

**SENATE BILL REPORT**

**HJM 4030**

**AS REPORTED BY COMMITTEE ON EDUCATION, FEBRUARY 28, 1992**

**Brief Description:** Urging schools to instruct students in the meaning and history of the Constitution of the United States, the Bill of Rights, and the Federalist papers.

**SPONSORS:** Representatives Betrozoff, Peery, Brough, Jones, Neher, Vance, G. Cole, Broback, P. Johnson, Carlson, Bowman, Orr, Casada, Morton, Silver, Nealey and May

**HOUSE COMMITTEE ON EDUCATION**

**SENATE COMMITTEE ON EDUCATION**

**Majority Report:** Do pass.

Signed by Senators Bailey, Chairman; Erwin, Vice Chairman; Craswell, Metcalf, Oke, A. Smith, and Talmadge.

**Staff:** Mich'l Prentice Needham (786-7439)

**Hearing Dates:** February 27, 1992; February 28, 1992

**BACKGROUND:**

Currently, students in Washington State are required to study the Constitution of the United States and the Constitution of the state of Washington prior to graduating from high school. Students must have a full year of United States history and government, a full year of contemporary world history and a half-year of Washington State history and government to meet statutory graduation requirements.

The Bill of Rights and the Federalist Papers are not specifically mentioned in any requirements.

**SUMMARY:**

School districts are urged to instruct all students in the meaning and history of the Constitution of the United States, the Bill of Rights, and the Federalist Papers.

**Appropriation:** none

**Revenue:** none

**Fiscal Note:** none requested

**TESTIMONY FOR:** None

**TESTIMONY AGAINST:** None

**TESTIFIED:** No one

