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**SUBSTITUTE SENATE BILL 6243**

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**State of Washington 57th Legislature**

**2002 Regular Session**

**By** Senate Committee on Education (originally sponsored by Senators McAuliffe, Eide, Carlson, Kastama, Rasmussen and Kohl-Welles)

READ FIRST TIME 02/07/2002.

1 AN ACT Relating to efficiencies in the current state-level  
2 governance structure of the K-12 public school system in Washington  
3 state; amending RCW 28A.305.010, 28A.305.040, 28A.305.080, 28A.305.090,  
4 28A.655.010, 28A.655.030, 28A.655.070, 28A.300.130, and 28A.505.210;  
5 creating a new section; repealing RCW 28A.655.020; and providing an  
6 effective date.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 **Sec. 1.** RCW 28A.305.010 and 1992 c 56 s 1 are each amended to read  
9 as follows:

10 (1) The state board of education shall be comprised of one member  
11 from each congressional district of the state, not including any  
12 congressional district at large, elected by the members of the boards  
13 of directors of school districts thereof, as hereinafter in this  
14 chapter provided, four members appointed by the governor with the  
15 consent of the senate, the superintendent of public instruction, and  
16 one member elected at large, as provided in this chapter, by the  
17 members of the boards of directors of all private schools in the state  
18 meeting the requirements of RCW 28A.195.010. The member representing  
19 private schools shall not vote on matters affecting public schools. If

1 there is a dispute about whether or not an issue directly affects  
2 public schools, the dispute shall be settled by a majority vote of the  
3 other members of the board.

4 (2) Each major caucus of the senate and of the house of  
5 representatives shall submit a list of three names from which the  
6 governor shall make appointments. The governor shall select a member  
7 from each list provided by each caucus. The governor is encouraged to  
8 appoint members who are supportive of educational improvement, who have  
9 a positive record of service, and who will devote sufficient time to  
10 the responsibilities of the board to ensure that the objectives of the  
11 board are achieved. The appointees shall include educators, business  
12 leaders, and parents, but may not be legislators.

13 **Sec. 2.** RCW 28A.305.040 and 1990 c 33 s 260 are each amended to  
14 read as follows:

15 (1) Candidates for membership on the state board of education shall  
16 file declarations of candidacy with the superintendent of public  
17 instruction on forms prepared by the superintendent. Declarations of  
18 candidacy may be filed by person or by mail not earlier than the first  
19 day of September, or later than the sixteenth day of September. The  
20 superintendent of public instruction may not accept any declaration of  
21 candidacy that is not on file in the superintendent's office or is not  
22 postmarked before the seventeenth day of September, or if not  
23 postmarked or the postmark is not legible, if received by mail after  
24 the twenty-first day of September. No person employed in any school,  
25 college, university, or other educational institution or any  
26 educational service district superintendent's office or in the office  
27 of superintendent of public instruction shall be eligible for  
28 membership on the state board of education, whether elected or  
29 appointed, and each member elected who is not representative of the  
30 private schools in this state and thus not running-at-large must be a  
31 resident of the congressional district from which he or she was  
32 elected. No member of a board of directors of a local school district  
33 or private school shall continue to serve in that capacity after having  
34 been elected or appointed to the state board.

35 (2) The prohibitions against membership upon the board of directors  
36 of a school district or school and against employment, as well as the  
37 residence requirement, established by this section, are conditions to  
38 the eligibility of state board members to serve as such which apply

1 throughout the terms for which they have been elected or appointed.  
2 Any state board member who hereafter fails to meet one or more of the  
3 conditions to eligibility shall be deemed to have immediately forfeited  
4 his or her membership upon the board for the balance of his or her  
5 term: PROVIDED, That such a forfeiture of office shall not affect the  
6 validity of board actions taken prior to the date of notification to  
7 the board during an open public meeting of the violation.

8 **Sec. 3.** RCW 28A.305.080 and 1992 c 56 s 2 are each amended to read  
9 as follows:

10 (1) The term of office of each elected member of the state board of  
11 education shall begin on the second Monday in January next following  
12 the election at which he or she was elected, and he or she shall hold  
13 office for the term for which he or she was elected and until his or  
14 her successor is elected and qualified. Except as otherwise provided  
15 in RCW 28A.305.030, each elected member of the state board of education  
16 shall be elected for a term of four years.

17 (2) Except for initial members, the term of office of each  
18 appointed member of the state board of education shall be four years  
19 and until his or her successor is appointed and qualified. Members  
20 shall be reappointed in the same manner as original appointments.  
21 Terms of initial appointed members shall be staggered such that two  
22 members are appointed to two-year terms and two members are appointed  
23 to four-year terms. For initial appointments, the governor is  
24 encouraged to appoint persons who served with distinction on the  
25 academic achievement and accountability commission.

26 **Sec. 4.** RCW 28A.305.090 and 1990 c 33 s 264 are each amended to  
27 read as follows:

28 (1) Except as provided in subsection (2) of this section, whenever  
29 there shall be a vacancy upon the state board of education, from any  
30 cause whatever, it shall be the duty of the remaining members of the  
31 board to fill such vacancy by appointment, and the person so appointed  
32 shall continue in office until his or her successor has been specially  
33 elected, as hereinafter in this section provided, and has qualified.  
34 Whenever a vacancy occurs, the superintendent of public instruction  
35 shall call, in the month of August next following the date of the  
36 occurrence of such vacancy, a special election to be held in the same  
37 manner as other elections provided for in this chapter, at which

1 election a successor shall be elected to hold office for the unexpired  
2 term of the member whose office was vacated.

3 (2) Vacancies in appointed board positions shall be filled by  
4 appointment by the governor with the consent of the senate. The person  
5 so appointed shall fill the position for the unexpired term of the  
6 member whose position was vacated.

7 **Sec. 5.** RCW 28A.655.010 and 1993 c 336 s 201 are each amended to  
8 read as follows:

9 Unless the context clearly requires otherwise, the definitions in  
10 this section apply throughout RCW (~~(28A.630.885)~~) 28A.655.060 and  
11 28A.300.130.

12 (1) (~~("Commission" means the commission on student learning created~~  
13 ~~in RCW 28A.630.885.~~

14 ~~(2))~~ "Student learning goals" (~~(mean[s])~~) means the goals  
15 established in RCW 28A.150.210.

16 (~~(3))~~ (2) "Essential academic learning requirements" means more  
17 specific academic and technical skills and knowledge, based on the  
18 student learning goals, as determined under RCW (~~(28A.630.885)~~)  
19 28A.655.060(3)(a). Essential academic learning requirements shall not  
20 limit the instructional strategies used by schools or school districts  
21 or require the use of specific curriculum.

22 (~~(4))~~ (3) "Performance standards" or "standards" means the  
23 criteria used to determine if a student has successfully learned the  
24 specific knowledge or skill being assessed as determined under RCW  
25 (~~(28A.630.885)~~) 28A.655.060(3)(b). The standards should be set at  
26 internationally competitive levels.

27 (~~(5))~~ (4) "Assessment system" or "student assessment system"  
28 means a series of assessments used to determine if students have  
29 successfully learned the essential academic learning requirements. The  
30 assessment system shall be developed under RCW (~~(28A.630.885)~~)  
31 28A.655.060(3)(b).

32 (~~(6))~~ (5) "Performance-based education system" means an education  
33 system in which a significantly greater emphasis is placed on how well  
34 students are learning, and significantly less emphasis is placed on  
35 state-level laws and rules that dictate how instruction is to be  
36 provided. The performance-based education system does not require that  
37 schools use an outcome-based instructional model. Decisions regarding

1 how instruction is provided are to be made, to the greatest extent  
2 possible, by schools and school districts, not by the state.

3 **Sec. 6.** RCW 28A.655.030 and 1999 c 388 s 102 are each amended to  
4 read as follows:

5 The ~~((powers and duties of the academic achievement and~~  
6 ~~accountability commission shall include, but are not limited to the~~  
7 ~~following:~~

8 ~~((1) For purposes of statewide accountability, the commission))~~  
9 superintendent of public instruction shall:

10 ~~((a))~~ (1) Adopt and revise performance improvement goals in  
11 reading, writing, science, and mathematics by subject and grade level  
12 as the ~~((commission))~~ superintendent of public instruction deems  
13 appropriate to improve student learning, once assessments in these  
14 subjects are required statewide. The goals shall be in addition to any  
15 goals adopted in RCW 28A.655.050. The ~~((commission))~~ superintendent of  
16 public instruction may also revise any goal adopted in RCW 28A.655.050.  
17 The ~~((commission))~~ superintendent of public instruction shall adopt the  
18 goals by rule. However, before each goal is implemented, the  
19 ~~((commission))~~ superintendent of public instruction shall present the  
20 goal to the education committees of the house of representatives and  
21 the senate for the committees' review and comment in a time frame that  
22 will permit the legislature to take statutory action on the goal if  
23 such action is deemed warranted by the legislature;

24 ~~((b))~~ (2) Identify the scores students must achieve in order to  
25 meet the standard on the Washington assessment of student learning and  
26 determine student scores that identify levels of student performance  
27 below and beyond the standard. The ~~((commission))~~ superintendent of  
28 public instruction shall set such performance standards and levels ~~((in~~  
29 ~~consultation with the superintendent of public instruction and))~~ after  
30 consideration of any recommendations that may be developed by any  
31 advisory committees that may be established for this purpose;

32 ~~((c))~~ (3) Adopt objective, systematic criteria to identify  
33 successful schools and school districts ~~((and recommend to the~~  
34 ~~superintendent of public instruction schools and districts))~~ to be  
35 recognized for two types of accomplishments, student achievement and  
36 improvements in student achievement. When determining the baseline  
37 year or years for recognizing individual schools, the superintendent of  
38 public instruction may use the assessment results from the initial

1 years the assessments were administered, if doing so with individual  
2 schools would be appropriate. Recognition for improvements in student  
3 achievement shall include consideration of one or more of the following  
4 accomplishments:

5 ~~((i))~~ (a) An increase in the percent of students meeting  
6 standards. The level of achievement required for recognition may be  
7 based on the achievement goals established by the legislature under RCW  
8 28A.655.050 and the ~~((commission))~~ superintendent of public instruction  
9 under ~~((a) of this))~~ subsection (1) of this section;

10 ~~((ii))~~ (b) Positive progress on an improvement index that  
11 measures improvement in all levels of the assessment; and

12 ~~((iii))~~ (c) Improvements despite challenges such as high levels  
13 of mobility, poverty, English as a second language learners, and large  
14 numbers of students in special populations as measured by either the  
15 percent of students meeting the standard, or the improvement index(~~(-~~

16 ~~When determining the baseline year or years for recognizing~~  
17 ~~individual schools, the commission may use the assessment results from~~  
18 ~~the initial years the assessments were administered, if doing so with~~  
19 ~~individual schools would be appropriate))~~);

20 ~~((d))~~ (4) Adopt objective, systematic criteria to identify  
21 schools and school districts in need of assistance and those in which  
22 significant numbers of students persistently fail to meet state  
23 standards. In its deliberations, the ~~((commission))~~ superintendent of  
24 public instruction shall consider the use of all statewide mandated  
25 criterion-referenced and norm-referenced standardized tests;

26 ~~((e))~~ (5) Identify schools and school districts in which state  
27 intervention measures will be needed and a range of appropriate  
28 intervention strategies(~~(, beginning no earlier than June 30, 2001,~~  
29 ~~and)) after the legislature has authorized a set of intervention  
30 strategies. ~~((Beginning no earlier than June 30, 2001, and))~~ After the  
31 legislature has authorized a set of intervention strategies, ~~((at the~~  
32 ~~request of the commission,))~~ the superintendent of public instruction  
33 shall intervene in the school or school district and take corrective  
34 actions. This chapter does not provide additional authority for ~~((the~~  
35 ~~commission or))~~ the superintendent of public instruction to intervene  
36 in a school or school district;~~

37 ~~((f))~~ (6) Identify performance incentive systems that have  
38 improved or have the potential to improve student achievement;

1       ~~((g))~~ (7) Annually review the assessment reporting system to  
2 ensure fairness, accuracy, timeliness, and equity of opportunity,  
3 especially with regard to schools with special circumstances and unique  
4 populations of students~~((, and a recommendation to the superintendent~~  
5 ~~of public instruction of any improvements needed to the system))~~;

6       ~~((h))~~ (8) Annually report by December 1st to the legislature, the  
7 governor, ~~((the superintendent of public instruction,))~~ and the state  
8 board of education on the progress, findings, and recommendations ~~((of~~  
9 ~~the commission))~~ under this section. The report may include  
10 recommendations of actions to help improve student achievement;

11       ~~((i))~~ (9) Annually by ~~((December 1, 2000, and by))~~ December 1st  
12 ~~((annually thereafter))~~, report to the education committees of the  
13 house of representatives and the senate on the progress that has been  
14 made in achieving the reading goal under RCW 28A.655.050 and any  
15 additional goals adopted by the ~~((commission))~~ superintendent of public  
16 instruction;

17       ~~((j))~~ (10) Coordinate its activities with the state board of  
18 education ~~((and the office of the superintendent of public~~  
19 ~~instruction))~~; and

20       ~~((k))~~ (11) Seek advice from the public and all interested  
21 educational organizations ~~((in the conduct of its work; and~~

22       ~~(1) Establish advisory committees, which may include persons who~~  
23 ~~are not members of the commission;~~

24       ~~(2) Holding meetings and public hearings, which may include~~  
25 ~~regional meetings and hearings;~~

26       ~~(3) Hiring necessary staff and determining the staff's duties and~~  
27 ~~compensation. However, the office of the superintendent of public~~  
28 ~~instruction shall provide staff support to the commission until the~~  
29 ~~commission has hired its own staff, and shall provide most of the~~  
30 ~~technical assistance and logistical support needed by the commission~~  
31 ~~thereafter. The office of the superintendent of public instruction~~  
32 ~~shall be the fiscal agent for the commission. The commission may~~  
33 ~~direct the office of the superintendent of public instruction to enter~~  
34 ~~into subcontracts, within the commission's resources, with school~~  
35 ~~districts, teachers, higher education faculty, state agencies, business~~  
36 ~~organizations, and other individuals and organizations to assist the~~  
37 ~~commission in its deliberations; and~~

38       ~~(4) Receiving per diem and travel allowances as permitted under RCW~~  
39 ~~43.03.050 and 43.03.060))~~ regarding the duties under this section.

1       **Sec. 7.** RCW 28A.655.070 and 1999 c 388 s 501 are each amended to  
2 read as follows:

3       (1) The superintendent of public instruction shall identify the  
4 knowledge and skills all public school students need to know and be  
5 able to do based on the student learning goals in RCW 28A.150.210(~~(7~~  
6 ~~develop student assessments, and implement the accountability~~  
7 ~~recommendations and requests regarding assistance, rewards, and~~  
8 ~~recognition of the academic achievement and accountability~~  
9 ~~commission))~~).

10       (2) The superintendent of public instruction shall periodically  
11 revise the essential academic learning requirements, as needed, based  
12 on the student learning goals in RCW 28A.150.210. Goals one and two  
13 shall be considered primary. To the maximum extent possible, the  
14 superintendent shall integrate goal four and the knowledge and skill  
15 areas in the other goals in the essential academic learning  
16 requirements.

17       (3) (~~In consultation with the academic achievement and~~  
18 ~~accountability commission,)~~) The superintendent of public instruction  
19 shall maintain and continue to develop and revise a statewide academic  
20 assessment system for use in the elementary, middle, and high school  
21 years designed to determine if each student has mastered the essential  
22 academic learning requirements identified in subsection (1) of this  
23 section. The academic assessment system shall include a variety of  
24 assessment methods, including criterion-referenced and performance-  
25 based measures.

26       (4) The assessment system shall be designed so that the results  
27 under the assessment system are used by educators as tools to evaluate  
28 instructional practices, and to initiate appropriate educational  
29 support for students who have not mastered the essential academic  
30 learning requirements at the appropriate periods in the student's  
31 educational development.

32       (5) To the maximum extent possible, the superintendent shall  
33 integrate knowledge and skill areas in development of the assessments.

34       (6) Assessments for goals three and four of RCW 28A.150.210 shall  
35 be integrated in the essential academic learning requirements and  
36 assessments for goals one and two.

37       (7) The superintendent shall develop assessments that are directly  
38 related to the essential academic learning requirements, and are not

1 biased toward persons with different learning styles, racial or ethnic  
2 backgrounds, or on the basis of gender.

3 (8) The superintendent shall consider methods to address the unique  
4 needs of special education students when developing the assessments  
5 under this section.

6 (9) The superintendent shall consider methods to address the unique  
7 needs of highly capable students when developing the assessments under  
8 this section.

9 **Sec. 8.** RCW 28A.300.130 and 1999 c 388 s 401 are each amended to  
10 read as follows:

11 (1) Expanding activity in educational research, educational  
12 restructuring, and educational improvement initiatives has produced and  
13 continues to produce much valuable information. The legislature finds  
14 that such information should be shared with the citizens and  
15 educational community of the state as widely as possible. To  
16 facilitate access to information and materials on educational  
17 improvement and research, the superintendent of public instruction, to  
18 the extent funds are appropriated, shall establish the center for the  
19 improvement of student learning. The primary purpose of the center is  
20 to provide assistance and advice to parents, school board members,  
21 educators, and the public regarding strategies for assisting students  
22 in learning the essential academic learning requirements pursuant to  
23 RCW ((~~28A.630.885~~)) 28A.655.060. The center shall work in conjunction  
24 with ((~~the academic achievement and accountability commission,~~))  
25 educational service districts, institutions of higher education, and  
26 education, parent, community, and business organizations.

27 (2) The center, in conjunction with other staff in the office of  
28 the superintendent of public instruction, shall:

29 (a) Serve as a clearinghouse for the completed work and activities  
30 ((~~of the academic achievement and accountability commission~~)) under  
31 chapter 28A.655 RCW;

32 (b) Serve as a clearinghouse for information regarding successful  
33 educational improvement and parental involvement programs in schools  
34 and districts, and information about efforts within institutions of  
35 higher education in the state to support educational improvement  
36 initiatives in Washington schools and districts;

37 (c) Provide best practices research and advice that can be used to  
38 help schools develop and implement: Programs and practices to improve

1 instruction of the essential academic learning requirements under  
2 section 701 of this act; systems to analyze student assessment data,  
3 with an emphasis on systems that will combine the use of state and  
4 local data to monitor the academic progress of each and every student  
5 in the school district; comprehensive, school-wide improvement plans;  
6 school-based shared decision-making models; programs to promote  
7 lifelong learning and community involvement in education; school-to-  
8 work transition programs; programs to meet the needs of highly capable  
9 students; programs and practices to meet the diverse needs of students  
10 based on gender, racial, ethnic, economic, and special needs status;  
11 research, information, and technology systems; and other programs and  
12 practices that will assist educators in helping students learn the  
13 essential academic learning requirements;

14 (d) Develop and distribute(~~(, in conjunction with the academic~~  
15 ~~achievement and accountability commission,)~~) parental involvement  
16 materials, including instructional guides developed to inform parents  
17 of the essential academic learning requirements. The instructional  
18 guides also shall contain actions parents may take to assist their  
19 children in meeting the requirements, and should focus on reaching  
20 parents who have not previously been involved with their children's  
21 education;

22 (e) Identify obstacles to greater parent and community involvement  
23 in school shared decision-making processes and recommend strategies for  
24 helping parents and community members to participate effectively in  
25 school shared decision-making processes, including understanding and  
26 respecting the roles of school building administrators and staff;

27 (f) Develop and maintain an internet web site to increase the  
28 availability of information, research, and other materials;

29 (g) Take other actions to increase public awareness of the  
30 importance of parental and community involvement in education;

31 (h) Work with appropriate organizations to inform teachers,  
32 district and school administrators, and school directors about the  
33 waivers available and the broadened school board powers under RCW  
34 28A.320.015;

35 (i) Provide training and consultation services, including  
36 conducting regional summer institutes;

37 (j) Address methods for improving the success rates of certain  
38 ethnic and racial student groups; and

1 (k) Perform other functions consistent with the purpose of the  
2 center as prescribed in subsection (1) of this section.

3 (3) The superintendent of public instruction(~~(, after consultation~~  
4 ~~with the academic achievement and accountability commission,~~) shall  
5 select and employ a director for the center.

6 (4) The superintendent may enter into contracts with individuals or  
7 organizations including but not limited to: School districts;  
8 educational service districts; educational organizations; teachers;  
9 higher education faculty; institutions of higher education; state  
10 agencies; business or community-based organizations; and other  
11 individuals and organizations to accomplish the duties and  
12 responsibilities of the center. In carrying out the duties and  
13 responsibilities of the center, the superintendent, whenever possible,  
14 shall use practitioners to assist agency staff as well as assist  
15 educators and others in schools and districts.

16 **Sec. 9.** RCW 28A.505.210 and 2001 c 3 s 3 (Initiative Measure No.  
17 728) are each amended to read as follows:

18 School districts shall have the authority to decide the best use of  
19 student achievement funds to assist students in meeting and exceeding  
20 the new, higher academic standards in each district consistent with the  
21 provisions of chapter 3, Laws of 2001.

22 (1) Student achievement funds shall be allocated for the following  
23 uses:

24 (a) To reduce class size by hiring certificated elementary  
25 classroom teachers in grades K-4 and paying nonemployee-related costs  
26 associated with those new teachers;

27 (b) To make selected reductions in class size in grades 5-12, such  
28 as small high school writing classes;

29 (c) To provide extended learning opportunities to improve student  
30 academic achievement in grades K-12, including, but not limited to,  
31 extended school year, extended school day, before-and-after-school  
32 programs, special tutoring programs, weekend school programs, summer  
33 school, and all-day kindergarten;

34 (d) To provide additional professional development for educators,  
35 including additional paid time for curriculum and lesson redesign and  
36 alignment, training to ensure that instruction is aligned with state  
37 standards and student needs, reimbursement for higher education costs  
38 related to enhancing teaching skills and knowledge, and mentoring

1 programs to match teachers with skilled, master teachers. The funding  
2 shall not be used for salary increases or additional compensation for  
3 existing teaching duties, but may be used for extended year and  
4 extended day teaching contracts;

5 (e) To provide early assistance for children who need  
6 prekindergarten support in order to be successful in school;

7 (f) To provide improvements or additions to school building  
8 facilities which are directly related to the class size reductions and  
9 extended learning opportunities under (a) through (c) of this  
10 subsection.

11 (2) Annually on or before May 1st, the school district board of  
12 directors shall meet at the time and place designated for the purpose  
13 of a public hearing on the proposed use of these funds to improve  
14 student achievement for the coming year. Any person may appear or by  
15 written submission have the opportunity to comment on the proposed plan  
16 for the use of these funds. No later than August 31st, as a part of  
17 the process under RCW 28A.505.060, each school district shall adopt a  
18 plan for the use of these funds for the upcoming school year.  
19 Annually, each school district shall provide to the citizens of their  
20 district a public accounting of the funds made available to the  
21 district during the previous school year under chapter 3, Laws of 2001,  
22 how the funds were used, and the progress the district has made in  
23 increasing student achievement, as measured by required state  
24 assessments and other assessments deemed appropriate by the district.  
25 Copies of this report shall be provided to the superintendent of public  
26 instruction ((and to the academic achievement and accountability  
27 commission)).

28 NEW SECTION. **Sec. 10.** (1) The academic achievement and  
29 accountability commission is hereby abolished and its powers, duties,  
30 and functions are hereby transferred to the office of the  
31 superintendent of public instruction. All references to the academic  
32 achievement and accountability commission in the Revised Code of  
33 Washington shall be construed to mean the superintendent of public  
34 instruction or the office of the superintendent of public instruction.

35 (2)(a) All reports, documents, surveys, books, records, files,  
36 papers, or written material in the possession of the academic  
37 achievement and accountability commission shall be delivered to the  
38 custody of the office of the superintendent of public instruction. All

1 cabinets, furniture, office equipment, motor vehicles, and other  
2 tangible property employed by the academic achievement and  
3 accountability commission shall be made available to the office of the  
4 superintendent of public instruction.

5 (b) All unspent appropriated funds made to the academic achievement  
6 and accountability commission existing on the effective date of this  
7 section shall lapse.

8 (c) If any question arises as to the transfer of any funds, books,  
9 documents, records, papers, files, equipment, or other tangible  
10 property used or held in the exercise of the powers and the performance  
11 of the duties and functions transferred, the director of financial  
12 management shall make a determination as to the proper allocation and  
13 certify the same to the state agencies concerned.

14 (3) The transfer of the powers, duties, and functions of the  
15 academic achievement and accountability commission shall not affect the  
16 validity of any act performed before the effective date of this  
17 section.

18 (4) If apportionments of budgeted funds are required because of the  
19 transfers directed by this section, the director of financial  
20 management shall certify the apportionments to the agencies affected,  
21 the state auditor, and the state treasurer. Each of these shall make  
22 the appropriate transfer and adjustments in funds and appropriation  
23 accounts and equipment records in accordance with the certification.

24 NEW SECTION. **Sec. 11.** RCW 28A.655.020 (Academic achievement and  
25 accountability commission) and 1999 c 388 s 101 are each repealed.

26 NEW SECTION. **Sec. 12.** This act takes effect July 1, 2003.

27 NEW SECTION. **Sec. 13.** If any provision of this act or its  
28 application to any person or circumstance is held invalid, the  
29 remainder of the act or the application of the provision to other  
30 persons or circumstances is not affected.

--- END ---