

HB 1709-S2 - DIGEST

(DIGEST AS ENACTED)

Requires the office of the education ombuds to submit to the education committees of the legislature a feasibility study for development of a state foreign language education interpreter training program designed to create a pool of trained interpreters for public schools, including volunteer interpreters.

Requires the Washington state school directors' association, with the office of the education ombuds and other interested parties, to develop a model family language access policy and procedure for school districts.

Requires the office of the superintendent of public instruction and the office of the education ombuds to post information on the agency's web site regarding the phone interpretation vendors on contract with the state.

Provides that this act is null and void if appropriations are not approved.

VETO MESSAGE ON 2SHB 1709

March 31, 2014

To the Honorable Speaker and Members,
The House of Representatives of the State of Washington

Ladies and Gentlemen:

I am returning herewith, without my approval as to Section 1, Second Substitute House Bill No. 1709 entitled:

"AN ACT Relating to training for volunteer foreign language interpreters in K-12 public schools."

Section 1 is an intent section that discusses various experiences related to limited English proficient families and is not necessary to interpret or implement the substantive provisions of the bill.

For these reasons I have vetoed Section 1 of Second Substitute House Bill No. 1709.

With the exception of Section 1, Second Substitute House Bill No. 1709 is approved.

Respectfully submitted,
Jay Inslee
Governor