

1 5780-S2.E AMH HS H2808.1

2 **E2SSB 5780** - H COMM AMD  
3 By Committee on Human Services

4

5 Strike everything after the enacting clause and insert the  
6 following:

7 "NEW SECTION. **Sec. 1.** A new section is added to chapter 71A.12  
8 RCW to read as follows:

9 The legislature recognizes that developmentally disabled citizens  
10 are active, involved, and contributing community members. The  
11 legislature finds that scarce resources limit the state's ability to  
12 meet the needs of all unserved developmentally disabled citizens. Due  
13 to this limited resource availability, developmentally disabled high  
14 school graduates and other adults are often placed on a waiting list  
15 for residential services, employment services, or other appropriate day  
16 programs. Waiting lists cause developmentally disabled high school  
17 graduates and other adults to experience a deterioration in life and  
18 work skills. The legislature declares that current waiting lists limit  
19 the unserved developmentally disabled citizen's immense potential for  
20 contribution to their community.

21 Effective July 1, 1992, the legislature intends to expand services  
22 through the regional disabilities employment function in order to  
23 promote an effective transition from school to employment or other  
24 community activities for developmentally disabled secondary school  
25 students within available resources."

26 "NEW SECTION. **Sec. 2.** A new section is added to chapter 43.20A  
27 RCW to read as follows:

1       The secretary shall establish a regional disabilities employment  
2 function that shall provide services to promote and enhance effective  
3 transition from educational or treatment programs to employment for  
4 persons with developmental disabilities, as defined in RCW 71A.10.020.  
5 The regional disabilities employment function shall also enhance the  
6 use of alternative resources such as social security work incentives  
7 and natural supports and promote competitive, integrated employment  
8 opportunities in both the public and private sector.

9       The regional disabilities employment function shall: (1) Develop  
10 a package of incentives, offered by application to interested local  
11 school districts, that enhance the disabled student's transition from  
12 school to work. The incentives may include, but are not limited to,  
13 technical assistance and training for teachers or staff, curriculum  
14 development, and other measures necessary to promote flexible teaching  
15 and educational practices that support the transition to integrated,  
16 competitive, and continuing employment; and (2) collaborate with  
17 businesses, government agencies, local schools, postsecondary  
18 educational institutions, developmental disabilities boards, or other  
19 relevant county authorities to develop and encourage collaborative  
20 community linkages and partnerships that create placement  
21 opportunities, provide mentors and prepare developmentally disabled  
22 citizens for the transition from school or treatment programs to work.

23       The secretary shall contract for this function on a competitive  
24 basis from a list provided by the regional disabilities employment  
25 advisory councils pursuant to section 3 of this act."

26       "NEW SECTION.   **Sec. 3.** A new section is added to chapter 43.20A  
27 RCW to read as follows:

28       (1) The secretary shall appoint regional disabilities employment  
29 advisory councils to provide oversight to regional disabilities

1 employment function contractors pursuant to section 2 of this act.  
2 Advisory councils shall use a competitive applications process to  
3 develop a list of potential regional disabilities employment function  
4 contractors from existing community organizations such as individuals,  
5 firms, nonprofit organizations, county authorities, or other programs  
6 demonstrating proven expertise in supported employment and a  
7 willingness to collaborate with county authorities, regional support  
8 networks, schools, and other involved parties. Advisory councils shall  
9 plan for the services and community options provided by the regional  
10 disabilities employment function contractor pursuant to section 2 of  
11 this act.

12 (2) Members of the advisory council shall include but not be  
13 limited to:

14 (a) Developmentally disabled individuals;

15 (b) Local secondary school representatives including certificated,  
16 administrative, and instructional staff;

17 (c) Representatives of postsecondary educational institutions;

18 (d) Representatives of developmental disabilities boards and other  
19 relevant county authorities or public agencies; and

20 (e) Representatives of local businesses and community  
21 organizations.

22 (3) The advisory council shall consist of not more than twenty  
23 members.

24 (4) Members shall be appointed for terms of three years and until  
25 their successors are appointed and qualified.

26 (5) The members of regional advisory councils shall not be  
27 compensated for the performance of their duties as members of the  
28 council, but may be paid subsistence rates and mileage in the amounts  
29 prescribed by RCW 42.24.090."

1        "NEW SECTION.   **Sec. 4.**  A new section is added to chapter 28A.155  
2  RCW to read as follows:

3        (1)  The individual education plan for a student with development  
4  disabilities as defined under RCW 71A.10.020 shall include transition  
5  services beginning not later than when the student reaches age sixteen.  
6  The portion of the individual education plan regarding transition  
7  services shall be reviewed annually.  The plan for transition services  
8  shall be developed in conjunction with a regional coordinator of  
9  transitional services for developmentally disabled persons, if any.  To  
10 the extent consistent with an appropriate education for the student,  
11 preference shall be given to providing transitional services in a  
12 community setting, to the preferences of parents and guardians, and to  
13 the student's occupational preferences and interests.

14       (2)  If available and if consistent with an appropriate education  
15 for the student and with subsection (1) of this section, a school  
16 district, a group of school districts, or special education  
17 cooperatives shall contract for the provision of transition services  
18 through a regional coordinator of transition services for  
19 developmentally disabled persons.

20       (3)  As used in this section, transition services means a  
21 coordinated set of activities for a student, designed within an  
22 outcome-oriented process, that promotes movement from school to  
23 postschool activities, including postsecondary education, vocational  
24 education and training, integrated employment including supported  
25 employment, continuing and adult education, adult services, independent  
26 living, or community participation.

27       (4)  The superintendent of public instruction shall adopt rules as  
28 needed to implement this section."

1        "NEW SECTION.   **Sec. 5.**        If specific funding for the purposes of  
2 this act, referencing this act by bill number, is not provided by June  
3 30, 1991, in the omnibus appropriations act, this act shall be null and  
4 void."

5    **E2SSB 5780** - H COMM AMD  
6        By Committee on Human Services

7

8        On page 1, line 2 of the title, after "students;" strike the  
9 remainder of the title and insert "adding a new section to chapter  
10 71A.12 RCW; adding new sections to chapter 43.20A RCW; adding a new  
11 section to chapter 28A.155 RCW; and creating a new section."