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**SUBSTITUTE HOUSE BILL 2749**

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**State of Washington**

**56th Legislature**

**2000 Regular Session**

**By** House Committee on Education (originally sponsored by Representatives Quall, Talcott, Haigh, Thomas, Stensen, Rockefeller, Eickmeyer, O'Brien, Lovick, Regala, Tokuda, Keiser, Edmonds, Conway, Van Luven, Wood, Kagi, Morris, Kenney, Ogden and Santos)

Read first time 02/02/2000. Referred to Committee on .

1 AN ACT Relating to extended learning opportunities for struggling  
2 students; adding a new section to chapter 28A.300 RCW; and creating new  
3 sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature recognizes that higher  
6 academic standards will not be achieved by all students at the same  
7 rate. Some students start school fully ready to learn and with good  
8 instruction and hard work are likely to meet the rigorous demands of  
9 the fourth grade Washington assessment of student learning, while other  
10 students will have a great deal of difficulty meeting high standards  
11 without additional time and assistance beyond what is otherwise  
12 provided during the regular school day for the regular one hundred  
13 eighty-day school year.

14 The legislature intends to encourage school districts to offer  
15 summer school opportunities for struggling students in the primary  
16 grades in order to provide cost-effective strategies for helping all  
17 students achieve high standards on the fourth grade assessment.

1        NEW SECTION.    **Sec. 2.**    A new section is added to chapter 28A.300  
2    RCW to read as follows:

3        (1) The superintendent of public instruction shall allocate funds  
4    to school districts for summer school extended learning programs for  
5    struggling students who have completed first, second, or third grade.  
6    The purpose of the programs are to assist struggling students to meet  
7    the standard on the fourth grade Washington assessment of student  
8    learning in reading, writing, and mathematics.

9        (2) School districts shall determine the manner in which students  
10   may be selected for participation in programs funded under this  
11   section. However, districts shall include teacher referrals as a part  
12   of the process for identifying and selecting students who will be  
13   eligible to participate. This section may not be construed to require  
14   any student to attend summer school. Districts shall encourage  
15   eligible struggling students and their parents to enroll the student in  
16   the program.

17        (3) The summer school programs funded under this section shall  
18   offer students at least twenty days of instruction. School districts  
19   may determine the length of time students may spend per day receiving  
20   instruction in the program. However, for purposes of this act, a day  
21   for participating staff shall consist of at least four hours  
22   instructing students and may include one hour of planning time. The  
23   programs funded under this section shall be offered only during the  
24   summer; however, a school using a year-round calendar may offer this  
25   program during vacation and intercession periods to students who are  
26   enrolled in first, second, or third grade. School districts may not  
27   expend funds provided under this chapter for after-school or Saturday  
28   school programs.

29        (4) Funds appropriated to implement the program in this section may  
30   be used for:

31        (a) Participating instructional staff compensation;

32        (b) Transportation of participating students; and

33        (c) The cost of other activities and services essential to  
34   operating a full-day program, such as food service and utilities.

35        (5) Funds appropriated to implement the program in this section  
36   shall not be used to supplant funding used to operate extended learning  
37   programs for struggling students that a school district operated before  
38   May 1, 2000.

1 (6) Instruction for programs under this section shall be provided  
2 primarily by excellent certificated classroom teachers; however,  
3 excellent classified instructional staff may provide up to one-fourth  
4 of the instruction conducted under this program. Staff providing  
5 instruction for the summer school program shall be determined by a  
6 local school district or school site selection process that shall  
7 include, but need not be limited to adequate notice of positions, a  
8 written application process, and an objective selection process.  
9 Instruction shall be provided by staff who are trained in instructional  
10 strategies that have been proven to be effective in helping the types  
11 of students being served by the program to improve their reading,  
12 writing, or math achievement. The manner of selecting the staff who  
13 may participate in the program is not subject to collective bargaining.

14 (7) The amount of funds allocated to school districts shall be  
15 determined by the percentage of students scoring in level one on the  
16 reading or mathematics component, or scoring at a level that does not  
17 meet the standard on the writing component, of the 1999 Washington  
18 assessment of student learning multiplied by the full-time equivalent  
19 student enrollment in grades kindergarten through three.

20 (8) The summer school extended learning programs funded under this  
21 section are not part of basic education. Salaries paid to  
22 participating staff are not part of basic education program salaries  
23 under RCW 28A.400.200.

24 NEW SECTION. **Sec. 3.** If specific funding for the purposes of this  
25 act, referencing this act by bill or chapter number, is not provided by  
26 June 30, 2000, in the omnibus appropriations act, this act is null and  
27 void.

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