

HOUSE BILL REPORT

2SHB 2166

As Passed House:
February 18, 2014

Title: An act relating to providing for educational data on students from military families.

Brief Description: Providing for educational data on students from military families.

Sponsors: House Committee on Appropriations Subcommittee on Education (originally sponsored by Representatives Lytton, Robinson, Haigh, Kagi, Magendanz, Dahlquist, Moeller, Seaquist, Johnson, Morrell and Bergquist).

Brief History:

Committee Activity:

Education: 1/20/14, 1/29/14 [DPS];

Appropriations Subcommittee on Education: 2/6/14 [DP2S(w/o sub ED)].

Floor Activity:

Passed House: 2/18/14, 72-26.

Brief Summary of Second Substitute Bill

- Requires the Office of the Superintendent of Public Instruction's (OSPI) reporting format and school district instructions on collecting and submitting data to include data on "students from military families."
- Requires the K-12 Data Governance Group to develop best practice guidelines for the collection and regular updating of data on students from military families.
- Requires the OSPI to report to the Legislature the average number of students from military families who are special education students statewide, by school district, and by school.
- Makes the bill null and void unless funded in the budget.

HOUSE COMMITTEE ON EDUCATION

Majority Report: The substitute bill be substituted therefor and the substitute bill do pass. Signed by 17 members: Representatives Santos, Chair; Stonier, Vice Chair; Dahlquist, Ranking Minority Member; Magendanz, Assistant Ranking Minority Member; Bergquist,

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Haigh, Hargrove, Hawkins, S. Hunt, Klippert, Lytton, Muri, Orwall, Parker, Pollet, Seaquist and Warnick.

Minority Report: Do not pass. Signed by 1 member: Representative Hayes.

Staff: Megan Wargacki (786-7194).

HOUSE COMMITTEE ON APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

Majority Report: The second substitute bill be substituted therefor and the second substitute bill do pass and do not pass the substitute bill by Committee on Education. Signed by 10 members: Representatives Haigh, Chair; Fagan, Ranking Minority Member; Carlyle, Dahlquist, Haler, Lytton, Pettigrew, Seaquist, Sullivan and Wilcox.

Staff: Jessica Harrell (786-7349).

Background:

The United States (U.S.) Department of Education's (DoE) Impact Aid Program compensates school districts with a high number of military dependent students. In 2010 the U.S. Government Accountability Office (GAO) began reviewing the use of these funds by conducting a web-based survey of all 154 school districts receiving funds under the program and of officials from the Department of Defense and the DoE. The GAO concluded "there are no data available on these students that could be used to assess their academic achievement or educational outcomes, or determine where funding needs are greatest."

The Office of the Superintendent of Public Instruction (OSPI) is required to develop standards for the school data system, including data validation, code validation, decimal and integer validation, and required field validation. The OSPI must develop a reporting format that includes instructions for school districts to collect and submit data on student demographics. This data must be disaggregated by distinct ethnic categories within racial subgroups, but not by military family.

The K-12 Data Governance Group is a workgroup within the OSPI that oversees the development and implementation of a K-12 education data system for financial, student, and educator data.

Summary of Second Substitute Bill:

The OSPI's reporting format and school district instructions on collecting and submitting data must include data on newly enrolled and transfer "students from military families" by the 2015-16 school year.

The K-12 Data Governance Group must develop best practice guidelines for the collection and regular updating of this data on students from military families.

The OSPI must conduct an analysis of the average number of students from military families who are special education students statewide, by school district, and by school, and report this analysis to the Legislature by December 31, 2016.

This bill is null and void unless funded in the budget.

Appropriation: None.

Fiscal Note: Available. New fiscal note requested on February 12, 2014.

Effective Date: The bill takes effect 90 days after adjournment of the session in which the bill is passed. However, the bill is null and void unless funded in the budget.

Staff Summary of Public Testimony (Education):

(In support) There is a great appreciation for the military. Many students from military families are transient. To help students, it is important to follow their movement around the state. There are 32,000 school-age military kids in the state. However, there is no data on where these children live and go to school. Homeless kids need to be tracked in the same manner as migrant kids are tracked. The federal government provides school districts with money to support students from military families and needs to know how many kids are in each school district. Several states are now identifying students from military families.

(In support with concerns) It would be helpful and informative to include students from military families in required data collections. That this will be a challenge is made clear in the bill because of a lack of a military student identifier. Deployment of the military takes place at various times in the school year, making data gathering of this type a challenge. Certain districts have more military families, so this bill will impact districts differently. This bill should add more staffing. It is not possible to separate the policy from the cost implications. This work cannot be done with existing staffing levels.

(Opposed) None.

Staff Summary of Public Testimony (Appropriations Subcommittee on Education):

(In support) This bill provides a way to identify in the Comprehensive Education Data and Research System how our military students are doing in our school system as they move in and out of different school districts. The military office worked with the Office of Superintendent of Public Instruction to revise the work so that it did not include a work group, reducing the costs from the original fiscal note to no cost. A change to newly enrolled would be okay because implementation wouldn't begin until 2015.

(Opposed) None.

Persons Testifying (Education): (In support) Representative Lytton, prime sponsor; and Mark San Souci, Department of Defense State Liaison Office.

(In support with concerns) Wendy Rader-Konofalski, Washington Education Association.

Persons Testifying (Appropriations Subcommittee on Education): Representative Lytton, prime sponsor; and Mark San Souci, Department of Defense State Liaison Office.

Persons Signed In To Testify But Not Testifying (Education): None.

Persons Signed In To Testify But Not Testifying (Appropriations Subcommittee on Education): None.