

**HB 1162 - DIGEST**

(SUBSTITUTED FOR - SEE 2ND SUB)

Finds that: (1) Basic education instruction in public schools in Washington state should include not only instruction in core academic skills, but also core social emotional learning skills; and

(2) Social emotional learning skills should be incorporated into basic education instruction through appropriate learning standards, research-based curriculum and programs, classroom-based assessment, and professional development for educators.

Declares an intent to support this goal through a social emotional learning public-private partnership and initiate the process through pilot school districts.

Establishes a social emotional learning public-private partnership to support and provide leadership for the incorporation of social emotional learning into basic education instruction in the public schools.

Directs the office of the superintendent of public instruction to provide grant funds for pilot projects in up to three school districts to incorporate social emotional learning into basic education instruction, if funds are appropriated.

Creates the social emotional learning public-private partnership account.