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HOUSE BILL 1811

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State of Washington

52nd Legislature

1991 Regular Session

By Representatives Valle, Neher, Cole, R. Johnson, Ebersole, Jones, Orr, Sheldon, Rasmussen, Franklin, Brumsickle, Hine and O'Brien; by request of Superintendent of Public Instruction.

Read first time February 11, 1991. Referred to Committee on Education\Appropriations.

1 AN ACT Relating to student motivation programs; amending RCW  
2 28A.175.010; adding new sections to chapter 28A.175 RCW; repealing RCW  
3 28A.175.060 and 28A.175.080; making an appropriation; and declaring an  
4 emergency.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 PART I

7 DROPOUT DATA COLLECTION

8 **Sec. 101.** RCW 28A.175.010 and 1986 c 151 s 1 are each amended to  
9 read as follows:

10 ~~((1) Beginning with the 1986-87 school year,))~~ Each school  
11 district shall account for the educational progress of each of its  
12 students. To achieve this, school districts shall be required to  
13 report annually to the superintendent of public instruction:

1        ~~((a))~~ (1) For students enrolled in each of a school district's  
2 high school programs:

3        (a) The number of students eligible for graduation in fewer than  
4 four years;

5        (b) The number of students who graduate in four years;

6        (c) The number of students who remain in school for more than four  
7 years but who eventually graduate and the number of students who remain  
8 in school for more than four years but do not graduate;

9        (d) The number of students who transfer to other schools;

10       (e) The number of students who enter from other schools;

11       (f) The number of students in the ninth through twelfth grade who  
12 drop out of school over a four-year period; and

13       (g) The number of students whose status is unknown.

14       (2) Dropout rates of students in each of the grades nine through  
15 twelve(~~(7)~~).

16       ~~((b))~~ (3) Dropout rates for student populations(~~(7)~~—by  
17 ethnicity,) in each of the grades nine through twelve by:

18       (a) Ethnicity;

19       (b) Gender; and

20       (c) Socioeconomic status.

21       ~~((e))~~ (4) The causes or reasons, or both, attributed to students  
22 for having dropped out of school in grades nine through twelve.

23       ~~((2))~~ (5) The superintendent of public instruction shall adopt  
24 rules under chapter 34.05 RCW to assure uniformity in the information  
25 districts are required to report under subsections (1) through (4) of  
26 this section. In developing rules, the superintendent of public  
27 instruction shall consult with school districts, including  
28 administrative and counseling personnel, with regard to the methods  
29 through which information is to be collected and reported.

1       (~~(3)~~) (6) In reporting on the causes or reasons, or both,  
2 attributed to students for having dropped out of school, school  
3 building officials shall, to the extent reasonably practical, obtain  
4 such information directly from students. In lieu of obtaining such  
5 information directly from students, building principals and counselors  
6 shall identify the causes or reasons, or both, based on their  
7 professional judgment.

8       (~~(4) Beginning with the 1987 legislative session,~~) (7) The  
9 superintendent of public instruction shall report annually to the  
10 legislature the information collected under subsections (1) through (4)  
11 of this section. (~~Beginning with the 1991 legislative session, the~~  
12 ~~report shall include the number of students in the ninth through~~  
13 ~~twelfth grades who drop out of school over a four year period.~~)

14                                   PART II

15                   SUMMER MOTIVATION AND ACADEMIC RESIDENTIAL TRAINING PROGRAM

16       NEW SECTION.   **Sec. 201.**   The summer motivation and academic  
17 residential training program is created. The program shall be a  
18 partnership between the state and private industry councils to reduce  
19 the dropout rate of economically disadvantaged youth. The purpose of  
20 the program is to assist students in developing the skills, abilities,  
21 and motivation required to complete high school and to expose students  
22 to the educational opportunities available on a college or university  
23 campus. The program shall be located on a college or university campus  
24 and designed to be a residential experience for fourteen and fifteen  
25 year old students.

26       The superintendent of public instruction shall be designated lead  
27 agency and shall assume the responsibilities of administering the  
28 program. The superintendent of public instruction, in consultation

1 with the steering committee created in section 204 of this act, shall  
2 develop and as necessary revise the program. The agencies and host  
3 institutions shall be responsible for monitoring and evaluating the  
4 effectiveness of the program and long-range tracking of the student  
5 participants.

6 The program shall be designed to:

7 (1) Increase students' desire to complete high school;

8 (2) Provide students with the opportunity to earn academic credit  
9 in English, mathematics, physical education, and career education;

10 (3) Provide an opportunity for students to gain job experience and  
11 learn about career options and interests;

12 (4) Increase students' ability to make informed and responsible  
13 decisions about personal conduct and behavior;

14 (5) Enhance students' self-concept and self-confidence;

15 (6) Cultivate an interest in postsecondary education;

16 (7) Help generate enthusiasm for learning within the students;

17 (8) Have a long-lasting impact on students, schools, communities,  
18 and families through ongoing support and follow-up; and

19 (9) Generate community spirit through community involvement  
20 projects.

21 NEW SECTION. **Sec. 202.** Unless the context clearly requires  
22 otherwise, the definitions in this section apply throughout sections  
23 201 through 206 of this act.

24 (1) "Agencies" means the employment security department, the higher  
25 education coordinating board, the superintendent of public instruction,  
26 the state board for community college education, the state board for  
27 vocational education, and other agencies as appropriate.

28 (2) "Program" means the summer motivation and academic residential  
29 training program.

1        NEW SECTION.    **Sec. 203.**     The agencies shall cooperate in  
2 sponsoring the program and shall work cooperatively with the service  
3 delivery areas affiliated with the state's private industry councils,  
4 the local school districts, public and private higher education, and  
5 other state and local agencies in the delivery of the program.

6        NEW SECTION.    **Sec. 204.**     Each agency shall provide the following  
7 support to the program:

8            (1) Appoint and support a staff member to serve on a steering  
9 committee that will direct state-wide leadership, coordination,  
10 communication, and oversight for the program;

11           (2) Assist in the development of budgets;

12           (3) Assist in the selection of host sites;

13           (4) Assist in the development of policy to guide the direction of  
14 the program; and

15           (5) Assist in monitoring the program and providing guidance for  
16 program evaluation.

17        NEW SECTION.    **Sec. 205.**     The superintendent of public  
18 instruction, in cooperation with the steering committee created in  
19 section 204 of this act, shall establish host site selection criteria,  
20 select host sites, and define the major components for the program. A  
21 public or private Washington state higher education institution may  
22 serve as a host site for the program if the institution has residence  
23 hall facilities or access to such facilities. Each host site shall be  
24 designed to serve sixty-five students. Five host sites shall be  
25 selected for programs by the year 1995, provided funding is available.

26        NEW SECTION.    **Sec. 206.**     Criteria for selecting economically  
27 disadvantaged students to participate in the program shall be

1 established by the steering committee consistent with regulations in  
2 the federal job training partnership act. Private industry councils,  
3 in cooperation with local school districts and host site institutions,  
4 shall have the responsibility of selecting participants. The private  
5 industry councils shall certify that students nominated for the summer  
6 motivation and academic residential training program are economically  
7 disadvantaged under job training partnership act standards.

8 PART III

9 DROPOUT RETENTION AND RETRIEVAL PROGRAM

10 NEW SECTION. **Sec. 301.** The superintendent of public instruction  
11 may contract with a third party to design and evaluate dropout  
12 retention and retrieval pilot programs in several districts that are  
13 geographically and demographically different and that address the needs  
14 of students in grades ten through twelve who are learning disabled or  
15 would otherwise qualify for learning assistance.

16 NEW SECTION. **Sec. 302.** The following acts or parts of acts are  
17 each repealed:

18 (1) RCW 28A.175.060 and 1987 c 518 s 218; and

19 (2) RCW 28A.175.080 and 1989 c 233 s 7.

20 PART IV

21 MISCELLANEOUS

22 NEW SECTION. **Sec. 401.** Sections 201 through 206 and 301 of this  
23 act are each added to chapter 28A.175 RCW.

1        NEW SECTION.    **Sec. 402.**        The sum of ten million three hundred  
2 eighty-seven thousand dollars, or as much thereof as may be necessary,  
3 is appropriated for the biennium ending June 30, 1993, from the general  
4 fund to the superintendent of public instruction to carry out the  
5 purposes of this act. The superintendent of public instruction shall  
6 not expend more than two percent from the moneys provided for state-  
7 level administrative costs:    PROVIDED, That an amount not to exceed  
8 fifty thousand dollars from the total appropriation in this section may  
9 be expended by the superintendent of public instruction for contracting  
10 with a third-party evaluator for the purpose of designing and  
11 evaluating pilot programs in several districts that are geographically  
12 and demographically different and that address the needs of students in  
13 grades ten through twelve who are learning disabled or would otherwise  
14 qualify for learning assistance.

15        NEW SECTION.    **Sec. 403.**        If any provision of this act or its  
16 application to any person or circumstance is held invalid, the  
17 remainder of the act or the application of the provision to other  
18 persons or circumstances is not affected.

19        NEW SECTION.    **Sec. 404.**        This act is necessary for the immediate  
20 preservation of the public peace, health, or safety, or support of the  
21 state government and its existing public institutions, and shall take  
22 effect immediately.