

1 5184-S Not Adopt 3/19/91.1519

2 **SSB 5184** - S AMD

3 By Senators Skratek, Bluechel, Wojahn, Cantu, Niemi, Johnson,
4 Rasmussen, McDonald, Hansen and Anderson

5 Not Adopted 3/19/91 - Roll Call 18-31

6 Strike everything after the enacting clause and insert the
7 following:

8 "NEW SECTION. **Sec. 1.** The legislature finds that the state's
9 system of work force training and education is inadequate for meeting
10 the needs of the state's workers, employers, and economy. A growing
11 shortage of skilled workers is already hurting the state's economy.
12 There is a shortage of available workers and too often prospective
13 employees lack the skills and training needed by employers. Moreover,
14 with demographic changes in the state's population employers will need
15 to employ a more culturally diverse work force in the future.

16 The legislature further finds that the state's current work force
17 training and education system is fragmented among numerous agencies,
18 councils, boards, and committees, with inadequate overall coordination.
19 No comprehensive strategic plan guides the different parts of the
20 system. There is no single point of leadership and responsibility.
21 There is insufficient guidance from employers and workers built into
22 the system to ensure that the system is responsive to the needs of its
23 customers. Adult work force education lacks a uniform system of
24 governance, with an inefficient division in governance between
25 community colleges and vocational technical institutes, and inadequate
26 local authority. The parts of the system providing adult basic skills
27 and literacy education are especially uncoordinated and lack sufficient
28 visibility to adequately address the needs of the large number of
29 adults in the state who are functionally illiterate. The work force

1 training and education system's data and evaluation methods are
2 inconsistent and unable to provide adequate information for determining
3 how well the system is performing on a regular basis so that the system
4 may be held accountable for the outcomes it produces. Much of the work
5 force training and education system provides inadequate opportunities
6 to meet the needs of people from culturally diverse backgrounds.
7 Finally, our educational institutions are not producing the number of
8 people educated in vocational/technical skills needed by employers.

9 The legislature recognizes that we must make certain that our
10 institutions of education place appropriate emphasis on the needs of
11 employers and on the needs of approximately eighty percent of our young
12 people who enter the world of work without completing a four-year
13 program of higher education. We must make our work force education and
14 training system better coordinated, more efficient, more responsive to
15 the needs of business and workers and local communities, more
16 accountable for its performance, and more open to the needs of a
17 culturally diverse population."

18 NEW SECTION. **Sec. 2.** Unless the context clearly requires
19 otherwise, the definitions in this section apply throughout this
20 chapter.

21 (1) "Board" means the work force training and education
22 coordinating board.

23 (2) "Director" means the director of the work force training and
24 education coordinating board.

25 (3) "Training system" means programs and courses of secondary
26 vocational education, technical college programs and courses, community
27 college vocational programs and courses, adult basic education programs
28 and courses, programs and courses funded by the job training
29 partnership act, programs and courses funded by the federal vocational

1 act, programs and courses funded under the federal adult education act,
2 publicly funded programs and courses for adult literacy education, and
3 apprenticeships.

4 (4) "Work force skills" means employability and occupational
5 competencies necessary for economic independence as a productive member
6 of society and which integrate academic knowledge, critical thinking,
7 problem-solving skills, and work ethics.

8 (5) "Vocational education" means organized educational programs
9 offering a sequence of courses which are directly related to the
10 preparation of individuals for employment in current or emerging
11 occupations requiring other than a baccalaureate or advanced degree.

12 (6) "Adult basic education" means instruction designed to achieve
13 mastery of skills in reading, writing, oral communication, and
14 computation at a level sufficient to allow the individual to function
15 effectively as a parent, worker, and citizen in the United States,
16 commensurate with that individual's actual ability level, and includes
17 English as a second language and preparation for the general education
18 development exam.

19 (7) "Vocational-technical institute" means a specialized area
20 nongraded secondary and postsecondary vocational education facility
21 established and operated by a school district for the purpose of
22 offering comprehensive courses primarily oriented to the job market
23 area in vocational education for persons sixteen years of age and older
24 without regard to residence, pursuant to laws and rules of the common
25 school system pertaining to the maintenance, operation, and capital
26 funding of vocational-technical institutes."

27 "NEW SECTION. Sec. 3. There is hereby created the work force
28 training and education coordinating board as a state agency and as the
29 successor agency to the state board for vocational education. All

1 references to the state board for vocational education in the Revised
2 Code of Washington shall be construed to mean the work force training
3 and education coordinating board, except that reference to the state
4 board for vocational education in RCW 49.04.030 shall mean the state
5 board for community college education."

6 "NEW SECTION. **Sec. 4.** The purpose of the board is to provide
7 planning, coordination, evaluation, monitoring, and policy analysis for
8 the state training system as a whole, and advice to the governor and
9 legislature concerning the state training system, in cooperation with
10 the agencies which comprise the state training system, and the higher
11 education coordinating board."

12 "NEW SECTION. **Sec. 5.** (1) The board shall consist of nine
13 voting members appointed by the governor as follows: Three
14 representatives of business, three representatives of labor, and,
15 serving as ex officio members, the superintendent of public
16 instruction, the executive director of the state board for community
17 college education, and the commissioner of the employment security
18 department. Each member of the board may appoint a designee to
19 function in his or her place with the right to vote.

20 (2) The business representatives shall be selected from among
21 nominations provided by state-wide business organizations. The
22 nominations shall reflect the cultural diversity of the state,
23 including women and racial and ethnic minorities, and diversity in
24 sizes of businesses.

25 (3) The labor representatives shall be selected from among
26 nominations provided by state-wide labor organizations. The
27 nominations shall reflect the cultural diversity of the state,
28 including women and racial and ethnic minorities.

1 (4) Each business member may cast a proxy vote or votes for any
2 business member who is not present and who authorizes in writing the
3 present member to cast such vote.

4 (5) Each labor member may cast a proxy vote for any labor member
5 who is not present and who authorizes in writing the present member to
6 cast such vote.

7 (6) The chair of the board shall appoint to the board one nonvoting
8 member to represent racial and ethnic minorities, women, and people
9 with disabilities. The nonvoting member shall serve for a term of four
10 years with the term expiring on June 30th of the fourth year of the
11 term.

12 (7) The business members of the board shall serve for terms of four
13 years, the terms expiring on June 30th of the fourth year of the term
14 except that in the case of initial members, one shall be appointed to
15 a two-year term.

16 (8) The labor members of the board shall serve for terms of four
17 years, the terms expiring on June 30th of the fourth year of the term
18 except that in the case of initial members, one shall be appointed to
19 a two-year term.

20 (9) Any vacancies among board members representing business or
21 labor shall be filled by the governor with nominations provided by
22 state-wide organizations representing business or labor, respectively.

23 (10) The board shall adopt bylaws and shall meet at least four
24 times each year and at such other times as determined by the chair who
25 shall give reasonable prior notice to the members.

26 (11) Members of the board shall be compensated in accordance with
27 RCW 43.03.040 and will receive travel expenses in accordance with RCW
28 43.03.050 and 43.03.060."

1 "NEW SECTION. Sec. 6. (1) The director shall be appointed by
2 the governor, and hold office at the pleasure of the governor.

3 (2) The director shall serve as a nonvoting chair and chief
4 executive officer of the board who shall administer the provisions of
5 this chapter, employ such personnel as may be necessary to implement
6 the purposes of this chapter, and use staff of existing operating
7 agencies to the fullest extent possible. The director shall appoint
8 necessary deputy and assistant directors and other staff who shall be
9 exempt from the provisions of chapter 41.06 RCW. The director's
10 appointees shall serve at the director's pleasure on such terms and
11 conditions as the director determines but subject to the code of ethics
12 contained in chapter 42.18 RCW. The director shall appoint and employ
13 such other employees as may be required for the proper discharge of the
14 functions of the board. The director shall, as permissible under P.L.
15 101-392, as amended, integrate the staff of the council on vocational
16 education, and contract with the state board for community college
17 education for assistance for adult basic skills and literacy policy
18 development and planning as required by P.L. 100-297, as amended."

19 "NEW SECTION. Sec. 7. (1) The board shall be designated as the
20 state board of vocational education as provided for in P.L. 98-524, as
21 amended, and shall perform functions necessary to comply with federal
22 directives pertaining to the provisions of such law.

23 (2) The board shall monitor for consistency with the state
24 comprehensive plan for work force training and education the policies
25 and plans established by the state job training coordinating council,
26 the advisory council on adult education, and the Washington state plan
27 for adult basic education, and provide guidance for making such
28 policies and plans consistent with the state comprehensive plan for
29 work force training and education."

1 "NEW SECTION. Sec. 8. The board shall, in cooperation with the

2 operating agencies of the state training system:

3 (1) Advocate for the state training system and for meeting the
4 needs of employers and the work force for work force education and
5 training.

6 (2) Establish and maintain an inventory of the programs of the
7 state training system, and related state programs, and perform a
8 biennial assessment of the vocational education, training, and adult
9 basic education and literacy needs of the state; identify ongoing and
10 strategic education needs; and assess the extent to which employment,
11 training, vocational and basic education, rehabilitation services, and
12 public assistance services represent a consistent, integrated approach
13 to meet such needs.

14 (3) Develop and maintain a state comprehensive plan for work force
15 training and education, including but not limited to, goals,
16 objectives, and priorities for the state training system, and review
17 the state training system for consistency with the state comprehensive
18 plan. In developing the state comprehensive plan for work force
19 training and education, the board shall use, but shall not be limited
20 to: Economic, labor market, and populations trends reports in office
21 of financial management forecasts; joint office of financial management
22 and employment security department labor force, industry employment,
23 and occupational forecasts; the results of scientifically based
24 outcome, net-impact and cost-benefit evaluations; the needs of
25 employers as evidenced in formal employer surveys and other employer
26 input; and the needs of program participants and workers as evidenced
27 in formal surveys and other input from program participants and the
28 labor community.

29 (4) Participate with the superintendent of public instruction in
30 the establishment of an eight-year comprehensive plan for the existing

1 five vocational-technical institutes, and such institutes as may
2 hereafter be created, the scope of which shall include, but not be
3 limited to, the vocational-technical institutes' role in work force
4 training, and such other elements as shall be determined necessary for
5 the creation of a nationally competitive work force training system.
6 Such plan shall be divided into two parts, a four-year detailed plan
7 covering two biennial periods, and a four-year projection for the time
8 period immediately subsequent to the four-year detailed plan, and shall
9 be updated on a biennial basis.

10 (5) Review and make recommendations to the office of financial
11 management and the legislature on operating and capital facilities
12 budget requests for operating agencies of the state training system for
13 purposes of consistency with the state comprehensive plan for work
14 force training and education.

15 (6) Provide for coordination among the different operating agencies
16 of the state training system at the state level and at the regional
17 level.

18 (7) Establish standards for data collection and maintenance for the
19 operating agencies of the state training system in a format that is
20 accessible to use by the board. The board shall require a minimum of
21 common core data to be collected by each operating agency of the state
22 training system.

23 The board shall develop requirements for minimum common core data
24 in consultation with the office of financial management and the
25 operating agencies of the training system.

26 (8) Review within one year a comprehensive plan developed by the
27 superintendent of public instruction necessary to implement within the
28 system of vocational-technical institutes a common core data structure
29 and a management information system comprised of compatible,
30 standardized hardware and software among the existing institutes and

1 any institutes that shall be added under the superintendent of public
2 instruction hereafter.

3 (9) Establish minimum standards for program evaluation for the
4 operating agencies of the state training system, including, but not
5 limited to, the use of common survey instruments and procedures for
6 measuring perceptions of program participants and employers of program
7 participants, and monitor such program evaluation.

8 (10) Every two years administer scientifically based outcome
9 evaluations of the state training system, including, but not limited
10 to, surveys of program participants, surveys of employers of program
11 participants, and matches with employment security department payroll
12 and wage files. Every five years administer scientifically based net-
13 impact and cost-benefit evaluations of the state training system.

14 (11) In cooperation with the employment security department,
15 provide for the improvement and maintenance of quality and utility in
16 occupational information and forecasts for use in training system
17 planning and evaluation. Improvements shall include, but not be
18 limited to, development of state-based occupational change factors
19 involving input by employers and employees, and delineation of skill
20 and training requirements by education level associated with current
21 and forecasted occupations.

22 (12) Provide for the development of common course description
23 formats, common reporting requirements, and common definitions for
24 operating agencies of the training system.

25 (13) Provide for effectiveness and efficiency reviews of the state
26 training system.

27 (14) In cooperation with the higher education coordinating board,
28 facilitate transfer of credit policies and agreements between
29 institutions of the state training system, and encourage articulation

1 agreements for programs encompassing two years of secondary work force
2 education and two years of postsecondary work force education.

3 (15) In cooperation with the higher education coordinating board,
4 facilitate transfer of credit policies and agreements between private
5 training institutions and institutions of the state training system.

6 (16) Review within one year a comprehensive plan developed by the
7 superintendent of public instruction necessary to qualify all of the
8 vocational-technical institutes for accreditation as postsecondary
9 institutions under the rules of the northwest association of schools
10 and colleges, including submission by December 1991 of applications for
11 accreditation from all institutes not already accredited by the
12 association, and completion by July 1993 of accreditation self-studies
13 by the institutes not already accredited by the association.

14 (17) Participate in the development of coordination criteria for
15 activities under the job training partnership act with related programs
16 and services provided by state and local education and training
17 agencies.

18 (18) Make recommendations to the commission of student assessment,
19 the state board of education, and the superintendent of public
20 instruction, concerning basic skill competencies and essential core
21 competencies for K-12 education. Basic skills for this purpose shall
22 be reading, writing, computation, speaking, and critical thinking,
23 essential core competencies for this purpose shall be English, math,
24 science/technology, history, geography, and critical thinking. The
25 board shall monitor the development of and provide advice concerning
26 secondary curriculum which integrates vocational and academic
27 education.

28 (19) Establish and administer programs for marketing and outreach
29 to businesses and potential program participants.

1 (20) Facilitate the location of support services, including but not
2 limited to, child care, financial aid, career counseling, and job
3 placement services, for students and trainees at institutions in the
4 state training system, and advocate for support services for trainees
5 and students in the state training system.

6 (21) Facilitate private sector assistance for the state training
7 system, including but not limited to financial assistance, rotation of
8 private and public personnel, and vocational counseling.

9 (22) Facilitate programs for the school-to-work transition that
10 combines classroom education and on-the-job training in industries and
11 occupations without apprenticeship programs.

12 (23) Encourage and assess progress for the equitable representation
13 of racial and ethnic minorities, women, and people with disabilities
14 among the students, teachers, and administrators of the state training
15 system. As used in this subsection, "equitable" means substantially
16 proportional to their percentage of the state population in the
17 geographic area served. This function of the board shall in no way
18 lessen more stringent state or federal requirements for representation
19 of racial and ethnic minorities, women, and people with disabilities.

20 (24) Participate in the planning and policy development of governor
21 set-aside grants under P.L. 97-300, as amended.

22 (25) Provide for the administration of veterans' programs,
23 licensure of private vocational schools, the job skills program, and
24 the Washington award for vocational excellence.

25 (26) Review within one year a comprehensive plan developed by the
26 superintendent of public instruction necessary to implement the
27 granting of credit by the system of vocational-technical institutes for
28 vocational and adult education coursework, which plan shall recommend
29 the mechanism, rules, and procedures for the vocational-technical
30 institutes to grant such credit and for the state's two-year

1 postsecondary schools to accept such credit toward fulfillment of
2 requirements toward associate of technical arts and associate of arts
3 and other such degrees.

4 (27) Allocate funding from the state job training trust fund.

5 (28) Adopt rules as necessary to implement this chapter.

6 (29) Establish rules consistent with this chapter to ensure that
7 the vocational-technical institutes are competitive with all other work
8 force training schools and institutions throughout the United States.

9 The board may delegate to the director any of the functions of this
10 section."

11 "NEW SECTION. Sec. 9. The state board for vocational education
12 is hereby abolished and its powers, duties, and functions are hereby
13 transferred to the work force training and education coordinating
14 board. All references to the director or the state board for
15 vocational education in the Revised Code of Washington shall be
16 construed to mean the director or the work force training and education
17 coordinating board."

18 "NEW SECTION. Sec. 10. All reports, documents, surveys, books,
19 records, files, papers, or written material in the possession of the
20 state board for vocational education shall be delivered to the custody
21 of the work force training and education coordinating board. All
22 cabinets, furniture, office equipment, motor vehicles, and other
23 tangible property employed by the state board for vocational education
24 shall be made available to the work force training and education
25 coordinating board. All funds, credits, or other assets held by the
26 state board for vocational education shall be assigned to the work
27 force training and education coordinating board.

1 Any appropriations made to the state board for vocational education
2 shall, on the effective date of this section, be transferred and
3 credited to the work force training and education coordinating board.

4 Whenever any question arises as to the transfer of any personnel,
5 funds, books, documents, records, papers, files, equipment, or other
6 tangible property used or held in the exercise of the powers and the
7 performance of the duties and functions transferred, the director of
8 financial management shall make a determination as to the proper
9 allocation and certify the same to the state agencies concerned."

10 "NEW SECTION. Sec. 11. All employees of the state board for
11 vocational education who are classified under chapter 41.06 RCW, the
12 state civil service law, are assigned to the work force training and
13 education coordinating board to perform their usual duties upon the
14 same terms as formerly, without any loss of rights, subject to any
15 action that may be appropriate thereafter in accordance with the laws
16 and rules governing state civil service."

17 "NEW SECTION. Sec. 12. All rules and all pending business
18 before the state board for vocational education shall be continued and
19 acted upon by the work force training and education coordinating board.
20 All existing contracts and obligations shall remain in full force and
21 shall be performed by the work force training and education
22 coordinating board."

23 "NEW SECTION. Sec. 13. The transfer of the powers, duties,
24 functions, and personnel of the state board for vocational education
25 shall not affect the validity of any act performed prior to the
26 effective date of this section."

1 "NEW SECTION. **Sec. 14.** If apportionments of budgeted funds are
2 required because of the transfers directed by sections 10 through 13 of
3 this act, the director of financial management shall certify the
4 apportionments to the agencies affected, the state auditor, and the
5 state treasurer. Each of these shall make the appropriate transfer and
6 adjustments in funds and appropriation accounts and equipment records
7 in accordance with the certification."

8 "NEW SECTION. **Sec. 15.** Nothing contained in sections 9 through
9 14 of this act may be construed to alter any existing collective
10 bargaining unit or the provisions of any existing collective bargaining
11 agreement until the agreement has expired or until the bargaining unit
12 has been modified by action of the personnel board as provided by law."

13 "NEW SECTION. **Sec. 16.** There is hereby created the Washington
14 state job training coordinating council. The council shall perform all
15 duties of state job training coordinating council as specified in the
16 federal job training partnership act, P.L. 97-300, as amended,
17 including the preparation of a coordination and special services plan
18 for a two-year period, consistent with the state comprehensive plan for
19 work force training and education prepared by the work force training
20 and education coordinating board as provided for in section 8 of this
21 act."

22 "NEW SECTION. **Sec. 17.** (1) Current members of the Washington
23 state job training coordinating council appointed pursuant to P.L. 97-
24 300, as amended, shall serve as the state council for purposes of this
25 chapter until new appointments are made consistent with this section.

26 (2) New appointments to the state council shall be made by July 1,
27 1991. Members of the Washington state job training coordinating

1 council shall be appointed by the governor as required by federal law
2 and shall be representative of the population of the state with regard
3 to sex, race, ethnic background, and geographical distribution. Ten
4 members of the council shall consist of the chair and voting members of
5 the work force training and education coordinating board.

6 (3) The Washington state job training coordinating council shall
7 provide staff and allocate funds to the work force training and
8 education coordinating board, as appropriate, to carry out the
9 overlapping functions of the two bodies."

10 "NEW SECTION. Sec. 18. There is hereby created the Washington
11 state council on vocational education. The council on vocational
12 education shall perform all duties of councils on vocational education
13 as specified in P.L. 101-392, as amended."

14 "NEW SECTION. Sec. 19. Current members of the Washington state
15 council on vocational education appointed pursuant to P.L. 98-524, as
16 amended, shall serve as the state council on vocational education for
17 purposes of this chapter until new appointments are made consistent
18 with this section. New appointments to the state council on vocational
19 education shall be made by July 1, 1991. The council on vocational
20 education shall consist of thirteen members appointed by the governor
21 consistent with the provisions of P.L. 101-392, as amended. In making
22 these appointments, to the maximum extent feasible, the governor shall
23 give consideration to providing overlapping membership with the
24 membership of the state job training coordinating council."

25 "NEW SECTION. Sec. 20. The council on vocational education
26 shall perform its functions consistent with the state comprehensive
27 plan for work force training and education prepared by the work force

1 training and education coordinating board as provided for in section 8
2 of this act."

3 "NEW SECTION. **Sec. 21.** There is hereby created the Washington
4 advisory council on adult education. The advisory council shall advise
5 the state board for community college education and the work force
6 training and education coordinating board concerning adult basic
7 education and literacy programs. The advisory council shall perform
8 all duties of state advisory councils on adult education as specified
9 in P.L. 100-297, as amended. The advisory council's actions shall be
10 consistent with the state comprehensive plan for work force training
11 and education prepared by the work force training and education
12 coordinating board as provided for in section 8 of this act.

13 The advisory council on adult education shall consist of nine
14 members as required by federal law, appointed by the governor. In
15 making these appointments, to the maximum extent feasible, the governor
16 shall give consideration to providing overlapping membership with the
17 membership of the state job training coordinating council, and the
18 governor shall give consideration to individuals with expertise and
19 experience in adult basic education."

20 **"Sec. 22.** RCW 28B.50.020 and 1969 ex.s. c 261 s 17 are each
21 amended to read as follows:

22 The purpose of this chapter is to provide for the dramatically
23 increasing number of students requiring high standards of education
24 either as a part of the continuing higher education program or for
25 occupational education and training, or for adult basic skills and
26 literacy education, by creating a new, independent system of community
27 colleges which will:

1 (1) Offer an open door to every citizen, regardless of his or her
2 academic background or experience, at a cost normally within his or her
3 economic means;

4 (2) Ensure that each ((community)) college district shall offer
5 thoroughly comprehensive educational, training and service programs to
6 meet the needs of both the communities and students served by
7 combining((, with equal emphasis,)) high standards of excellence in
8 academic transfer courses; realistic and practical courses in
9 occupational education, both graded and ungraded; community services of
10 an educational, cultural, and recreational nature; and adult education,
11 including basic skills and general, family, and work force literacy
12 programs and services;

13 (3) Provide for related and supplemental instruction for
14 apprentices at community colleges;

15 (4) Provide administration by state and local boards which will
16 avoid unnecessary duplication of facilities or programs; and which will
17 encourage efficiency in operation and creativity and imagination in
18 education, training and service to meet the needs of the community and
19 students;

20 ((+4)) (5) Allow for the growth, improvement, flexibility and
21 modification of the community colleges and their education, training
22 and service programs as future needs occur; and

23 ((+5)) (6) Establish firmly that community colleges are, for
24 purposes of academic training, two year institutions, and are an
25 independent, unique, and vital section of our state's higher education
26 system, separate from both the common school system and other
27 institutions of higher learning, and never to be considered for
28 conversion into four-year liberal arts colleges."

1 **"Sec. 23.** RCW 28B.50.030 and 1985 c 461 s 14 are each amended to
2 read as follows:

3 As used in this chapter, unless the context requires otherwise, the
4 term:

5 (1) "System" shall mean the state system of community colleges,
6 which shall be a system of higher education;

7 (2) "Board" shall mean the work force training and education
8 coordinating board;

9 (3) "College board" shall mean the state board for community
10 college education created by this chapter;

11 ~~((3))~~ (4) "Director" shall mean the administrative director for
12 the state system of community colleges;

13 ~~((4))~~ (5) "District" shall mean any one of the community college
14 districts created by this chapter;

15 ~~((5))~~ (6) "Board of trustees" shall mean the local community
16 college board of trustees established for each community college
17 district within the state;

18 ~~((6) "Council" shall mean the coordinating council for~~
19 ~~occupational education;))~~

20 (7) "Occupational education" shall mean that education or training
21 that will prepare a student for employment that does not require a
22 baccalaureate degree;

23 (8) "K-12 system" shall mean the public school program including
24 kindergarten through the twelfth grade;

25 (9) "Common school board" shall mean a public school district board
26 of directors;

27 (10) "Community college" shall include ~~((where applicable,~~
28 ~~vocational technical and adult))~~ those higher education institutions
29 that conduct education programs ~~((conducted by community colleges and~~

1 ~~vocational-technical institutes whose major emphasis is in post-high~~
2 ~~school education))~~ under RCW 28B.50.020;

3 (11) "Adult education" shall mean all education or instruction,
4 including academic, vocational education or training, basic skills and
5 literacy training, and "occupational education" provided by public
6 educational institutions, including common school districts for persons
7 who are eighteen years of age and over or who hold a high school
8 diploma or certificate(~~(:—PROVIDED, That)~~). However, "adult
9 education" shall not include academic education or instruction for
10 persons under twenty-one years of age who do not hold a high school
11 degree or diploma and who are attending a public high school for the
12 sole purpose of obtaining a high school diploma or certificate(~~(:—~~
13 ~~PROVIDED, FURTHER, That)~~), nor shall "adult education" (~~(shall not)~~)
14 include education or instruction provided by any four year public
15 institution of higher education(~~(:—AND PROVIDED FURTHER, That adult~~
16 ~~education shall not include)~~) or education or instruction provided by
17 a vocational-technical institute."

18 "Sec. 24. RCW 15.76.120 and 1961 c 61 s 3 are each amended to read
19 as follows:

20 For the purposes of this chapter all agricultural fairs in the
21 state which may become eligible for state allocations shall be divided
22 into categories, to wit:

23 (1) "Area fairs"--those not under the jurisdiction of boards of
24 county commissioners; organized to serve an area larger than one
25 county, having both open and junior participation, and having an
26 extensive diversification of classes, displays and exhibits;

27 (2) "County and district fairs"--organized to serve the interests
28 of single counties other than those in which a recognized area fair or
29 a district fair as defined in RCW 36.37.050, is held and which are

1 under the direct control and supervision of the county commissioners of
2 the respective counties, which have both open and junior participation,
3 but whose classes, displays and exhibits may be more restricted or
4 limited than in the case of area or district fairs. There may be but
5 one county fair in a single county: PROVIDED, HOWEVER, That the county
6 commissioners of two or more counties may, by resolution, jointly
7 sponsor a county fair.

8 (3) "Community fairs"--organized primarily to serve a smaller area
9 than an area or county fair, which may have open or junior classes,
10 displays, or exhibits. There may be more than one community fair in a
11 county.

12 (4) "Youth shows and fairs"--approved by duly constituted agents of
13 Washington State University and/or the Washington (~~state board for~~
14 ~~vocational education~~) work force training and education coordinating
15 board, serving three or more counties, and having for their purpose the
16 education and training of rural youth in matters of rural living."

17 "**Sec. 25.** RCW 28A.305.270 and 1989 c 146 s 2 are each amended to
18 read as follows:

19 (1) The Washington state minority teacher recruitment program is
20 established. The program shall be administered by the state board of
21 education. The state board of education shall consult with the higher
22 education coordinating board, representatives of institutions of higher
23 education, education organizations having an interest in teacher
24 recruitment issues, the superintendent of public instruction, the state
25 board for community college education, the (~~department of~~) employment
26 security department, and the (~~state board of vocational education~~
27 ~~within the office of the governor~~) work force training and education
28 coordinating board. The program shall be designed to recruit future
29 teachers from students in the targeted groups who are in the ninth

1 through twelfth grades and from adults in the targeted groups who have
2 entered other occupations.

3 (2) The program shall include the following:

4 (a) Encouraging students in targeted groups in grades nine through
5 twelve to acquire the academic and related skills necessary to prepare
6 for the study of teaching at an institution of higher education;

7 (b) Promoting teaching career opportunities to develop an awareness
8 of opportunities in the education profession;

9 (c) Providing opportunities for students to experience the
10 application of regular high school course work to activities related to
11 a teaching career; and

12 (d) Providing for increased cooperation among institutions of
13 higher education including community colleges, the superintendent of
14 public instruction, the state board of education, and local school
15 districts in working toward the goals of the program."

16 **"Sec. 26.** RCW 28C.04.015 and 1990 c 188 s 1 are each amended to
17 read as follows:

18 As used in this chapter the following definitions shall apply:

19 (1) "Board" means the (~~state board for vocational education~~) work
20 force training and education coordinating board.

21 (2) "Vocational education" means a planned series of learning
22 experiences, the specific objective of which is to prepare persons to
23 enter, continue in, or upgrade themselves in gainful employment in
24 recognized occupations, and home and family life programs, which are
25 not designated as professional or requiring a baccalaureate or higher
26 degree."

27 **"Sec. 27.** RCW 28C.04.024 and 1990 c 188 s 2 are each amended to
28 read as follows:

1 (1) The ~~((state board for vocational education))~~ work force
2 training and education coordinating board is hereby created as a state
3 agency and as the successor agency to the commission for vocational
4 education. The board shall have authority to carry out any existing
5 statutory duties formerly administered by the commission and other
6 duties assigned by the governor. ~~((The board shall be composed of five
7 members consisting of the governor, the superintendent of public
8 instruction, the director of the state board for community college
9 education, one representative of organized labor appointed by the
10 governor, and one representative of business appointed by the governor.
11 Each board member may appoint a designee to function in his or her
12 place with the right to vote. The governor shall appoint an executive
13 director of the board. The board may delegate, by resolution, to the
14 executive director any of its duties or responsibilities. The board
15 may also delegate by interagency agreement its responsibilities under
16 the Washington award for vocational excellence program to any existing
17 state agency, board, or council. The board may employ such other
18 personnel as may be necessary to carry out the purposes of this
19 chapter.~~

20 ~~((2) All references to the commission for vocational education in
21 the Revised Code of Washington shall be construed to mean the state
22 board for vocational education.))"~~

23 "**Sec. 28.** RCW 28C.10.020 and 1990 c 188 s 5 are each amended to
24 read as follows:

25 Unless the context clearly requires otherwise, the definitions in
26 this section apply throughout this chapter.

27 (1) "Agency" means the ~~((state board for vocational education))~~
28 work force training and education coordinating board or its successor.

1 (2) "Agent" means a person owning an interest in, employed by, or
2 representing for remuneration a private vocational school within or
3 without this state, who enrolls or personally attempts to secure the
4 enrollment in a private vocational school of a resident of this state,
5 offers to award educational credentials for remuneration on behalf of
6 a private vocational school, or holds himself or herself out to
7 residents of this state as representing a private vocational school for
8 any of these purposes.

9 (3) "Degree" means any designation, appellation, letters, or words
10 including but not limited to "associate," "bachelor," "master,"
11 "doctor," or "fellow" which signify or purport to signify satisfactory
12 completion of an academic program of study beyond the secondary school
13 level.

14 (4) "Education" includes but is not limited to, any class, course,
15 or program of training, instruction, or study.

16 (5) "Educational credentials" means degrees, diplomas,
17 certificates, transcripts, reports, documents, or letters of
18 designation, marks, appellations, series of letters, numbers, or words
19 which signify or appear to signify enrollment, attendance, progress, or
20 satisfactory completion of the requirements or prerequisites for any
21 educational program.

22 (6) "Entity" includes, but is not limited to, a person, company,
23 firm, society, association, partnership, corporation, or trust.

24 (7) "Private vocational school" means any location where (~~{~~there
25 ~~is}~~) there is an entity offering postsecondary education in any form
26 or manner for the purpose of instructing, training, or preparing
27 persons for any vocation or profession.

28 (8) "To grant" includes to award, issue, sell, confer, bestow, or
29 give.

1 (9) "To offer" includes, in addition to its usual meanings, to
2 advertise or publicize. "To offer" also means to solicit or encourage
3 any person, directly or indirectly, to perform the act described.

4 (10) "To operate" means to establish, keep, or maintain any
5 facility or location where, from, or through which education is offered
6 or educational credentials are offered or granted to residents of this
7 state, and includes contracting for the performance of any such act."

8 "NEW SECTION. Sec. 29. Community colleges may contract with
9 local common school districts to provide occupational programs for high
10 school students."

11 "NEW SECTION. Sec. 30. The college board personnel
12 administering state and federally funded programs for adult basic
13 skills and literacy education shall be known as the state office for
14 adult literacy."

15 "NEW SECTION. Sec. 31. The legislature finds that a vocational
16 institute in the central area of the city of Seattle provides civic,
17 social, and economic benefits to the people of the state of Washington.
18 Economic development is enhanced by increasing the number of skilled
19 individuals who enter the labor market and social welfare costs are
20 reduced by the training of individuals lacking marketable skills. The
21 students at the institute are historically economically disadvantaged,
22 and include racial and ethnic minorities, recent immigrants,
23 single-parent heads of households, and persons who are dislocated
24 workers or without specific occupational skills. The institute
25 presents a unique opportunity for business, labor, and community-based
26 organizations, and educators to work together to provide effective
27 vocational-technical training to the economically disadvantaged of

1 urban Seattle, and to serve as a national model of such cooperation.
2 Moreover, a trained work force is a major factor in attracting new
3 employers, and with greater minority participation in the work force,
4 the institute is uniquely located to deliver training and education to
5 the individuals employers must increasingly turn to for their future
6 workers."

7 "NEW SECTION. Sec. 32. The mission of the institute shall be to
8 provide occupational, basic skills, and literacy education
9 opportunities to economically disadvantaged populations in urban areas
10 of the college district it serves. The board of trustees of the sixth
11 college district shall appoint a nine-member advisory committee
12 consisting of equal representation from business, labor, and community
13 representatives to provide advice and counsel to the administration of
14 the institute and the district administration."

15 "NEW SECTION. Sec. 33. Funding for the institute shall be
16 included in a separate allocation to the Washington institute for
17 applied technology, and funds allocated for the institute shall be used
18 only for purposes of the institute."

19 "NEW SECTION. Sec. 34. The Washington institute for applied
20 technology shall conduct a survey of the capital facilities and
21 equipment necessary to operate the program at the institute. The
22 district shall present the survey to the state board for community
23 college education by December 1, 1991. The board shall include the
24 survey in its budget request to the legislature which shall consider a
25 supplementary appropriation for the 1992-93 fiscal year to the sixth
26 college district based on the results of this survey."

1 "NEW SECTION. Sec. 35. The Washington institute for applied
2 technology may provide for waivers of tuition and fees and provide
3 scholarships for students at the institute. The Washington institute
4 for applied technology may negotiate with applicable public or private
5 service providers to conduct the instructional activities of the
6 institute, however, the Washington institute for applied technology
7 shall not hire instructional staff or faculty. In order to allow the
8 Washington institute for applied technology flexibility in its
9 personnel policies with the institute, the Washington institute for
10 applied technology and the institute, with reference to employees of
11 the institute employed during an initial two-year period until July 1,
12 1993, are exempt from chapters 28B.16, 28B.52 (relating to collective
13 bargaining), 41.04, 41.05, 41.06, and 41.40 RCW; from RCW 43.01.040
14 through 43.01.044; and from RCW 28B.50.551 and 28B.50.850 through
15 28B.50.875 (relating to faculty tenure)."

16 "NEW SECTION. Sec. 36. A new section is added to chapter 41.06
17 RCW to read as follows:

18 Employees of the Seattle Vocational Institute are exempt from the
19 provisions of this chapter until July 1, 1993."

20 "NEW SECTION. Sec. 37. A new section is added to chapter 41.05
21 RCW to read as follows:

22 Employees of the Seattle Vocational Institute are exempt from the
23 provisions of this chapter until July 1, 1993."

24 "NEW SECTION. Sec. 38. A new section is added to chapter 41.04
25 RCW to read as follows:

26 Employees of the Seattle Vocational Institute are exempt from the
27 provisions of this chapter until July 1, 1993."

1 "NEW SECTION. **Sec. 39.** A new section is added to chapter 28B.16
2 RCW to read as follows:

3 Employees of the Seattle Vocational Institute are exempt from the
4 provisions of this chapter until July 1, 1993."

5 "NEW SECTION. **Sec. 40.** A new section is added to chapter 41.40
6 RCW to read as follows:

7 Employees of the Seattle Vocational Institute are exempt from the
8 provisions of this chapter until July 1, 1993."

9 "NEW SECTION. **Sec. 41.** A new section is added to chapter 28B.52
10 RCW to read as follows:

11 Employees of the Seattle Vocational Institute are exempt from the
12 provisions of this chapter until July 1, 1993."

13 "NEW SECTION. **Sec. 42.** A new section is added to chapter 43.01
14 RCW to read as follows:

15 Employees of the Seattle Vocational Institute are exempt from RCW
16 43.01.040 through 43.01.044 until July 1, 1993."

17 "NEW SECTION. **Sec. 43.** Related and supplemental instruction for
18 apprentices, coordination of instruction with job experiences, and the
19 selection and training of teachers and coordinators for such
20 instruction shall be the responsibility of the work force training and
21 education coordinating board."

22 "NEW SECTION. **Sec. 44.** The legislature finds that the needs of
23 the work force and the economy necessitate enhanced vocational
24 education opportunities in secondary education including curriculum

1 which integrates vocational and academic education. In order for the
2 state's work force to be competitive in the world market, employees
3 need competencies in both vocational/technical skills and in core
4 essential competencies such as English, math, science/technology,
5 geography, history, and critical thinking. Curriculum which integrates
6 vocational and academic education reflects that many students learn
7 best through applied learning, and that students should be offered
8 flexible education opportunities which prepare them for both the world
9 of work and for higher education."

10 "NEW SECTION. Sec. 45. A new section is added to chapter 28A.300
11 RCW to read as follows:

12 The superintendent of public instruction shall with the advice of
13 the work force training and education coordinating board develop model
14 curriculum integrating vocational and academic education at the
15 secondary level. The curriculum shall integrate vocational education
16 for gainful employment with education in the academic subjects of
17 English, math, science/technology, geography, and history, and with
18 education in critical thinking. Upon completion, the model curriculum
19 shall be provided for consideration and use by school districts."

20 "NEW SECTION. Sec. 46. Sections 16 and 17 of this act shall
21 constitute a new chapter in Title 50 RCW."

22 "NEW SECTION. Sec. 47. Sections 2 through 9 of this act shall
23 constitute a new chapter in Title 28C RCW."

24 "NEW SECTION. Sec. 48. Sections 18 through 20 of this act shall
25 constitute a new chapter in Title 28C RCW."

1 "NEW SECTION. **Sec. 49.** Sections 21, 29, 30, 32, 33, 35, and 43
2 of this act are each added to chapter 28B.50 RCW."

3 "NEW SECTION. **Sec. 50.** If specific funding for the purposes of
4 this act, referencing this act by bill number, is not provided for
5 sections 31 through 33 of this act by June 30, 1991, in the omnibus
6 appropriations act, sections 31 through 33 of this act shall be null
7 and void."

8 "NEW SECTION. **Sec. 51.** This act is necessary for the immediate
9 preservation of the public peace, health, or safety, or support of the
10 state government and its existing public institutions, and shall take
11 effect July 1, 1991."