
ENGROSSED SUBSTITUTE HOUSE BILL 1293

State of Washington 52nd Legislature 1991 Regular Session

By House Committee on Education (originally sponsored by Representatives Jacobsen, Wood, Fraser, Miller, Prince, Brumsickle, Ludwig, Ogden, Winsley, Wynne, Wineberry, Pruitt, Bray and Basich).

Read first time February 22, 1991.

1 AN ACT Relating to the local master's degree teacher training
2 program; and creating new sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** (1) The higher education coordinating
5 board shall establish a pilot program for the development of local
6 master's degree teacher training programs. The purpose of the program
7 is to plan for field based master's level education in local school
8 districts for teachers. The goals of the program are to:

9 (a) Test the feasibility of offering master's degrees in the local
10 school districts;

11 (b) Build a research base necessary to evaluate the effectiveness
12 of such programs; and

13 (c) Develop collaborative relationships between four-year
14 institutions and local school districts on innovative models for
15 teacher education.

1 (2) Field based master's degrees in teacher training shall:

2 (a) Assure expertise in the art of teaching using the latest
3 research; and

4 (b) Include advanced study in specific subject matter areas, or
5 other areas of educational specialization.

6 (3) The pilot program shall provide for up to five grants to be
7 awarded by the higher education coordinating board to local school
8 districts or institutions of higher education. Special consideration
9 shall be given to proposals that involve cooperatives formed by two or
10 more school districts where teachers could be considered placebound.

11 (4) The proposals shall be developed by local advisory boards. The
12 local advisory boards shall include representation from higher
13 education institutions, local school districts, and classroom teachers.
14 At least fifty percent of the membership shall be teachers. Local
15 advisory boards and university faculty shall work with university
16 professional education advisory boards and local education associations
17 to develop proposals.

18 (5) Higher education participation is limited to institutions whose
19 main campuses are located in the state of Washington.

20 (6) Proposals shall be submitted to the higher education
21 coordinating board by August 1992, and shall document:

22 (a) Research on collegiality and peer coaching;

23 (b) Use of the latest teaching and student assessment research and
24 technologies;

25 (c) Understanding of the unique characteristics of a field based
26 model of graduate teacher training;

27 (d) Involvement of local teachers and other experts in the training
28 process;

29 (e) Commitment of the local school district to the program;

1 (f) Support from Washington institutions of higher education for
2 program development and implementation;

3 (g) Provision for formal evaluation of the project;

4 (h) Identification of an agreed upon fiscal agent; and

5 (i) Assurance and evidence of quality.

6 (7) A review committee is hereby established to make grant
7 recommendations to the higher education coordinating board. Review
8 committee composition shall be: Two participants from higher education
9 institutions; two representatives of the superintendent of public
10 instruction's office; two representatives of the state board of
11 education; and one representative designated by the higher education
12 coordinating board.

13 (8) The awards shall be granted by December 30, 1992.

14 (9) In granting the awards, the higher education coordinating board
15 shall ensure that the proposed degrees provide graduate level education
16 comparable in quality to that available at existing campus-based
17 graduate programs.

18 (10) All proposals for local master's degrees in teacher training
19 involving public universities shall be approved by the higher education
20 coordinating board pursuant to procedures established by RCW
21 28B.80.340.

22 (11) The higher education coordinating board shall submit an
23 initial report on the program to the legislature by January 31, 1993.

24 NEW SECTION. **Sec. 2.** If by June 30, 1991, the omnibus
25 operating budget appropriations act for the 1991-93 biennium does not
26 provide specific funding for this act, referencing this act by bill
27 number, this act is null and void.