equivalent, who assists teachers in the classroom with
13 preparing materials, working with small groups, grading papers, and
14 supervising of students at recess, in the lunchroom, on the bus, and in
15 other ways as assigned by the classroom teachers.

16 (3) Districts shall submit an application outlining the content of
17 the training and the number of classroom assistants and certificated
18 instructional staff who will participate. Training shall include, but
19 not be limited to, a review of the rules and procedures of the school,
20 operation of equipment, the psychology and development of children, and
21 discipline policies and procedures. Training shall also be provided to
22 certificated instructional staff on methods of working with and
23 supervising a classroom assistant.

24 NEW SECTION. **Sec. 302.** RCW 28A.410.140 and 1989 c 253 s 1 are
25 each repealed.

26 PART IV

STUDENT TEACHING CENTERS

NEW SECTION. **Sec. 401.** (1) The legislature recognizes that:

(a) Strong teacher preparation programs are vital to the success of the state's entire education system;

(b) Clinical field experiences, particularly student teaching, are critical to the developmental preparation of teacher candidates and to the success of teacher preparation programs;

(c) Schools, school districts, educational service districts, and institutions of higher education benefit mutually from cooperative relationships that provide teacher candidates with appropriate, necessary, and successful student teaching experiences that establish continuity between the theory and practice of teaching;

(d) Positive student teaching experiences result from the careful match between cooperating teachers and student teachers;

(e) Teacher candidates should have student teaching opportunities and other field experiences that are reflective of the diversity existing among schools and school districts state-wide; and

(f) School districts state-wide should have access to student teachers.

(2) Therefore, in support of quality, professional, research-based training of prospective teachers, it is the intent of the legislature to continue its support of evolving partnerships among schools, school districts, educational service districts, community colleges, and colleges and universities, that are:

(a) Benefiting the teaching profession;

(b) Enhancing the ability of all new teachers to assume initial teaching responsibilities with greater confidence and a higher level of training;

1 (c) Providing important and positive mentoring opportunities for
2 experienced teachers; and

3 (d) Strengthening cooperation and communication between the
4 precollegiate and collegiate sectors of the state education system.

5 NEW SECTION. **Sec. 402.** Unless the context clearly requires
6 otherwise, the definitions in this section apply throughout sections
7 403 through 409 of this act.

8 (1) "Cooperating organizations" means that at least one school
9 district, one college or university, and one educational service
10 district are involved jointly with the development of a student
11 teaching center.

12 (2) "Cooperating teacher" means a teacher who holds a continuing
13 certificate and supervises and coaches a student teacher.

14 (3) "Field experience" means opportunities for observation,
15 tutoring, microteaching, extended practicums, and clinical and
16 laboratory experiences which do not fall within the meaning of student
17 teaching.

18 (4) "School setting" means a classroom in a public, common school
19 in the state of Washington.

20 (5) "Student teacher" means a candidate for initial teacher
21 certification who is in a state board of education-approved, or
22 regionally or nationally accredited teacher preparation program in a
23 school setting as part of the field-based component of their
24 preparation program.

25 (6) "Student teaching" means the full quarter or semester in a
26 school setting during which the student teacher observes the
27 cooperating teacher, participates in instructional activities, and
28 assumes both part-time and full-time teaching responsibilities under
29 the supervision of the cooperating teacher.

1 (7) "Student teaching center" means the program established to
2 provide student teachers in a geographic region of the state with
3 special support and training as part of their teacher preparation
4 program.

5 (8) "Supervisor or university supervisor" means the regular or
6 adjunct faculty member, or college or university-approved designee, who
7 assists and supervises the work of cooperating teachers and student
8 teachers.

9 NEW SECTION. **Sec. 403.** (1) Cooperating teachers shall provide
10 a source of continuing and sustained assistance, coaching, and support
11 for student teachers, and may participate with supervisors in
12 evaluating student teachers, and shall submit recommendations to the
13 institutions of higher education respecting the competency of the
14 student teacher. Cooperating teachers shall collaborate with their
15 school principals respecting the support, training, and assistance they
16 provide to student teachers.

17 (2) All student teachers from an institution of higher education
18 whose preparation program has been approved by the state board of
19 education, or has been regionally or nationally accredited, shall be
20 provided a cooperating teacher.

21 (3) Cooperating teachers will be appointed by school districts in
22 a joint selection process with the institutions of higher education.

23 NEW SECTION. **Sec. 404.** Salary stipends for cooperating teachers
24 shall be paid through supplemental contracts under RCW 28A.400.200(4)
25 and as provided in the state operating appropriations act.

26 NEW SECTION. **Sec. 405.** The provisions of sections 403 and 404
27 of this act shall apply to sections 406 through 409 of this act.

1 NEW SECTION. **Sec. 406.** The state board of education, from
2 appropriated funds, shall establish a network of student teaching
3 centers to support the continuing development of the field-based
4 component of teacher preparation programs. At least one center shall
5 be established in every educational service district region. The
6 purpose of the training centers is to:

7 (1) Expand opportunities for student teacher placements in school
8 districts state-wide, with an emphasis on those populations and
9 locations that are unserved or underserved;

10 (2) Provide cooperating teachers for all student teachers during
11 their student internship for up to two academic quarters;

12 (3) Enhance the student teaching component of teacher preparation
13 programs, including a placement of student teachers in special
14 education and multi-ethnic school settings; and

15 (4) Expand access to each other and opportunities for collaboration
16 in teacher education between colleges and universities and school
17 districts.

18 NEW SECTION. **Sec. 407.** Funds for the student teaching centers
19 shall be allocated by the superintendent of public instruction to each
20 educational service district on the basis of the pro rata share of
21 student teaching placements in the educational service district. The
22 fiscal agent for each center shall be either an educational service
23 district or a state institution of higher education. Fiscal agents
24 shall document to the state board of education the following
25 information:

26 (1) The existing or proposed center was developed jointly through
27 a process including participation by at least one school district, one
28 college or university, and one educational service district;

1 (2) Primary administration for each center shall be the
2 responsibility of one or more of the cooperating organizations;

3 (3) Assurance that the training center program provides appropriate
4 and necessary training in observation, supervision, and assistance
5 skills and techniques for:

6 (a) Cooperating teachers;

7 (b) Other school building personnel; and

8 (c) School district employees.

9 NEW SECTION. **Sec. 408.** The student teaching centers shall be an
10 alternative means of placing teachers into school districts throughout
11 the state. Nothing in sections 401 through 409 of this act or RCW
12 28A.405.450 precludes a higher education institution that is not a
13 participant in a training center from placing student teachers into a
14 district that may be participating formally with other institutions in
15 a student teaching center program, or placing student teachers into
16 districts pursuant to an agreement between the institution and
17 district.

18 NEW SECTION. **Sec. 409.** Field experiences may be provided
19 through a student teaching center. The cost of providing such
20 experiences and opportunities shall be the sole responsibility of the
21 participants cooperating in the operation of the center.

22 **Sec. 410.** RCW 28A.405.450 and 1990 c 33 s 403 are each amended to
23 read as follows:

24 The superintendent of public instruction shall adopt rules to
25 establish and operate a teacher assistance program. For the purposes of
26 this section, the terms "mentor teachers," "beginning teachers," and
27 "experienced teachers" may include any person possessing any one of the

1 various certificates issued by the superintendent of public instruction
2 under RCW 28A.410.010. The program shall provide for:

3 (1) Assistance by mentor teachers who will provide a source of
4 continuing and sustained support to beginning teachers, or experienced
5 teachers, or both, both in and outside the classroom. A mentor teacher
6 may not be involved in evaluations under RCW 28A.405.100 of a teacher
7 who receives assistance from said mentor teacher under the teacher
8 assistance program established under this section. The mentor teachers
9 shall also periodically inform their principals respecting the contents
10 of training sessions and other program activities;

11 (2) Stipends for mentor teachers and beginning teachers which shall
12 not be deemed compensation for the purposes of salary lid compliance
13 under RCW 28A.58.095: PROVIDED, That stipends shall not be subject to
14 the continuing contract provisions of this title;

15 (3) Workshops for the training of mentor and beginning teachers;

16 (4) The use of substitutes to give mentor teachers, beginning
17 teachers, and experienced teachers opportunities to jointly observe and
18 evaluate teaching situations and to give mentor teachers opportunities
19 to observe and assist beginning and experienced teachers in the
20 classroom;

21 (5) Mentor teachers who are superior teachers based on their
22 evaluations, pursuant to RCW 28A.405.010 through 28A.405.240, and who
23 hold valid continuing certificates;

24 (6) Mentor teachers shall be selected by the district. If a
25 bargaining unit, certified pursuant to RCW 41.59.090 exists within the
26 district, classroom teachers representing the bargaining unit shall
27 participate in the mentor teacher selection process; and

28 (7) Periodic consultation by the superintendent of public
29 instruction or the superintendent's designee with representatives of
30 educational organizations and associations, including educational

1 service districts and public and private institutions of higher
2 education, for the purposes of improving communication and cooperation
3 and program review(~~(+and~~
4 ~~(8) A report to the legislature describing the results of the~~
5 ~~program to be delivered not later than December 31, 1987))~~).

6 PART V

7 SPECIAL NEEDS TUITION ASSISTANCE PROGRAM

8 NEW SECTION. **Sec. 501.** (1) The legislature recognizes that
9 changing conditions affect the supply and demand for classified and
10 certificated instructional staff in the K-12 schools of Washington.
11 The legislature further recognizes that the demands for staff in
12 specific subject matter or instructional specialty areas may vary among
13 regions in the state. In recognition of such demands the special needs
14 tuition assistance program shall be established.

15 (2) The special needs tuition assistance program shall include the
16 following:

17 (a) Each educational service district board shall, in consultation
18 with its improvement of teaching coordinating council established
19 pursuant to RCW 28A.415.010, recommend to the state board of education
20 on a yearly basis the subject matter or instructional specialty area or
21 areas in which staffing shortages exist.

22 (b) The state board of education shall review the educational
23 service district board recommendations. Upon state board approval the
24 superintendent of public instruction shall make available to the
25 educational service district, an amount to be determined by dividing
26 the number of K-12 students enrolled in school districts in the
27 educational service district by the total number of K-12 students

1 enrolled in the state, such funds as the legislature may appropriate
2 for the purposes of the special needs tuition assistance program.

3 (c) Each educational service district board shall establish
4 policies and procedures for application and award of tuition
5 assistance. Such tuition assistance shall be provided solely for
6 courses in the subject matter or instructional specialty area or areas
7 approved by the state board of education for the educational service
8 district.

9 PART VI

10 MISCELLANEOUS

11 NEW SECTION. **Sec. 601.** The superintendent of public instruction
12 shall collect data related to programs delegated to educational service
13 district improvement of teaching centers.

14 NEW SECTION. **Sec. 602.** The state board of education and the
15 superintendent of public instruction shall adopt rules as necessary
16 under chapter 34.05 RCW to carry out the purposes of sections 101, 201,
17 301, 401 through 409, 501, and 601 of this act.

18 NEW SECTION. **Sec. 603.** RCW 28A.625.420 and 1990 1st ex.s. c 10
19 s 7 are each repealed.

20 NEW SECTION. **Sec. 604.** Sections 101, 201, 301, 401, 401 through
21 409, 501, 601, and 602 of this act are each added to chapter 28A.415
22 RCW.

23 NEW SECTION. **Sec. 605.** RCW 28A.305.260, 28A.305.270, and
24 28A.405.450 are each recodified as sections in chapter 28A.415 RCW.

1 NEW SECTION. **Sec. 606.** Part headings as used in this act
2 constitute no part of the law.

3 NEW SECTION. **Sec. 607.** The code reviser shall correct all
4 references in the revised code of Washington to the sections of the
5 code that are recodified by section 605 of this act.

6 NEW SECTION. **Sec. 608.** The sum of eleven million twenty-three
7 thousand dollars, or as much thereof as may be necessary, is
8 appropriated for the biennium ending June 30, 1993, from the general
9 fund to the superintendent of public instruction for the purposes of
10 this act.